OHIO DEPARTMENT OF JOB AND FAMILY SERVICES

## Section 4: Strengths and Needs

### Category 1: Child Functioning

Rate each element: **RC** = Risk Contributor; **NRC** = No Risk Contributor

| ASSESSMENT ELEMENTS | NAMES OF CHILDREN IN THE FAMILY | | | | | |
|---|---|---|---|---|---|---|
| | | | | | | |
| 1. Self Protection | | | | | | |
| 2. Physical /Cognitive /Social Development | | | | | | |
| 3. Emotional/Behavioral Functioning | | | | | | |

**Write a rationale for each child that supports the ratings above. Describe the impact other household members not included in this assessment have on each child. Discuss how the individual elements impact one another. Describe any strengths each child may have in relation to the assessment elements.**

## Category 2: Adult Functioning

Rate each element: **RC** = Risk Contributor; **NRC** = No Risk Contributor

| ASSESSMENT ELEMENTS | NAMES OF ADULTS IN THE FAMILY | | | |
|---|---|---|---|---|
| | | | | |
| 4. Cognitive Abilities | | | | |
| 5. Physical Health | | | | |
| 6. Emotional / Mental Health Functioning | | | | |
| 7. Domestic Relations (Domestic Violence) | | | | |
| 8. Substance Use | | | | |
| 9. Response to Stressors | | | | |
| 10. Parenting Practices | | | | |

**Write a rationale for each adult that supports the ratings above. Describe the impact other household members not included in this assessment have on each adult. Discuss how the individual elements impact one another. Describe any strengths each adult may have in relation to the assessment elements.**

## Category 3: Family Functioning

Rate each element: **RC** = Risk Contributor; **NRC** = No Risk Contributor

| ASSESSMENT ELEMENTS | FAMILY |
|---|---|
| 11. Family Roles, Interactions, and Relationships | |
| 12. Resource Management and Household Maintenance | |
| 13. Extended Family, Social and Community Supports | |

**Write a rationale that supports the family ratings above. Describe the impact other household members not included in this assessment have on the family. In that rationale, discuss how the individual elements impact one another. Describe any strengths the family may have in relation to the assessment elements.**

## Category 4: Historical

Rate each element: **RC** = Risk Contributor; **NRC** = No Risk Contributor

| ASSESSMENT ELEMENTS | NAMES OF ADULTS IN THE FAMILY | | | |
|---|---|---|---|---|
| | | | | |
| 14. Caretaker's Victimization of Other Children | | | | |
| 15. Caretaker's Abuse/Neglect as a Child | | | | |
| 16. Impact of Past Services | | | | |

**Write a rationale for each adult that supports the ratings above. Describe the impact other household members not included in this assessment have on each adult. Discuss how the individual elements impact one another. Describe any strengths each adult may have in relation to the assessment elements.**