



# **One Community :**

## **Goodfellow AFB & San Angelo, TX**





# Mission & Force Multipliers



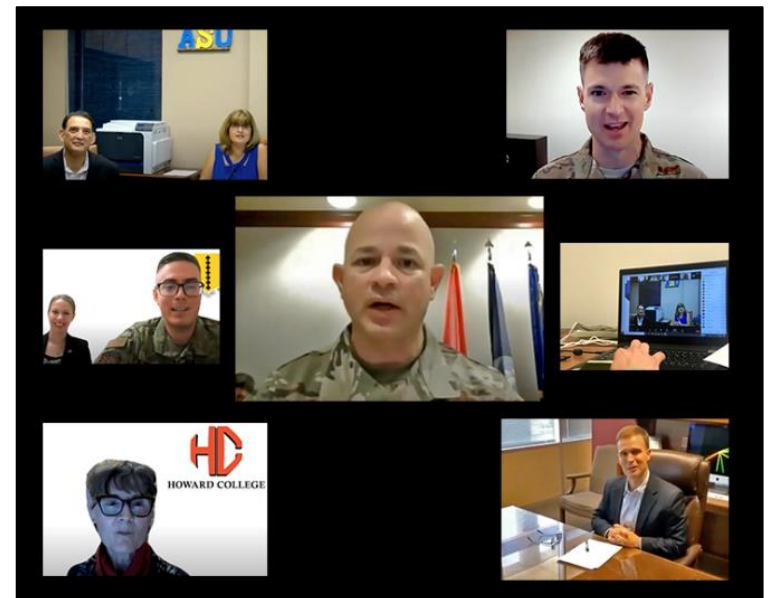
- A community (120K in county) that values both the big wins and the small ones that impact an individual.
- Total of 55 P4 agreements in the Goodfellow (GAFB) and San Angelo Community (doubled in last two years).
- Partnerships as Mission/Force Multipliers
  - Part of Wing and Community Strategic Visions
  - Enables our mission and seamlessly integrated
  - A common goal and shared coordination enables effectiveness
  - Enduring commitment ensures projects/initiatives outlive positional tenures
  - CSAF Action Orders, INSS, NDS, and other HHQ Priorities
  - A tailor-made program allows tailor-made, organic solutions



# Partnerships in the Pandemic



- Pre-COVID partnerships were simply our practice and enabled us to survive and thrive in the pandemic.
- Partnerships in pandemic tie directly to NDS priorities & enabled mission
  - Allowed us to prioritize the biggest needs
  - Maintain the training pipeline & housing for students
  - Deliberate, intentional discussions and sharing
  - Mental Health Resiliency...for all





# Thriving in 2020



<https://www.goodfellow.af.mil/AFCEP>



# Contracted Quarters IGSA & Faculty Development IGSA







# Contracted Quarters & Meals IGSA



- **Need/Requirement – space triple bunking, quality of life**
- **Bridge solution to the 400 person MILCON dorm (FY24)**
  - Up to 110 bed spaces/55 rooms, meals, gym passes
  - Up to \$10M/year cost savings for base & AETC
- **10 year marathon, 6 month sprint**
  - 16 April 2020 began talks with partners & with SAF/IEE AFCP team
  - Signed IGSA authority to partner mid Aug 2020
  - **IOC mid Sep 2020, FOC late Oct 2020**
- **4 Key Enablers:**
  1. Long term relationship, consistent dialogue
  2. Only 1 local public university with dorms
  3. TDY students (not permanent party, not straight from BMT)
  4. 26+ individuals who facilitated dialogue (13 - GAFB & 13 - ASU)



# Contracted Quarters & Meals IGSA



- **Agreements within the Agreement**

- IGSA sole-source authority for partnering government—public entity
- Contract vehicle is a blanket purchase agreement (BPA)
- Operational addendum MOU discusses the “how” implementation
  - Policy, the “what ifs,” potential challenges
- AETC TDY-to-school funds

- **“Bonus” Partnerships**

- Shared cultural and DEI opportunities with ASU
- Global Language Mentors
- ASU Cybersecurity Center of Excellence Initiative



# Key Education-Driven Partnerships



- **IGSA for Military Faculty Development:**
  - First AFB/AF-Wing level educational partnership for the development of military instructors/faculty.
  - Up to 20 military faculty over 5 years
  - Immersed, exposed to modern methods of instruction while earning 12-15 academic credit hours
  - May encourage degree completion
  - Saves base up to \$436,000 over 5 years
- **ASU Cyber Center of Excellence**
- **K-12 Development: STEM-focus, STARBASE, Purple Star Campuses – 2 Nov morning session**
- **Center for Teaching & Learning Excellence**





# Improving Teaching and Learning: A Community Partnership Approach



# History and Development

- Community of educators
- Strong community partnership
  - Supports shift away from military paradigm of training (modern methodologies)
  - Enables access to invaluable resources (diversity of thought, synergy, networks)
  - A great way to “Hone the Warfighters’ Edge
- Common need—improve teaching and learning
- Decided to partner together to establish a Center for Teaching and Learning



## HISTORY

Established in 2019, the Center for Teaching and Learning Excellence represents a local partnership between Goodfellow Air Force Base, academic institutions, and business professionals to create and develop a learning community committed to influencing innovative, strategic change and behaviors across learning institutions.



# Workshops and Implementation

## Student Engagement

July 2019



**The Center for Teaching and Learning Excellence**  
**First-Year Seminar**  
**Teaching and Learning Resilience**  
**August 12, 2019**

Organization: \_\_\_\_\_

1. On a scale of 1 to 5 (1 = unsatisfactory, 5 = very good) how would you rate the workshop overall? \_\_\_\_\_

2. Were there any parts of the workshop that you found especially useful? \_\_\_\_\_

3. What was your least favorite part of this event? \_\_\_\_\_

4. Do you have any topic or speaker suggestions for future events? \_\_\_\_\_

5. How will this workshop improve your work? \_\_\_\_\_

6. How can we make this workshop better? \_\_\_\_\_

7. Any other comments or feedback? \_\_\_\_\_

### Design and Delivery:

- ❖ Involve local experts
- ❖ Involve student opinions
- ❖ Actively engage participants
  - ✓ Lots of peer-to-peer interaction
  - ✓ Participants actively contributing

### Overall benefits:

- ❖ Increased Partnership Opportunities
- ❖ Professional Development
- ❖ Collaboration

## Teaching and Learning Resilience

August 2021



# Mission, Vision and the FUTURE

## MISSION

*Advance adaptive educational practices by leveraging community partnerships of teaching and learning professionals.*

## VISION

*Become the change agent by benchmarking innovative, strategic education and training.*

CTLE





# Closing Thoughts



- Opening the invite to partner to all possible stakeholders
- Enduring conversation– be ready for the right timing, right people, right resources
- Grounded in relationship, rooted in requirements
- Do not chase a solution before identifying (and revisiting) the requirement
- Place the position where it works for you (CES, CONS, WSA, CAG, XP, PA)
- Look for the creative solutions and means within legal limits...TDY dollars
- Value impact made as much as dollars saved
- Codify your practices – be deliberate, institutionalize your wins and processes

**Key: Base & Community with “Can-Do,” “Get-to-Yes” mindsets.**





# Contact Information



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