## **SAFETY ASSESSMENT Key Term Definitions**

\*FROM THE ODJFS CPS WORKER MANUAL AND CAPM FIELD GUIDE

**CONTROL** is the focus of the safety plan, in response to any child in immediate danger of serious harm, which serves to manage immediate safety threats and supplement protective capacities.

**<u>CREDIBLE INFORMATION</u>** is information worthy of belief. Credible information is used as a standard to help evaluate safety or risk.

**DANGER** is the likelihood of serious harm to a child precipitated by one or more currently active safety threats and arising from insufficient protective capacities.

**ADULT PROTECTIVE CAPACITIES** are family strengths or resources that reduce, control, or prevent threats of serious harm from arising or having an unsafe impact on a child.

**SAFE CHILD** is the safety response when there are no immediate threats of serious harm present or the protective capacities of the family can manage any identified threats to a child.

**SAFETY PLAN** is a specific and concrete strategy for controlling threats of serious harm to a child or supplementing protective capacities, which is implemented immediately when a family's protective capacities are not sufficient to manage immediate and serious threats of harm.

**SAFETY THREAT** is an act or condition that has the capacity to seriously harm any child.

**SAFETY RESPONSE** is the determination of whether a child is safe or whether a PCSA must implement a safety plan. The types of safety responses are safe, in-home safety plan, out-of-home safety plan, or legally authorized out-of-home placement.

**SERIOUS HARM** is the actual or threatened consequence of an active safety threat that may be significantly affected by a child's degree of vulnerability and includes one or more of the following:

- Is life threatening.
- Substantively retards the child's mental health or development.
- Produces substantial physical suffering, disfigurement, or disability, whether permanent or temporary.