

Student Success with Improved Feedback

Fall 2021 Instructor Development Night

Leverage Canvas to provide meaningful feedback



Around the table



Overview

for this session

- Importance of feedback
- Communicating and managing expectations
- Best Practices
- Implementation in Canvas



Why Feedback is Important

Connection to your course.

Motivational.

Gives an opportunity for course correction



Why Use Rubrics and Annotations

Clarity and Transparency.

Save Time.

Grading Consistency and Reliability.

Targeted Feedback



2 Types

Analytic

Points

vs.

Holistic

Freeform



Analytic Rubric

Science Lab Report Rubric

<https://uncw.edu/cas/assessment/docs/rubrics/rubric.science.lab.pdf>

	Distinguished (3)	Satisfactory (2)	Borderline (1)	Unsatisfactory (0)
FORMAT				
Title Page	Contains title, name, date, course, teacher, period.	Missing one except title or name.	Missing two except title or name.	Missing more than two, or title or name.
Sequence	Logically sequenced: Question, Hypoth., Test, Mater./Proc., Data, Anal./Conclusion. All present.	Not more than one category missing or out of sequence.	Not more than 2 categories missing or out of sequence.	More than 2 categories missing or out of sequence.
Clarity	Lab report sections clearly distinct from each other; grammatically correct English; figures/graphs correctly titled & labeled.	Sections clearly labeled but not separated; English generally correct; figures/graphs correctly labeled but not titled.	Sections labeled but not separated; frequent errors in grammar; figures/graphs labeled but contain errors in units, axes or headings.	Sections not labeled nor separated; English poor; figures/graphs not titled nor labeled.
REPRODUCIBILITY				
Hypothesis	Clear explanation of purpose; educates by providing context.	Gives a correct purpose with some framework	Declares a purpose that is correct.	Purpose is incorrect.
Design	Clear step-by-step description of experimental procedures; labeled diagrams/drawings of any apparatuses/devices used to carry out the experiment.	Step-by-step description that misses not more than one key detail; diagrams/drawings included but not labeled	Step-by-step description that misses not more than two key details; apparatuses/devices mentioned but not shown.	Description lacks more than two key details; no mention of apparatuses/devices used to carry out the experiment.
	Includes formulas/calculations	Includes formulas and	Includes formulas and	Does not include formulas





Holistic Rubric

Grading Rubric for Papers (79-201)

Marie Norman,
Introduction to
Anthropology,
Carnegie Mellon
University

	Sophisticated	Highly Competent	Fairly Competent	Not Yet Competent
Depth of analysis	<p>Paper goes beyond the assignment to explore the implications of arguments or evidence in new contexts or in particularly thoughtful, insightful, and/or original ways.</p> <p>Paper shows a nuanced grasp of anthropological principles and the ability to apply these principles with facility.</p>	<p>Paper fully meets the parameters of the assignment but does not exceed them. (and/or...)</p> <p>Paper demonstrates a good grasp of anthropological principles but some awkwardness applying them.</p>	<p>Paper does not address some aspects of the assignment. (and/or...)</p> <p>Paper demonstrates a somewhat shaky grasp of anthropological principles.</p>	<p>Paper does not address the assignment. (and/or...)</p> <p>Paper is inconsistent with anthropological principles (i.e., it makes or fails to challenge ethnocentric assumptions.)</p>



Canvas



Creating Rubrics



- Full Range.
- Limited Range.
- No Point Value.

Title: [Find a Rubric](#)

Criteria	Ratings	Pts
Description of criterion Range <input type="checkbox"/>	5 pts Full Marks + 0 pts No Marks	5 pts

[+ Criterion](#) [Find Outcome](#) Total Points: 5

I'll write free-form comments when assessing students

Remove points from rubric

Don't post Outcomes results to Learning Mastery Gradebook

Use this rubric for assignment grading

Hide score total for assessment results

Full or Limited Range



- All or None Points.
- Scale.

Final Project Rubric						
Criteria	Ratings					Pts
Paper Submission You must submit a paper to get points for this section. Late submissions must be approved by teaching staff.	5 pts ON TIME	3 pts LATE	0 pts NO SUBMISSION			5 pts
Time Limit Your presentation must be 5-8 minutes long. If you go over or under the requirements you will receive zero points for this section.	5 pts Full Marks			0 pts No Marks		5 pts
Presentation Content Your presentation should include: -3 Arguments -Evidence backing these arguments -Possible conflicts and how to address them -Cite your work -A "Hit It Home" conclusion.	20 to >19.0 pts Excellent Work!	19 to >15.0 pts Good Job	15 to >13.0 pts Fair	13 to >10.0 pts Needs Improvement	10 to >0 pts Insufficient	20 pts
Total Points: 30						

No Value Points



- Students are not assigned a grade within the rubric.
- Instructor adds comments in Rubric.
- Grade is entered in Speedgrader.

Assignment Rubric Details

Paper 1



Criteria	Ratings
Topic Choice	This area will be used by the assessor to leave comments related to this criterion.
Grammar	This area will be used by the assessor to leave comments related to this criterion.
Citations	This area will be used by the assessor to leave comments related to this criterion.
Content	This area will be used by the assessor to leave comments related to this criterion.

Re-use Rubrics



Find a Rubric

Assignment Rubric Details

Title:

Criteria	Ratings	Pts
Description of criterion Range <input type="checkbox"/>	5 pts Full Marks + 0 pts No Marks	<input type="text" value="5"/> pts

[+ Criterion](#) [Find Outcome](#)

Total Points: 5

- I'll write free-form comments when assessing students
- Remove points from rubric
- Don't post Outcomes results to Learning Mastery Gradebook
- Hide score total for assessment results

Cancel

Create Rubric

Find Existing Rubric

[Canvas Feature Demo](#)
3 rubrics

[Lights On](#)
3 rubrics

[NCFOH](#)
3 rubrics

[NCSB-DCEMEDIA](#)
6 rubrics

[NCSB-ITG](#)
19 rubrics

[NCSB-JD](#)
12 rubrics

[NCSB-JD](#)
4 rubrics

[Effective Writing Rubric #1](#)
4 criteria
12 points possible

[Effective Writing Rubric #2](#)
8 criteria
100 points possible

[Presentation Rubric](#)
5 criteria
15 points possible

[Effective Writing Rubric #2](#)

Criteria	Assessment
APA title page and page headers	Full Marks No Marks / 2 p
Introduction with a thesis statement that introduces each topic covered in paper	Full Marks No Marks / 15 p

Use This Rubric



Grading

- Assignments
- Graded Discussion
- Peer Review



Assignments

Exercise 5

⋮





What content, application, tools, or other resources students should use to create or complete the assignment. Include links or information inside the assignment to ensure students can

Points 100
Submitting a file upload
File Types doc and docx

Due	For	Available from	Until
Jul 1	Everyone	-	Jul 2 at 11:59pm

+ Rubric





Title: [Find a Rubric](#)

Criteria	Ratings	Pts
Description of criterion   Range <input type="checkbox"/>	5 pts  Full Marks + 0 pts  No Marks	<input type="text" value="5"/> pts
+ Criterion Find Outcome		Total Points: 5
<input type="checkbox"/> I'll write free-form comments when assessing students <input type="checkbox"/> Remove points from rubric <input type="checkbox"/> Don't post Outcomes results to Learning Mastery Gradebook <input type="checkbox"/> Use this rubric for assignment grading <input type="checkbox"/> Hide score total for assessment results		
<input type="button" value="Cancel"/> <input type="button" value="Create Rubric"/>		

Assignments



Title: [Find a Rubric](#)

Criteria	Ratings	Pts
Description of criterion   Range <input type="checkbox"/>	5 pts  Full Marks + 0 pts  No Marks	<input type="text" value="5"/> pts

+ [Criterion](#) [Find Outcome](#) Total Points: 5

- I'll write free-form comments when assessing students
- Remove points from rubric
- Don't post Outcomes results to Learning Mastery Gradebook
- Use this rubric for assignment grading
- Hide score total for assessment results

- I'll write free-form comments when assessing students
- Remove points from rubric
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- Use this rubric for assignment grading
- Hide score total for assessment results



Assignment Submiss... 8/18 11.13 / 15 (74%) 18/18

Graded Average

← Test Student →

Submitted Files: (click to load)

[A Few More Sample Emails.docx](#)

Assessment

Grade out of 15

View Rubric

Assignment Comments

Add a Comment

Submit

Sample Emails, Spring 2020

to thank you and the Jones Company for your support of Computer Science and Networking who provided of the last year. Through these kinds of industry ue to stay current with their skills and help advance

partner with you and the Jones Company to continue to tists and engineers. Accordingly, I am wondering if you ership at the Jones Company to help us facilitate a ung, to talk about how our two organizations can continue neficial ways. In particular, President Young and I would resident and Head Scientist of the Jones Company. We a meeting of this nature.

Assignment Submiss... 8/18 11.13 / 15 (74%) 18/18

Graded Average



← Test Student →

Submitted Files: (click to load)

[A Few More Sample Emails.docx](#)

Grading

Presentation Rubric

Criteria	Ratings	Pts
Article is appropriate	<div style="background-color: #90EE90; padding: 5px;">3 pts Full Marks</div> <div style="padding: 5px;">0 pts No Marks</div>	<input type="text"/> / 3 pts 
Presentation includes full reference (in slide or verbal form)	<div style="padding: 5px;">1 pts Full Marks</div> <div style="padding: 5px;">0 pts No Marks</div>	<input type="text"/> / 1 pts 
Presentation includes research question and hypothesis clearly	<div style="padding: 5px;">4 pts Full Marks</div> <div style="padding: 5px;">0 pts No Marks</div>	<input type="text"/> / 4 pts

Freeform: Reuse Comments →

Comments 0/9 Graded 9/9 Test Student

Submitted: Aug 24 at 9:51pm

Submitted Files: (click to load)

[Assignment 1-4.docx](#)

Grading

Group Presentation Rubric		
Criteria	Ratings	Pts
Organization	<div style="border: 1px solid #ccc; padding: 5px;"> <p>Well organized, clear concise, and provides the audience a roadmap of what to expect.</p> <p><input checked="" type="checkbox"/> Save this comment for reuse</p> </div>	/ 6 pts
Content	<div style="border: 1px solid #ccc; padding: 5px;"> <p></p> <p><input type="checkbox"/> Save this comment for reuse</p> </div>	/ 6 pts

Grading

Group Presentation Rubric		
Criteria	Ratings	Pts
Organization	<p>Saved Comments</p> <div style="border: 1px solid #ccc; padding: 5px;"> <p>[Select]</p> <p>[Select]</p> <p>Logical and easy to follow.</p> <p>Needs work on presentation.</p> <p>Well organized, clear concise, and provides the audience a roadmap of what to expect.</p> </div>	/ 6 pts
	<p>Saved Comments</p> <div style="border: 1px solid #ccc; padding: 5px;"> <p>[Select]</p> </div>	

Graded Discussions ✓

Week 3 Discussion Board

Edit View Insert Format Tools Table

12pt Paragraph **B** *I* U A T^2

Post a newspaper article of an event that happened this week related to our course topic. Explain why you picked it and its importance to the field of study.

Comment on two other students' posts.

p | 35 words |

Options

- Allow threaded replies
- Users must post before seeing replies
- Enable podcast feed
- Graded**
- Allow liking
- Add to student to-do

Publish Edit

This is a graded discussion: 10 points possible

Week 3 Discussion Board
[Joanna Do](#)

Post a newspaper article of an event that related to our course topic. Explain why y importance to the field of study.

Comment on two other students' posts.

Mark All as Read

Delete

SpeedGrader™

Add Rubric

Copy To...

Search entries or author Unread

Peer Review



Assignments > Assignment #5: Peer Review > Student15 XID-15

Peer Review

 **Show Rubric**

Assignment #5: Peer Review

Student15 XID-15 submitted Aug 25 at 3:55pm

 xid15student15_303469_9560041...
Wordsworth .docx 199 KB

[View Feedback](#)

As a peer reviewing student, you will only see comments written by you.

Add a Comment:

 [Media Comment](#) [Attach File](#)

[Save](#)

Assignments > Assignment #5: Peer Review > Student15 XID-15

Peer Review

 [Show Rubric](#)

Assignment #5: Peer Review

Student15 XID-15 submitted Aug 25 at 3:55pm

 xid15student15_303469_9560041_William Wordsworth .docx 199 KB

Effective Writing Rubric #1

Criteria	Ratings				Pts
	3 pts Excellent	2 pts Good	1 pts Needs Improvement	0 pts No Marks	
Format view longer description					<input type="checkbox"/>
Appropriate use of musical terminology					<input type="checkbox"/>
Inclusion of					<input type="checkbox"/>

Annotations



Assignment #5: Peer Review 5/9 3 / 15 (20%) 1/9 Student03 XID-03
Due: No Due Date - Lights On Graded Average

Submitted: Aug 25 at 3:57pm
Submitted Files: (click to load)
[ENVR.pdf](#)

Assessment
Grade out of 15

[View Rubric](#)

Environmental science is the study of the interactions within the biophysical environment. Part of this scientific discipline is the investigation of the effect of human activity on the environment. Ecology, a sub-discipline of biology and a part of environmental sciences, is often mistaken as a study of human induced effects on the environment. Environmental studies is a broader academic discipline that is the systematic study of interaction of humans with their environment. It is a broad field of study that includes the natural environment, built environments and social environments.

Environmentalism is a broad social and philosophical movement that, in a large part, seeks to minimise and compensate the negative effect of human activity on the biophysical environment. The issues of concern for environmentalists usually relate to the natural environment with the more important ones being climate change, species extinction, pollution, and old growth forest loss.

One of the studies related include employing Geographic Information Science to study the biophysical environment.¹⁸

as a major English Romantic poet who, with Samuel
English literature with their joint publication *Lyrical*
Great point!
~~the *The Prelude*, a semi-autobiographical poem of his
years. It was posthumously titled and published, before
"1850" Wordsworth was Britain's poet laureate from 1843~~

and Ann Cookson, William Wordsworth was born on 7
Cumbria,^[3] part of the scenic region in northwestern
and diarist Dorothy Wordsworth, to whom he was
to were baptised together. They had three other
children, born after Dorothy, who went to sea and died in
Abergavenny, was wrecked off the south coast of
Wales and rose to be Master of Trinity College,

Lowther, 1st Earl of Lonsdale and, through his
connections. He was frequently away from home on business, so
that he did not stay with him and remained distant from him until his
death. His reading, and in particular set him to commit large
portions of the works of Shakespeare and Spenser. William was also allowed
to live at his mother's parents' house in Penrith, Cumberland, where
his grandparents or his uncle, who also lived there. His

Joann
Great

Joann
Recom
this so

Kerry
I think

Joann
Good

Joann
comm

Best Practices



Flock, H., & Garcia, H. (2019)
offers the following advice:

Good feedback not only details the areas for improvement but **offers actionable advice.**

Merely telling a student “this needs work” does not provide any guidance on how to fix the problem.



Best Practices



- Define the goal and purpose
- Break down the critical tasks and weight their values
- > 7 criteria
- Describe criterion
- Try it out



Best Practices

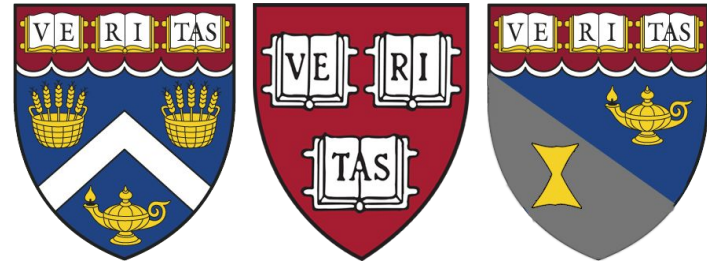


- Clearly communicate your expectations in the assignment



Questions?





Here to Help



The Instructional Technology Group

teach.extension.harvard.edu/itg

- Feedback Promotes Learning
- Tips for Giving Meaningful Feedback
- Creating and Using Rubrics

[teach.extension.harvard.edu/tags-itg/
student-success-improved-feedback](https://teach.extension.harvard.edu/tags-itg/student-success-improved-feedback)