

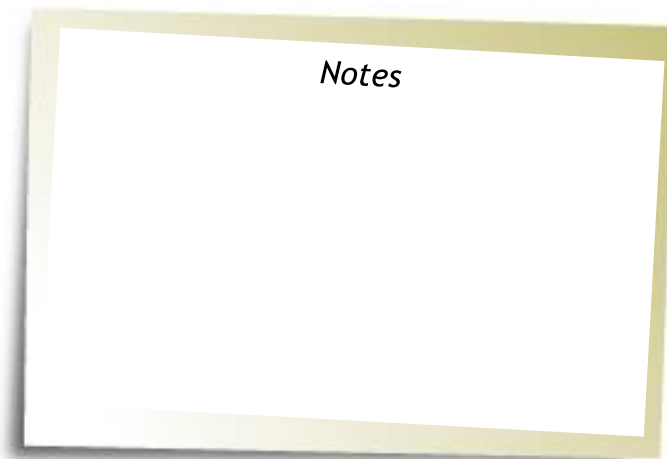


Caseworker Core Module 4 Safety Lab Note Taking Guide

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Interviewing Methods

- ✓ Active Listening and Supportive Responses
- ✓ Closed-Ended, Yes-No, and Probing Questions
- ✓ Open-Ended Questions
- ✓ Clarification
- ✓ Summarization/ Re-direction
- ✓ Giving Options, Advice or Suggestions
- ✓ Confrontation



Jeopardy

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Villa Family Activity (Part 1)

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1. *What assessment factor (or factors) was the caseworker beginning to explore?*
2. *What did the caseworker do well?*
3. *What strategies did the caseworker use that were effective in engaging Ms. Villa?*
4. *What questions did he ask that were directed at identifying a safety threat?*

5. *Did the caseworker use engaging questions that did not diminish his protective authority?*

Planning to Assess Safety

Develop two questions to ask Mercedes to gather information about each of the safety factors assigned to their group.

- 1.
- 2.

Develop two questions to ask Mercedes to gather information about child vulnerabilities.

- 1.
- 2.

Develop two questions to ask Mercedes to gather information about protective capacities.

- 1.

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Safety
Assessment
Field Guide

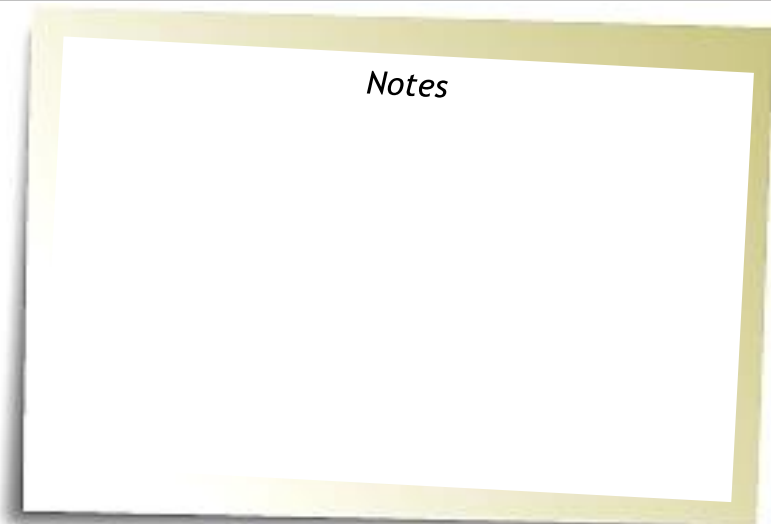


2.

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Interviewing to Assess Safety

- Use engagement strategies and interviewing skills to gather information necessary to assess child safety.
- Use the 7 steps of critical thinking to assess safety and develop appropriate safety plans.
- Develop interview questions to gather information about safety factors, protective capacities, and child vulnerabilities.



Interviewing to Assess Safety: Practice

Information gathered from Mercedes

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1. *What questions worked well?*

2. *What questions did not work well? What could have been done differently?*
3. *Which interviewing strategies were used? Were they effective? If not, why not?*

Practical Application: Safety Factors & Critical Thinking

1. *Is the information we have on the Villa family thus far credible?*
2. *What bias might be interfering with our interpretation of the information?*
3. *What additional information do we need to feel more confident in our assessment?*

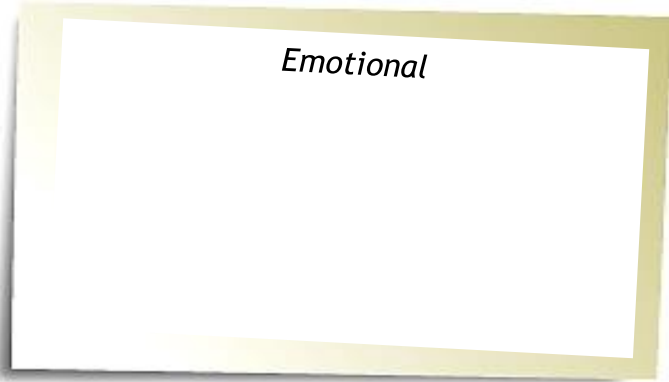
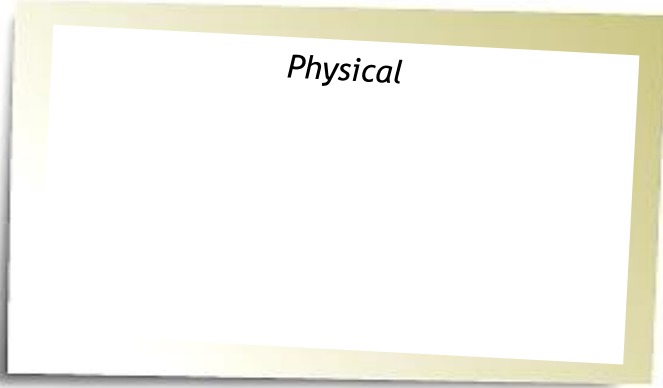
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Child
Vulnerabilities
Field Guide



What Characteristics Contribute To Braydon's Vulnerability



Cognitive

Behavioral

Historical

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&
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Protective
Capacities
Field Guide

What Parental Protective Capacities are *PRESENT* for Mercedes?



Cognitive

Emotional

Behavioral

What Parental Protective Capacities are *ABSENT* for Mercedes?

Cognitive

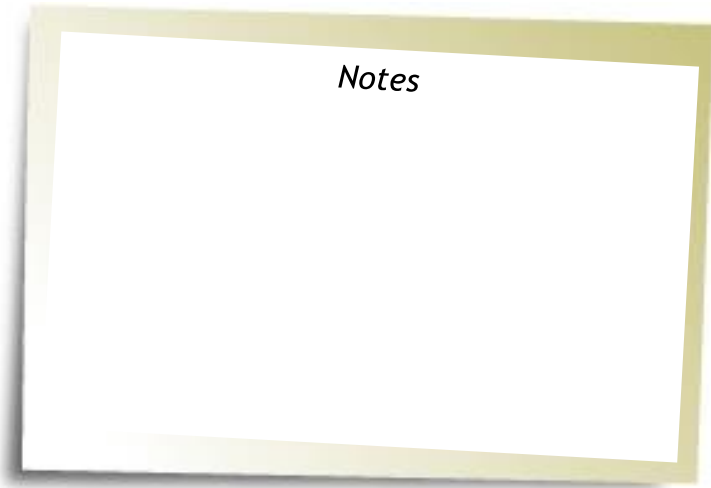
Emotional

Behavioral

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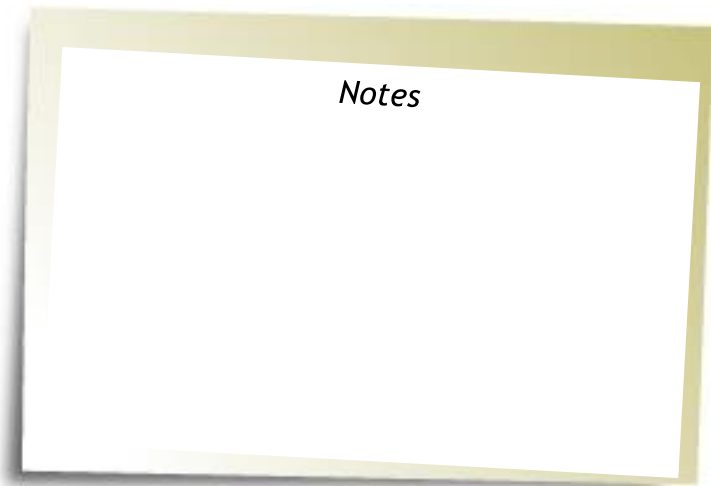
What historical information should be considered in the assessment of safety?



Notes

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What are your hypotheses about Braydon's safety?



Notes

Practical Application

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1. *What activities control the safety threats?*

2. *Who is the responsible party?*

3. *How will you know the person designated as the responsible party will enforce the safety plan and follow through with designated activities?*

4. *How will these activities control the occurrence of serious harm?*

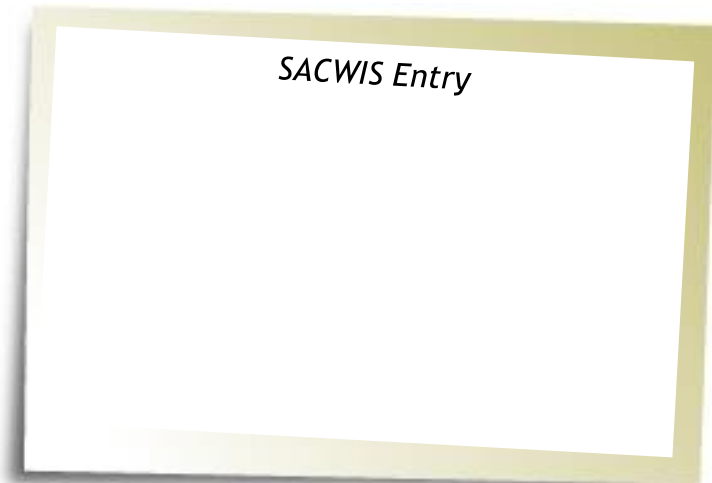
5. *How will these activities be monitored?*

6. *How often will these activities be monitored?*

7. *Who will monitor the activities?*

Share 2 things you will do differently as a result of attending this lab:

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Thank You

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