

Encouraging Academic Integrity in the Age of ChatGPT

Worksheet

1. **Identify an assignment** (or type of assignment, or exam question, etc.) that you worry might tempt students to use generative AI inappropriately.
2. **Which course goals** does this assignment fulfill?
3. **Brainstorm every step of the process** that a student might go through to complete the assignment (starting with lecture and reading, all the way through submitting it and incorporating feedback.)
4. **Circle the steps above that are most critical** for the student to do without any outside aid. Then put a “?” next to steps where outside aid might not interfere with your learning goals, provided students can still do the circled parts by themselves.
5. **How might students use AI** on this assignment in ways that undermine their fulfillment of your learning goals? **How might their use of AI backfire** on them?
6. **How could you modify your assignment or instructions** to discourage uses of AI that undermine course goals? How could you verify that the student had mastered the material without relying on AI detection tools? **Use the “Tips & Guidelines” handout** as a source of ideas, Use the back of this worksheet if needed.)