

### Caseworker Core Module IV Safety Lab Note Taking Guide

## Slide 5

#### **Interviewing Methods**

- ✓ Active Listening and Supportive Responses
- ✓ Closed-Ended, Yes-No, and Probing Questions
- ✓ Open-Ended Questions
- ✓ Clarification
- ✓ Summarization/ Re-direction
- ✓ Giving Options, Advice or Suggestions
- ✓ Confrontation

# Notes

#### Slide

Jeopardy

Caseworker Core Module IV SACWIS Learning Lab: Assessing Safety and Controlling Safety Threats - Note Taking Guide Developed by the Institute for Human Services for the Ohio Child Welfare Training Program - June 2015

#### Villa Family Activity (Part 1)

- 1. What assessment factor (or factors) was the caseworker beginning to explore?
- 2. What did the worker do well?

#### Slide

- 3. What strategies did the caseworker use that were effective in engaging Ms. Villa?
- 4. What questions did he ask that were directed at identifying a safety threat?
- 5. Did the worker use engaging questions that did not diminish his protective authority?

#### **Planning to Assess Safety**

Develop two questions to ask Mercedes to gather information about each of the safety factors assigned to their group.

#### Slide

8

Safety Assessment Field Guide



1.

2.

Develop two questions to ask Mercedes to gather information about child vulnerabilities.

1.

2.

Develop two questions to ask Mercedes to gather information about protective capacities.

1.

2.

#### Slide **Q**

#### Interviewing to Assess Safety

- Use engagement strategies and interviewing skills to gather information necessary to assess child safety
- Use the 7 steps of critical thinking to assess safety and develop appropriate safety plans
- Develop interview questions to gather information about safety factors, protective capacities and child vulnerabilities

#### Notes

#### Interviewing to Assess Safety: Practice

#### Slide 10

Information gathered from Mercedes

1.	What questions worked well?
2.	What questions did not work well? What could have been done differently?
3.	Which interviewing strategies were used? Were they effective? If not, why not?

#### Practical Application: Safety Factors & Critical Thinking

1. Is the information we have on the Villa family thus far credible?

## Slide 13

2. What bias might be interfering with our interpretation of the information?

3. What additional information do we need to feel more confident in our assessment?

## What Characteristics Contribute To Braydon's Vulnerability Physical Emotional Cognitive Behavioral

Historical

Child Vulnerabilities Field Guide

Slide

Caseworker Core Module IV SACWIS Learning Lab: Assessing Safety and Controlling Safety Threats - Note Taking Guide Developed by the Institute for Human Services for the Ohio Child Welfare Training Program - June 2015

#### What Parental Protective Capacities are PRESENT for Mercedes?

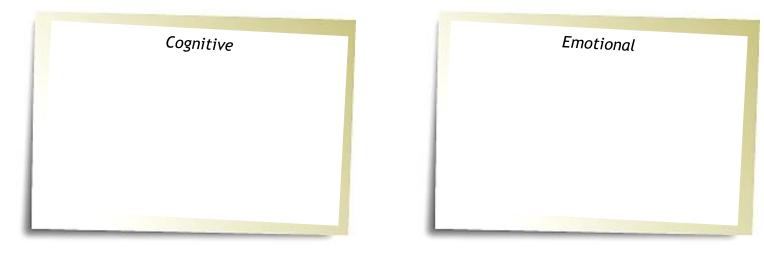
Slide 17

Et

18

Protective Capacities Field Guide







## What Parental Protective Capacities are ABSENT for Mercedes? Cognitive **Emotional** Slide 18 Behavioral

What historical information should be considered in the assessment of safety?

Notes

Slide
19

What are your hypotheses about Braydon's safety?

Notes

Slide 20

#### **Practical Application**

- 1. What activities control the safety threats?
- 2. Who is the responsible party?
- 3. How will you know the person designated as the responsible party will enforce the safety plan and follow through with designated activities?

## Slide 26

- 4. How will these activities control the occurrence of serious harm?
- 5. How will these activities be monitored?
- 6. How often will these activities be monitored?
- 7. Who will monitor the activities?

# Share 2 things you will do differently as a result of attending this lab: Interviewing SACWIS Entry

Thank You

Please Complete your E-Track Evaluation!



#### The OCWTP can meet all your learning needs!

Please visit E-track to check out our catalog of learning opportunities or contact your RTC for more information.

Slide

28