

# Making the Most of GenAI in Your Class

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# Plan for Today

- Policies and Principles for Success
- ChatGPT Demo
- Crowdsource ideas and share them

# What is GenAI?

The background features a series of overlapping, semi-transparent circles in a warm color palette. The largest circle on the left is a deep red, transitioning to a lighter orange-red in the middle, and finally to a bright yellow on the right. The circles overlap in a way that creates a sense of depth and movement, with the text positioned on the left side of the composition.

# Definition

- Generative AI is artificial intelligence that draws on existing content to create something new in response to a prompt or query.
- GenAI take lots of forms: Text, video, sound, code, images



Instructor  
Development Night  
in the style of a  
Wes Anderson  
movie created with  
Dall-E.

# DCE Policy

- Students must acknowledge and cite any use of AI in their work
- If students are unsure whether AI use is permitted, they are responsible for asking
- Instructors may determine their own policies about the use of AI on assignments--and must be clear with students about their policy

# Writing Program Policy

- Applies to Creative Writing, Expository Writing and Journalism
- Prohibits students from using generative AI in all phases of writing their essays (brainstorming, drafting, and revising their work)



# Guiding Principles



# Purpose

- What learning goal is AI serving? *How* is it serving that goal?
- How might GenAI be used in your field? How can you help students improve their AI skills?

# Transparency

- Draft an AI policy for your syllabus. Talk with your students about when they should/should not use AI and *why*. What do you hope they're learning and how might AI help or hinder?
- Students must disclose the use of AI in their work. How should they do this in your course?

# Privacy

- Many AI tools train on the data that you give them. Be mindful of what you enter and what you ask students to enter.
- FERPA still applies. Harvard-wide policy permits nothing above Level 1 data.

# Learning

- Let students know you're learning along with them. No one has all of the answers right now and that's OK.
- Play around with any tools before you permit students to use them. See what they can do.
- Let's try it!

# Equity

- Be mindful of the cost divide.
- Be mindful of the knowledge divide:
  - How can students write effective prompts?
  - How can they recognize “hallucinations” and misinformation?
  - How do they even get started?

# Equity

- Be mindful of bias.



ChatGPT can narrow gaps in applied skills, much in the same way that handheld calculators made us all less dependent on mental arithmetic. If we want young people to be able to utilize AI rather than being manipulated by it, we must teach the evolving strengths and limitations of these powerful tools.

-- Jennifer L. Steele

## **Gallery Walk:**

**How might you use GenAI in your course or how have you used it already?**

**What questions do you have?**