



Introducing Group Member Evaluation

A tool to enhance group participation and collaboration

What is Group Member Evaluation?

A tool that provides teachers with transparency about group dynamics and individuals' contributions while streamlining how students give feedback to their peers.

How does Group Member Evaluation work?

Group Member Evaluation increases collaboration and participation by allowing students to provide feedback on their group members' contributions. Feedback criteria are entirely customizable and can incorporate both qualitative and quantitative feedback.

Why should I use Group Member Evaluation?

This tool:

- Addresses **free-riding**, detects **outliers** and improves **student participation levels** in group assignments.
- **Integrate seamlessly into Blackboard**: groups, grade book and calendar synchronization.
- Provide extensive **student progress oversight**.
- Include features such as **anonymity**, customizable **rubrics** and feedback criteria, **formative and summative feedback**.

How to get started?

Watch here Group Member Evaluation's main features and how to set it up.

Find here resources from FeedbackFruits help center, including insights into teacher and student perspective.

Read our blog covering the key elements and strategies for effective peer feedback.

Curious about other Tools?

Read here how FeedbackFruits can help you to make all your courses more engaging.

Griffith University

In an online course of 500 students, instructors from Griffith adopted Group Member Evaluation to facilitate peer assessment while reducing free-riding.

For this course, students submitted their work, and evaluated their groupmates' performance based on a feedback rubric consisting of several criteria, namely; reliability, punctuality and attitude.

"Group Member Evaluation was a great tool for a large cohort, it was easy both to manage and set up."

- Fiona Baird

[Read more](#)

Deakin University

To enhance the feedback process and enrich collaboration skills, Deakin University's instructors used both Peer Review and Group Member Evaluation.

Students worked in groups to produce a presentation, which was then peer reviewed using Peer Review. Afterwards, they evaluated each other's contributions within their own group with Group Member Evaluation.

"As soon as I implemented the self and peer-assessment, my group dynamic problems disappeared."

- Allecia Bellgrove

[Read more](#)

Queen's University

For the Capstone Design Engineering Course of 78 students, the instructor issued 3 Group Member Evaluation assignments.

He set up 15 questions with a 5-point ranking, and each group member had to assign 101 points across their team. Using Group Member Evaluation, they could retrieve detailed insights into students' progress and performance.

"You can see the progress on the right-hand side. Here you can see all the different groups, see which one are completed ..."

- Sean Watt

[Read more](#)

Interested in **using Group Member Evaluation** in your courses?

Contact FeedbackFruits or CUHK team to learn more about Group Member Evaluation and how to get started.

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