

CASEWORKER CORE MODULE IV: ASSESSMENT AND SAFETY PLANNING IN FAMILY-CENTERED CHILD PROTECTIVE SERVICES

AGENDA

SECTION I: WELCOME AND INTRODUCTIONS

(30 minutes)

Participants will:

- Be introduced to one another and the trainer
- Identify their learning needs specific to this module

SECTION II: INTRODUCTION TO ASSESSMENT

(1 hour, 40 minutes)

Participants will:

- Explain the process of assessment.
- Explain assessment within the CAPM framework.
- List challenges and barriers to completing quality assessments.
- Explain that assessment is a process and as additional information is obtained over time the new information should inform safety and risk decision-making and, as applicable, service provision throughout the life of the CPS case.
- Explain how CAPM tools provide the framework for gathering comprehensive, relevant information.
- Explain the purpose of assessment in child welfare.

SECTION III: CRITICAL THINKING WHEN ASSESSING SAFETY

(2 hours, 40 minutes)

Participants will:

- Recognize and explain the seven steps of critical thinking.
- Explain how the assessment of safety is conducted throughout the life of the case and at specific case decisions.
- Explain the scope and purpose of assessing safety.

- Describe the three-pronged approach to assessing child safety.
- Describe how to gather and analyze relevant information when assessing safety.
- Describe how to synthesize information to inform safety decisions.
- Identify common errors in conducting assessment.

SECTION IV: CONTROLLING SAFETY THREATS

(1 hour, 45 minutes)

Participants will:

- Participants will explain how safety plans are used to control imminent safety threats at any point during the life of a case.

SECTION V: ASSESSING RISK OF FUTURE HARM

(4 hours 30 minutes)

Participants will:

- Explain how the assessment of strengths, needs and risk is conducted throughout the life of the case and at specific case decisions.
- Explain the scope and purpose of assessing family strengths and needs and risk of future harm.
- Describe how to gather and analyze relevant information and assess family strengths and needs and risk of future harm.
- Describe how to analyze and synthesize information to inform case decisions.

SECTION IV: ACTION PLANNING AND CLOSE OF THE WORKSHOP

(30 minutes)

Participants will:

- List skill areas needing further practice and support.
- Identify strategies to promote the transfer of learning to their work.