

## **AGENDA AND LEARNING OBJECTIVES**

### **Family Case Planning**

#### **SECTION 1: INTRODUCTION AND ORIENTATION TO THE WORKSHOP – 15 MINUTES**

##### **Objectives**

Participants will:

- Be introduced to one another and the trainer.
- Identify learning needs they hope to address during this module.
- Connect best practice skill sets to case planning with families.

#### **SECTION 2: FAMILY CASE PLANNING IN CHILD PROTECTIVE SERVICES CASEWORK – 1 HOUR**

##### **Objectives**

Participants will:

- Describe the purpose of family case planning as distinguished from safety planning.
- Explain how the Family Case Plan is developed based on the assessment of the strengths and needs portion of the Family Assessment and Case Review.
- Display long term retention for risk contributors, non-risk contributors, and strengths concepts.

#### **SECTION 3: ORGANIZING FAMILY CASE PLANS AROUND RISK CONTRIBUTORS – 30 MINUTES**

##### **Objectives**

Participants will:

- Explain how to use the assessment of strengths and needs to guide the development of the family case plan.

- Describe the utility of and how to group risk contributors.

#### **SECTION 4: DEVELOPING QUALITY FAMILY CASE PLANS: CONCERN STATEMENTS – 1 HOUR 15 MINUTES**

##### **Objectives**

Participants will:

- Describe the components and characteristics of statements that answer the CAPM family case plan question, “What are the concerns/needs for the family?”
- Describe how to engage families in the case planning process.
- Identify underlying risk contributors.
- Prioritize family case plan concerns.
- Write well-formulated concern statements.

#### **SECTION 5: DEVELOPING QUALITY FAMILY CASE PLANS: BEHAVIOR CHANGE STATEMENTS – 1 HOUR 15 MINUTES**

##### **Objectives**

Participants will:

- Describe the components and characteristics of the statement for the CAPM family case plan question “What do the Family and Caseworker want to see happen to address the identified concerns/needs?”
- Describe how to engage families in determining how their behavior needs to change to reduce the risk of abuse and neglect to their children.
- Describe how to write those statements in behaviorally observable terms.
- Differentiate between well-written and poorly written behavior change statements.
- Recognize errors in poorly written behavior change statements.
- Write well-formulated behavior change statements.
- Develop strength statements.

## **SECTION 6: DEVELOPING QUALITY FAMILY CASE PLANS: ACTION STEPS TO ACHIEVE BEHAVIOR CHANGE – 1 HOUR**

### **Objectives**

Participants will:

- Understand the components and characteristics of statements that address the CAPM family case plan statements, “What steps will the family take to achieve what the Family and Caseworker want to see happen? Identify the individuals who will complete these action steps.”
- Describe how to engage families in these portions of family case plan development.
- Describe the direct service, case management, and advocacy activities that can be conducted to help families make behavior changes.
- Recognize errors in poorly written activity statements.
- Write effective activity statements.

## **SECTION 7: DEVELOPING FAMILY CASE PLANS: MEASURING BEHAVIORAL CHANGE – 30 MINUTES**

### **Objectives**

Participants will:

- Explain the components and characteristics of statements that answer the CAPM family case plan question “How will the family’s progress be measured?” and “When will the family’s progress be reviewed?”
- Explain how to engage families in these portions of family case plan development.
- Recognize errors in poorly written progress measurement statements.
- Write well-formulated progress measurement statements.

## **SECTION 8: WRAP UP AND CLOSURE - 15 MINUTES**

### **Objectives**

Participants will:

- Identify three things they will do differently when family case planning with families.