

Agenda and Learning Objectives

SECTION I: WELCOME AND INTRODUCTIONS

- Trainees will identify their learning needs specific to this module.

SECTION II: FACT GATHERING IN CPS CASES

- Trainees will describe the case circumstances requiring the traditional response pathway assignment at screening.
- Trainees will describe the importance of using activities to gather thorough facts about the events precipitating a child welfare report.

SECTION III: INITIATING THE REPORT

- Trainees will describe principles common to gathering factual information in all child welfare cases.
- Trainees will list the unique purpose and goals of gathering factual information.
- Trainees will explain parents' Fourth Amendment and Fourteenth Amendment rights to due process and how these rights affect child protective services cases.
- Trainees will describe the importance of gathering factual information that supports legal action when necessary.
- Trainees will describe their role in collaborating with community partners when gathering factual information
- Trainees will describe how gathering factual information for the assessment will be impacted by formalized collaborative agreements, including the county memorandum of understanding and the role and purpose of multi-disciplinary teams and child advocacy centers.
- Trainees will describe the roles and responsibilities of child welfare workers and community partners in gathering factual information.

SECTION IV: CONTINUING THE FACT GATHERING PROCESS

- Trainees will list what to consider when planning activities to gather facts, to include what information is needed, who should be

present, where the interview should take place, how to maintain child safety, how to plan for worker safety, which community team members to involve, and how to address cultural issues.

- Trainees will describe the importance of documenting interviews.

SECTION V: SPECIALIZED FACT GATHERING ACTIVITIES

- Trainees will list the unique features of gathering facts for physical abuse, sexual abuse, and neglect.
- Trainees will explain the importance of documenting interviews.
- Trainees will explain the purpose of key contacts with the alleged child victim/child subject of report, siblings, the caretakers, the alleged perpetrator/adult subject of report, and collateral sources.
- Trainees will list what to consider during key contacts with the alleged child victim/child subject of report, siblings, the caregiver, the alleged perpetrator/adult subject of report, and collateral sources.

SECTION VI: TRANSFER OF LEARNING AND CLOSE OF THE WORKSHOP

- Trainees will list skill areas needing further practice and support.