Student Success with Improved Feedback

Fall 2021 Instructor Development Night

Leverage Canvas to provide meaningful feedback

Around the table

Overview

for this session

- Importance of feedback
- Communicating and managing expectations
- Best Practices
- Implementation in Canvas

Why Feedback is Important

Connection to your course.

Motivational.

Gives an opportunity for course correction

Why Use Rubrics and Annotations

- Clarity and Transparency.
- Save Time.
- Grading Consistency and Reliability.
- Targeted Feedback

2 Types

Analytic

Points

vs.

Holistic

Freeform

Analytic Rubric

Science Lab Report Rubric

https://uncw.edu/cas/assessment/docs/rubrics/rubric.science.lab.pdf

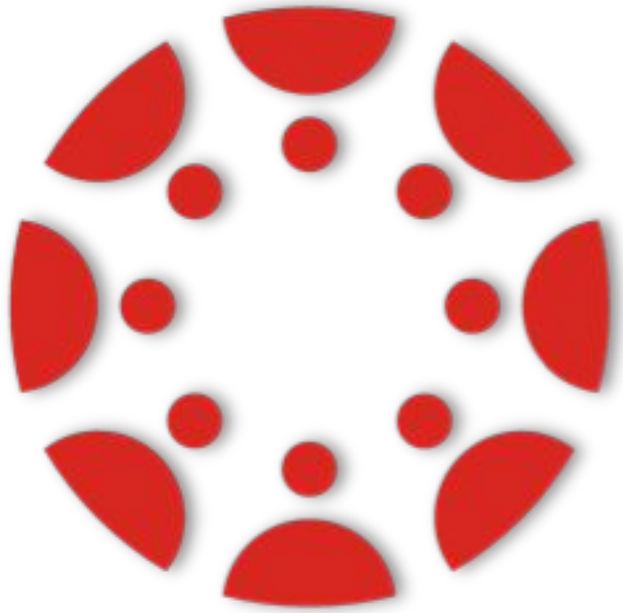
	Distinguished (3)	Satisfactory (2)	Borderline (1)	Unsatisfactory (0)
FORMAT				
Title Page	Contains title, name, date, course, teacher, period.	Missing one except title or name.	Missing two except title or name.	Missing more than two, or title or name.
Sequence	Logically sequenced: Question, Hypoth., Test, Mater./Proc., Data, Anal./Conclusion. All present.	Not more than one category missing or out of sequence.	Not more than 2 categories missing or out of sequence.	More than 2 categories missing or out of sequence.
Clarity	Lab report sections clearly distinct from each other; grammatically correct English; figures/graphs correctly titled & labeled.	Sections clearly labeled but not separated; English generally correct; figures/graphs correctly labeled but not titled.	Sections labeled but not separated; frequent errors in grammar; figures/graphs labeled but contain errors in units, axes or headings.	Sections not labeled nor separated; English poor; figures/graphs not titled nor labeled.
REPRODUCIBILITY				
Hypothesis	Clear explanation of purpose; educates by providing context.	Gives a correct purpose with some framework	Declares a purpose that is correct.	Purpose is incorrect.
Design	Clear step-by-step description of experimental procedures; labeled diagrams/drawings of any apparatuses/devices used to carry out the experiment.	Step-by-step description that misses not more than one key detail; diagrams/drawings included but not labeled	Step-by-step description that misses not more than two key details; apparatuses/devices mentioned but not shown.	Description lacks more than two key details; no mention of apparatuses/devices used to carry out the experiment.
	Includes formulas/calculations	Includes formulas and	Includes formulas and	Does not include formulas

Holistic Rubric

Grading Rubric for Papers (79-201)
Marie Norman, Introduction to Anthropology, Carnegie Mellon University

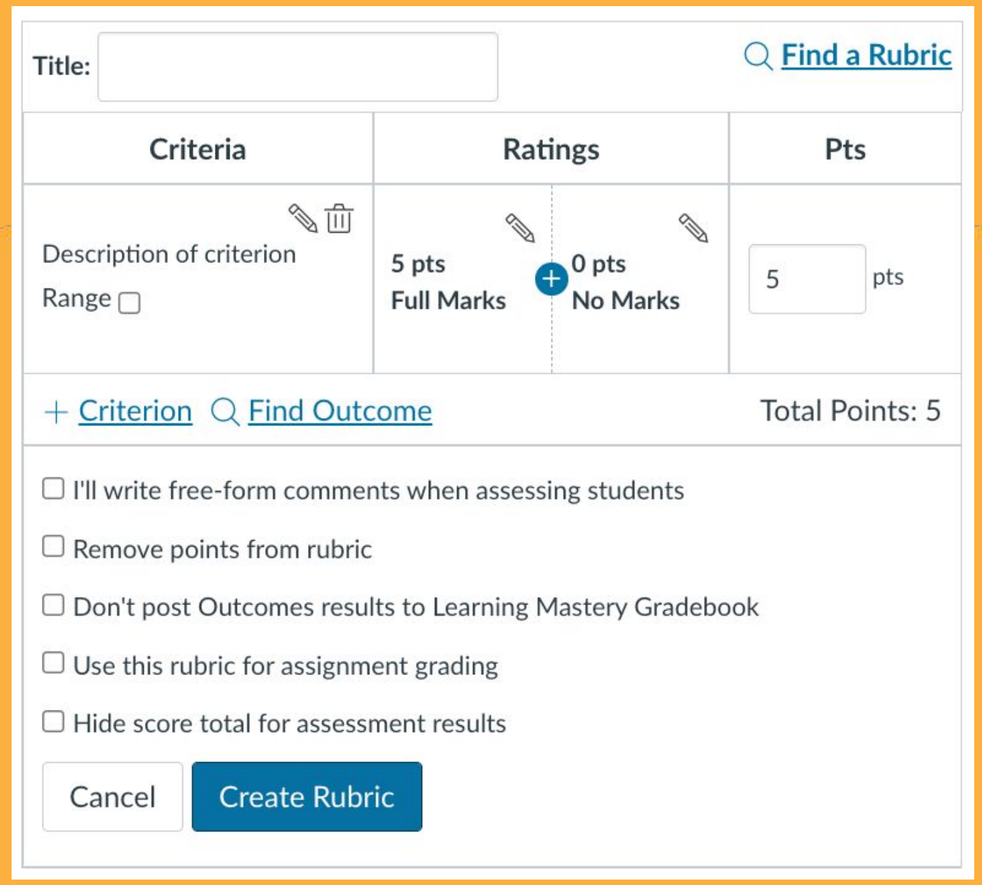
	Sophisticated	**Highly Competent**	**Fairly Competent**	**Not Yet Competent**
Depth of analysis	Paper goes beyond the assignment to explore the implications of arguments or evidence in new contexts or in particularly thoughtful, insightful, and/or original ways. Paper shows a nuanced grasp of anthropological principles and the ability to apply these principles with facility.	Paper fully meets the parameters of the assignment but does not exceed them. (and/or…) Paper demonstrates a good grasp of anthropological principles but some awkwardness applying them.	Paper does not address some aspects of the assignment. (and/or…) Paper demonstrates a somewhat shaky grasp of anthropological principles.	Paper does not address the assignment. (and/or…) Paper is inconsistent with anthropological principles (i.e., it makes or fails to challenge ethnocentric assumptions.)

Canvas



Creating Rubrics

- Full Range.
- Limited Range.
- No Point Value.



Full or Limited Range

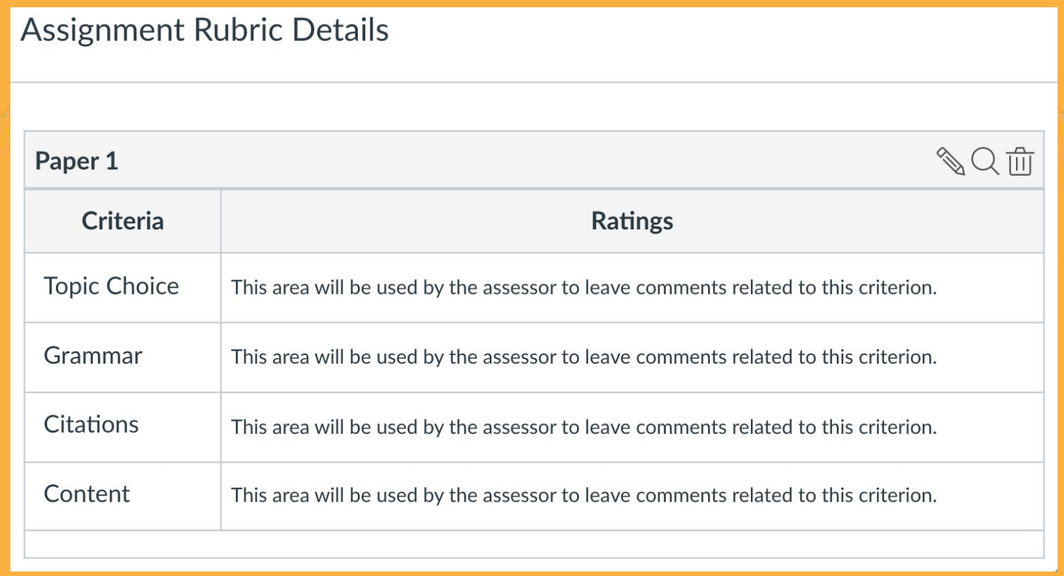
- All or None Points.
- Scale.

Final Project Rubric

Criteria	Ratings					Pts
Paper Submission You must submit a paper to get points for this section. Late submissions must be approved by teaching staff.	**5 pts** **ON TIME**	**3 pts** **LATE**	**0 pts** **NO SUBMISSION**			5 pts
Time Limit Your presentation must be 5-8 minutes long. If you go over or under the requirements you will receive zero points for this section.	**5 pts** **Full Marks**		**0 pts** **No Marks**			5 pts
Presentation Content Your presentation should included: -3 Arguments -Evidence backing these arguments -Possible conflicts and how to address them -Cite your work -A "Hit It Home" conclusion.	**20 to >19.0 pts** **Excellent Work!**	**19 to >15.0 pts** **Good Job**	**15 to >13.0 pts** **Fair**	**13 to >10.0 pts** **Needs Improvement**	**10 to >0 pts** **Insufficient**	20 pts
						Total Points: 30

No Value Points

- Students are not assigned a grade within the rubric.
- Instructor adds comments in Rubric.
- Grade is entered in Speedgrader.

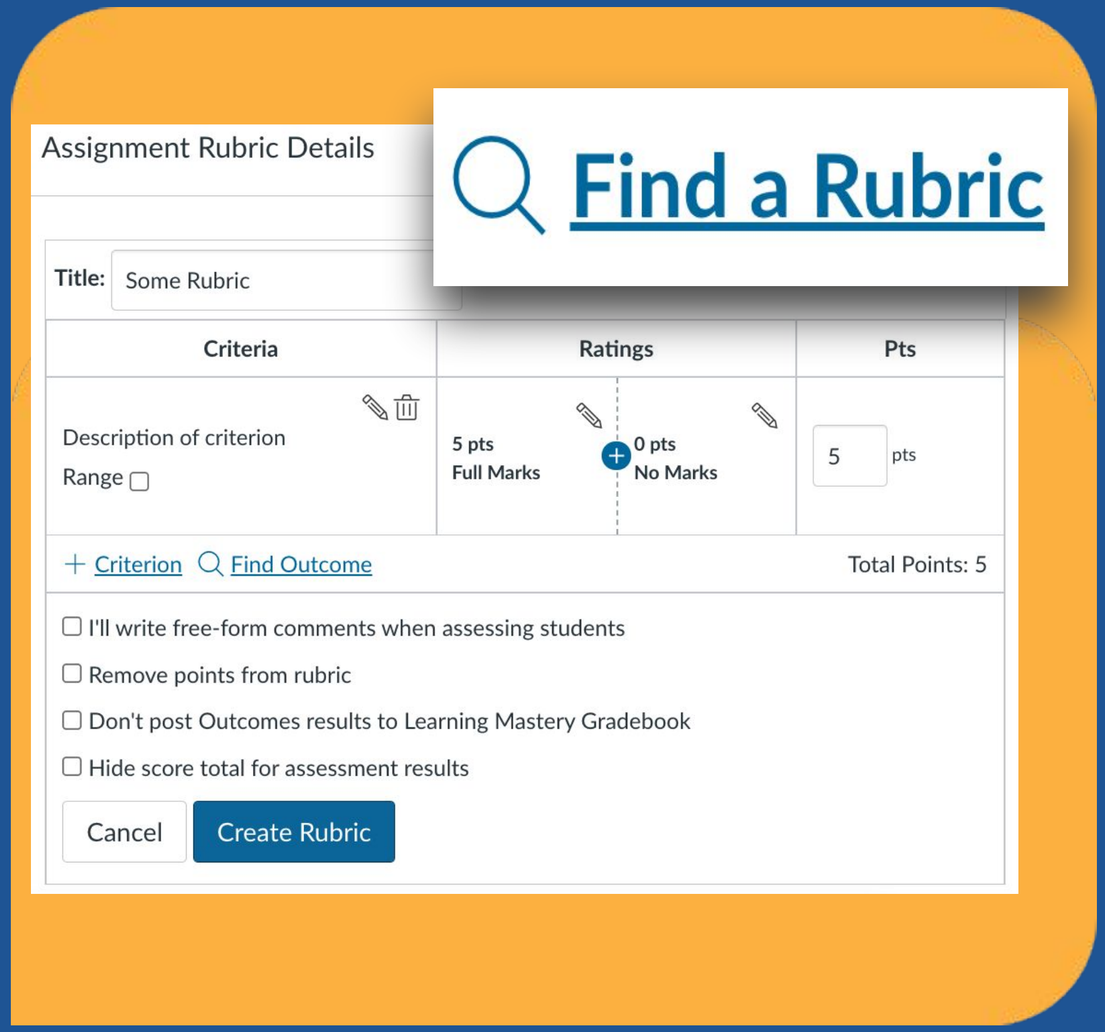


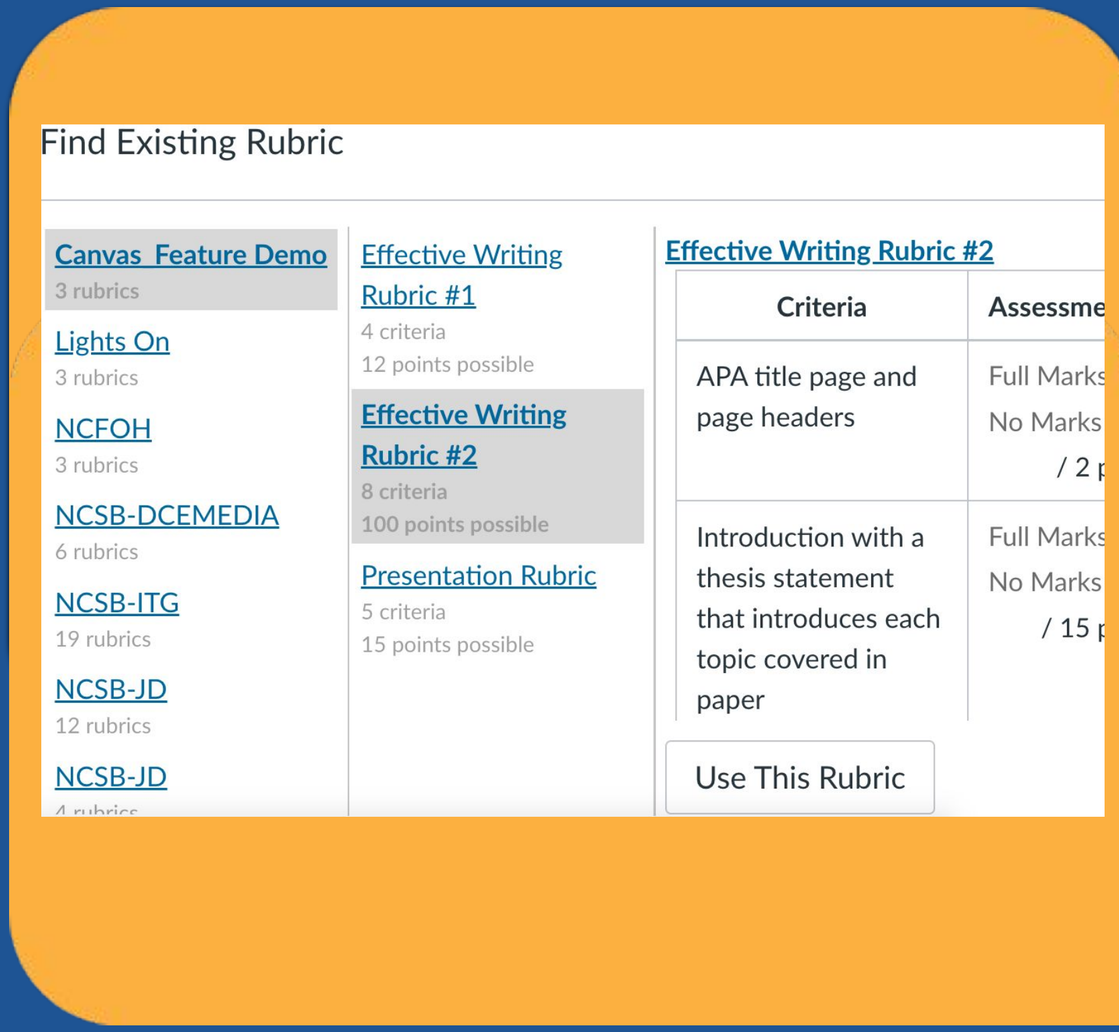
Assignment Rubric Details

Paper 1

Criteria	Ratings
Topic Choice	This area will be used by the assessor to leave comments related to this criterion.
Grammar	This area will be used by the assessor to leave comments related to this criterion.
Citations	This area will be used by the assessor to leave comments related to this criterion.
Content	This area will be used by the assessor to leave comments related to this criterion.

Re-use Rubrics





Grading

- Assignments
- Graded Discussion
- Peer Review

Assignments

Exercise 5

Publish | Edit

What content, application, tools, or other resources students should use to create or complete the assignment. Include links or information inside the assignment to ensure students can

Points	100
Submitting	a file upload
File Types	doc and docx

Due	For	Available from	Until
Jul 1	Everyone	-	Jul 2 at 11:59pm

+ Rubric

Title:

Find a Rubric

Criteria	Ratings	Pts
Description of criterion Range	5 pts Full Marks 0 pts No Marks	5 pts

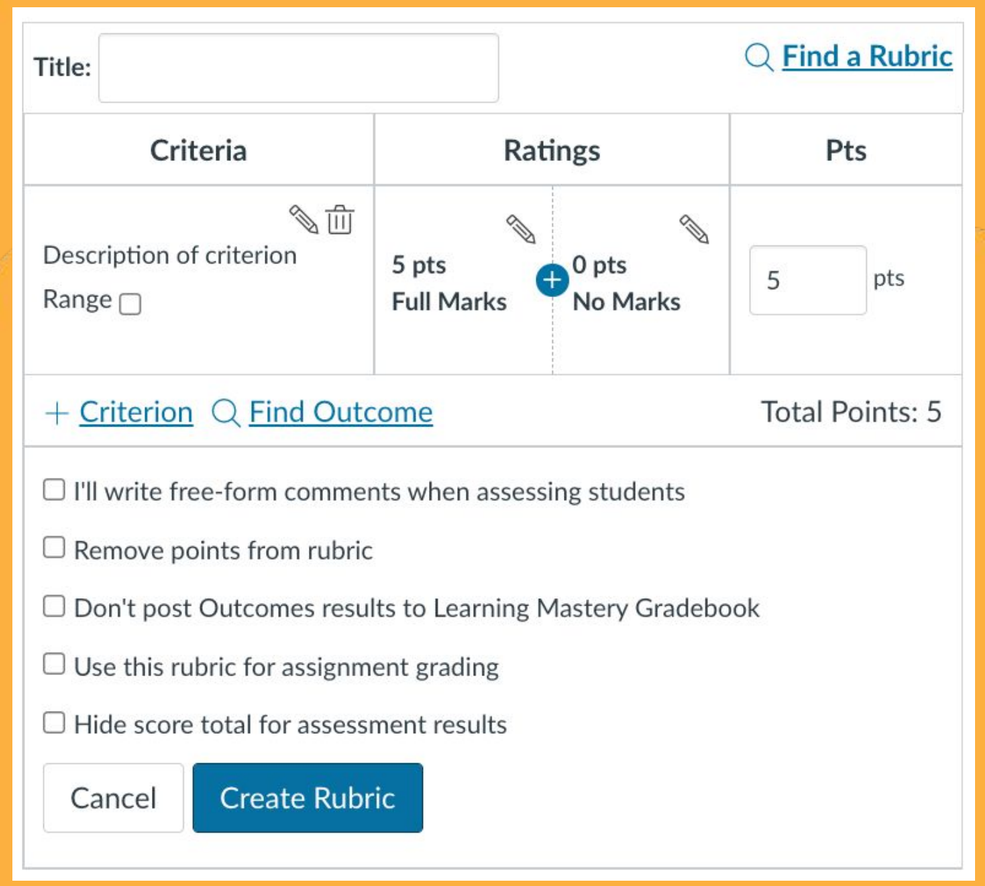
+ Criterion | Find Outcome

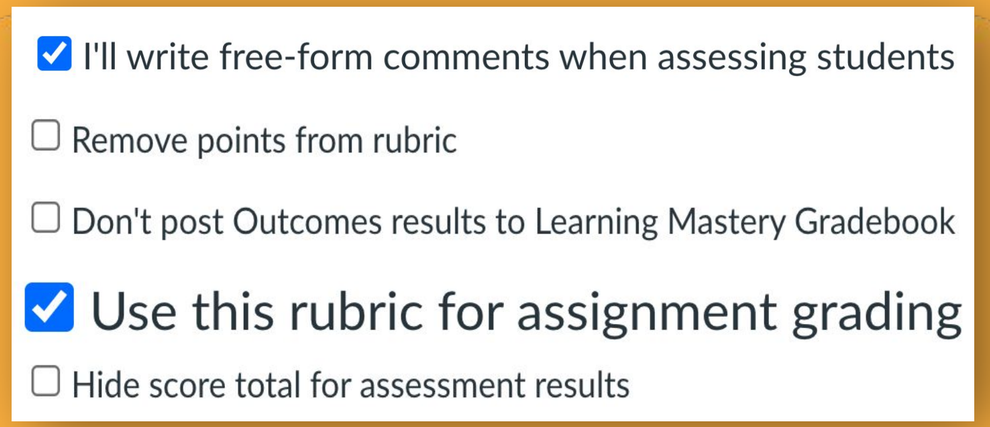
Total Points: 5

- I'll write free-form comments when assessing students
- Remove points from rubric
- Don't post Outcomes results to Learning Mastery Gradebook
- Use this rubric for assignment grading
- Hide score total for assessment results

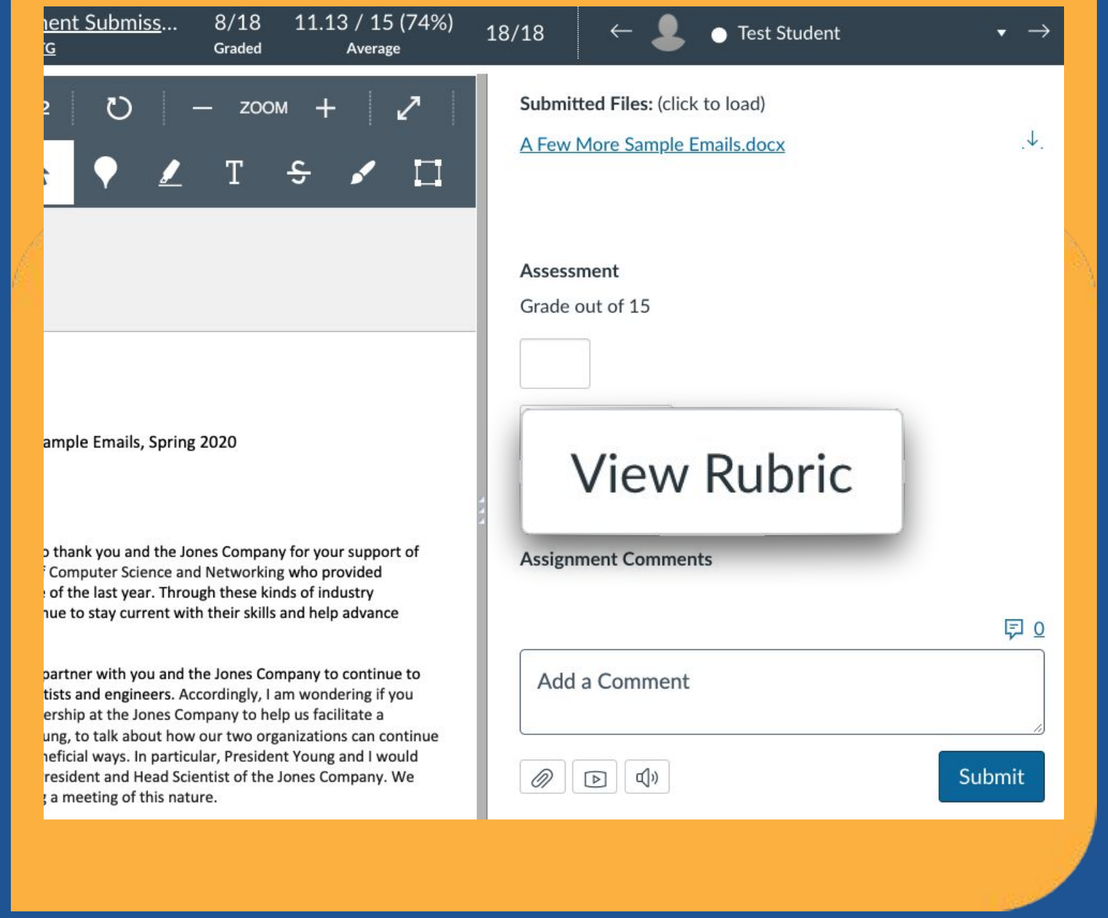
Cancel | Create Rubric

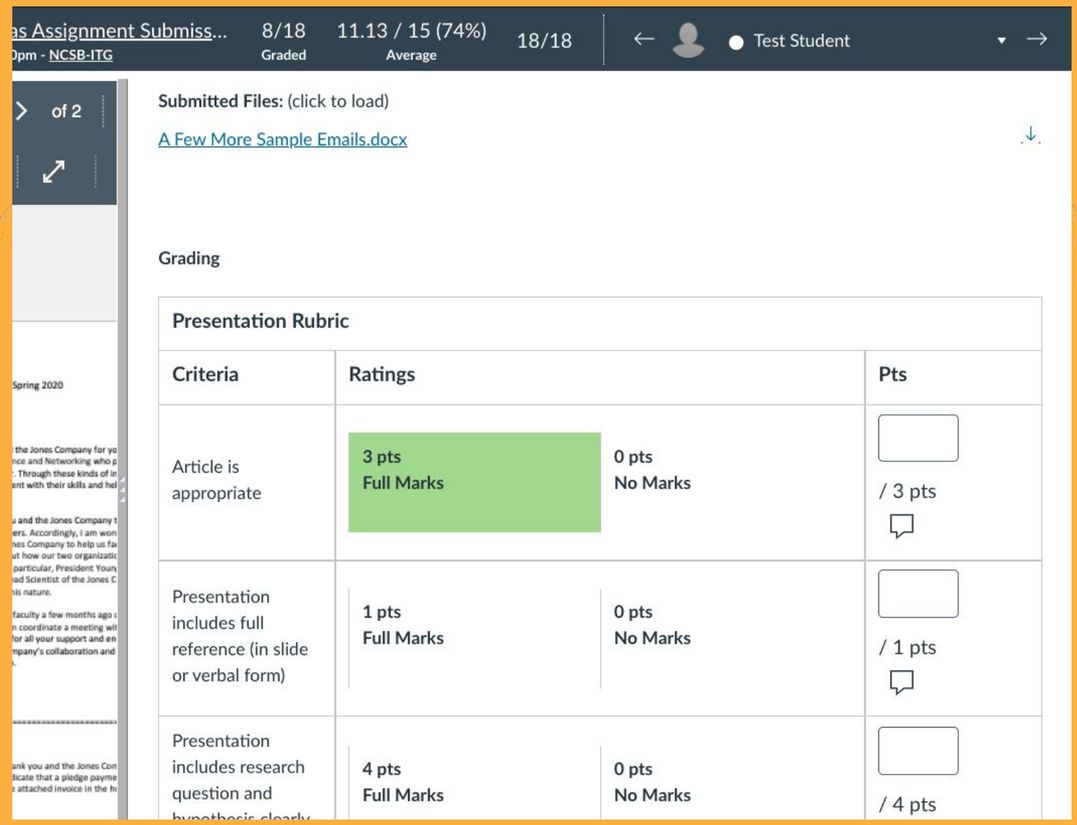
Assignments



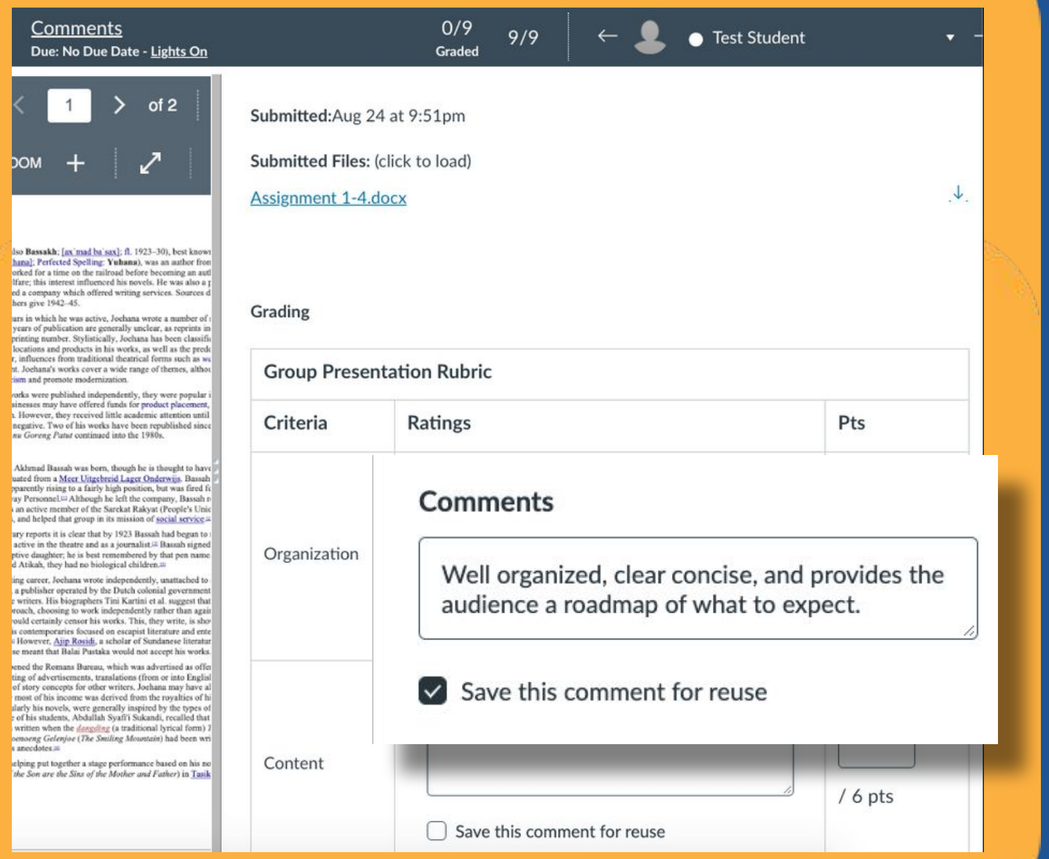


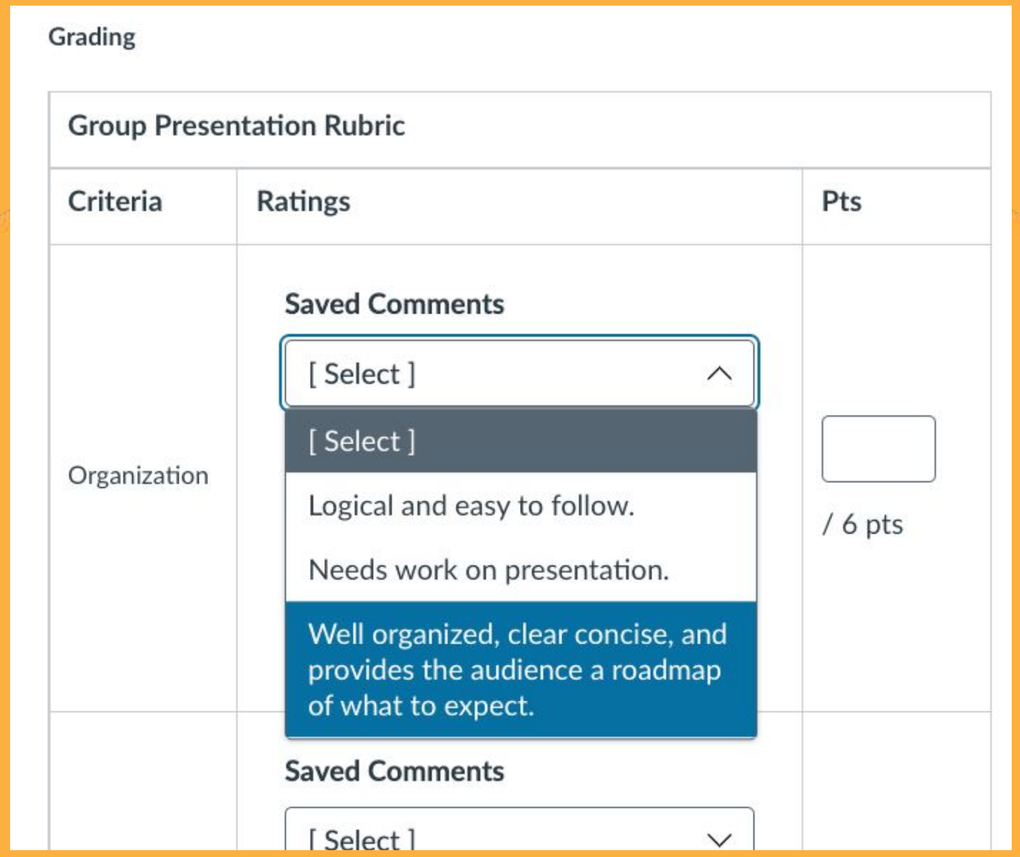
SpeedGrader™



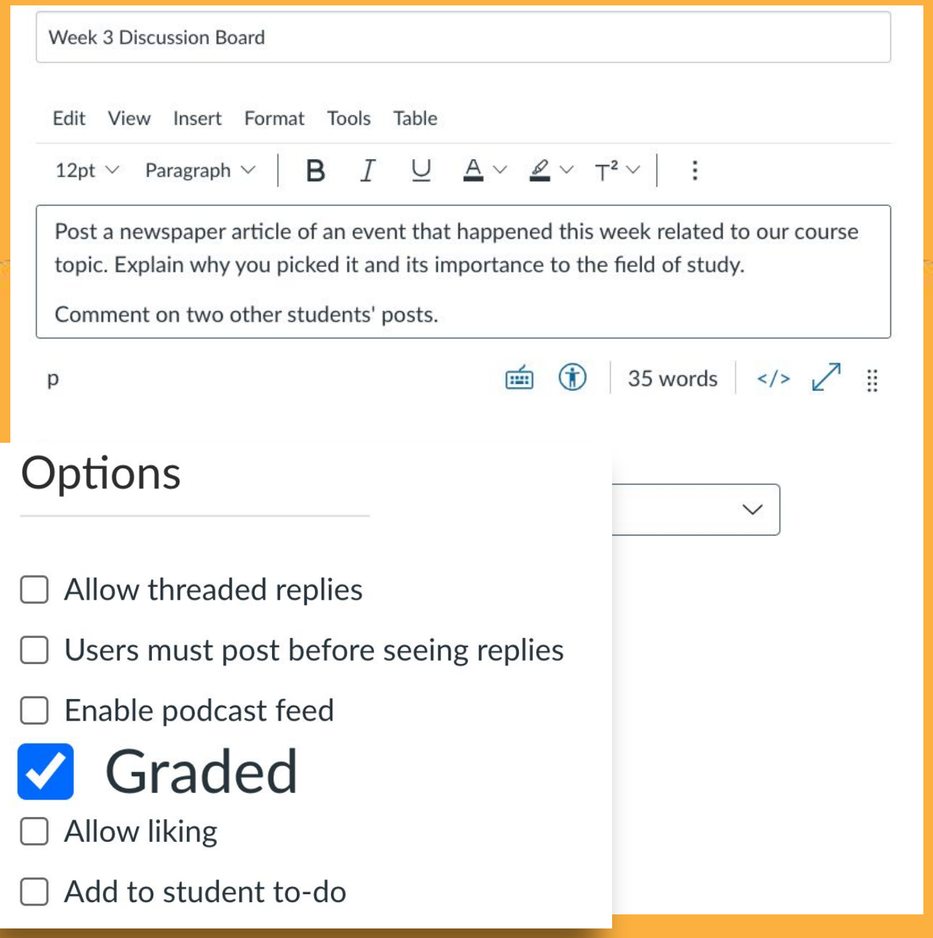


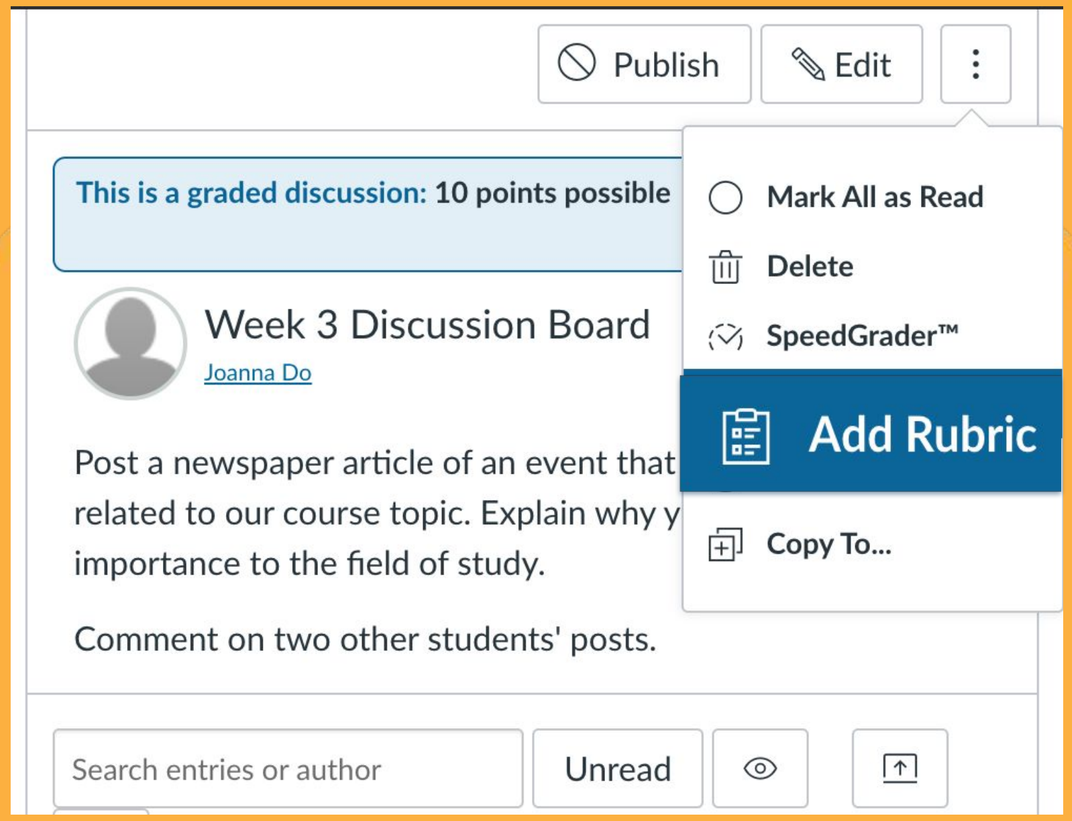
Freeform: Reuse Comments



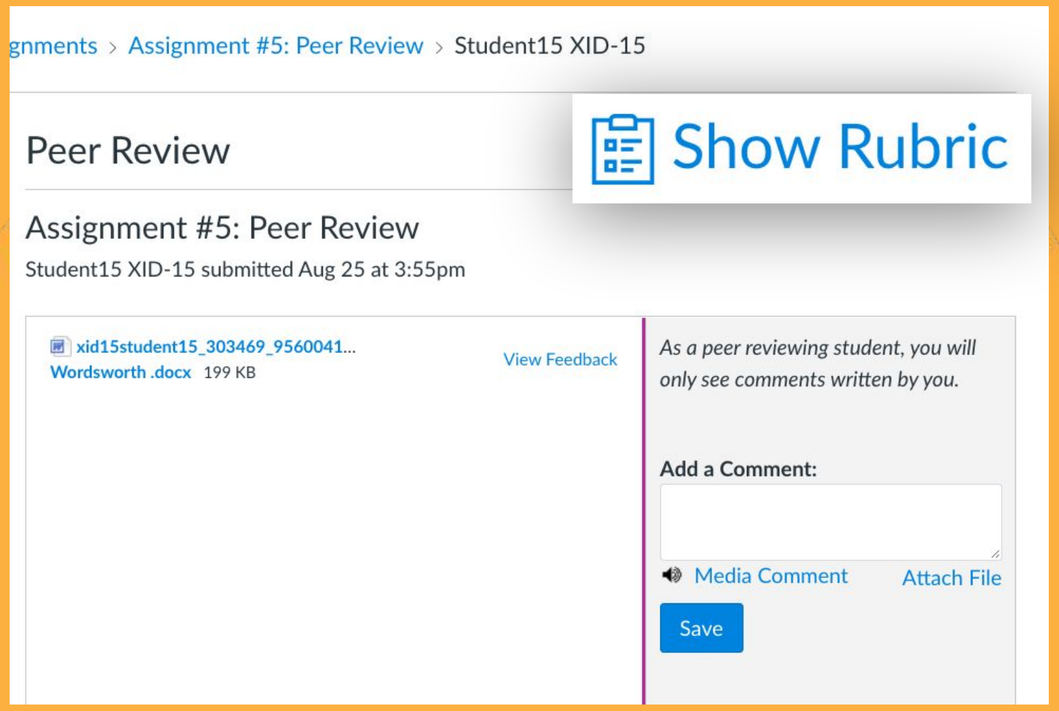


Graded Discussions ✓





Peer Review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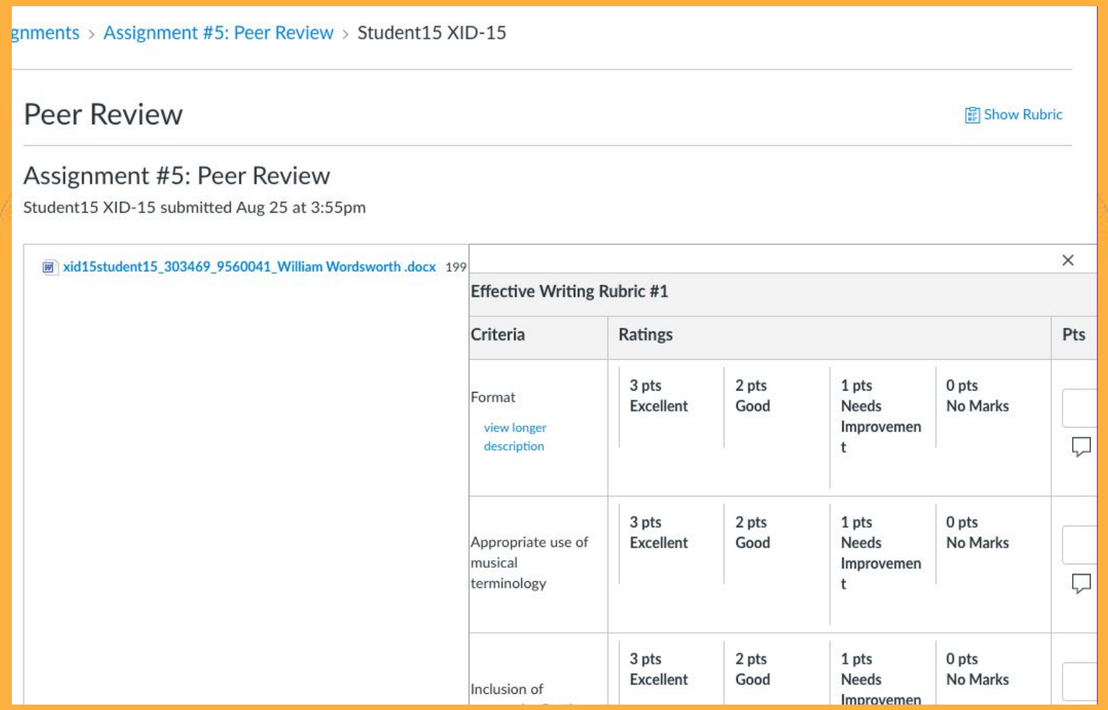
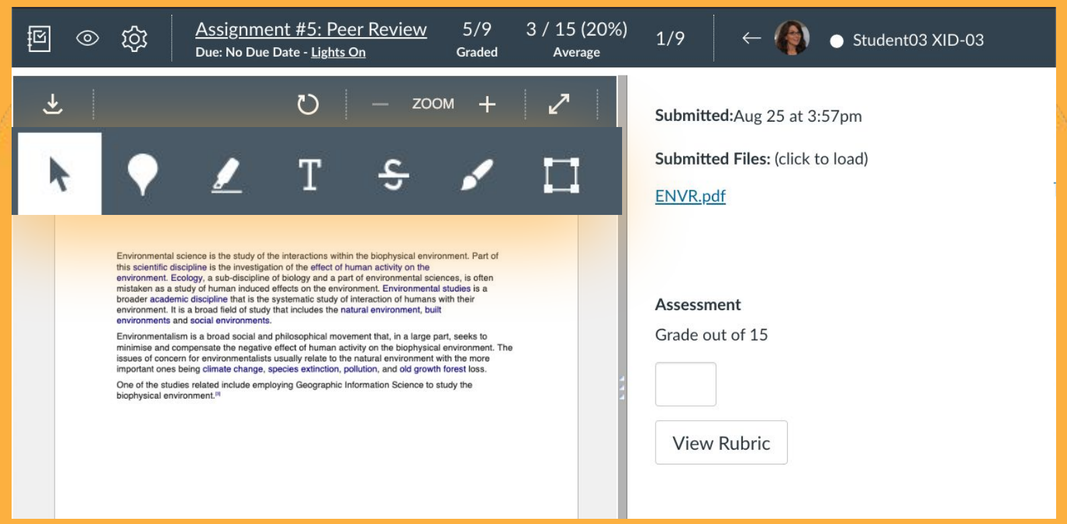
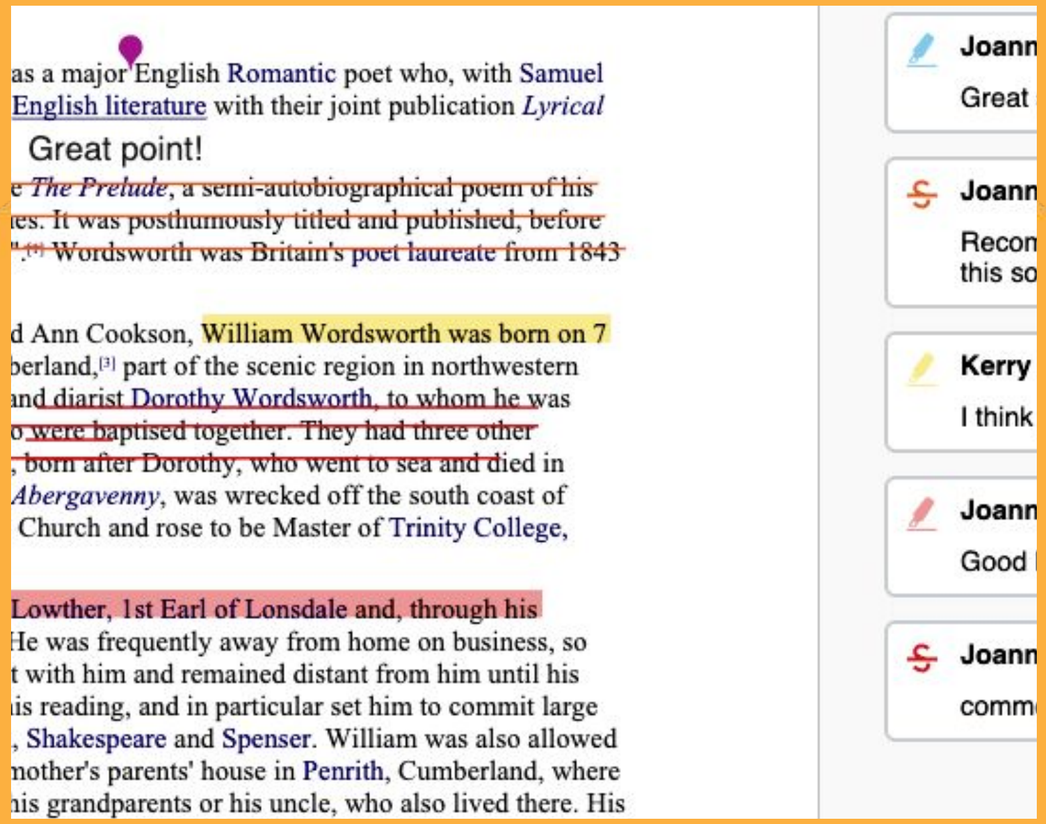
Peer Review
Show Rubric
Assignment #5: Peer Review
Student15 XID-15 submitted Aug 25 at 3:55pm
xid15student15_303469_9560041...
Wordsworth .docx 199 KB
View Feedback
As a peer reviewing student, you will only see comments written by you.
Add a Comment:
Media Comment
Attach File
Save


gnments › Assignment #5: Peer Review › Student15 XID-15
Peer Review
Show Rubric
Assignment #5: Peer Review
Student15 XID-15 submitted Aug 25 at 3:55pm
xid15student15_303469_9560041_William Wordsworth .docx 199
Effective Writing Rubric #1
Criteria
Ratings
Pts
Format
view longer description
3 pts Excellent
2 pts Good
1 pts Needs Improvement
0 pts No Marks
Appropriate use of musical terminology
3 pts Excellent
2 pts Good
1 pts Needs Improvement
0 pts No Marks
Inclusion of
3 pts Excellent
2 pts Good
1 pts Needs Improvemen
0 pts No Marks

Annotations





Best Practices

Flock, H., & Garcia, H. (2019) offers the following advice:

Good feedback not only details the areas for improvement but **offers actionable advice**. Merely telling a student “this needs work” does not provide any guidance on how to fix the problem.

Best Practices

- Define the goal and purpose
- Break down the critical tasks and weight their values
- > 7 criteria
- Describe criterion
- Try it out

Best Practices

- Clearly communicate your expectations in the assignment

Questions?

Here to Help

The Instructional Technology Group

teach.extension.harvard.edu/itg

- Feedback Promotes Learning
- Tips for Giving Meaningful Feedback
- Creating and Using Rubrics

teach.extension.harvard.edu/tags-itg/student-success-improved-feedback