

Reporting SLO data in Outcomes (for selected instructors)

Instructors will automatically have permissions to sections they teach. Their permissions will be updated each semester with the course section upload.

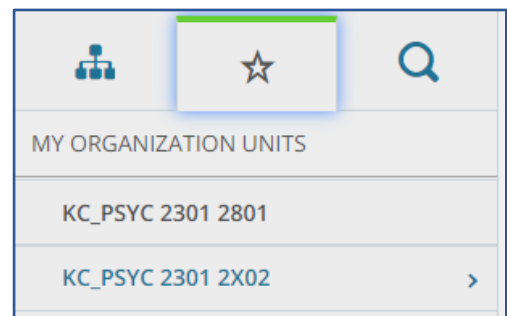
When a section is selected for assessment, the campus curriculum team representative will should be communicating with the selected instructors letting them know their section was selected and which learning outcomes they need to assess.

Getting Started!

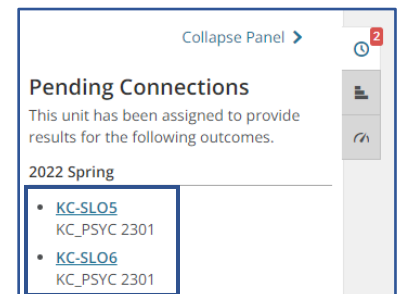
Use a Google Chrome web browser, access Outcomes using the link below:

<https://lonestar.campuslabs.com/outcomes> (*Your regular LSC email and password will grant you access to the site.)

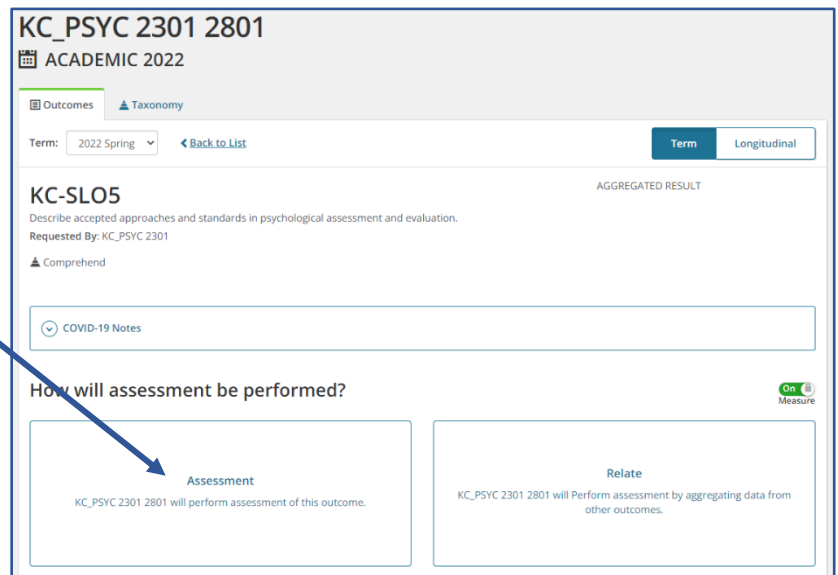
1. Click on the Star tab to access sections that were selected for assessment.
 - a. Click on the section that you would like to enter SLO data for. **It needs to be a section that was selected for assessment or the SLO connections will not be linked*



2. SLOs that are designated to be assessed will appear in the Control Panel on the top right side under Pending Connections.
 - a. Click on the blue SLO link that you would like to enter data for.



3. From the SLO screen you will click Assessment.



4. Next you will provide information on the assignment that was used to assess the SLO by creating the assessment information.
 - a. The following information will be needed:
 - i. Assignment description or assignment name (ex. Argumentative Essay, Final Exam, Budget Project, etc.)
 - ii. Identify the type of assignment (drop down options)
 - iii. Semester start and end dates when the assessment occurred
 - iv. Scoring method (how it was graded)
 - v. Scoring type (points or percentage)
 - vi. Success criteria (grade/benchmark for success)
 1. Percentage – Update the Met* number with the grade the student needs to make to be considered successful.
 2. Points – Update the Met* and Maximum Score* based on the total points allowable and the points the student needs to earn to be considered successful.
 - vii.
 - b. After filling in the form, click Submit.

Create Assessment Information

Assignment Description *

Enter a brief name or title to identify how you measured achievement (e.g., Writing Assignment #1, Final Exam, etc.).

Type of Assignment

Select the type of assignment used to measure achievement.

Semester Start Date *

Enter the start date of the semester

Semester End Date

Enter the end date of the semester

Scoring Method

Select the method used to determine each student's achievement level.

Scoring Type

Percentage Points

Select the format of the assignment scoring.

Success Criteria *

0-69.99%

70-100%

Minimum Score *

 %

Met *

 %

Maximum Score *

 %

Enter the minimum scores/percentages for each of the following achievement level thresholds.

[Cancel](#)

5. Once the assignment has been created, you will Add Results by clicking the blue link.

Assessments [Create Assessment](#)

Ethical Research Discussion Board [\(Edit\)](#)

Jan 20, 2022 - May 15, 2022

No Results

|

Add Results

0

6. Enter the number of students who met the success criteria and the number of students who did not meet the success criteria.

*You do not need to include students who did not participate in the assessment.

Results | Total Achievement Levels

Enter the number of students who met or did not meet the outcome.

Met *	17
Not Met *	2

7. Next, enter instructor feedback identifying any factors that impacted the data, any trends found in the data, and provide at least one actional recommendation to help improve learning of this outcome.

- a. After entering the data and supporting information, click Submit.

Supporting Information

Provide context for the entered results by further describing the assessment.

Factors Impacting Data

Students were given two opportunities to read four separate research study summaries and an article on ethical research. The students who read the summaries and ethical research article had a better understanding of the difference between ethical and non-ethical research.

If applicable, please describe any analysis you performed.

Trends in Data

Students who did not complete the reading prior to the assessment.

In addition to entering your numeric results, please provide recommendations for improvement.

Recommendations for Improvement

Based on your results/findings, list what could be done to improve student learning.

Encourage students to complete the reading.

Provide ten minutes each class period for students to complete the reading and ask questions.

Add Recommendations for Improvement

Cancel
Submit

Special notes for Supporting Information:

- When identifying factors impacting the data, consider classroom teaching and learning methods that might have helped the students do well or factors that may have contributed to the students not meeting the success benchmark.
- When looking for trends in the data, look for common themes across the data or outliers in the data that seem out of place when paired with the other results.
- When providing recommendations, be sure to provide actionable recommendations that can be implemented during the next round of assessment. **N/A or None is not an acceptable response.**

8. Repeat steps 2-8 to enter data for the second SLO.

After submitting data for both SLOs, the course section page will show both SLOs with the data submitted to confirm the data has been entered correctly. When the data submissions are complete, the user can log out.

KC_PSYC 2301 2801

ACADEMIC 2022

Term: 2022 Spring Create Outcome

Filter: Assessed Assigned Related

KC-SLO5

Describe accepted approaches and standards in psychological assessment and evaluation.

Requested By: KC_PSYC 2301

▲ Comprehend Assessed 19 Assessed

KC-SLO6

Identify factors in physiological and psychological processes involved in human behavior.

Requested By: KC_PSYC 2301

▲ Comprehend Assessed 29 Assessed

Pending Connections

This unit has been assigned to provide results for the following outcomes.

2022 Spring

All requests have been completed.