

# **Extra, Extra!** **The Progressive Era** *1890–1925*

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**Year 2**  
**History Unit 6**  
Workbook

## Lesson 1: Individuals and the Progressive Era



*Suffragists parade down New York City's Fifth Avenue, 1917 (Wikimedia)*

**How did individuals challenge societal ills during the Progressive Era?**

**Lesson 1**  
**Do Now**



*Floorers removing the hides, Suhling & Koehn Co., Chicago, ca. early 1900s (Wikimedia)*

1. What are **two** things you notice about this image?
2. What are **two** questions you have about this image?

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**Lesson 1**  
**Note-Taking Template**

<b>Frances Willard</b>	<b>Ida Tarbell</b>	<b>Jacob Riis</b>	<b>Jane Addams</b>	<b>Lincoln Steffens</b>	<b>Upton Sinclair</b>

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**Lesson 1**  
**Exit Ticket**

1. How did muckrakers attempt to reform social ills in society?
  - a. Muckrakers mostly used journalism, books, and photographs to expose Americans to social ills, hoping to ultimately force change.
  - b. Muckrakers organized Americans to protest and to demand that their local governments to pass legislation ending corruption.
  - c. Muckrakers volunteered in local charities to help ease the burdens of poverty in urban and rural America.
  - d. Muckrakers ran for political office in order to force change at a national level.
  
2. Muckrakers attempted to reform all of the following social ills except:
  - a. poor housing conditions
  - b. corporate monopolies
  - c. religious discrimination
  - d. factory conditions
  
3. How were the goals of Jacob Riis and Jane Addams similar?
  - a. Both Riis and Addams hoped to use photographs to challenge people's perceptions of the poor.
  - b. Both Riis and Addams exposed the horrors of factory life.
  - c. Both Riis and Addams attempted to aid poor, urban immigrants.
  - d. Both Riis and Addams wanted to end corrupt governments in American cities.

## Lesson 2: Suffrage and Anti-Suffrage



*Annie Kenney and Christabel Pankhurst, leaders of the WSPU in the United Kingdom, 1908 (Wikimedia)*

**Why did Americans disagree on women's suffrage?**

Lesson 2  
Do Now

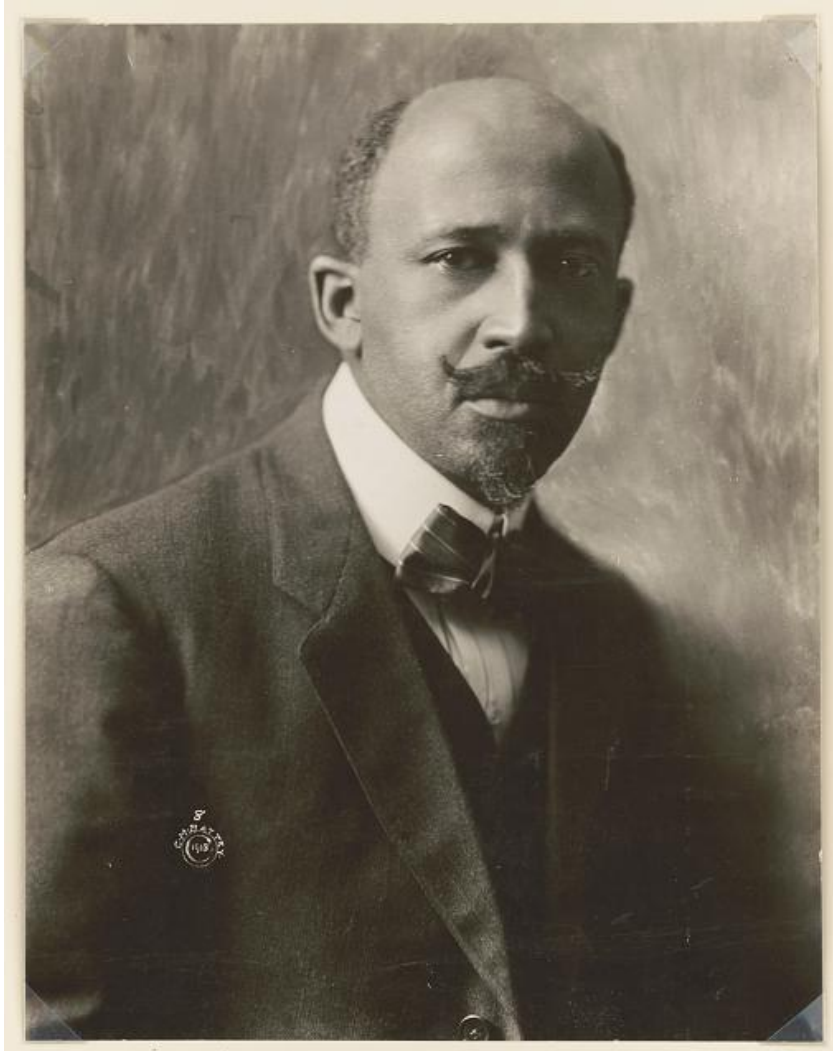


Women's Suffrage Campaign, 1917 (New York State Library)

1. What are **two** things you notice about this image?
2. What are **two** questions you have about this image?



## Lessons 4–5: Standing Up to Discrimination



*Photograph of W.E.B. Du Bois by C. M. Battey, 1918 (Library of Congress)*

**How did African Americans challenge Jim Crow and segregation?**



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## Lessons 4–5

### Speech Planning Guide

**DIRECTIONS:** Answer the following questions to brainstorm ideas for your speech. Be as specific and as thorough as possible!

**Your Task:** Imagine you are an African American reformer during the Progressive Era. How do you think African Americans should challenge Jim Crow and segregation?

**DIRECTIONS:** Outline your speech below. Make sure that your claim is simple, clear, and compelling. Then make sure the evidence you choose is convincing and supports your claim.

- **Claim:**
  - **Piece of evidence 1:**
  - **Piece of evidence 2:**

## Lesson 6: The Revival of the KKK

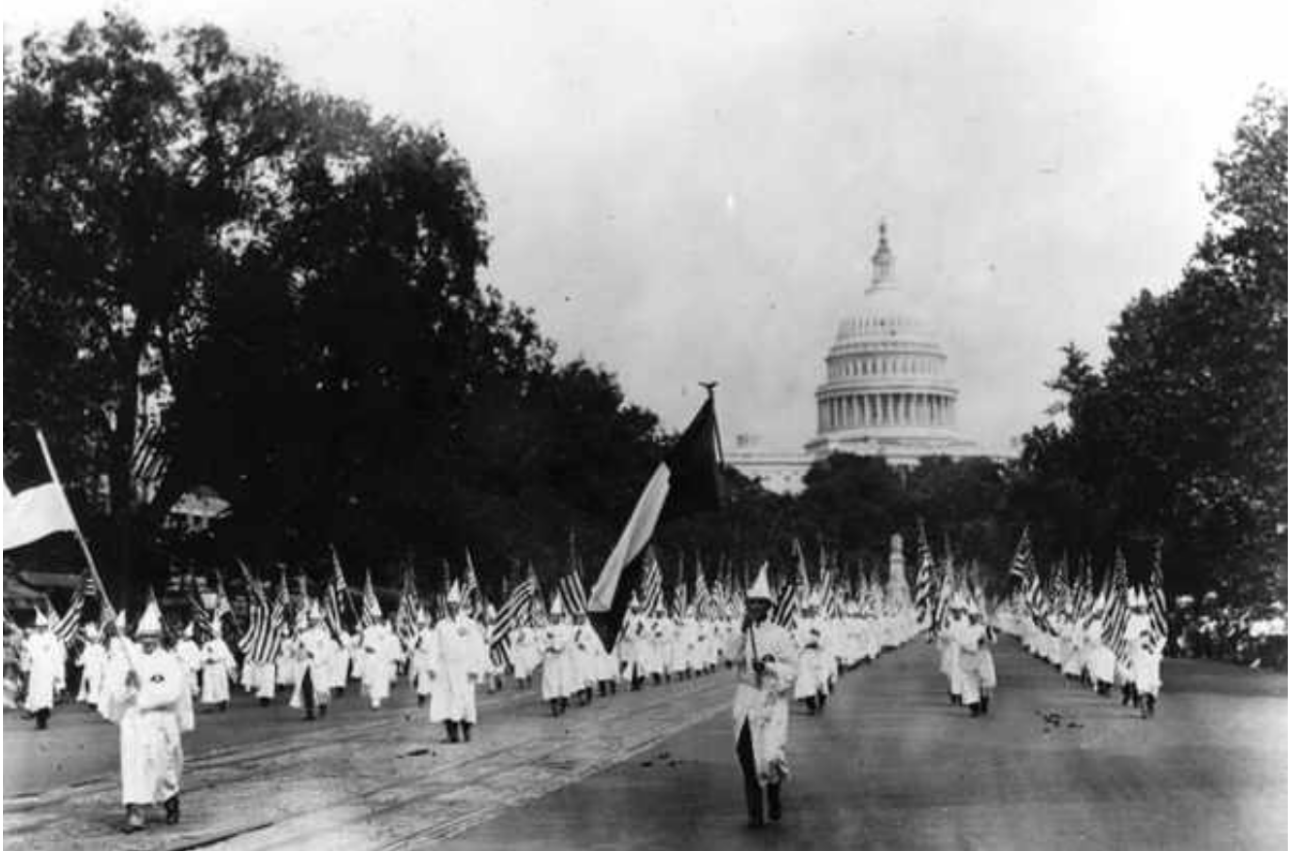


*A still from Birth of a Nation, 1915 (Wikimedia)*

**Why did the KKK regain prominence  
at the end of the Progressive Era?**

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**Lesson 6**  
**Do Now**



*The KKK march in Washington, D.C., 1925 (Library of Congress)*

1. What are **two** things you notice about this image?
2. What are **two** questions you have about this image?

## Lessons 7–9: A Progressive Government?



*"Colonel Roosevelt on his tour through New Jersey before the convention," 1912 (Library of Congress)*

**To what extent did the U.S. government adequately respond to the social issues of the Progressive Era?**

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## Scholar Research Guidance

*Read the article “Fake or Real? How to Self-Check the News and Get the Facts” by Wynne Davis on the NPR website.*

*In addition, use the suggested websites below as a starting point for research.*

- The History Channel
- Gilder Lehrman Institute
- Newsela
- PBS
- CNN
- The Huffington Post

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**Lessons 7–9**  
**Presentation Planning Guide**

**DIRECTIONS:** Use the planning guide below to organize your research and to plan your idea based on your research.

**Your Topic:**

**Central Question:** To what extent did the U.S. government adequately respond to the social issues of the Progressive Era?

**Part I: Research**

**DIRECTIONS:** In the space below, outline your research. Make sure you only write down the research that helps answer the Central Question. Include a link to the source where you found your information.

Research Notes	Source

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## Part II: Idea

**DIRECTIONS:** Based on your research above, come up with an idea about your topic that answers the Central Question. Make sure that your idea is simple, clear, and compelling. Then make sure the evidence you choose is convincing and supports your idea.

- **Idea:**
  - **Piece of evidence 1:**
  - **Piece of evidence 2:**



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### Part III: Poster Planning

**DIRECTIONS:** In the space below, plan how you will present your idea and evidence about your topic on a poster.

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### Part III: Digital Presentation Planning

**DIRECTIONS:** In the space below, plan how you will present your idea and evidence about your topic in your digital presentation. Make sure each slide of your presentation is focused on ideas about the topic and is supported by the evidence you found.

**Slide 1**

**Slide 2**

**Slide 3**

**Slide 4**

**Slide 5**

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**Lesson 9**  
**Do Now**

1. All of the following leaders were muckrakers except:
  - a. Ida Tarbell
  - b. Jacob Riis
  - c. Booker T. Washington
  - d. Lincoln Steffens
  
2. How did Plessy v. Ferguson affect American society?
  - a. Plessy v. Ferguson banned segregated public spaces in the United States.
  - b. Plessy v. Ferguson outlawed lynching in the South.
  - c. Plessy v. Ferguson protected the right of the KKK to organize and protest.
  - d. Plessy v. Ferguson legalized "separate but equal" segregation across the country.
  
3. To what extent did the progressive presidents address the concerns of Progressive Era activists?
  - a. The progressive presidents passed significant legislation that ended many of the social ills of the era.
  - b. While the progressive presidents passed some legislation to limit corporations, they did not support racial justice movements.
  - c. While the progressive presidents attempted to pass significant reform legislation, Congress blocked the passage of any major bills.
  - d. The progressive presidents had little interest in actually pursuing or promoting any progressive goals.