SUCCESS ACADEMY EDUCATION INSTITUTE

## Middle School Project-Based Learning Rubric

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100% (A) 4 points	<ul> <li>Has a clear, focused, and compelling idea conveyed through all components of the project that unites the piece</li> <li>Consistently chooses the most illuminating and relevant details to support the idea</li> <li>Consistently organizes details compellingly to express the idea</li> <li>Includes clear, simple, and elegant details with no redundancy</li> <li>Grammar and spelling in written features exceed grade-level expectations</li> </ul>
85% (B) 3 points	<ul> <li>Has a clear and accurate idea conveyed through most components of the project that unites the piece</li> <li>Chooses relevant details to support the idea</li> <li>Organizes visual and written details to sufficiently express the idea</li> <li>Includes clear details with minimal redundancy</li> <li>Grammar and spelling in written features meet grade-level expectations</li> </ul>
70% (C) 2 points	<ul> <li>Gestures toward an idea, but the idea is unclear or missing from many components of the project. Therefore, the project is unfocused</li> <li>Supporting details are weak because they are vague, irrelevant, repetitive, or not compelling</li> <li>Occasionally organizes the details, but the structure and organization of the piece does not support the idea</li> <li>Details contain redundancies and lack precision</li> <li>Grammar and spelling in written features is below grade-level expectations</li> </ul>
<b>55% (F)</b> 1 point	<ul> <li>Does not have an idea</li> <li>Includes little to no relevant detail</li> <li>Piece lacks organization and structure</li> <li>Imprecise and convoluted details</li> <li>Grammar and spelling is below grade-level expectations in all written features; shows low effort in visual features</li> </ul>
<b>0% (F)</b> 0 points	Project lacks grade-appropriate professionalism and must be re-done