# The Tool Possibilities for Group Work at each stage in Canvas



### **Plan**

What is the intended activity's outcome? How do students gather?



#### **Canvas People/ Groups**

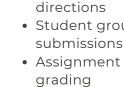
Administer groups:

- Auto-assign • Manually assign • Student self-sign



#### Canvas **Assignments**

- Provide the
- Student group submissions area





#### **Create**

Provide assignment guidelines, materials and technologies to promote collaboration and self-learning.



#### **Canvas Pages**

Provide the directions, OR let students to be editors of the page for a collaborative space on the course site or in Canvas Group sites.



#### **Google Suite** (Doc, Jamboard, etc)

An interactive digital document or whiteboard for students to brainstorm and collaborate in real time.



## Reflect

Foster a space for students to observe, sort, interpret and create meaning from the collaborative experience and each other's deliverables.



#### **Canvas Assignments**



#### **Feedback Fruits Peer Review**



#### **Feedback Fruits Group Member Evaluations**



#### Canvas **Discussions**

Students post their

reflections and comment with observations private to their group or whole class.



#### Structure the progress of the

**Active Class** 

discussion with requirements and nuanced assessment on discussion activity within student groups or whole class.



#### **Yellowdig Engage** Open, organic student driven

discussion on the groups' deliverables for the whole class.



#### **Grade** Assess a students'

work. Provide

consistent and constructive feedback so promote clarity and means to improve in future assignments and activities.



#### **Assignments** • SpeedGrader

**Canvas** 

- SpeedGrader Annotations
- Rubrics



#### **Peer Review** Students group submit an

**Feedback Fruits** 

assignment and review other groups work. Provide students a rubric and structured for constructive feedback.



**Feedback Fruits Group Member Evaluations** Students review their team members' contributions to the project and deliverable, OR review other team's presentations. Provide students a

rubric and structured

for constructive

feedback.