

Department of the Air Force

Integrity - Service - Excellence

Support of Military Families Program Overview



March 2023



Support of Military Families Strategic Overview

■ Relocation is the #1 stressor for active duty service members

- Educational opportunities for their children and the ability of their spouses to sustain careers heavily influence military members' decisions to continue service; affects the nation's readiness

■ Local community support is an important factor in total force readiness

- Recent complex and competitive military environment demands more from our service members
- Requires an increased and sustained investment into support structures that enable a lethal, resilient, and ready force

■ Secretaries of the Army, Navy and Air Force National Governors Association memo

"...we will encourage leadership to consider the quality of schools near bases and whether reciprocity of professional licenses is available for military families when evaluating future basing or mission alternatives."

- The Support of Military Families initiative ensures we place our military members and their families at locations that provide the to support needed to enhance military family readiness and improve member retention

Reduce relocation stressors and improve the lives for military members and their families by bring awareness and mitigate factors that negatively affect readiness and retention



Support of Military Families Strategic Basing

- **The Department partnered with experts and stakeholders to address these concerns**
 - Quantitative criteria were developed to compare professional licensure portability and public education support for all installations in the United States (157)
 - Data evaluated is from reputable third party sources (Department of Education, state laws, etc...)
 - Approach is adaptable and responsive; data updated annually to maintain currency
 - Thirteen criteria are used to measure barriers to licensure portability in the areas of Interstate Compacts, Military Specific Rules, and other barriers written into state statutes
 - Nine criteria are used to measure public education in the areas of Academic Performance, School Climate, and Service Offerings for school districts in Basic Allowance for Housing areas
- The strategic basing process remains standardized, repeatable, transparent, and deliberate
 - Additional information obtained during the candidate site surveys
 - Consider location that can accomplish the mission but need additional infrastructure investment

By incorporating an analysis of licensure portability and public education into strategic basing decisions, the Department seeks to reduce relocation stressors and improve the lives of Airmen, Guardians and their families

Support of Military Families – 2020

Any Air Force Base, Any State

Public Education *

Key: ■ ≤ 33.3% < ■ < 66.7% ≤ ■ (Percentile)

Comparison of all 168 Air Force Installations



Academic Performance Criteria

2019 2020

Graduation Rate	■	■
Student Learning Rate	■	■

School Climate Criteria

2019 2020

Chronic Absenteeism Rate	■	■
Suspension Rate	■	■

Service Offering Criteria

2019 2020

Pre-Kindergarten Availability	■	■
Student to Counselor Ratio	■	■
Student to Mental Health Support Ratio	■	■
Student to Nurse Ratio	■	■
Student to Teacher Ratio	■	■

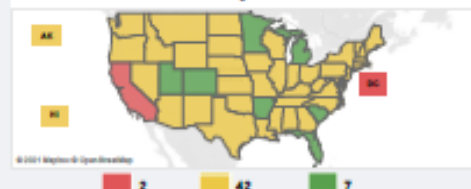
Data Source	Most Recent Survey Time Period Utilized	Data Last Updated
Civil Rights Data Collection 2015-2016 District and School Data	SV 2015 – 2016	April 2018
ICPACs Graduation Rates (District Level and School Level)	SV 2017 – 2018	March 2020
National Center for Education Statistics Common Core of Data Public Elementary Secondary National Universal Survey Data	SV 2016 – 2018	July 2019
Center for Education Policy Analysis Statewide Education Data Archive (SEDA)	SV 2008 – 2009 through SV 2015 – 2018	July 2019
State Laws, State Executive Orders, State Bar & Supreme Court Rules (Licenses)	Through August 2020	August 2020

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Licensure Portability **

Key: ■ ≤ 0.67 < ■ < 1.33 ≤ ■ (Measure)

Licensure Portability in 60 States and DC



2019 2020

Accounting	■	■
Cosmetology	■	■
EMS	■	■
Engineering	■	■
Law	■	■
Nursing	■	■
Physical Therapy	■	■
Psychology	■	■
Teaching	■	■
Other Professions	■	■

** Licensure Data Sources Include State Laws, State Executive Orders, and State Supreme Court and Bar Association Rules

Areas Requiring Additional Support



Data Current as of December 2020

Support of Military Families – 2020

Any Air Force Base, Any State

Education and Licensure Assessment Narrative

Public Education:

- Any Air Force Base received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force Installations assessed
- The areas with the lowest relative ranking which require additional state/community support include student learning rate and pre-K availability
- Change from 2019: Overall School Climate shifted from yellow to green as a result of an improved (lower) rate of suspensions.

Licensure Portability:

- The State of Any State received an overall green rating for licensure portability indicating the State currently has strong policies, legislation and programs intended to eliminate barriers to licensure portability for military spouses
- However, Any State was assessed as: yellow for Engineering due to availability of a temporary license for that occupation; and yellow for Teaching and Other Professions as substantial equivalency requirements exist when transferring licenses
- Change from 2019: None

Additional notes:

- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis
- Graduation rates are based on 4-year graduation as this is of most relevance to Airmen and their families due to frequency of change of station
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner

Data Current as of December 2020

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What's Next?



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Questions

