TX Ed-Fi Suite 3 API v7.1 Data Standard v4.0: Student Special Education Program Eligibility Associations

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Summary

This is the Child Find collection. Child Find combines State Performance Plan Indicator 11 (SPPI-11) and State Performance Plan Indicator 12 (SPPI-12) in the TSDS Core Collection. SPPI-11 refers to the timely evaluation of students, ages 3-21, for special education services under Part B of IDEA. SPPI-12 refers to children who are referred from Part C of IDEA prior to age 3, found eligible for Part B of IDEA, and have an individualized education plan (IEP) developed and implemented by their third birthday to receive early childhood special education (ECSE) services from a local education agency (LEA).

Object Triggering

Action	Business Rule(s)
Post	 When an IEP is created and locked and overlaps the configured year and the student has an enrollment in the configured year Do not send a record if enrollment is in a calendar marked as Exclude Do not send a record if enrollment is in a school marked as Exclude Do not send a record if enrollment is marked as No Show
Put	When any field that is not part of the natural key is changed
Delete/Post	When any part of the natural key is changed
Delete	The locked IEP is deleted or unlocked for a student
	All enrollments are deleted for a student
	If the student's enrollment is marked as No Show
	If the IEP no longer overlaps the configured year

Required Resources (Upstream)

The following resources must be sent prior to this resource:

Students

Dependent Resources (Downstream)

The following resources are dependent on this resource (must be sent after this resource):

N/A

Error Log

The following are potential Tier 1 (Ed-Fi API generated) or custom (Campus generated) errors you may receive when posting, updating, or deleting this resource. Please keep in mind that the "Error Message" below may not match your exact error message.

Error Message	Possible Causes / How to Fix				

Object Data Elements

Data element labels below in **BOLD** are part of the natural key of this resource and are required data elements for the record to send through Ed-Fi.

- The Mandatory / Conditional / Optional column indicates what the state requires for each data element.
- The Uses Core Template Rules column indicates if the element uses Infinite Campus Core Ed-Fi rules, has been Localized using DOE rules, or the element has been added by a DOE as an Extended Element.

	Data Element Label	Business Rule(s)	Mandatory/ Conditional/ Optional	Tool Path	Database Field	Uses Core Template Rules (Y/N/EXT)
1	educationOrganizationReference (reference)	The education organization where the student is participating in or receiving the program services 1. Reports the Natural Key of the LEA resource	M	N/A	N/A	N
2	programReference (reference)	A reference to the Program Resource 1. Reports the Natural Key for the Program	М	N/A	N/A	N
3	studentReference (reference)	A unique alpha-numeric code assigned to a student Reports the Natural Key for the Student resource	M	N/A	N/A	N

4	consentToEvaluationReceivedDate (date)	E1738. ConsentToEvaluationReceivedDate is the month, day, and year the Local Education Agency (LEA) received written consent for the full individual and initial evaluation (FIIE) from the student's parent. 1. Report Consent To Eval Receive Date.	0	IEP	EXT
5	eligibilityEvaluationDate (date)	E1715. EligibilityEvaluationDate indicates the month, day, and year when the written full individual and initial evaluation (FIIE) report was completed. 1. Report the Initial Evaluation Date a. If NULL, report Eval Date	0	IEP	EXT
6	evaluationDelayReasonDescriptor (date)	E1731, C347. EligibilityDelayReason refers to the reason why the eligibility determination was completed beyond the required timeframe. 1. Report mapped Ed-Fi Code of Evaluation Delay Reason	0	IEP	EXT
7	eligibilityDeterminationDate (date)	E1716. EligibilityDeterminationDate indicates the month, day, and year the LEA held the admission, review, and dismissal (ARD) committee meeting regarding the child s initial eligibility determination for special education and related services. An individualized education plan (IEP) would be developed and implemented for a child admitted into special education on this same date. 1. Report the SPED Eligibility Determination Date	O	IEP	EXT

8	eligibilityDelayReasonDescriptor (string)	E1718, C348. EvaluationDelayReason refers to the justification as to why the written full individual and initial evaluation (FIIE) report was completed beyond the Stateestablished 45 instructional day timeframe for state performance plan indicator 11 (SPPI-11), or the justification as to why a child who was receiving early childhood intervention (ECI) services had their eligibility for early childhood special education (ECSE) determined beyond the child s third birthday for SPPI-12.	0	IEP	EXT
9	originalECIServicesDate (date)	E1737. OriginalECIServicesDate is the month, date, and year when an infant or toddler, from birth through age 2, began participating in the early childhood intervention program. (See Texas Human Resources Code 73.001 and 73.021) 1. Report Original ECI Services Date	0	IEP	EXT
10	transitionNotificationDate (date)	E1712. TransitionNotificationDate indicates the month, day, and year the LEA Notification of Potentially Eligible for Special Education Services was sent by the early childhood intervention (ECI) contractor to the local education agency (LEA) to notify them that a child enrolled in ECI will shortly reach the age of eligibility for Part B services and the child is potentially eligible for services under Part B, early childhood special education (ECSE). The LEA Notification constitutes a referral to the LEA for an initial evaluation and eligibility determination of the child which the parent may opt out from the referral.	0	IEP	EXT

11	transitionConferenceDate (date)	E1713. TransitionConferenceDate indicates the month, day, and year when the transition conference was held (for a child receiving early childhood intervention (ECI) services) among the lead agency, the family, and the LEA where the child resides to discuss the child s potential eligibility for early childhood special education (ECSE) services. 1. Report the ECI Transition Conference Date	O	IEP		EXT
12	evaluationDelayDays	This is optional, does not report	О	N/A	N/A	EXT
13	IDEAIndicator	This is optional, does not report	0	N/A	N/A	EXT