

Behavioral

The caretaker has a history of protecting	The caretaker exhibits self control	The caretaker comforts the child
The caretaker is physically able to parent	The caretaker possesses adequate energy	The caretaker physically intervenes when child attempts dangerous act
The caretaker creates an organized and routinized home environment for the child	The caretaker demonstrates the ability to adjust to change	The caretaker is able to provide structure for their child
The caretaker demonstrates support for the child	The caretaker utilizes resources to meet the child's basic needs	The caretaker provides the child's basic needs
The caretaker demonstrates impulse control	The caretaker tolerates the stress of parenting	The caretaker demonstrates love, empathy and sensitivity toward the child
The caretaker assigns chores appropriate to the child's age and development	The caretaker takes the child to all necessary medical appointments	The caretaker defers her or his own needs to meet the needs/wants of the child.
The caretaker provides the child with supervision appropriate to age and stage of development	The caretaker utilizes a support network to assist in caring for the child when necessary	The caretaker uses safe/effective coping skills with caring for the child
The caretaker has a capable/competent person supervising the children in the caretaker's absence	The caretaker demonstrates adequate skill in fulfilling caretaking responsibilities	The caretaker demonstrates tolerance in response to the stresses of parenting
The caretaker protects the child from potential harm	The caretaker displays affection for the child (hugs, tenderness, consoles the child)	

Notes:

Cognitive

The caretaker is reality oriented	The caretaker is aligned with the child	The caretaker does not have cognitive delays or impairments
The caretaker has accurate knowledge of age-appropriate supervision for the child	The caretaker understands the stressors of parenting	The caretaker has adequate knowledge to fulfill caretaking responsibilities and tasks
The caretaker understands the child's development in relation to the child's age	The caretaker has realistic expectations of his or her children	The caretaker has accurate perceptions of the child
The caretaker understands the child's physical abilities in relation to age	The caretaker understands his/her protective role	The caretaker has the ability to effectively/safely problem solve
The caretaker understands the basic needs of the child	The caretaker understands that children need to be protected	The caretaker understands the stressors of parenting
The caretaker understands the child's ability to complete chores	Caretaker understands the child's diagnosis and the child's needs in relation to the diagnosis	The caretaker has the cognitive ability to reason
The caretaker understands the child's physical disability	The caretaker has accurate perceptions of the child	The caretaker understands children need to be comforted emotionally
The caretaker recognizes his or her own frustration when caring for the child	The caretaker understands the child is dependent and must have his needs met by the caretaker	The caretaker understands the needs of the child supersede the needs of an adult
The caretaker has an understanding of the developmental needs of the children		

Notes:

Emotive

The caretaker expresses love for the child	The caretaker is resilient	The caretaker speaks fondly of the child
The caretaker has a healthy attachment to the child	The caretaker and child have a strong bond	The caretaker recognizes the need to address his/her own emotional needs
The caretaker assumes the authority figure in relation to the child	The caretaker is clear that the number one priority is the well-being of the child	The caretaker meets his or her own emotional needs
The caretaker is willing to care for the needs of his/her child	The caretaker has the desire to care for the child	The caretaker verbally expresses empathy to and for the child
The caretaker reacts to the child appropriately	The caretaker verbalizes a healthy attachment to their child	Caretaker experiences empathy in relation to the child's perspective and feelings
The caretaker's emotional attachment to the child bolsters his/her ability to defer his/her own emotional needs in favor of the child	The caretaker is emotionally able to intervene to protect the child	The caretaker's emotional attachment to the child bolsters his/her ability to defer his/her own physical needs in favor of the child
The caretaker is emotionally stable	Notes:	