

LEARNING OBJECTIVES

Trainees will:

1. Recognize their role in the service planning process
2. List the steps in the service planning process
3. Recognize the benefits of planned services
4. Explain the importance of service provision to families and children throughout the life of a case.
5. List the opportunities to provide concrete services to children and families.
6. Describe the consequences of failing to provide services to children and families prior to implementing a case plan.
7. Describe the importance of documenting the services they provide throughout the life of the case in Case Services in SACWIS
8. Describe how all services families receive should be assessment driven and implemented to reduce the risk of future harm or promote the safety and well-being of the child.
9. Recognize the importance of partnering with families in planning services and changing behavior.
10. Describe strategies to engage families in a way that promotes accurate identification services and service effectiveness.
11. Identify how engaging families in planning services and changing behaviors differs from building rapport and engaging to gather assessment information.
12. Describe how the stages of change can affect a person's engagement in achieving behavior change.
13. Identify strategies for assessing a person's motivation to change.
14. Identify strategies to help families stay engaged in the change process.
15. Use strategies to help families overcome challenges in the change process.
16. List the qualities of an effective service plan
17. Recognize the components of a Case Plan/Family Service Plan
18. Identify and organize Risk Contributors as a foundation for Case Plan/Family Service plan concerns.
19. Write Case Plan/Family Service Plan concerns
20. Identify behaviors which must change to reduce the risk of future harm to a child and improve the well-being of a child.

21. Write behavior change statements as they would be written in Case Plans/Family Service Plans.
22. Identify family strengths which are useful in reducing risk of future maltreatment to a child.
23. Document family strengths as they would be written on a Case Plan/Family Service Plan.
24. Create and link Case Services to a Case Plan/Family Service Plan in SACWIS
25. Identify the qualities of well-written Family Activities in a Case Plan/Family Service Plan
- 26.** Write Family Activities as they would appear in a Case Plan/Family Service Plan
- 27.** Describe the role of the caseworker in providing services and monitoring behavior change progress
- 28.** Identify strategies for monitoring progress on behavior change
29. Identify the qualities of well-written Caseworker Activities in a Case Plan/Family Service Plan
- 30.** Write Caseworker Activities as they would appear in a Case Plan/Family Service Plan
31. Identify the qualities of well-written Monitoring Plan in a Case Plan/Family Service Plan
- 32.** Write a Monitoring Plan as it would appear in a Case Plan/Family Service Plan
- 33.** Describe strategies for using home visits to monitor and promote behavior change
- 34.** Recognize additional components of the Case Plan
35. Know the requirements specific to Case Reviews and SARS.