

COMPLETING THE STRENGTHS AND NEEDS ASSESSMENT IN THE FAMILY ASSESSMENT TOOL

1. Log in using the assigned username
2. Select the Villa#### case

The screenshot shows the SACWIS Case - Workload interface. The top navigation bar includes links for home, search, help & training, and log off. The main menu has tabs for Home, Intake, Case, Provider, Financial, and Administration. The Case tab is active, displaying a list of cases. The case 'Villa, Mercedes' with ID 2652016 is highlighted. The case details show it was opened on 08/08/2014 and is an Alternative Response Assessment.

3. Select Family Assessment and click on Add AR Family Assessment

The screenshot shows the SACWIS Family Assessment interface. The left sidebar contains a list of navigation links, including 'Family Assessment'. The main content area displays a message 'Your data has been deleted.' and a 'Family Assessment Filter Criteria' section. Below the filter criteria, there is a table with columns for Family Assessment ID, Status, Approval Date, Final Case Decision, and Agency. The 'Add AR Family Assessment' button is visible at the bottom of the table.

4. Click on the Strengths and Needs Tab

The screenshot shows the Ohio SACWIS GoldTrain interface. The browser address bar displays <https://sacwisgld-tm.odf.state.oh.us/sacwis>. The page title is "SACWIS - Case - Workload ...". The user is logged in as "Training01,User [IHS Training]". The breadcrumb trail is "Case > Workload > Family Assessment". The main navigation tabs are "Participants", "Safety Review", "Strengths & Needs", "Risk Assessment", and "Case Analysis". The "Strengths & Needs" tab is active, showing "Child Functioning" details for Case ID 2652016, Case Name: Villa, Mercedes. The "Child Functioning" section includes a table with columns: Child, DOB, Age, Self Protection, Physical / Cognitive / Social Development, and Emotional / Behavioral Functioning. The table lists one child: Roberts, Braydon, DOB 07/04/2011, Age 3. Below the table is a text area for writing a rationale, with a "Spell Check" button and a "Clear" button. The footer shows "GoldTrain version 2.24.1".

5. Click Edit Next to Braydon's name to assess the child functioning elements as RC or NRC.

The screenshot shows the Ohio SACWIS GoldTrain interface. The browser address bar displays <https://sacwisgld-tm.odf.state.oh.us/sacwis>. The page title is "SACWIS - Case - Workload ...". The user is logged in as "Training01,User [IHS Training]". The breadcrumb trail is "Case > Workload > Family Assessment > Strengths & Needs > Child Functioning". The "Child Functioning Details" section shows Case ID 2652016, Case Name: Villa, Mercedes. The "Child Functioning Details" section includes a table with columns: Name, DOB, Self Protection, Physical/Cognitive/Social Development, and Emotional/Behavioral Functioning. The table lists one child: Roberts, Braydon, DOB 07/04/2011. Below the table are three dropdown menus for "Self Protection", "Physical/Cognitive/Social Development", and "Emotional/Behavioral Functioning". The footer shows "GoldTrain version 2.24.1".

6. Provide a narrative describing the RC and NRC ratings

The screenshot shows the SACWIS Case - Workload interface. The browser address bar displays the URL: <https://sacwisgl-d-tm.odf.state.oh.us/sacwis/>. The page header includes the Ohio SACWIS logo and navigation links: home, search, help & training, log off. The user is logged in as Training01, User [IHS Training].

The main content area is titled "Case > Workload > Family Assessment". It features a tabbed interface with the following tabs: Participants, Safety Review, Strengths & Needs, Risk Assessment, and Case Analysis. The "Child Functioning" tab is active, showing sub-tabs: Child Functioning, Adult Functioning, Family Functioning, and Historical Functioning.

Case Information:

- Case ID: 2652016
- Case Name: Villa, Mercedes
- AR Family Assessment ID: 948061
- AR Family Assessment Status: In Progress

Child Functioning

Child	DOB	Age	Self Protection	Physical / Cognitive / Social Development	Emotional / Behavioral Functioning
edit Roberts, Braydon	07/04/2011	3			

Write a rationale for each child that supports the ratings in Child Functioning. Describe the impact other household members not included in this assessment have on each child. Discuss how the individual elements impact one another. Describe any strengths each child may have in relation to the assessment elements. ([expand full screen](#))

Spell Check Clear 10000

Buttons: Apply, Save, Cancel

Footer: HOME | HELP & TRAINING | PRIVACY & SECURITY | AGENCY SEARCH | GoldTrain version 2.24.1

7. Complete this process for the Adult Functioning, Family Functioning, and Historical Functioning tabs.

COMPLETING A STRENGTHS AND NEEDS ASSESSMENT WITHIN THE CASE REVIEW

1. Log in using the assigned username
2. Select the Villa#### case

3. Click Case Review and then click edit next to the 3 month case review

4. Click Strengths and Needs Update

Case > Workload > Case Review/SAR

Case ID: 2652016
Case Name: Villa, Mercedes

Case Status: Open (08/08/2014)
Case Category: Alternative Response Assessment

Case Review Topics

Case Review Type:	3 Month Case Review	Review for Case Plan Number:	1.00	Status:	In progress
Identifying Information	Completed				
Safety Review	Not Provided				
Service Review	Current Case Plan Services - Progress Provided for 0 of 1 Risk Contributors				
Strengths and Needs Update	Not Completed				
Risk Reassessment	Not Completed				
Case Analysis	Not Completed				

Close

HOME | HELP & TRAINING | PRIVACY & SECURITY | AGENCY SEARCH | GoldTrain version 2.24.1

5. Select "yes" for each element if it is an RC for anyone in the Villa family.
Select "no" for each element if it is an NRC for anyone in the family.

Case > Workload > Case Review/SAR > Case Review Topics > Strengths and Needs Update

Case ID: 2652016
Case Name: Villa, Mercedes

Case Status: Open (08/08/2014)
Case Category: Alternative Response Assessment

Case Review Type: 3 Month Case Review
Review for Case Plan Number: 1.00
Status: In progress

Strengths and Needs Update Information

Risk Contributors

Complete the following elements currently contributing to risk for anyone in the family:

Child Functioning	Family Functioning
Self Protection:	Family Roles, Interactions, and Relationships:
Physical/Cognitive/Social Development:	Resource Management and Household Maintenance:
Emotional Functioning:	Extended Family, Social and Community Connectedness:
Adult Functioning	Historical
Cognitive Abilities:	Caretaker's Victimization of Other Children:
Physical Health:	Caretaker's Abuse/Neglect as a Child:
Emotional/Mental Health Functioning:	Impact of Past Services:
Domestic Relations (Domestic Violence):	
Substance Abuse:	
Response to Stressors:	
Parenting Practices:	

Family Perception Information

Describe how the family and other individuals involved in the case view their own strengths and problem areas.

Spell Check Clear 4000

Consider the elements above and the impact of provided services as discussed in Section 3A. For children in PC, describe what child characteristics continue to be identified as a need.

Spell Check Clear 4000

Describe what family dynamics, new life events, or underlying conditions which continue to create or increase the likelihood of maltreatment to a child.

6. Enter a narrative statement that provides a rationale for each rating and a synthesis of the assessment in the narrative box starting with “consider the elements above”

Document how risk contributors impact the risk of future abuse and neglect to the child, any changes in those risk contributors and how they interrelate in these two boxes.

These boxes auto fill into one box on the printed form, do not repeat information in each box. You must also ensure each box contains information.

Note: This narrative box is also where ongoing workers would assess and synthesize the case plan's impact upon the family's strengths and needs if this were an ongoing case. The ongoing caseworkers are documenting their assessment to make it very obvious how to document their full assessment of strengths and needs.