

CA - CALPADS Student Absence Summary (STAS) PDF

August
2025

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Version Control

Version	Date	Author(s)	Brief Description of Change	
1.0				
2.0	June 2021		Tracie VanWechel	Per FLASH 187 https://www.cde.ca.gov/ds/sp/cl/calpadsupdf187.asp Create additional Period Based Calculation for Days Attended (DE16)
3.0	November 2021		Tracie VanWechel	Per AB130, CDE established new layout add fields:
4.0	August 2025		Collette Hoppe	Attendance Recovery Program added for CA

Summary

California will be collecting basic daily attendance for Federal Reporting guidelines.

Due Dates

End of Year 3 reporting (EOY3)

Scope and Purpose

This report is designed to report Chronic Absenteeism for Federal Reporting in daily attendance. This report is NOT for ADA Funding purposes at all. It will calculate Days possible to days absent

Addition for Attendance Recovery Program. New field (Attendance Recovery Days) has been added to report days a student has recovered (for ADA). This does NOT affect any other calculation in the report.

Functional Requirements

Reporting Population and Business Rules

#	Requirement
R1	Reports calculated student attendance.
R1. BR1	One line per student; If student left school and came back, if student had a grade level change, sum attendance for multiple enrollments per school
R4	Students must have a State ID to report.
R5	Do not report students marked as State Exclude, in a grade level marked as State Exclude, in a calendar marked as exclude or in a school marked as State Exclude.
R6	Absence equals a full day for all student records
R6, BR1	Half Day attendance codes or period based attendance codes should not count in the calculation
R7	A Student must have an active PRIMARY enrollment
R8	A Student with an endStatus of N470: No Show cannot report
R9	If a student has a short Term Home Hospital enrollment, none of that students attendance can count during the HH period.

Report Data Elements

#	Sequence	Data Element Label	Dictionary	State Description	Format	Default	Logic	Required	Length
DE1	1	Record Type	Hard-Coded Value	A category describing the type of data being submitted	Alpha	STAS	Must report STAS	Yes	4
DE2	2	Transaction Type Code	Hard-Coded Value	A category describing the action the system should take on the data record being submitted	Alpha	R	Report the value selected in the Transaction Type on the editor; "D" or "R"	No	1

DE3	3	Local Record ID		A local use field to provide the system record identifier for a submitted record in any CALPADS file format. This field will flow through CALPADS and be provided back to the LEA to help facilitate locating the original record in their local SIS environment.	N/A		Not reporting data in this field.	No	255
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DE4	4	Reporting LEA	State District Number - Core	A unique identifier for the educational service institution responsible for obtaining and maintaining a student's Statewide Student Identifier by way of an enrollment record in the California Longitudinal Pupil Achievement Data System (CALPADS).	NNNNNNN	N/A	<ol style="list-style-type: none"> 1. Report State District Number for Reporting School. 2. If the reporting calendar is from a School with Type=15: Independently Reporting Charter, report the State School Number instead of the State District Number. IF CDS Number is populated, report CDS number instead of State School Number 3. If the reporting district is from a school with type 16: Secondary District Information, report the secondary district number if populated. If not populated, report State District Number. 	Yes	7
DE5	5	School of Attendance	State School Number - Core	A unique identifier for the school in which the student is enrolled.	NNNNNNN	N/A	<ol style="list-style-type: none"> 1. Report State School Number for reporting school that the student is enrolled in on the Reporting Date. 2. IF CDS NUMBER is populated, report CDS Number. If Blank, report State School Number. 	Yes	7

DE6	6	Academic Year	School Year - Core	A unique identifier assigned to a specific Academic Year. An Academic Year is the period during which school is in regular session and provides a required number of days of instruction. This indicates the school year associated with the file.	CCYY-CCYY	N/A	<ol style="list-style-type: none"> 1. Report Start Year + End Year in CCYY-CCYY format for the Reporting Date, unless Effective Start Date reported in field 4 is from a different Academic Year. 2. THEN, report the Start Year and End Year from the School Year that contains the Effective Start Date. <p>For example, if the Reporting Date is 1/1/14 and the Effective Start Date is 6/1/13, the Academic Year would be 2012-2013.</p>	Yes	9
DE7	7	SSID	State ID - Core	The unique identifier for the student assigned to or by the first California district in which the student is enrolled in accordance with CDE established standards. This number follows the student from school to school throughout his /her K-12 career.	Numeric	N/A	Report Student's State ID	Yes	10

DE8	8	Local Student ID	Student Number - Core	A unique identifier assigned to the student by a local educational agency. This may not necessarily be the same as the identifier assigned to the student at the school level (this refers to situations in which the student has a local district number as well as a local school number, which does not occur in IC).	A/N	N/A	Report Student's Local Student Number	Yes	15
DE9	9	Student Legal First Name	First Name - Core	Student's Legal First Name	May only include Alphabetic letters, numbers, periods, hyphens and apostrophes	N/A	<ol style="list-style-type: none"> 1. Report Students Legal First Name (Census> People> Identities> Protected Identity Information> Legal First Name) 2. If Legal First Name is not populated, report First Name (Census> People> Identities> First Name) 	Yes	30

DE10	10	Student Legal Last Name	Last Name - Core	Student's Legal Last Name	May only include Alphabetic letters, numbers, periods, hyphens and apostrophes	N/A	<ol style="list-style-type: none"> 1. Report Students Legal Last Name (Census> People> Identities> Protected Identity Information> Legal Last Name) 2. If Legal Last Name is not populated, report Last Name (Census> People> Identities> Last Name) 	Yes	50
DE11	11	Student Birth Date	Date of Birth - Core	The month, day, and year on which a person was born based on the Gregorian Calendar.	CCYYMMDD	N/A	Report Birth Date	Yes	8

DE12	12	Student Gender Code	Gender - Core	A coded value representing the person's gender. Gender is a person's actual sex or perceived sex and includes a person's perceived identity, appearance or behavior, whether or not that identity, appearance, or behavior is different from that traditionally associated with a person's sex at birth.	M or F	N/A	<ol style="list-style-type: none"> 1. Report Student's Legal Gender 2. If Legal Gender is NOT populated, report Gender 	Yes	2
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DE13	13	Student Absence Summary Data Collection Exemption Indicator		<p>An indication of whether or not the student is exempt from the CALPADS absence summary data collection because the student:</p> <ul style="list-style-type: none"> Is enrolled in a Non-Public School (NPS); or The student receives instruction through a home or hospital instructional setting as authorized. 	Y/N	N/A	<ol style="list-style-type: none"> If School Type = 06: Non Public/Non Sectarian School or 07: Other Non Public School, report Y, OR If Student has Attendance Funding category of 18, 35, 44 or 48, report Y, else report N <ol style="list-style-type: none"> 18 = Home Hospital 35 = College Concurrent 44 = Home Instruction (Special Ed Only) 48 = Home and Hospital (Non-resident) If student has Single Day Summer Graduate checked 	No	1
DE14	14	Hourly Attendance School Type Indicator		An indicator of whether the student is attending a school for which the calculation for all students is based on hourly attendance (e.g. continuation schools).	Y/N	N/A	<ol style="list-style-type: none"> If School Type equals one of the following; 12: Community Day; 13: Continuation report Y, else report N 	If DE13 = NULL then Y, else N Else report as Blank	1

DE15	15	Expected Attendance Days		Total number of days the individual student was scheduled to attend during the Academic Year from the student's Enrollment Start Date to the Enrollment Exit Date. Expected attendance days are the number of days a student was scheduled to attend, whether or not he or she was actually in attendance based on the Enrollment Start and End date.	n n.n n.nn nn nn.n nn.nn nnn nnn.n nnn.nn	N/A	<ol style="list-style-type: none"> 1. Calculate the Instructional and Attendance Taking days in the calendar. <ol style="list-style-type: none"> a. EX. If 16-17 Calendar, calculate all days where Instructional and Attendance is marked on the days tab. 2. Only include periods that are marked as Instructional AND Attendance Taking. 3. Must be >0 and <250 4. Expected Attendance Days Format = <ol style="list-style-type: none"> a. # b. ## c. ### d. ## e. ##. f. ###. g. ### h. ###. i. ###. 5. For hourly students (DE14 = Y), calculate the days based on the students scheduled days where instructional attendance taking courses are scheduled for them. 	If DE13 = NULL then Y, else N- Else report as Blank	6
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				For hourly programs, (e.g. continuation) expected attendance days must include all of the schooldays a student was scheduled to attend in the hourly program. This may be less than five days in a typical five-day week.			6. When DE14 (Hourly Attendance School Type Indicator) = Y <ol style="list-style-type: none"> Report the following calculation <ol style="list-style-type: none"> The number of days the student is expected to attend, which may be less than five days in a typical five-day week. 7. Days served in In-School Suspension need to be added to the count here.		
DE16	16	Days Attended (for Traditional STAS selection)		Total number of days the student attended the school. A day attended is defined as any day a student attended for all or part of a school day	n n.n n.nn nn nn.n nn.nn nnn nnn.n nnn.nn	N/A	1. Calculate the Instructional and Attendance Taking days in the calendar and subtract days absent. <ol style="list-style-type: none"> EX. If 16-17 Calendar, calculate all days where Instructional and Attendance is marked on the days tab subtract the days the student was absent. 2. Only include periods that are marked as Instructional AND Attendance Taking. 3. Must be >0 and <250	If DE13 = NULL then Y, else N Else report as Blank	6

							<p>4. Days Absent equals</p> <p>a. a Full day that the student did not attend</p> <p>i. Unknown, Excused, Unexcused</p> <p>b. Days in Out-of-School Suspension or In-School Suspension are not included as Days absent for this calculation.</p> <p>5. Expected Attendance Days Format =</p> <p>a. #</p> <p>b. #.#</p> <p>c. #.##</p> <p>d. ##</p> <p>e. ##.#</p> <p>f. ##.##</p> <p>g. ###</p> <p>h. ###.#</p> <p>i. ###.##</p> <p>6. When DE14 (Hourly Attendance School Type Indicator) = Y</p> <p>a. Report the following calculation</p> <p>i. Hours Present divided by Hours scheduled to attend times days expected to attend</p>		
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DE16	16	Days Attended (for Period Based Attendance calculation selection)		Total number of days the student attended the school. A day attended is defined by the periods attended divided by the number of periods the student was scheduled for and was for attendance taking of a school day	n n.n n.nn nn nn.n nn.nn nnn nnn.n nnn.nn	N/A	Calculation: 1. Within Instructional and Attendance taking days in calendar, student's attendance periods marked Status = present or is null <u>divided</u> by student's scheduled total attendance periods <u>multiplied</u> by Instructional and Attendance Taking days in which student was scheduled.		
DE17	17	Days Absent Out-Of-School Suspension		Total number of days the student was absent from the regular classroom for the entire school day due to an out-of-school suspension pursuant to EC 48911.	n n.n n.nn nn nn.n nn.nn nnn nnn.n nnn.nn	N/A	1. Add the number of days the student had a behavior Resolution of Out-Of-School Suspension and the total days between all events within the calendar year.	If DE13 = NULL then Y, else N Else report as Blank	6

							<p>2. Calculation: Looks at attendance marks first.</p> <p>a. If Attendance has at least one period of attendance, the day cannot count for reporting.</p> <p>b. If the attendance is Marked with State Code 100 or 110, look at Behavior. Resolution.</p> <p>i. If State Mapped Resolution Code 100 or 110 has overlapping days with FULL absence days, report:</p> <p>1. 100 = OSS</p> <p>2. 110 = ISS</p> <p>3. Must be >0 and <250</p> <p>4. Days must be marked instructional and attendance taking</p> <p>5. Expected Attendance Days Format =</p> <p>a. #</p> <p>b. ##</p> <p>c. ###</p> <p>d. ##</p> <p>e. ##.#</p> <p>f. ###.##</p> <p>g. ###</p> <p>h. ###.#</p> <p>i. ###.##</p>		
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							6. When DE14 (Hourly Attendance School Type Indicator) = Y a. Report the following calculation i. Hours Absent Due to out-of School Suspension <u>divided</u> by hours scheduled to attend <u>multiplied</u> by days expected to attend		
DE17	17	Days Absent Out-Of-School Suspension (for Period Based STAS calculation selection)		Total number of days the student was absent from the regular classroom for the entire school day due to an out-of-school suspension pursuant to EC 48911.	n n.n n.nn nn nn.n nn.nn nnn nnn.n nnn.nn	N/A	1. Add the number of days the student had a behavior Resolution of Out-Of-School Suspension and the total days between all events within the calendar year.		

2. Calculation: Looks at attendance marks first.
 - a. If Attendance has at least one period of attendance, the day cannot count for reporting.
 - b. If the attendance is Marked with State Code 100 or 110, look at Behavior. Resolution.
 - i. If State Mapped Resolution Code 100 or 110 has overlapping days with FULL absence days, report:
 1. 100 = OSS
 2. 110 = ISS
 - c. Within Instructional and Attendance taking days in calendar: student's attendance periods marked Status = OSS divided by student's scheduled total attendance periods multiplied by Instructional and Attendance Taking days in which student was scheduled.
3. Must be >0 and <250

							<p>4. Days must be marked instructional and attendance taking</p> <p>5. Expected Attendance Days Format =</p> <p>a. #</p> <p>b. ##</p> <p>c. ###</p> <p>d. ##</p> <p>e. ##.#</p> <p>f. ###.##</p> <p>g. ###</p> <p>h. ###.#</p> <p>i. ###.##</p> <p>6. When DE14 (Hourly Attendance School Type Indicator) = Y</p> <p>a. Report the following calculation</p> <p>i. Hours Absent Due to out-of School Suspension <u>divided</u> by hours scheduled to attend <u>multiplied</u> by days expected to attend</p>		
DE18	18	Days in Attendance In-School Suspension		Total number of days the student was in attendance but absent from the regular classroom for the entire school day	n n.n n.nn nn nn.n nn.nn	N/A	<p>1. Add the number of days the student had a behavior Resolution of In-School Suspension and the total days between all events within the calendar year.</p>	If DE13 = NULL then Y, else N Else report as Blank	6

				due to either an in-school suspension pursuant to EC 48911.1, or a teacher suspension from a classroom pursuant to EC 48910(c) or a combination of both.	nnn nnn.n nnn.nn		<p>2. Calculation: Looks at attendance marks first.</p> <ul style="list-style-type: none"> i. If Attendance has at least one period of attendance, the day cannot count for reporting. ii. If the attendance is marked with State Code 100 or 110, look at Behavior Resolution. <ul style="list-style-type: none"> 1. If State Mapped Resolution Code 100 or 110 has overlapping days with FULL absence days, report: <ul style="list-style-type: none"> a. 100 = OSS b. 110 = ISS <p>3. Must be >0 and <250</p> <p>4. Days must be marked instructional and attendance taking</p>		
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							<p>5. Expected Attendance Days Format =</p> <p>a. #</p> <p>b. ##</p> <p>c. ###</p> <p>d. ##</p> <p>e. ##.#</p> <p>f. ###.##</p> <p>g. ###</p> <p>h. ###.#</p> <p>i. ###.##</p> <p>6. When DE14 (Hourly Attendance School Type Indicator) = Y</p> <p>a. Report the following calculation</p> <p>i. Hours Absent Due to In-School Suspension <u>divided</u> by hours scheduled to attend <u>multiplied</u> by days expected to attend</p>		
DE18	18	<p>Days in Attendance In-School Suspension</p> <p>(For Period Based STAS Calculation selection)</p>		<p>Total number of days the student was in attendance but absent from the regular classroom for the entire school day due to either an in-school suspension pursuant to EC</p>	<p>n</p> <p>n.n</p> <p>n.nn</p> <p>nn</p> <p>nn.n</p> <p>nn.nn</p> <p>nnn</p> <p>nnn.n</p> <p>nnn.nn</p>		<p>1. Add the number of days the student had a behavior Resolution of In-School Suspension and the total days between all events within the calendar year.</p> <p>2. Calculation: Looks at attendance marks first.</p>		

48911.1, or a teacher suspension from a classroom pursuant to EC 48910(c) or a combination of both.

- i. If Attendance has at least one period of attendance, the day cannot count for reporting.
- ii. If the attendance is marked with State Code 100 or 110, look at Behavior Resolution.
 - 1. If State Mapped Resolution Code 100 or 110 has overlapping days with FULL absence days, report:
 - a. 100 = OSS
 - b. 110 = ISS

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|--|--|--|--|--|--|--|---|--|--|
| | | | | | | | <p>iii. Within Instructional and Attendance taking days in calendar, student's attendance periods marked Status = ISS <u>divided</u> by student's scheduled total attendance periods <u>multiplied</u> by Instructional and Attendance Taking days in which student was scheduled.</p> <p>3. Must be >0 and <250</p> <p>4. Days must be marked instructional and attendance taking</p> <p>5. Expected Attendance Days Format =</p> <ul style="list-style-type: none"> a. # b. ## c. ### d. ## e. ##. f. ### g. ### h. ###. i. ###. | | |
|--|--|--|--|--|--|--|---|--|--|

							6. When DE14 (Hourly Attendance School Type Indicator) = Y a. Report the following calculation i. Hours Absent Due to In-School Suspension <u>divided</u> by hours scheduled to attend <u>multiplied</u> by days expected to attend		
DE19	19	Days Absent Excused Non-Suspension		Total number of days the student was absent for the entire school day with a valid excuse, per Education Code sections 48260 (c). (This does not include an absence due to an out-of-school or in-school suspension.)	n n.n n.nn nn nn.n nn.nn nnn nnn.n nnn.nn	N/A	1. Add the number of days the student had an absence code that equals an excused absence and the total days between all events within the calendar year.	If DE13 = NULL then Y, else N Else report as Blank	6

							<p>2. If there is a split in attendance codes, where a student has some Excused Non-Suspension Codes and some Unexcused Non-Suspension Codes on the same day and was not marked present at all in the day, use the following weighting system to report</p> <ul style="list-style-type: none"> a. Out of school suspension b. Then, Unexcused Non Suspension c. Then, Excused Non Suspension <ul style="list-style-type: none"> i. EX: Student has 1 excused absence in period 1, 2 Unexcused absences in periods two and three, and the rest OSS - report the OSS. ii. EX: Student has half day period absences of Excused and half day period absences as Unexcused, report the day as unexcused <p>3. Must be >0 and <250</p>		
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							<p>4. Expected Attendance Days Format =</p> <p>a. #</p> <p>b. ##</p> <p>c. ###</p> <p>d. ##</p> <p>e. ###.</p> <p>f. ###.</p> <p>g. ####</p> <p>h. ####.</p> <p>i. ####.</p> <p>5. When DE14 (Hourly Attendance School Type Indicator) = Y</p> <p>a. Report the following calculation</p> <p>i. Hours Absent Excused (Non-Suspension) <u>divided</u> by hours scheduled to attend <u>multiplied</u> by days expected to attend</p> <p>6. Unknown as Excused checkbox</p> <p>a. When checked, unknown attendance will be calculated into this field.</p>		
DE19	19	Days Absent Excused Non-Suspension (For Period		Total number of days the student was absent for the entire school day with a valid excuse, per	n n.n n.nn nn nn.n nn.nn	N/A		If DE13 = NULL then Y, else N Else report as Blank	6

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2. If there is a split in attendance codes, where a student has some Excused Non-Suspension Codes and some Unexcused Non-Suspension Codes on the same day and was not marked present at all in the day, use the following weighting system to report
 - a. Out of school suspension
 - b. Then, Unexcused Non Suspension
 - c. Then, Excused Non Suspension
 - i. EX: Student has 1 excused absence in period 1, 2 Unexcused absences in periods two and three, and the rest OSS - report the OSS.
 - ii. EX: Student has half day period absences of Excused and half day period absences as Unexcused, report the day as unexcused

3. Calculation = Within Instructional and Attendance taking days in calendar, student's attendance periods marked Status = excused divided by student's scheduled total attendance periods multiplied by Instructional and Attendance Taking days in which student was scheduled.
4. Must be >0 and <250
5. Expected Attendance Days Format =
 - a. #
 - b. ##
 - c. ###
 - d. ##
 - e. ##.#
 - f. ###.##
 - g. ####
 - h. ####.#
 - i. ####.##

							<p>6. When DE14 (Hourly Attendance School Type Indicator) = Y</p> <p>a. Report the following calculation</p> <p>i. Hours Absent Excused (Non-Suspension) <u>divided</u> by hours scheduled to attend <u>multiplied</u> by days expected to attend</p> <p>7. Unknown as Excused checkbox</p> <p>a. When checked, unknown attendance will be calculated into this field.</p>		
DE20	20	Days Absent Unexcused Non-Suspension		Total number of days the student was absent for the entire school day without a valid excuse. (This does not include students who are absent due to an out-of-school suspension or who attended in-school suspension.)	n n.n n.nn nn nn.n nn.nn nnn nnn.n nnn.nn	N/A	<p>1. Add the number of days the student had an absence code that equals an Unexcused Absence and the total days between all events within the calendar year.</p>	If DE13 = NULL then Y, else N Else report as Blank	6

2. If there is a split in attendance codes, where a student has some Excused Non-Suspension Codes and some Unexcused Non-Suspension Codes on the same day and was not marked present at all in the day, use the following weighting system to report
 - a. Out of school suspension
 - b. Then, Unexcused Non Suspension
 - c. Then, Excused Non Suspension
 - i. EX: Student has 1 excused absence in period 1, 2 Unexcused absences in periods two and three, and the rest OSS - report the OSS.
 - ii. EX: Student has half day period absences of Excused and half day period absences as Unexcused, report the day as unexcused
3. Must be >0 and <250

						<p>4. Expected Attendance Days Format =</p> <p>a. #</p> <p>b. ##</p> <p>c. ###</p> <p>d. ##</p> <p>e. ###.</p> <p>f. ###.</p> <p>g. ####</p> <p>h. ####.</p> <p>i. ####.</p> <p>5. When DE14 (Hourly Attendance School Type Indicator) = Y</p> <p>a. Report the following calculation</p> <p>i. Hours Absent Unexcused (Non-Suspension) <u>divided</u> by hours scheduled to attend <u>multiplied</u> by days expected to attend</p> <p>6. Unknown as Unexcused checkbox</p> <p>a. When checked, unknown attendance will be calculated into this field.</p>		
DE20	20	Days Absent Unexcused Non-Suspension (For Period		Total number of days the student was absent for the entire school day without a valid excuse.	n n.n n.nn nn nn.n nn.nn	N/A		

		Based STAS Calculation Selection)		(This does not include students who are absent due to an out-of- school suspension or who attended in- school suspension.)	nnn nnn.n nnn.nn		1. Add the number of days the student had an absence code that equals an Unexcused Absence and the total days between all events within the calendar year.		
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2. If there is a split in attendance codes, where a student has some Excused Non-Suspension Codes and some Unexcused Non-Suspension Codes on the same day and was not marked present at all in the day, use the following weighting system to report
 - a. Out of school suspension
 - b. Then, Unexcused Non Suspension
 - c. Then, Excused Non Suspension
 - i. EX: Student has 1 excused absence in period 1, 2 Unexcused absences in periods two and three, and the rest OSS - report the OSS.
 - ii. EX: Student has half day period absences of Excused and half day period absences as Unexcused, report the day as unexcused

3. Calculation = Within Instructional and Attendance taking days in calendar, student's attendance periods marked Status = unexcused divided by student's scheduled total attendance periods multiplied by Instructional and Attendance Taking days in which student was scheduled.
4. Must be >0 and <250
5. Expected Attendance Days Format =
 - a. #
 - b. ##
 - c. ###
 - d. ##
 - e. ##.#
 - f. ###.##
 - g. ####
 - h. ####.#
 - i. ####.##

							<p>6. When DE14 (Hourly Attendance School Type Indicator) = Y</p> <p>a. Report the following calculation</p> <p>i. Hours Absent Unexcused (Non-Suspension) <u>divided</u> by hours scheduled to attend <u>multiplied</u> by days expected to attend</p> <p>7. Unknown as Unexcused checkbox</p> <p>a. When checked, unknown attendance will be calculated into this field.</p>		
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DE21	21	Incomplete-independent-Study Days Non-ADA Generating Independent Study Days Traditional Based Attendance		Total number of days the student did not satisfy statutory and regulatory requirements necessary to earn attendance credit. Total number of days the student did not satisfy requirements necessary to generate a day of attendance for either traditional or course-based independent study.	n n.n n.nn nn nn.n nn.nn nnn nnn.n nnn.nn	N/A	1. Add the number of days the student had an ISN or ISI attendance code mapped to state attendance code CII or ISI for a full day and the total days between all events within the calendar year. 2. Must be >0 and <250 3. Expected Attendance Days Format = a. # b. ## c. ### d. ## e. ###. f. ###. g. ###. h. ####. i. ####.	If DE13 = NULL then Y, else N . Else report as Blank	6
DE21	21	Incomplete-independent-Study Days Non-ADA Generating Independent Study (For Period Based STAS Calculation Selection)		Total number of days the student did not satisfy statutory and regulatory requirements necessary to earn attendance credit.	n n.n n.nn nn nn.n nn.nn nnn nnn.n nnn.nn	N/A	1. Add the number of days the student had an ISN or ISI attendance code mapped to state attendance code CII or ISI for a full day and the total days between all events within the calendar year. 2. Excused days for the Attendance Code ISN or ISI will not count in column DE19. 3. Must be >0 and <250	If DE13 = NULL then Y, else N . Else report as Blank	6

						<p>4. Calculation = Within Instructional and Attendance taking days in calendar, student's attendance periods marked with attendance codes = ISN or ISI attendance code mapped to state attendance code CII or ISI <u>divided</u> by student's total attendance periods marked with any ISC, CIC, CII, or ISI <u>multiplied</u> by Instructional and Attendance Taking days in which student was scheduled</p> <p>5. Expected Attendance Days Format =</p> <ol style="list-style-type: none"> # ## ### ## ##.# ###.## ### ###.# ###.## 		
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DE22	22	ADA Generating Independent Study - for traditional based		Total number of days the student satisfied statutory and regulatory requirements necessary to generate a day of attendance for either traditional or course-based independent study.	n n.n n.nn nn nn.n nn.nn nnn nnn.n nnn.nn	N/A	<ol style="list-style-type: none"> 1. Add the number of days the student had an attendance code mapped to state attendance code CIC or ISC for a full day and the total days between all events within the calendar year. 2. Must be >0 and <250 3. Expected Attendance Days Format = <ol style="list-style-type: none"> a. # b. #.# c. #.## d. ## e. ##.# f. ##.## g. ### h. ###.# i. ###.## 		
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DE22	22	ADA Generating Independent Study - for period based		Total number of days the student satisfied statutory and regulatory requirements necessary to generate a day of attendance for either traditional or course-based independent study.	n n.n n.nn nn nn.n nn.nn nnn nnn.n nnn.nn		<ol style="list-style-type: none"> 1. Add the number of days the student had an attendance code mapped to state attendance code CIC or ISC for a full day and the total days between all events within the calendar year. 2. Must be >0 and <250 3. Expected Attendance Days Format = <ol style="list-style-type: none"> a. # b. #.# c. #.## d. ## e. ##.# f. ##.## g. ### h. ###.# i. ###.## 		
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DE23	23	Period by Period Attendance Method Indicator		An indication of whether or not the student's attendance is reported using period by period attendance by converting periods of attendance into days of attendance when reporting attendance on the STAS.			A "Y" would indicate that student's attendance is reporting using period by period attendance, an "N" would indicate that it is not.	If DE13 = NULL then Y, else N . Else report as Blank	
DE24	24	Attendance Recovery Days		<p>The total number of days, as defined by statute, in the academic year in which a student participated in an attendance recovery program.</p> <p>A student is considered to have participated in an attendance recovery program if the program requirements are fulfilled and the student met the applicable</p>	n nn		<p>Report value from Student Information > Program Participation > Program Services > Attendance Recovery Services > Days Used AttendanceRecoveryService. daysUsed</p> <p>If more than 1 program service record exists for the reporting period, add up all valid days used. Max 10.</p> <p>See Appendix A</p>	<p>Report valid days used, else 0</p> <p>Must report a number between 0-10</p>	

number of minutes* to constitute a day of recovery. Attendance Recovery Days are tracked separately and do not affect days attended or any of the days absent. The total number of attendance recovery days is capped at 10 days per school year or the number of absences a student has accumulated, whichever is fewer.

*1 day equates to the minimum day for the grade level and/or school setting:
~Grades TK/K, E /MCHS (Dual Enrollment), Continuation High, Opportunity: 180 minutes
~Grades1-3: 230

				<p>minutes</p> <p>~Grades 4-12, E</p> <p>/MCHS (Non-</p> <p>Dual Enrollment),</p> <p>County</p> <p>Community,</p> <p>Juvenile Court:</p> <p>240 minutes</p> <p>~Community</p> <p>Day: 360 minutes</p> <p>~For students</p> <p>with exceptional</p> <p>needs, an</p> <p>alternative</p> <p>minimum day</p> <p>may be</p> <p>established by</p> <p>their IEP</p> <p>~Note: no pupil</p> <p>may generate</p> <p>more than one</p> <p>day of</p> <p>attendance per</p> <p>calendar day of</p> <p>participation in</p> <p>AR.</p>						
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Report Design/layout

Calculations or Logic

#	Data Element	Requirement
CR1	Expected Attendance Days	This is a calculation of all Instructional and Attendance taking days within the Active Year and Calendar(s) Selected on the Extract Editor.
CR2	Days Attended	Days Attended are any day where the student was present at least one period of the day. 1. If the student was present at least one attendance taking instructional period, the student was present for the day.
CR3	Absent Days	All Absent days are qualified as an Absent Day of the Student has been absent the entire day. 1. If one attendance taking instructional period of attendance, the student cannot calculate this day for any absence day. a. Only Absent codes are to be calculated.

CR4	Hourly Attendance	<p>Students in a Community Day School or Continuation School may be hourly. Typically, these students work 3 hours a day for 5 days a week. They can go over the 15 hours and it is used to backfill previous attendance days.</p> <ol style="list-style-type: none"> Students in Hourly Attendance Schools should only calculate a day if they are schedule for an Attendance taking-Instructional course for that day. <ol style="list-style-type: none"> Students are absent if they are marked absent for the whole days schedule. Calculation should report all of the total hours scheduled with all of the total hours completed. Report the hourly students using this calculation <table data-bbox="595 456 2022 1062"> <tr> <td data-bbox="595 456 692 520">a.</td><td data-bbox="692 456 1039 520"></td><td data-bbox="1039 456 2022 520"></td></tr> <tr> <td data-bbox="595 520 692 608">DE15</td><td data-bbox="692 520 1039 608">Expected Days Attendance</td><td data-bbox="1039 520 2022 608">The number of days the student is expected to attend, which may be less than five days in a typical five-day week.</td></tr> <tr> <td data-bbox="595 608 692 695">DE16</td><td data-bbox="692 608 1039 695">Days Attended</td><td data-bbox="1039 608 2022 695">Hours Present (Attended) <u>divided</u> by Hours scheduled to attend <u>multiplied</u> by Days expected to attend</td></tr> <tr> <td data-bbox="595 695 692 783">DE17</td><td data-bbox="692 695 1039 783">Days Absent Out-Of-School Suspension</td><td data-bbox="1039 695 2022 783">Hours Absent Due to out-of School Suspension <u>divided</u> by hours scheduled to attend <u>multiplied</u> by days expected to attend</td></tr> <tr> <td data-bbox="595 783 692 871">DE18</td><td data-bbox="692 783 1039 871">Days in Attendance In-School Suspension</td><td data-bbox="1039 783 2022 871">Hours Absent Due to In-School Suspension <u>divided</u> by hours scheduled to attend <u>multiplied</u> by days expected to attend</td></tr> <tr> <td data-bbox="595 871 692 959">DE19</td><td data-bbox="692 871 1039 959">Days Absent Excused Non-Suspension</td><td data-bbox="1039 871 2022 959">Hours Absent Excused (Non-Suspension) <u>divided</u> by hours scheduled to attend <u>multiplied</u> by days expected to attend</td></tr> <tr> <td data-bbox="595 959 692 1062">DE20</td><td data-bbox="692 959 1039 1062">Days Absent Unexcused Non-Suspension</td><td data-bbox="1039 959 2022 1062">Hours Absent Unexcused (Non-Suspension) <u>divided</u> by hours scheduled to attend <u>multiplied</u> by days expected to attend</td></tr> </table> 	a.			DE15	Expected Days Attendance	The number of days the student is expected to attend, which may be less than five days in a typical five-day week.	DE16	Days Attended	Hours Present (Attended) <u>divided</u> by Hours scheduled to attend <u>multiplied</u> by Days expected to attend	DE17	Days Absent Out-Of-School Suspension	Hours Absent Due to out-of School Suspension <u>divided</u> by hours scheduled to attend <u>multiplied</u> by days expected to attend	DE18	Days in Attendance In-School Suspension	Hours Absent Due to In-School Suspension <u>divided</u> by hours scheduled to attend <u>multiplied</u> by days expected to attend	DE19	Days Absent Excused Non-Suspension	Hours Absent Excused (Non-Suspension) <u>divided</u> by hours scheduled to attend <u>multiplied</u> by days expected to attend	DE20	Days Absent Unexcused Non-Suspension	Hours Absent Unexcused (Non-Suspension) <u>divided</u> by hours scheduled to attend <u>multiplied</u> by days expected to attend
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DE19	Days Absent Excused Non-Suspension	Hours Absent Excused (Non-Suspension) <u>divided</u> by hours scheduled to attend <u>multiplied</u> by days expected to attend																					
DE20	Days Absent Unexcused Non-Suspension	Hours Absent Unexcused (Non-Suspension) <u>divided</u> by hours scheduled to attend <u>multiplied</u> by days expected to attend																					

Appendix A - Data Setup

Notes for New Attendance Recovery Program (2025):

Students can earn in hours, but must be used in days (student cannot recover partial days)

Attendance Recovery Program Service records must be present and have dates/values within the reporting period

Attendance Recovery Knowledge Base: <https://kb.infinitecampus.com/help/attendance-recovery-and-attendance-recovery-program-services-california>

