Child Functioning: Lucy Handout 6

## OHIO DEPARTMENT OF JOB AND FAMILY SERVICES

## COMPREHENSIVE ASSESSMENT PLANNING MODEL - I.S. FAMILY ASSESSMENT (EXCERPTS

**Section 4: Strengths and Needs** 

Category 1: Child Functioning

Rate each element: RC = Risk Contributor; NRC = No Risk Contributor

ASSESSMENT ELEMENTS	NAMES OF CHILDREN IN THE FAMILY					
1. Self Protection						
Physical /Cognitive /Social Development						
3. Emotional/Behavioral Functioning						

Write a rationale for each child that supports the ratings above. Describe the impact other household members not included in this assessment have on each child. Discuss how the individual elements impact one another. Describe any strengths each child may have in relation to the assessment elements.