

There are a lot of steps that need to be completed in the post-secondary process and your support of your mentee is critical to their success. Work collaboratively with your Program Manager to ensure that you are playing the most effective role in helping your mentee complete the tasks that are relevant for them.

REFINING YOUR COLLEGE LIST	Your Role: Thought Partner, Guide, Researcher
<p>Questions to ask your mentee:</p> <ul style="list-style-type: none"> - <i>What careers and majors are you excited about exploring?</i> - <i>Which fit factors are you considering when you research colleges?</i> - <i>Are you thinking about adjusting your plans due to the pandemic?</i> 	<p>How you can support:</p> <ul style="list-style-type: none"> <input type="checkbox"/> If your mentee doesn't have a college list, use the Researching Post-Secondary Options guide as a starting point <input type="checkbox"/> Confirm that all schools they are intending to apply to are on the Post-Secondary Applications page in Platform <input type="checkbox"/> If your mentee is worried about their test scores, check out this list of test-optional schools <input type="checkbox"/> Help your mentee think about potential majors by doing some career exploration together
EXPLORING PRO-PATHWAYS	Your Role: Thought Partner, Guide, Researcher
<p>Questions to ask your mentee:</p> <ul style="list-style-type: none"> - <i>Are you interested in pursuing an option other than college?</i> - <i>What most excites you about enrolling in a pro-pathway program?</i> - <i>What concerns do you have about your plan for next year?</i> - <i>What steps do you need to take to make your plan happen?</i> 	<p>How you can support:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Check in with your mentee about their interest in pursuing employment, vocational training, military, or gap year programs immediately after high school <input type="checkbox"/> Use iMentor's Pro-Pathway Guide with your mentee to understand their interests and discuss next steps to achieve their goals <input type="checkbox"/> Talk to your Program Manager if you have any questions or concerns about your mentee's postsecondary plan
WRITING THE PERSONAL STATEMENT	Your Role: Thought Partner, Cheerleader
<p>Questions to ask your mentee:</p> <ul style="list-style-type: none"> - <i>What personality traits and skills do you possess that make you uniquely you?</i> - <i>What are the top 3 things you want an admissions counselor to learn about you from your personal statement?</i> 	<p>How you can support:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Check in with your mentee to see the progress they have made with their essay <input type="checkbox"/> Help your mentee connect to the prompts carefully <input type="checkbox"/> Work with your mentee to avoid centering their story on someone else or restating their résumé <input type="checkbox"/> If your mentee isn't writing an essay, work with them on creating/ editing their resume, cover letter, or elevator pitch

COMPLETING APPLICATIONS	Your Role: Thought Partner, Cheerleader, Researcher
--------------------------------	--

Questions to ask your mentee:

- *When is your earliest application due?*
- *Do you have a place where you are keeping track of your usernames and passwords?*
- *Have you requested recommendation letters?*

How you can support:

- Listen and respond to your mentee’s nerves surrounding applications and deadlines
- Be prepared to share your own experience tackling a process with multiple steps and meeting deadlines
- Help your mentee stay organized by creating a shared document with important dates and deadlines
- Confirm that all schools they applied to are marked as “completed application” on the Post-Secondary Applications page in Platform

FINANCIAL AID	Your Role: Thought Partner, Researcher
----------------------	---

Questions to ask your mentee:

- *Is your school offering a financial aid night to help you and your family complete FAFSA?*
- *What questions or worries do you have about applying for financial aid?*
- *Have you spoken with your family about a plan to pay for college?*
- *Have you researched any scholarships?*

How you can support:

- Help your mentee understand what makes up [college costs](#) so they do not avoid applying to certain schools because of the sticker price
- Ease your mentee’s fears around applying for financial aid by becoming more familiar with [FAFSA](#)
- Help your mentee register for accounts and search for scholarship on sites such as [College Greenlight](#), [College Board](#), or [Fastweb](#)