

## **New Studio Version – Week of September 15.**

### **Unified Endpoint Security (UES) HUB Integration in Turkey.**

The UESHUB integration is enabled, with the aim of providing users with Single Sign-On (SSO) without the need for additional manual configuration.

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### **<Students> section in the downloadable PDF reports.**

The <Students> section is integrated into the downloaded PDF reports, not only the class-level data.

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### **Event table and initial data capture.**

We will have a new system to capture user interaction with the platform in order to improve the entire data analytics process.

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### **Prevent the start of an access point when reading an e-book from the Progressive Web App (PWA) in offline mode.**

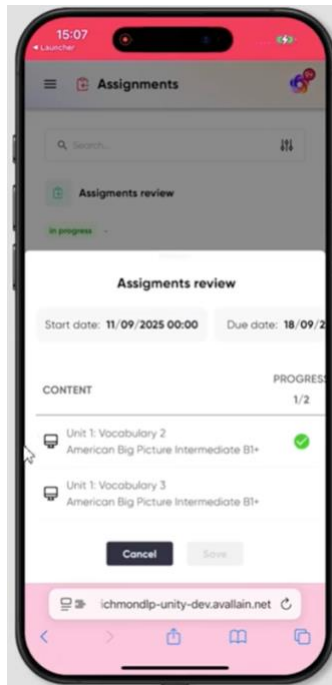
Prevent the opening of a new browser window when the user clicks on any access point within an e-book that has been downloaded for offline use in the PWA.

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### **Students will be able to open their assignments from the mobile view, either to complete them or to review previously completed assignments.**

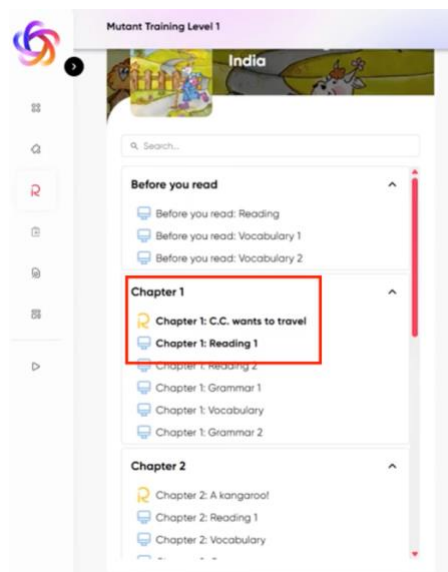
Provide students in the mobile view with the same capabilities they already have on desktops and tablets:

- Open and complete active assignments.
- Review completed assignments (answers + scores).



**When a reading LO in an iRead chapter is completed, it closes automatically.**

At the end of a reading chapter in iRead, the closing behavior is triggered. When the <Finish reading> button is clicked within an iRead reading chapter, the current reading closes and the next activity opens.



## Users from integrated institutions have self-registration blocked.

Users from institutions integrated with Connect, e-Stela, or Tangerine will not be able to self-register using a token for these institutions.

The screenshot shows a registration flow with three steps: Access code, Personal info, and Class Code. The first two steps are marked with red checkmarks, while the third is marked with a red 'X'. Below the steps, there is a text input field containing 'G8&NCWBG' and a red 'Check' button. A red error message states: 'Class code is from integrated institution. Sign in from integration instead'. Below this, there is a checkbox labeled 'accept the terms and conditions' which is currently unchecked. At the bottom, there are two buttons: a red 'Back' button and a grey 'Complete' button. A red link 'Back to registration page' is also present.

## Authorization: Expire/Update.

The user session authentication system is improved to prevent errors or unexpected behaviors on the platform.

## Update the score of the downloaded LO when it is submitted after being downloaded.

In the <My Downloads> section, the score obtained for an activity completed offline will be displayed.

The screenshot shows the 'My Downloads' section of the platform. It includes a search bar, a filter dropdown set to 'All', and a 'Reset' button. Below this is a table with the following columns: TYPE, TITLE, COURSE, CLASS, STATUS, SCORE, and DOWNLOADED. The table contains one row of data.

| TYPE | TITLE                | COURSE               | CLASS                 | STATUS    | SCORE | DOWNLOADED |
|------|----------------------|----------------------|-----------------------|-----------|-------|------------|
| 📄    | Unit 1: Vocabulary 2 | American Big Pict... | Mutant Training Le... | Completed | 100%  | 05/06/2025 |

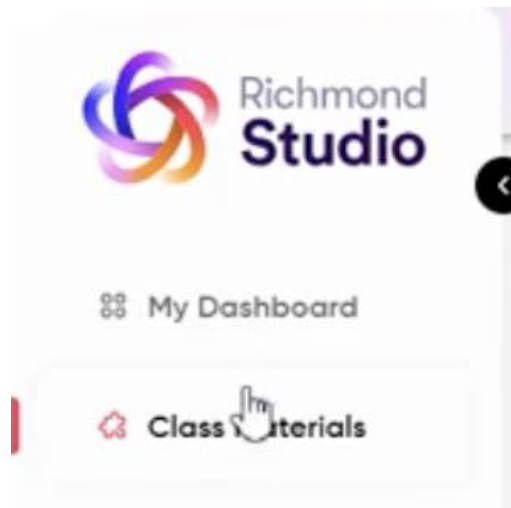
### Improve the user interface in the version number view.

The position and display of the version number on the platform are improved.

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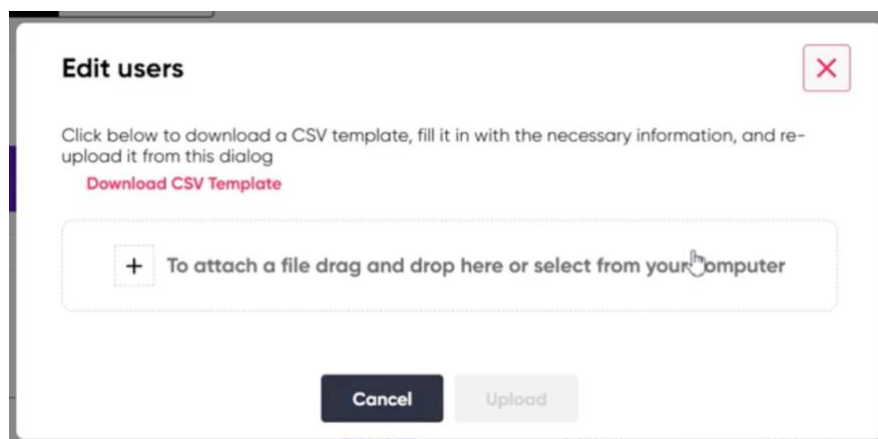
### Unnecessary tooltips in the main menu are removed.

Tooltips that appeared in the global modules are removed.



### Bulk user editing.

Bulk user editing for Stand Alone institutions via a CSV file.



## User blocking if there are no Agreements articles.

It will be possible to restrict access so that only users with specific articles can enter Richmond Studio, preventing users from Preschool or other unauthorized levels from accessing the application.

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## Bulk group creation.

Groups can now be created in bulk for users in Studio.

