

Teaching in Zoom for 3 Hours

1) Incorporate Active Learning (Interweave active learning with your lecture for peer interaction)

- **Simple Activities**
 - Polls
 - Think-pair-share via breakout rooms
 - Student mini-presentations
- **Bigger Activities**
 - Debates and share outs
 - Mini-projects and group evaluations

Resource: [Incorporating Active Learning into Your Class](#)

2) Plan for Breaks (Create literal ones, and ones for the eyes)

- **Battle Zoom Fatigue**
 - Have regular breaks once an hour are highly suggested
 - Suggest the 'turn off the self-view' feature in Zoom
- **Move Offline**
 - Remember, your online class doesn't mean everything needs to happen online!
 - Ask your students to write their response to something for a few minutes
 - Create moments where needing to be on camera isn't necessary
 - Use different multimedia for readings

3) Make a Rhythm (Have consistency and leave time for questions and an open space for students to guide the direction of the class)

- **Create Time Blocks In Your Class**
 - Use time blocks, which is helpful if this is your first time teaching a 3-hour Zoom class
 - Share the schedule of time blocks with your students
- **Brand Certain Hours/Days for Certain Activities**
 - Create "workshop days" or the last hour of each class is for group work
 - Take advantage of the fact students are in class for 3 hours so work on bigger projects

Sample 3-Hour Class (Class topic: Learning Taxonomies)

- **Hour 1**
 - 15 min: Housekeeping and Intro
 - 20 min: Lecture about taxonomies
 - 15 min: Taxonomy 'Quiz' – students answer via chat
 - 10 min: Break
- **Hour 2**
 - 10 min: 'Best Class You've Ever Taken' individual worksheet
 - 15 min: Share out, discussion
 - 25 min: Breakout rooms, designing a class based on a taxonomy
 - 10 min: Break
- **Hour 3**
 - 10 min: Group share out
 - 10 min: Lecture tying everything together
 - 25 min: Create a new taxonomy together
 - 15 min: Share out, tying together lessons learned

Formula for 3-Hour Zoom Session (Keep in mind that this is not prescriptive!)

- Lecture + large class discussions/interaction to pique interest (use polls, chat, raising hands)
- Breakout rooms and small group work
- Share out of small group work + tie it all together