

## Do Now Plan — Purpose and Format

**Support scholars by creating daily Do Nows that are responsive to daily data and the needs of each class.** Teachers are responsible for developing their own Do Nows, which occur daily during the first 5 minutes of class.

**Do Nows should be used for the following purposes:**

- To activate relevant prior knowledge that will support scholars in the upcoming lab/activity
- To review concepts that scholars struggle with, as evidenced by daily data collected by the teacher
- To allow scholars time to review feedback or complete revisions of previously completed Exit Tickets or classwork
- To review homework from the previous lesson
- To solidify new understandings discovered in a previous lesson

**Do Nows may take several forms, including but not limited to:**

- An introductory discussion question to frame scholar thinking for the upcoming investigation and activate prior knowledge
- A prompt to consider and respond to silently/independently
- A short video to watch with an accompanying question/“thinking job” provided
- A new question that assesses a difficult concept or skill the class previously struggled with
- Returned Exit Tickets with feedback, with directions for processing feedback and making revisions