



Caseworker Core Module IV Safety Lab Note Taking Guide

Slide 5

Interviewing Methods

- ✓ Active Listening and Supportive Responses
- ✓ Closed-Ended, Yes-No, and Probing Questions
- ✓ Open-Ended Questions
- ✓ Clarification
- ✓ Summarization/ Re-direction
- ✓ Giving Options, Advice or Suggestions
- ✓ Confrontation

Notes

Slide 6

Jeopardy

Slide 7

Villa Family Activity (Part 1)

1. *What assessment factor (or factors) was the caseworker beginning to explore?*
2. *What did the worker do well?*
3. *What strategies did the caseworker use that were effective in engaging Ms. Villa?*
4. *What questions did he ask that were directed at identifying a safety threat?*
5. *Did the worker use engaging questions that did not diminish his protective authority?*

Slide

8

Safety Assessment Field Guide



Planning to Assess Safety

Develop two questions to ask Mercedes to gather information about each of the safety factors assigned to their group.

1.

2.

Develop two questions to ask Mercedes to gather information about child vulnerabilities.

1.

2.

Develop two questions to ask Mercedes to gather information about protective capacities.

1.

2.

Slide 9

Interviewing to Assess Safety


- Use engagement strategies and interviewing skills to gather information necessary to assess child safety
- Use the 7 steps of critical thinking to assess safety and develop appropriate safety plans
- Develop interview questions to gather information about safety factors, protective capacities and child vulnerabilities

Notes

Interviewing to Assess Safety: Practice

Slide 10

Information gathered from Mercedes

- 
1. *What questions worked well?*
 2. *What questions did not work well? What could have been done differently?*
 3. *Which interviewing strategies were used? Were they effective? If not, why not?*

Practical Application: Safety Factors & Critical Thinking

Slide 13

1. *Is the information we have on the Villa family thus far credible?*
2. *What bias might be interfering with our interpretation of the information?*
3. *What additional information do we need to feel more confident in our assessment?*

What Characteristics Contribute To Braydon's Vulnerability

Physical

Emotional

Cognitive

Behavioral

Historical

Slide
15
&
16

Child
Vulnerabilities
Field Guide



What Parental Protective Capacities are *PRESENT* for Mercedes?

Cognitive

Emotional

Behavioral

Slide 17 & 18

Protective
Capacities
Field Guide



What Parental Protective Capacities are *ABSENT* for Mercedes?

Cognitive

Emotional

Behavioral

Slide
17
&
18

Slide 19

What historical information should be considered in the assessment of safety?

Notes

Slide 20

What are your hypotheses about Braydon's safety?

Notes

Slide 26

Practical Application

1. *What activities control the safety threats?*
2. *Who is the responsible party?*
3. *How will you know the person designated as the responsible party will enforce the safety plan and follow through with designated activities?*
4. *How will these activities control the occurrence of serious harm?*
5. *How will these activities be monitored?*
6. *How often will these activities be monitored?*
7. *Who will monitor the activities?*

Share 2 things you will do differently as a result of attending this lab:

Slide
28

Interviewing

SACWIS Entry

Thank You

Please Complete your E-Track Evaluation!



The OCWTP can meet all your learning needs!

Please visit E-track to check out our catalog of learning opportunities or contact your RTC for more information.