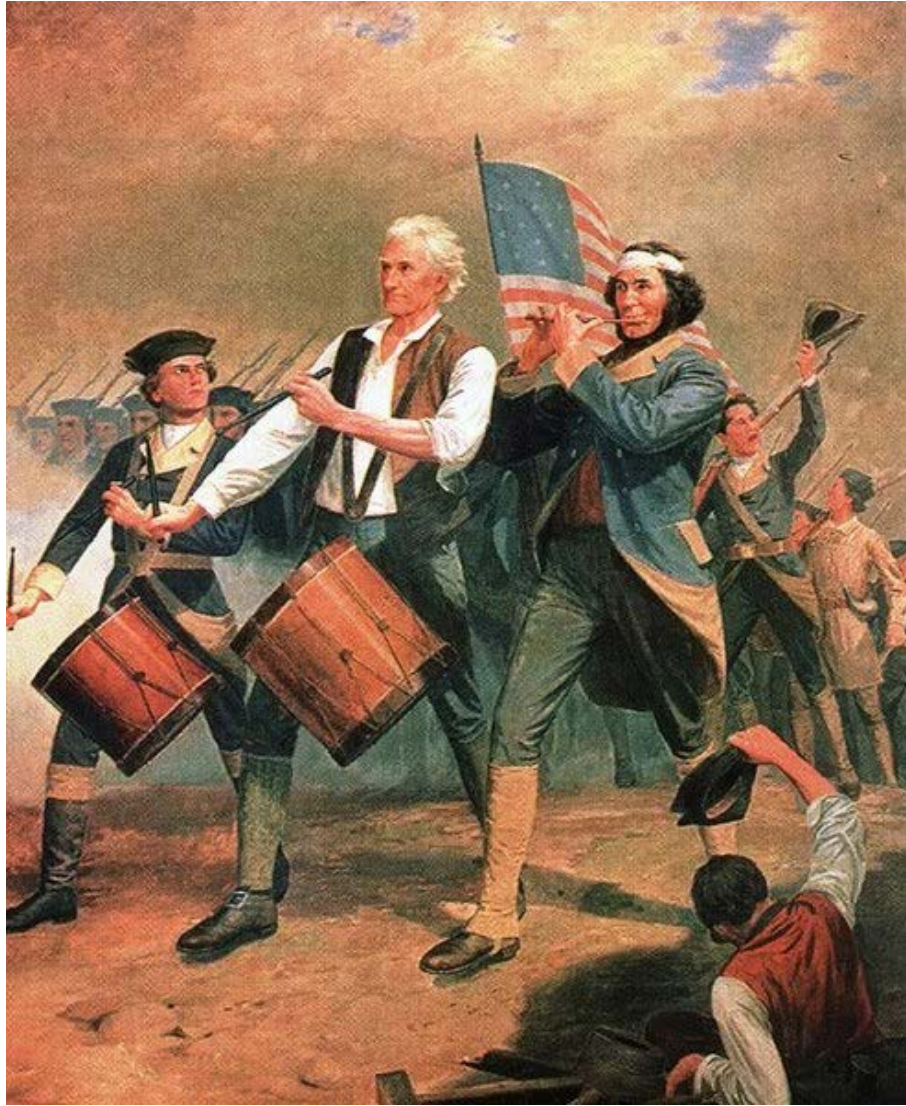


The Shot Heard 'Round the World: The American Revolution *1754–1783*

Year 1
History Unit 3
Workbook

Lesson 1: Starting a Movement for Independence



The Spirit of '76 by Archibald Willard, 1876 (Wikimedia)

Why did colonial Americans begin a movement for independence?

Lesson 1
Do Now



Join, or Die, by Benjamin Franklin, 1754 (Library of Congress, Photographs and Prints Division)

1. What are **two** things you notice about this image?

2. What are **two** questions you have about this image?

Lesson 2: The Boston Massacre



Engraving, entitled The Boston Massacre, of the painting by Alonzo Chappel, 1868 (U.S. National Archives and Records Administration)

Who caused the Boston Massacre?

Lesson 2**Simulation Instructions and Role Cards**

Read the simulation instructions and print the role cards from the Boston Historical Society's simulation "The Boston Massacre: You Be the Judge" available on the Global Travel Alliance website.

Lessons 3–4: Colonial Propaganda



Paul Revere's engraving The Bloody Massacre Perpetrated in King Street, Boston on March 5th, 1770 (Wikimedia)

Why should colonists support the movement for independence?

Lessons 3–4
Editorial Planning Guide

DIRECTIONS: Answer the following questions to brainstorm ideas for your editorial. Be as specific and as thorough as possible!

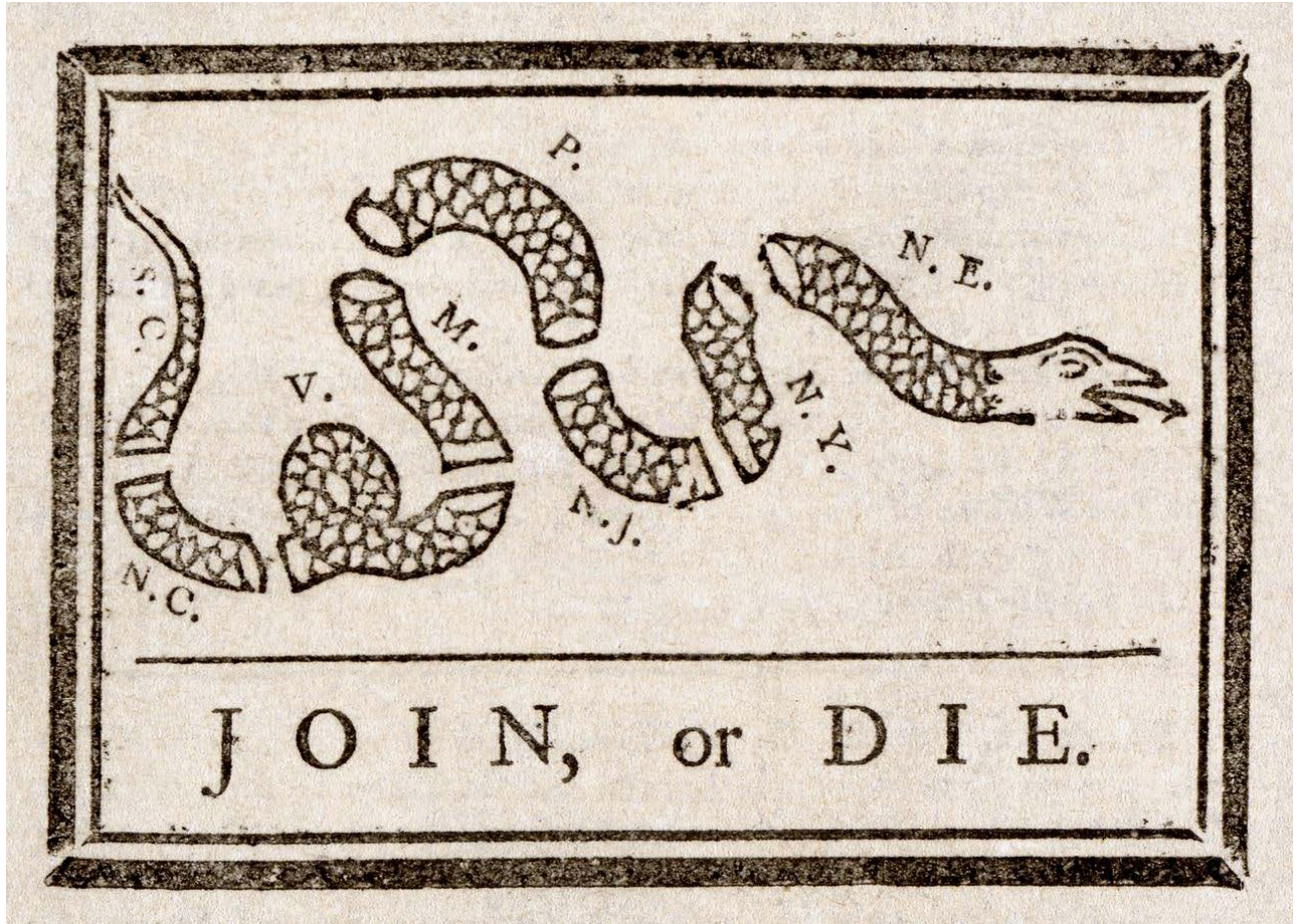
Your Task: Imagine you are a colonist. Why should colonists support the movement for independence?

DIRECTIONS: Outline your editorial below. Make sure that your claim is simple, clear, and compelling. Then make sure the evidence you choose is convincing and supports your claim.

- **Claim:**
 - **Piece of Evidence 1:**

 - **Piece of Evidence 2:**

Lesson 5: Colonial Propaganda

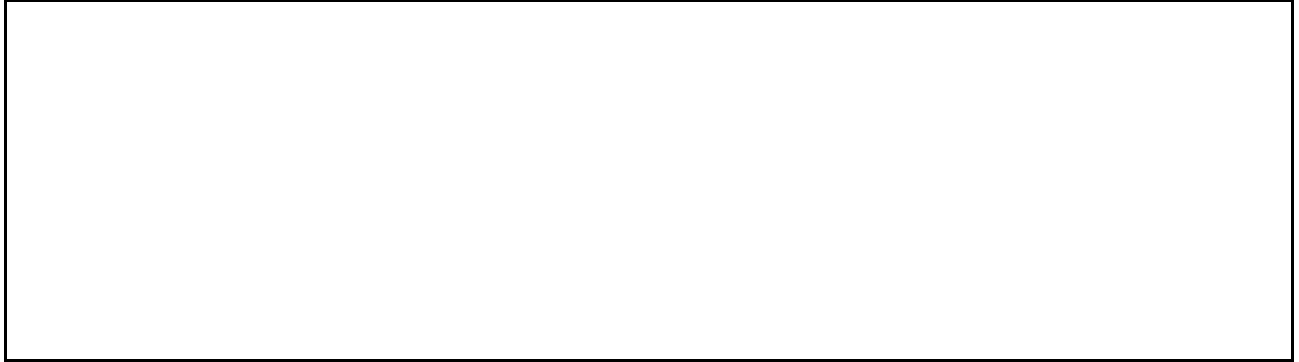


Political cartoon Join or Die, by Benjamin Franklin (Library of Congress)

Why should colonists support the movement for independence?

Lesson 5
Political Cartoon Planning Guide

Ask: *What is the idea of my political cartoon?*



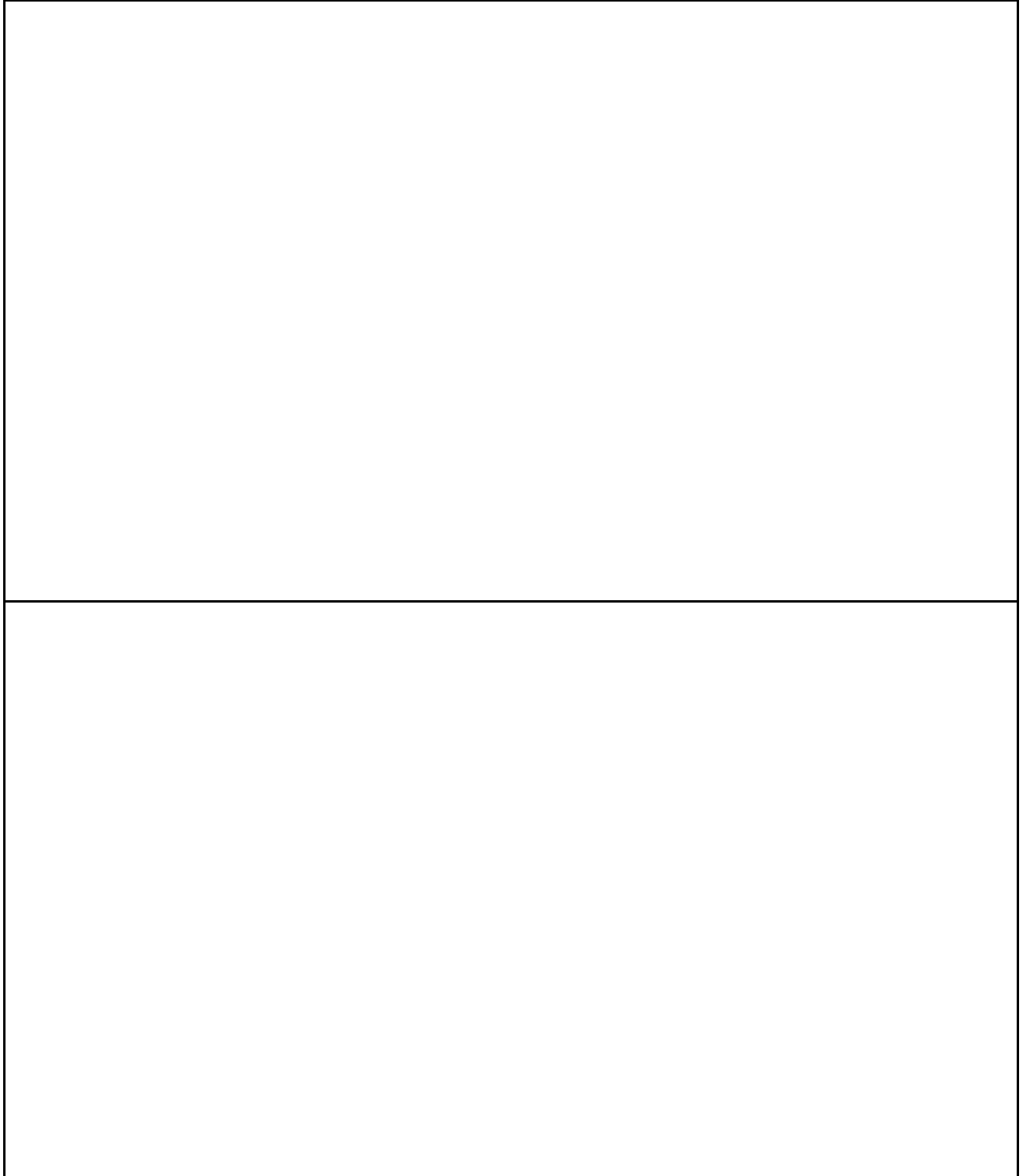
Ask: *What visual details will I include in my political cartoon to support my idea?*



Draft a caption and/or text supporting your idea.



Lesson 5
Political Cartoon Template



Lesson 6: Declaration of Independence



John Trumbull's painting Declaration of Independence, 1818 (Wikimedia)

To what extent was the Declaration of Independence a call for liberty?

Lesson 6
Do Now



Declaration of Independence, July 4th, 1776, *etching by W.L. Ormsby, 1876 (Library of Congress)*

1. What are **two** things you notice about this image?

2. What are **two** questions you have about this image?

Lesson 7: Continental Army



Emanuel Leutze's Washington Crossing the Delaware, 1851 (Metropolitan Museum of Art, Wikimedia)

**How did the Continental Army unite
American colonists against the British?**

Lesson 7
Do Now



The Death of General Warren at the Battle of Bunker's Hill, June 17, 1775, by John Trumbull, 1786
(Museum of Fine Arts)

1. What are **two** things you notice about this image?

2. What are **two** questions you have about this image?

Lessons 8–9
Editorial Planning Guide

DIRECTIONS: Answer the following questions to brainstorm ideas for your editorial. Be as specific and as thorough as possible!

Your Task: Imagine you are a loyalist. Why did some Americans remain loyal to Great Britain?

DIRECTIONS: Outline your editorial below. Make sure that your claim is simple, clear, and compelling. Then make sure the evidence you choose is convincing and supports your claim.

- **Claim:**
 - **Piece of Evidence 1:**

 - **Piece of Evidence 2:**

Lesson 10: Winning the War



John Trumbull's painting Surrender of Lord Cornwallis, 1820 (Wikimedia)

**Why did the American colonies
win the Revolutionary War?**

Lesson 10**Do Now**

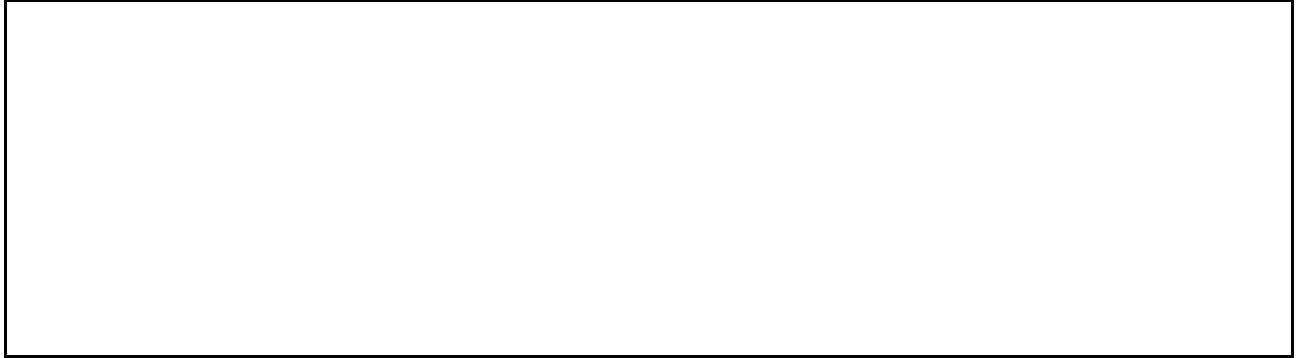
1. Which of the following best characterizes the difference between loyalists and patriots?
 - a. Loyalists supported the British crown, while patriots supported revolution.
 - b. Loyalists supported revolution, while patriots supported the British crown.
 - c. Loyalists committed the Boston Tea Party, while patriots committed the Boston Massacre.
 - d. Loyalists committed the Boston Massacre, while patriots committed the Boston Tea Party.

2. All of the following worsened colonists' anger toward Great Britain except
 - a. the Intolerable Acts
 - b. the Boston Massacre
 - c. the Boston Tea Party
 - d. the Stamp Act

3. How did George Washington affect the Revolutionary War?
 - a. Washington passed the Intolerable Acts, leading to many colonial protests against Great Britain.
 - b. Washington established the Sons of Liberty, organizing the Boston Tea Party.
 - c. Washington wrote the Declaration of Independence, calling for liberty and natural rights.
 - d. Washington led the Continental Army, bringing the colonists to victory in the revolution.

Lesson 10
Instagram Victory Post Planning Guide

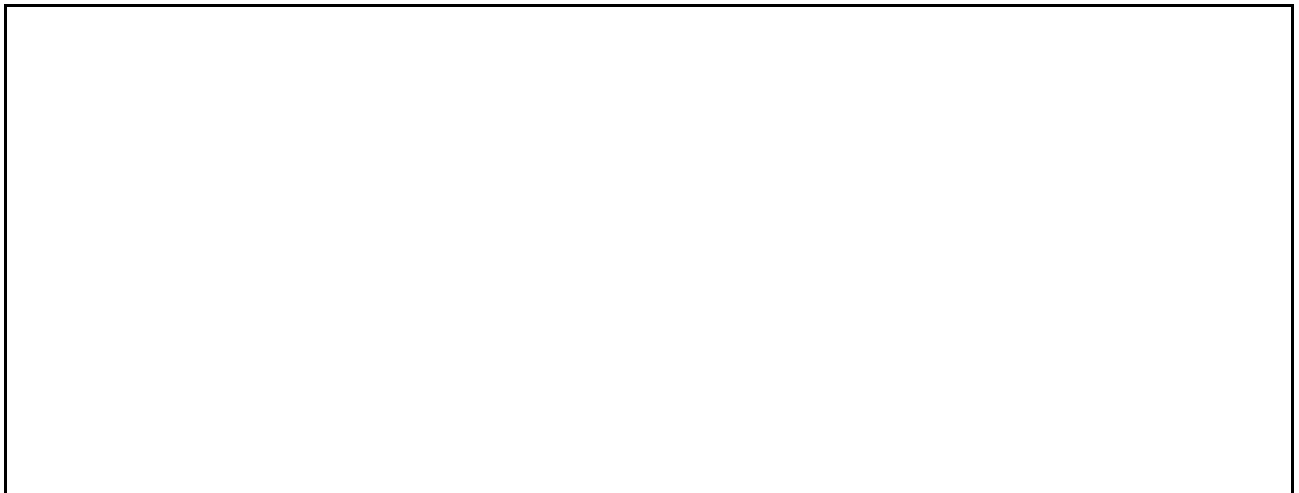
Ask: *What is the idea of my Instagram Post?*



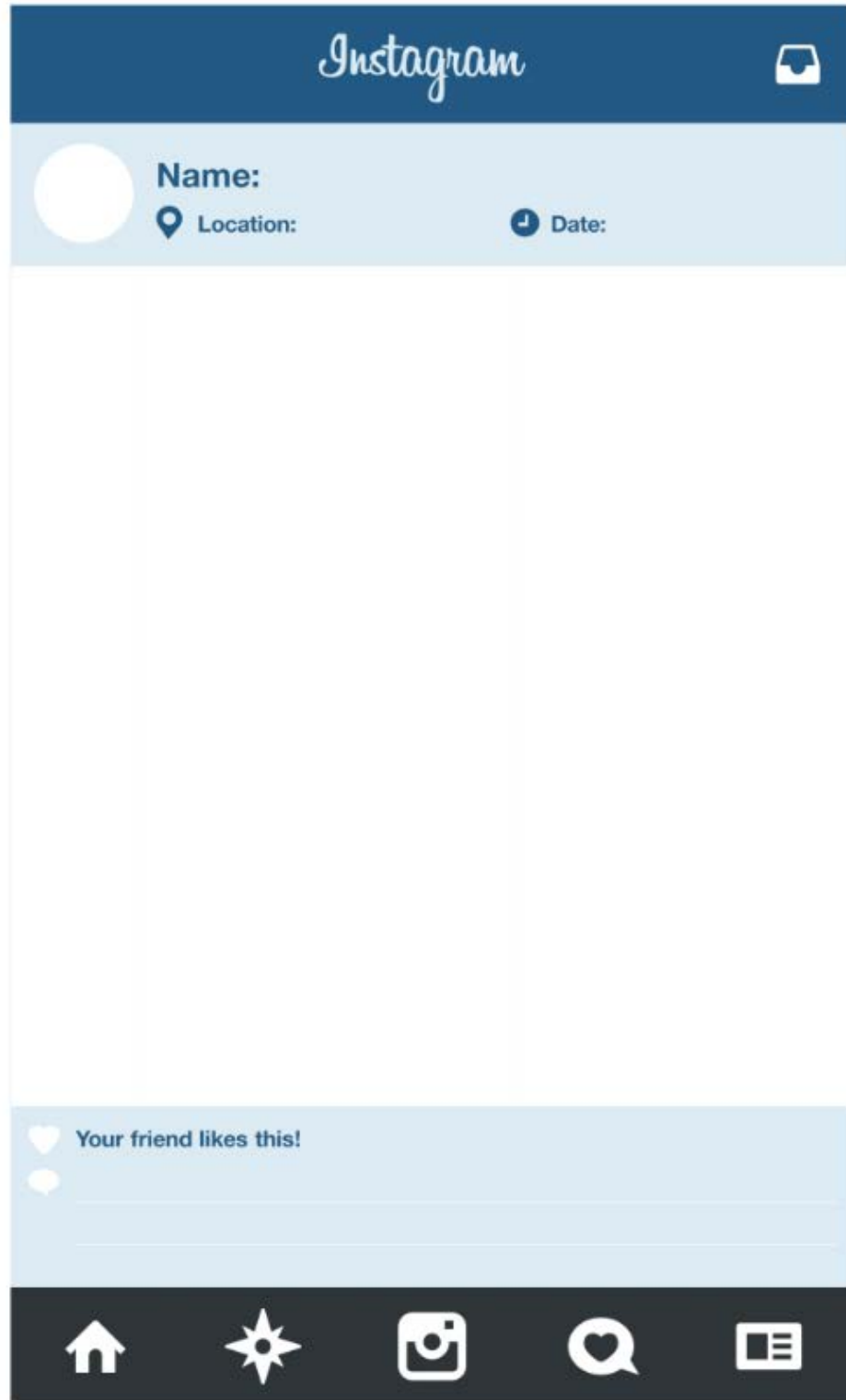
Ask: *What visual details will I include in my Instagram Post to support my idea?*



Draft a caption that supports your idea.



Lesson 10
Instagram Victory Post Template



Lesson 11: Freedom for All?



Jennie Brownscombe's painting Examining the Flag, early 20th century (Archives.gov)

To what extent did the American Revolution extend the freedoms of all Americans?

Lesson 11
Do Now



Conclusion de la campagne de 1781 en Virginie. To his excellency General Washington, by Noel Le Mire, c. 1780s (Library of Congress, Photographs and Prints Division)

1. What are **two** things you notice about this image?

2. What are **two** questions you have about this image?

Lesson 12: Freedom for All?



Jennie Brownscombe's painting Examining the Flag, early 20th century (Archives.gov)

To what extent did the American Revolution extend the freedoms of all Americans?

Illustrated Timeline Planning Guide

DIRECTIONS: Answer the following questions to brainstorm ideas for your illustrated timeline. Be as precise and thoughtful as possible!

Your Task: For the final PBL of the Revolutionary Era unit, you will create an illustrated timeline that conveys the extent to which the revolution expanded freedoms for all Americans by tracing a group's experiences over time.

Planning for Ideas

<p>Which group of Americans will I focus on for my timeline?</p>	<p>Group:</p>		
<p>Which events or experiences will I depict?</p>	<p>Before the war:</p> <ul style="list-style-type: none"> Describe what life was like for this group of Americans before the war. What freedoms did this group have? What freedoms did they lack? 	<p>Using years, what date or date range makes the most sense?</p>	<p>Which event or situation will I illustrate to most powerfully convey my idea?</p>
	<p>During the war:</p> <ul style="list-style-type: none"> Describe what life was like for this group of Americans during the war. What role did this group have in the War and why? 	<p>Using years, what date or date range makes the most sense?</p>	<p>Which event or situation will I illustrate to most powerfully convey my idea?</p>

	<p>After the war:</p> <ul style="list-style-type: none"> • Describe what life was like for this group of Americans after the war. • Describe whether or not freedoms were expanded for this group after the war and why. 	<p>Using years, what date or date range makes the most sense?</p>	<p>Which event or situation will I illustrate to most powerfully convey my idea?</p>
<p>What idea does my timeline seek to convey?</p>	<p>If my timeline is successful, what idea will my timeline clearly convey to the viewer?</p>		
<p>What title will best help my viewer understand the idea of my timeline?</p> <p>Make sure to name the group you are depicting!</p>	<p>Title:</p>		

Lesson 12
Illustrated Timeline Template

[Title - Make sure the group of Americans is named here] [Be sure to delete all guidance text before printing for scholars]		
[Date or Range of Years for Event Occurring <u>Before</u> the American Revolution]	[Date or Range of Years for Event Occurring <u>During</u> the American Revolution]	[Date or Range of Years for Event Occurring <u>After</u> the American Revolution]
[Illustration]	[Illustration]	[Illustration]

[Explanatory Caption] _____ _____ _____	[Explanatory Caption] _____ _____ _____	[Explanatory Caption] _____ _____ _____
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