

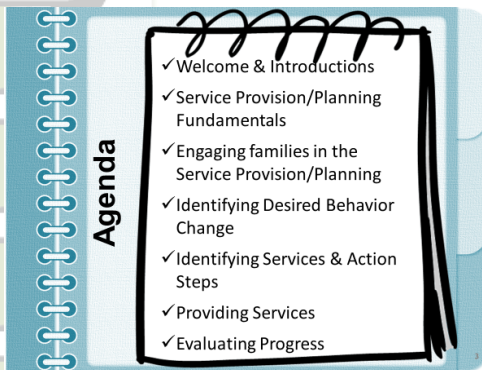
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Slide #

Walk around:

1. What is your role in the Action Steps & Service Planning Process?
2. When do you provide services to families?
3. What types of services do you provide or refer families to?
4. What are your learning needs for this workshop?

Notes:



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The role of the caseworker in service planning and provision:

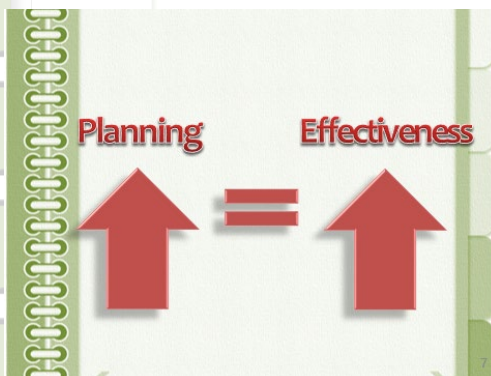
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Steps in the Family Service Planning Process

1.
2.
3.
4.

5.
6.
7.

Notes:



8

Plan:

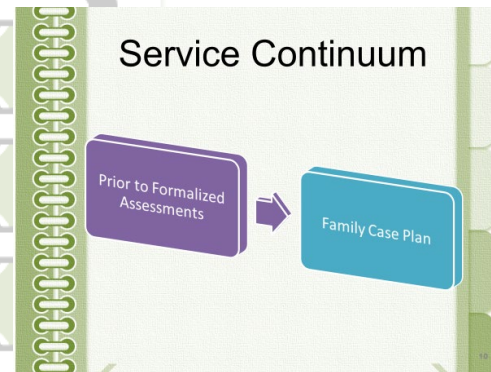
React:

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Prior to Family Assessment

Family Case Plan

Notes:



Family Case Plans

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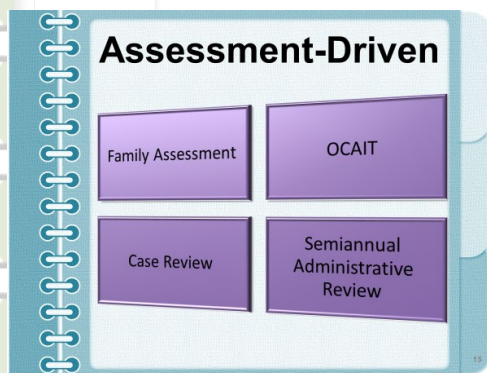
Slide #	Timeframe		
	The Family Case Plan	Family Case Plans (May be used for any case requiring a case plan)	Voluntary Family Case Plans (may be used with Traditional Response (TR) or Alternative Response (AR) cases)
	Timeframes for completion of Family Case Plan:		

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Key Concepts in the Family Case Planning process:



Notes:

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How have you seen Strengths and Needs Assessment elements interrelate?

Describe a time when you have seen one or two Risk Contributors causing other elements to be rated as Risk Contributors.

Notes:



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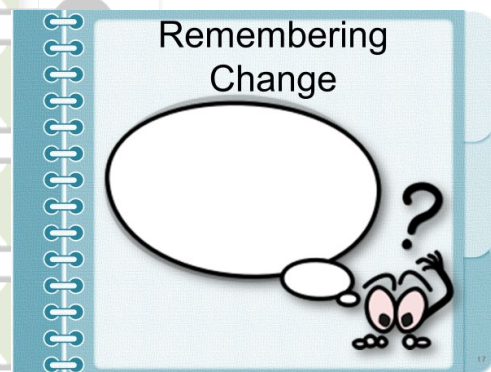
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List all services you have provided or seen provided by CPS:

How was it decided the service was necessary?



Remembering Changes:

Think of a situation in which you made a significant change in your life. Please answer the following questions.

1. What was your initial reaction to this change?
2. Why did you decide to make this change? Was it forced on you?
3. Did your reactions to this process change over time?
4. Who or what helped you make this change?

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5. What risks were involved in making this change?
6. Many changes involve loss. What did you lose when you made this change?




Stages of Change

1. Pre-Contemplation
2. Contemplation
3. Preparation
4. Action
5. Maintenance



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 <p>Barriers to Change</p>	Classroom Performance System Question Notes:	
 <p>WHAT MOTIVATES YOU TO MAKE CHANGE?</p>	What motivates you to make change?	Barriers to Change/ Motivation
 <p>Individualized & Strength-Based</p>	Individualizing Services and Family Case Plans	

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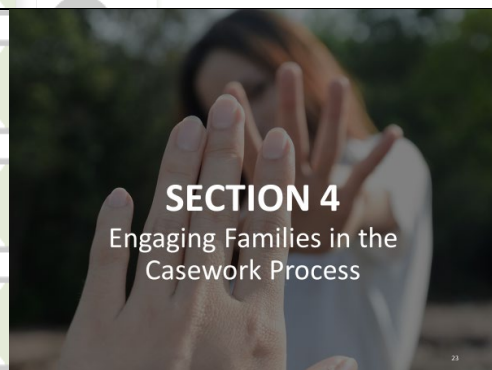
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Strengths in the CAPM model:

- 1.
- 2.
- 3.
- 4.

Notes:

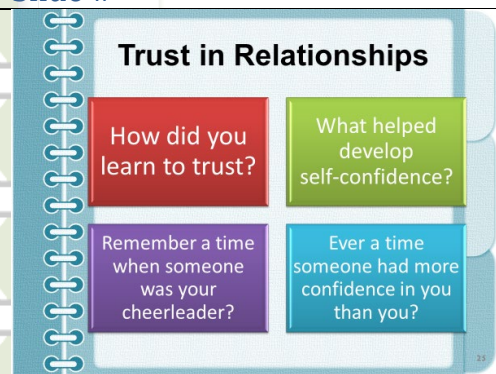


Notes:



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Trust in Relationships

How did you learn to trust?

What helped develop self-confidence?

Remember a time when someone was your cheerleader?

Ever a time someone had more confidence in you than you?

Establishing Trust in Relationships
In small groups, discuss each question. Large group discussion will follow.



Primary Caregivers

How do Rhonda, Jeff, and Amanda view their participation on Family Case Plans?



Engagement & Stages of Change

Helpful or Necessary Strategies in Engaging in this Stage of Change?

What strategies may be helpful or necessary in engaging a person or family in this stage of change?

1. Pre-Contemplation
2. Contemplation
3. Preparation

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4. Action

5. Maintenance

Meet the Collins Family...



Collins Intake:

What were the initial allegations?

What is the timeframe for response?

Meet the Collins Family...



Collins Safety Assessment:

Were there any Active Safety Threats? If so, what are they?

Was there a safety plan implemented? If so, what is the safety plan?

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Meet the Collins Family...



Collins Family Assessment:

What is your understanding of this family's strengths?

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- ✓ Which of the elements on the Strengths and Needs Assessment appear to be interrelated?
- ✓ How might you begin to engage this family in a collaborative partnership?
- ✓ Where do you think Maria and Louis are on the Stages of Change?
- ✓ How might their motivation affect their engagement?

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✓ What barriers do you anticipate in engaging this family and how might you overcome them?

What strategies can you use to explore motivation?

Exploring Motivation

Notes:



Keeping Families Invested

- ✓ Express Empathy
- ✓ Use Constructive Confrontation
- ✓ Develop Discrepancy
- ✓ Avoid Argumentation
- ✓ Support Self-Efficacy
- ✓ Roll with Resistance
- ✓ Shift the Focus
- ✓ Emphasize Personal Choice

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✓ Reframe

Notes from Classroom Performance System Questions:



Additional
Strategies
for
Engagement



Additional
Strategies
for
Engagement

Difficult Conversations...

Cultural Issues in Service Planning and Provision:

1. What are some cultural issues to consider, specific to the development of a family case plan? Have you had an opportunity to experience any of these? If so, what did you do?
2. How might your family or a family member of your cultural group have reacted if asked to develop and implement a family case plan? What strategies might have been successful in engaging your family?

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Engagement

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Walkaround:

1. Why is it important to find and engage nonresidential caregivers in family case planning?
2. What are the barriers to engaging nonresidential caregivers in family case planning?
3. What are your suggestions for engaging nonresidential caregivers in family case planning?

Definitions

Putative
FatherNatural
FatherLegal
Paternity

Notes:

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Engaging Absent Fathers



How can I engage nonresidential caregivers including Absent Fathers?

Engaging Children



Notes:

Child Involvement

Required:

Children
↑ 14

Recommended:

Children ↓ 14
who are able &
family agrees

Notes:

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Degree of Stress

Reduce Stress

Perception of Event

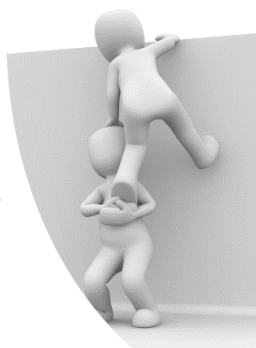
Help the family maintain a realistic
perception of the event

Coping Mechanisms

Help the Family Cope

Helping Families in Crisis

- ✓ Reduce stress
- ✓ Help the family cope
- ✓ Help the family maintain a realistic perception of the event



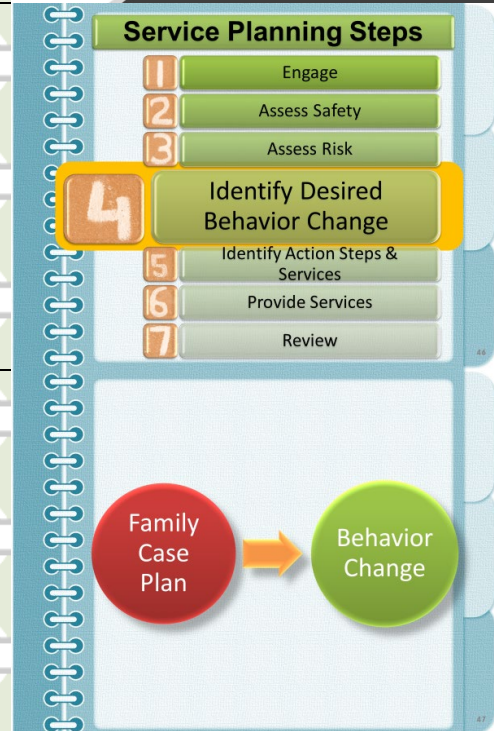
Ways to help families who are experiencing crisis

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Notes from the Classroom Performance System questions:



Notes:

Notes:

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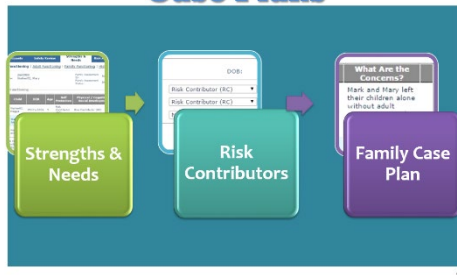
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Notes about the Family Case Plan in SACWIS:

Development of Family Case Plans



What strategies might you use to engage Maria, Louis, Sara, and Donald to identify the concerns/needs to address in the Family Case Plan?

- What strategies might you use to engage Maria, Louis, Sara, and Donald to identify the concerns/needs to address in the Family Case Plan?

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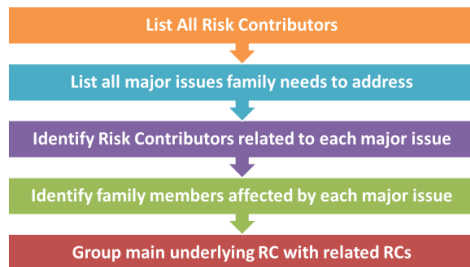
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WHAT HYPOTHESES DO YOU HAVE ABOUT THE COLLINS FAMILY'S SITUATION & WHICH RISK CONTRIBUTORS ARE UNDERLYING THE OTHERS?

- What hypotheses do you have about the Collins family's situation and which risk contributors are underlying the others?

Grouping Risk Contributors



Describe the process of identifying issues (concerns), how Risk Contributors impact each issue, and how each issue impacts other Risk Contributors.




Family Case Plan



Notes:

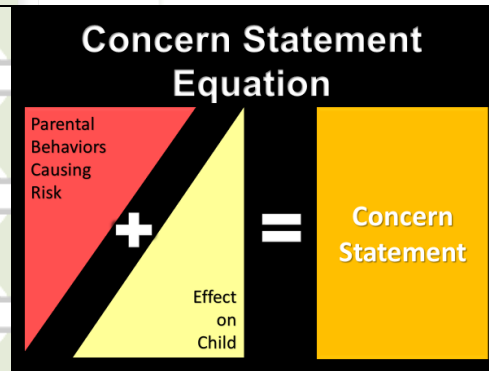
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<p>Writing Concerns</p> <p>Family Case Plan</p> <p>What are the concerns/needs for the family?</p> <p><i>Identify the behaviors or circumstances resulting from the risk contributors identified for this concern/need. Identify how the behaviors or circumstances impact the safety and/or risk of the children.</i></p>	<p>Notes:</p>
<p> Clear</p> <p>Behaviorally Specific </p> <p> Engaging</p>	<p>Notes:</p>
<p>Effective Concerns</p> <p>Describe Behavior Needing Changed</p>	<p>Well-written concern statements are clear and simple and bring clarity to the behavior that needs to change.</p>

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Concern Statement Equation:

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Example:

Louis and Maria report they “cannot deal” with the stress in their lives. At times, Donald and Sara have not been supervised nor had their basic needs met. Sara has had to perform caretaking duties for Donald, and both Sara and Donald supervise themselves.

Parenting Practices/Substance Abuse: What are the concerns/needs for the family?

Answer this question about the Collins Family specific to Parenting Practices & Substance Abuse:



What are the concerns/needs for the family?

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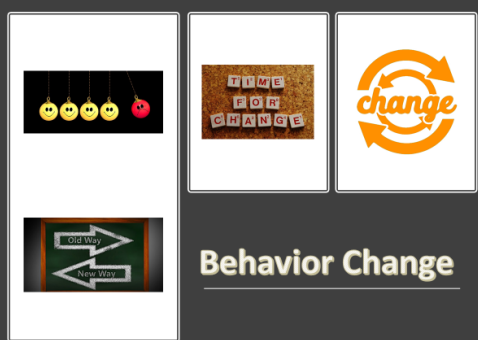
Example:

Donald and Sara need Louis and Maria to provide for their supervision and basic needs. On more than one occasion, Louis has passed out from alcohol use when he was the only caregiver immediately available to supervise and provide basic needs for Donald and Sara. Louis is the primary caregiver at least four days a week while Maria works second shift, and Maria is aware of Louis' use of alcohol while she is at work. She and Louis have not found alternative caregivers for Donald or Sara during these times.

Example:

Donald and Sara need Louis and Maria to provide for their supervision and basic needs. On more than one occasion, Louis has passed out from alcohol use when he was the only caregiver immediately available to supervise and provide basic needs for Donald and Sara. Louis is the primary caregiver at least four days a week while Maria works second shift, and Maria is aware of Louis' use of alcohol while she is at work. She and Louis have not found alternative caregivers for Donald or Sara during these times.

Notes:



Identifying Behavior Change

Family Case Plan

What do the family and caseworker want to see happen to address the identified concerns/needs?

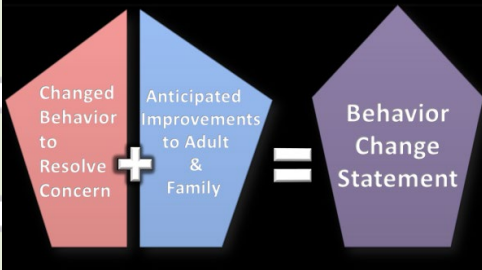
Describe the behaviors or circumstances that will indicate that the risk contributors identified for this concern/need have been mitigated or improved.

Behavior changes must be specific, explained in clear, simple language.

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Behavior Change Equation



Notes:

Louis and Maria will respond to stress in ways that do not negatively impact their children.

When Louis and Maria improve their response to stress:

- Donald and Sara's basic needs for supervision, hygiene, food, and shelter will be met by Louis and Maria.
- Sara will not be expected to be Donald's caretaker and will have only chores and responsibilities which are suitable for a nine-year-old child.
- Maria and Louis will find alternative caretakers if Louis becomes intoxicated while he is responsible for the care and supervision of Donald and Sara.
- Maria or Louis will provide care for Donald and Sara or ensure responsible adults are available to do so, and Donald and Sara will not be expected to care for themselves. These responsible adults are those included in the Safety Plan until this plan is terminated.
- Maria will not allow Louis to supervise the children when he is intoxicated and Louis will not supervise the children when he is intoxicated.

Example:

Louis and Maria will respond to stress in ways that do not negatively impact their children.

When Louis and Maria improve their response to stress:

- *Donald and Sara's basic needs for supervision, hygiene, food, and shelter will be met by Louis and Maria.*
- *Sara will not be expected to be Donald's caregiver and will have only chores and responsibilities which are suitable for a nine-year-old child.*
- *Maria and Louis will find alternative caretakers if Louis becomes intoxicated while he is responsible for the care and supervision of Donald and Sara.*
- *Maria or Louis will provide care for Donald and Sara or ensure responsible adults are available to do so, and Donald and Sara will not be expected to care for themselves. These responsible adults are those included in the Safety Plan until this plan is terminated.*
- *Maria will not allow Louis to supervise the children when he is intoxicated, and Louis will not supervise the children when he is intoxicated.*

Answer this question about the Collins Family specific to Parenting Practices and Substance Abuse:



What do the family and caseworker want to see happen to address the identified concerns/needs?

What do the family and caseworker want to see happen to address the identified concerns/needs?

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Example:

Louis will not consume alcohol when responsible for the children. When Louis refrains from consuming alcohol he will:

- Supervise Donald and Sara.
- Be available and respond to Sara and Donald's emergency needs.
- Provide for Donald and Sara's basic needs.

Example:

Louis will not consume alcohol when responsible for the children. When Louis refrains from consuming alcohol he will:

- *Supervise Donald and Sara.*
- *Be available and respond to Sara and Donald's emergency needs.*
- *Provide for Donald and Sara's basic needs.*

List all Risk Contributors for the Collins Family.

- ➔ List all Risk Contributors for the Collins Family.
- ➔ ID which are the greatest contributors to risk of future maltreatment and are likely causing other assessment elements to be rated as a Risk Contributor.
- ➔ Describe what behaviors would change if each of these risk contributors were addressed.
- ➔ List which Risk Contributors would be affected by these behavior changes.

Which are the greatest contributors to risk of future maltreatment and are likely causing other assessment elements to be rated as a Risk Contributor?

What behaviors would change if each of these risk contributors were addressed?

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Which Risk Contributors would be affected by these behavior changes?

Underlying Cause of Concerns

What is causing these concerns/needs for the family?

Describe the Risk Contributors identified above as they relate to this specific concern for the family.

Risk Contributors help the caseworker and service team understand the underlying conditions and contributing factors are associated with each concern. This understanding helps inform appropriate services and interventions to support behavior change.

EXAMPLE:

Louis uses alcohol to cope with stress in life. His daily stress is compounded by not being able to work and feeling like his medical conditions limit what he can do with the children. Maria is struggling with maintaining the household while Louis drinks and is making unsafe decisions regarding supervision.

Concerns must be written in factual, clear, unbiased, and behaviorally specific language.

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Family Case Plan

Answer this question about the Collins Family specific to **Parenting Practices and Substance Abuse**:

What is causing these concerns/needs for the family?

Describe the Risk Contributors identified above as they relate to this specific concern for the family.

Example:

Louis appears to drink as a way to cope with his stress and negative feelings about himself, and he has started drinking excessively over the past year. He talks openly about this. He says that he has always drank to "mellow out," but he has started to pass out frequently, which has not happened in the past.

Louis now drinks to intoxication almost daily and passes out most times that he drinks. Louis is frequently the sole caregiver available to care for the children when he passes out. The family is behind on their rent and several bills because of Louis' expenditure of limited funds on alcohol.

Identifying Family Strengths



→ Review the Collins' Family Assessment.

→ List all Non-Risk Contributors.

→ Which of these NRCs are strengths that can be used to reduce the risk of future harm?

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What strengths & family/community supports does the family have?

Describe the NRCs identified above & how they mitigate the Risk Contributors for this concern.

Strength:

Cognitive Ability; Impact of past services

- Louis understands what is reasonable to expect from Donald and Sara at this stage of their development. Louis is able to articulate the concerns about leaving Donald and Sara unsupervised. Louis is willing to work with the agency to keep the children safe and to change his behaviors.

Strength:

Cognitive Ability; Impact of past services

- Louis has the cognitive ability to recognize his drinking is a problem and acknowledges he wants help.
- Louis and Maria have never received child protective services in the past. Likewise, Louis has never received substance abuse treatment before

Identifying and utilizing relevant, mitigating strength. Caseworker must be able to identify how the strength will mitigate an issue, concern, or condition.

Strengths are Non-Risk Contributors that can mitigate identified Risk Contributors.

A Non-Risk Contributor may be a strength in more than one area of functioning.

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Why is it important to document Case Services?

1.

2.

3.

Which are Strengths?

What are the strengths? Describe why this is a strength?

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Documenting Case Services

<https://sacwis-trn.jfs.ohio.gov/sacwis/logon.do>

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Log in to the Maria Collins case in SACWIS.

Create a "Case Management" Service for Maria Collins.



What is important for you to remember about creating and identifying family member activities?

Services & Action Steps



Behavior Change



Identified services, action steps, and interventions must relate directly to alleviating concerns and support desired behaviors changes. These must be documented within the Family Case Plan.

Family Member Action Steps



by



- How does the action step change behavior?
- Do the steps directly relate to the behavior change?

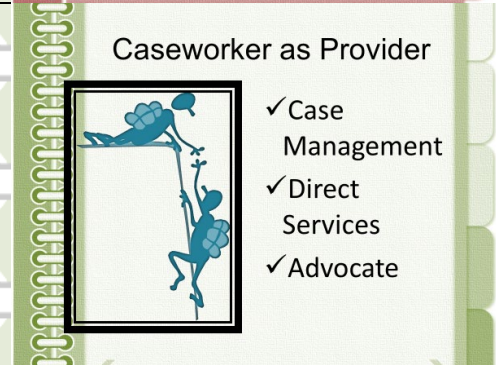
Notes:

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Notes:



Notes:



The caseworker and service team are most effective when a Developmental Approach is used with each family.

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Caseworker Activities

Must be explicitly stated

Explain to families exactly what they can expect

Opportunity for Engagement

How will the caseworker ensure families access services?

Caseworker Activities:

- 1.
- 2.
- 3.
- 4.

Identifying Action Steps & Services

What steps will the family take to achieve what the family and the caseworker want to see happen? Identify individuals who will complete these action steps.

Describe the services and actions steps to the family in order to clearly identify how the service will help the family while clearly identifying what the family is expected to complete. This should explain how the service will assist with reducing the risk contributors identified for this concern/need.



Notes:

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Intensive Home-Based Therapy (IHBT)

1. When contacted by the Counseling Care Center (CCC), Maria and/or Louis will schedule an appointment for Intensive Home-Based Therapy (IHBT).
2. Maria and Louis will schedule to meet with the IHBT counselor within one week (7 days) of being contacted by the CCC to complete an assessment to determine the frequency and types of services the IHBT counselor will provide to the family. The IHBT counselor will come to the family's home to work with them.
3. Maria and Louis will be home at the times they agree to meet with the IHBT counselor. They will schedule their appointment at a time when Sara and Donald are home.
4. Maria and Louis will actively participate in the IHBT counseling services at the frequency identified by the assessment and take notes to remember what they are supposed to work on between sessions.
5. Maria and Louis will practice and/or complete assignments between sessions.

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6. Louis and Maria will contact the IHBT counselor at any time of day and any day of the week for emergencies.
7. Louis and Maria will sign releases of information to allow the caseworker to receive progress reports from the IHBT counselor.

Family Case Plan:

Example (Family Case Plan):

1. The caseworker will refer Louis and Maria for IHBT through the CCC within 24 hours.
2. The caseworker will make sure that the CCC contacts Louis and Maria to schedule their first appointment within three business days.
3. The caseworker will meet with the IHBT counselor and the family together to assure the family's goals for counseling coincide with the family's Case Plan goals.
4. The caseworker will contact the IHBT counselor to obtain progress reports.
5. The caseworker will help the family problem-solve any barriers to service completion.
6. The IHBT counselor will complete an initial assessment with Louis, Maria, Sara, and Donald and provide recommendations for the type and frequency of service.
7. The IHBT counselor will meet with Louis, Maria, Donald, and Sara in their home, at the frequency identified as necessary in the assessment and provide ongoing therapy for Louis to assist him in achieving the desired behavior change.
8. The IHBT counselor will provide Louis, Maria, and the caseworker regular reports on the family's progress in the IHBT services.

What steps will the family take to achieve what the family and the caseworker want to see happen? Identify individuals who will complete these action steps.



Using the Collins' concern you created earlier, answer the following:

What steps will the family take to achieve what the family and the caseworker want to see happen? Identify individuals who will complete these action steps.

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<p>Example:</p> <p>Alcohol abuse treatment:</p> <ol style="list-style-type: none"> 1. Louis will call (740) 555-4321 to schedule an alcohol abuse assessment at the Counseling Care Center (CCC) within three days. 2. Louis will arrange transportation to the alcohol abuse assessment. Louis may contact the Rural Transit System (RTS) at 111.111.1111 if he needs public transportation. RTS requires patrons schedule rides 12 hours ahead of when they need transportation. 3. Louis will attend the alcohol abuse assessment at the CCC. If he cannot attend due to an unexpected emergency, he will reschedule the assessment within 24 hours. 4. Louis will be honest and participate in the assessment. 5. Louis will actively participate in any treatment recommended from his alcohol abuse assessment. This may include attending AA meetings, completing Intensive Outpatient treatment, attending weekly counseling, and participating in drug/alcohol testing or other treatment unique to Louis' situation. 6. Louis will arrange transportation to all of his appointments and reschedule any missed appointments within 24 hours. 7. Louis will sign releases of information to permit the caseworker to receive reports from the CCC counselor. 	<p><i>Alcohol abuse treatment</i></p> <ol style="list-style-type: none"> 1. Louis will call (740) 555-4321 to schedule an alcohol abuse assessment at the Counseling Care Center within three days. 2. Louis will arrange transportation to the alcohol abuse assessment. Louis may contact the Rural Transit System (RTS) at 111.111.1111 if he needs public transportation. RTS requires patrons schedule rides 12 hours ahead of when they need transportation. 3. Louis will attend the alcohol abuse assessment at the Counseling Care Center (CCC). If he cannot attend due to an unexpected emergency, he will reschedule the assessment within 24 hours. 4. Louis will be honest and participate in the assessment. 5. Louis will actively participate in any treatment recommended from his alcohol abuse assessment. This may include attending AA meetings, completing Intensive Outpatient treatment, attending weekly counseling, and participating in drug/alcohol testing or other treatment unique to Louis' situation. 6. Louis will arrange transportation to all of his appointments and reschedule any missed appointments within 24 hours. 7. Louis will sign releases of information to permit the caseworker to receive reports from the CCC counselor.
<p>Example:</p> <ol style="list-style-type: none"> 1. The caseworker will refer Louis to the CCC and will assist Louis in scheduling and attending the initial appointment. 2. The caseworker will assist Louis in developing solutions to challenges he may face in attending or completing counseling. 3. The caseworker will show Louis how to obtain the most updated list of AA meetings from the county ADAMHS board and provide Louis with an initial list. 4. The caseworker will provide Louis with feedback about how he is progressing on the Family Case Plan goals. 5. The caseworker will make referrals to any additional services identified (by the caseworker, service providers, or the family) as potentially beneficial to the family. 6. The CCC counselor will complete an initial assessment with Louis and provide recommendations for type and frequency of service. 7. The CCC counselor will meet with Louis at the frequency identified as necessary in the assessment and provide ongoing therapy for Louis to assist him in achieving the desired behavior change. 8. The CCC counselor will provide Louis and the caseworker regular reports on how the therapy is proceeding and Louis' progress in therapy. 	<ol style="list-style-type: none"> 1. The caseworker will refer Louis to the CCC and will assist Louis in scheduling and attending the initial appointment. 2. The caseworker will assist Louis in developing solutions to challenges he may face in attending or completing counseling. 3. The caseworker will show Louis how to obtain the most updated list of AA meetings from the county ADAMHS board and provide Louis with an initial list. 4. The caseworker will provide Louis with feedback about how he is progressing on the Family Case Plan goals. 5. The caseworker will make referrals to any additional services identified (by the caseworker, service providers, or the family) as potentially beneficial to the family. 6. The CCC counselor will complete an initial assessment with Louis and provide recommendations for type and frequency of service. 7. The CCC counselor will meet with Louis at the frequency identified as necessary in the assessment and provide ongoing therapy for Louis to assist him in achieving the desired behavior change. 8. The CCC counselor will provide Louis and the caseworker regular reports on how the therapy is proceeding and Louis' progress in therapy.

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It is essential for families to know in advance what is expected of them.

Why is it important to measure progress?

The caseworker and the family must know how progress will be measured in order to determine if behavior changes are occurring.



Notes:

Observing Behavior Change

What will it look like when this change occurs?

Observable
&
Specific



Notes:

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Notes:

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What things must you consider when deciding how to measure behavior change?

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Measuring Progress

Family Case Plan

How will the family's progress be measured?

When will the family's progress be reviewed?

Notes:

Example:

1. Progress will be measured during caseworker visits to the home and/or with the family. The caseworker will observe Louis' interaction and supervision of Donald and Sara. The following behaviors will be evidence of good progress:

- Louis providing supervision and attention to Donald and Sara
- Louis' identifying when he is or is not capable of caring for his children alone and needs another capable person to care for and supervise his children when the safety plan is discontinued
- Louis using a responsible caregiver when he cannot care for his children
- Maria and Louis identifying capable caregivers to assist in providing childcare to Donald and Sara
- Maria and Louis using caregivers for the children when Maria and Louis are unable to care for the children

Example:

2. Progress will be measured by talking with Donald, Sara, and other potential sources of information to determine whether Maria and Louis are supervising and caring for Donald and Sara or making arrangements to assure the children have a caregiver who is able to supervise and care for Donald and Sara.

3. Progress will be measured by the caseworker and IHBT counselor observing Louis using skills discussed in counseling during home visits.

4. Progress will be measured by the caseworker talking with Maria about her experiences and discussing with Maria how she has helped eliminate barriers to service completion.

5. Progress will be measured by reviewing the counselor's reports on Louis and Maria's progress in counseling.

1. Progress will be measured during caseworker visits to the home and/or with the family. The caseworker will observe Louis' interaction and supervision of Donald and Sara. The following behaviors will be evidence of good progress:

- Louis providing supervision and attention to Donald and Sara
- Louis' identifying when he is or is not capable of caring for his children alone and needs another capable person to care for and supervise his children when the safety plan is discontinued.
- Louis using a responsible caregiver when he cannot care for his children.
- Maria and Louis identifying capable caregivers to assist in providing childcare to Donald and Sara.
- Maria and Louis using caregivers for the children when Maria and Louis are unable to care for the children.

2. Progress will be measured by talking with Donald, Sara, and other potential sources of information to determine whether Maria and Louis are supervising and caring for Donald and Sara or making arrangements to assure the children have a caregiver who is able to supervise and care for Donald and Sara.

3. Progress will be measured by the caseworker and IHBT counselor observing Louis using skills discussed in counseling during home visits.

4. Progress will be measured by the caseworker talking with Maria about her experiences and discussing with Maria how she has helped eliminate barriers to service completion.

5. Progress will be measured by reviewing the counselor's reports on Louis and Maria's progress in counseling.

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Example:

Progress will be reviewed at all home visits, at formal case reviews every 90 days, at Semiannual Administrative reviews, and at all court hearings.

Notes:

Parenting Practices/Substance Abuse:

How will the family's progress be measured?



- Return to the Collins' case.
- Answer the following questions:

How will the family's progress be measured?

When will the family's progress be reviewed?

When will the family's progress be measured?

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1. The caseworker will make observations and conduct interviews with Donald, Sara, Maria, and Louis during home visits to determine if Donald and Sara are being supervised, if Louis appears to be under the influence of alcohol, and if Louis knows the whereabouts of Donald and Sara when he is responsible for them. Good progress will include:

- Louis supervising Donald and Sara when he is sober.
- Louis appearing sober.
- Louis identifying where Sara and Donald are at all times.
- Maria and Louis identifying responsible caregivers and using them when Louis is not sober or unavailable.

2. The caseworker will read progress reports and attendance reports from Louis' counselors and service providers.

Good progress will be indicated by:

- The counselor describing Louis as actively participating in counseling sessions, sharing his emotions, activities, thoughts, and worries openly in sessions.
- Louis attending all scheduled appointments with his counselor.
- Louis following his treatment plan.

Progress will be reviewed at all home visits, at formal case reviews every 90 days, at Semiannual Administrative reviews, and at all court hearings.

Using Home Visits Effectively



To make my home visits more effective I will:

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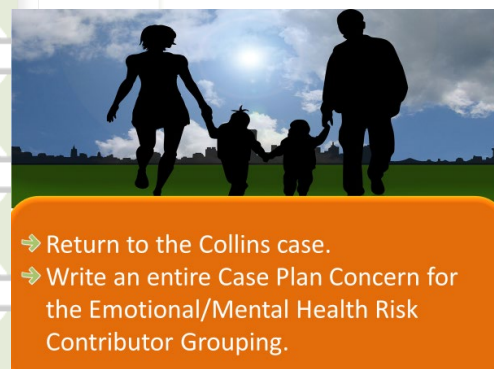


Practice Partnering: Family Case Planning Interview Role Play

What Worked?

Emotional/Mental Health Functioning Family Case Plan Concern:

1. What is the concern?



2. What behavior will need to change to reduce risk and address safety issues of the children?

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3. What activities do family members need to do to make this change?

4. How will the caseworker and/or service team help the family make this change?

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5. How will the family's progress be measured?

6. When will the family's progress be reviewed?

What are the concerns/needs for the family?

Louis reports feeling "defeated" and "beat up" in his role as a husband and father. He sees his role as primary provider for the family and is frustrated he cannot contribute more. He is frustrated he cannot play more with Donald and Sara outside, and gets exhausted with his behaviors and overwhelmed when Maria is not home. These feelings lead Louis to alcohol to deal with his stress.

What do the family and caseworker want to see happen to address the identified concerns/needs? (Behavioral Change)

Louis will accept his disability and feel more content with his life. He will not be frustrated with what he cannot do and supervise his children without using alcohol.

What is causing these Concerns/Needs for the family?

Louis explained to his caseworker that he often feels "defeated" and "beat up", and several times he explained his feelings as "I hold my family back." Louis' leg and back injury have been a source of constant sadness for him as he sees his role as the primary provider for the family. Since he cannot provide for the family as he would like to, Louis reports feeling helpless and hopeless. Louis is frustrated that he cannot contribute more financially by working, but he is also afraid to lose his disability payments. He feels frustrated by not being able to take Donald and Sara outside to play, where he often wants to be.

What strengths and family/community supports does the family have?

Louis and Maria have never received child protective services in the past. Likewise, Louis has never received substance abuse treatment before. The family members all have several connections they could rely on for support. Louis' family is several hours away, but he would be able to call them for support and the family goes to visit them frequently.

Family Case Plans must be clear and behaviorally specific. The components are designed to flow to bring focus and clarity to issues. They identify necessary behavior changes, interventions, and services. They are clear about how progress is measured so that all parties are informed and understand how, when, and why case activities are conducted.

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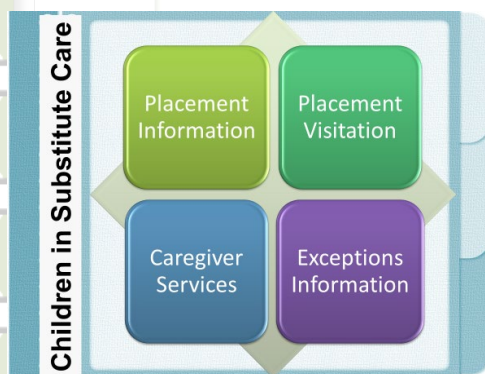
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What steps will the family take to achieve what the family and case worker want to see happen? Identify the individuals who will complete these action steps. (Services to address the concerns/needs)
 Louis will contact CCC counseling at 740-555-1211 to schedule a mental health assessment within 3 days.
 Louis will follow recommendations which may include counseling, medications, groups, and medical appointments.
 Louis will actively participate in counseling and learn ways to view his life more positively.
 If Louis misses an appointment, he will call to reschedule within 24 hours.
 Louis will arrange transportation or contact caseworker for bus tickets.
 Louis will sign all ROI.
 Caseworker will make referral for counseling within 24 hours.
 Caseworker will assist with transportation as needed when requested.
 Caseworker will contact counselor monthly to receive updates/progress reports.
 Caseworker will meet with Louis every two weeks to discuss progress and to address any barriers.
How will the family's progress be measured?
 Caseworker will review all counseling reports and good progress will be demonstrated by:
 - Louis feeling more hopeful and feeling he is providing for his family; Louis feeling he is an important part of the family.
 - Through home visits, and talking with the children, caseworker will see progress demonstrated by Louis not drinking, having a positive attitude/outlook on his life, playing with Donald, talking more with Sara, and supervising the children.
When will the family's progress be measured?
 The family's progress will be reviewed at home visits each month, at case reviews held at the agency every 90 days, at Semiannual Administrative Reviews every 180 days, and at all court hearings.

Family Case Plans must be clear and behaviorally specific. The components are designed to flow to bring focus and clarity to issues. They identify necessary behavior changes, interventions, and services. They are clear about how progress is measured so that all parties are informed and understand how, when, and why case activities are conducted.

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SACWIS Training Environment for Document Services:
<https://sacwis-trn.jfs.ohio.gov/sacwis/logon.do>



Additional requirements for children placed in substitute care settings:

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& Planning

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Case Reviews Provide the Opportunity for

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Case Reviews are held every 90 days from the time of:

- ✓
- ✓
- ✓
- ✓

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The process for conducting case review is....

- ✓
- ✓
- ✓
- ✓

Semiannual
Administrative
Reviews

Assure federal standards regarding length of time in placement and reasonable efforts to prevent removal are being met.

Notes:

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Semi-Annual Administrative Reviews are held every 180 days from the time of:

- ✓
- ✓
- ✓
- ✓

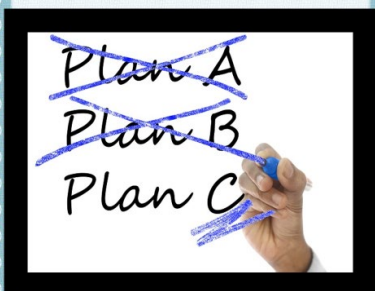
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Family Case Plan Updates



Notes:

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Family Case Plan Update Rules

OAC:5101: 2-38-05

OAC: 5101: 2-38-01

OAC: 5101:2-38-20



SACWIS Training Environment

<https://sacwis-trn.jfs.ohio.gov/sacwis/logon.do>

Case Closure



Case Closure can cause:

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How can you manage case closure with a family?

- 1.
- 2.
- 3.
- 4.

Please list two things from this workshop you will use in your practice. Please list one specific to engaging families and one about developing quality family case plans.

2
Things

Engaging
Families

Quality
Family Case
Plans

- 1.
- 2.

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Questions?



Thank you for completing this Caseworker Core Workshop!

Please complete your E-track Evaluation!

