WI Ed-Fi Suite 3 API v7.3 Data Standard v5.2: Student Special Education Program Associations

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Summary

This association represents the special education program(s) that a student participates in or receives services from. The association is an extension of the StudentProgramAssociation particular for special education programs.

Object Triggering

Action	Business Rule(s)
Post	When an IEP is created and locked • IEP must overlap the enrollment • Report a record based on the student's enrollment type: ◦ If the students has multiple enrollments in the same district, and they overlap in any way, report based on primacy: 1. State Enrollment Type = P: Primary 2. Enrollment Service Type = P: Primary 3. Enrollment Service Type = N: Special Ed • If Ed-Fi Configuration Profile = Choice OR Choice + Private Opt In, do not send a record • Do not send a student record for an enrollment that is marked as State Exclude, No Show, or WISE Exclude • If a higher ordered enrollment is excluded, report from the next in order of Service Type • Do not send a record if enrollment is in a calendar marked as State Exclude or Summer School or if the calendar is in a School marked Exclude • Do not send a record if the Special Ed Status = No in the IEP • Post a record for each unique, locked IEP with all data fields reporting from the same IEP • Do not send a record if the student is under 3 years old until their 3rd birth date has passed • Do not send additional records after the SSEPA ended by a SPED Exit Date • The Sped Exit Date must be within the IEP start and End dates to suppress further records driven around that IEP When a new enrollment record is created based on the following:

	- If the IEP overlaps multiple school years, a new SSEPA record should be created in the 2nd year with the Begin Date (DE60) being the enrollment start date
	- If the enrollment sending the record is ended and a new enrollment is added and the same IEP is being used, the student will get a new record with the begin date (DE60) being the enrollment start date
	- If multiple IEPs overlap school years, only 1 record is reported with a unique set of primary keys and all fields are populated from the most recent IEP by start date
	
	A new SSEPA record has to be submitted when an IEP is amended:
	
	- Caused by a change on any of the following fields:
	    ○ beginDate (DE60)
	    ○ endDate (DE70)
	    ○ iepBeginDate (DE90)
	    ○ iepEndDate (DE100)
	    ○ specialEducationSettingDescriptor (DE110)
	    ○ wiDpiStudentSpecialEducationProgramAssociationDisabilities (DE120)
	- The start date of the new record will be the start date from when the IEP was amended
	- Update the wiDpiFapeResponsibleSchoolReference (DE50) if FAPE Responsible field on the enrollment associated with the SSEPA is changed and saved

Put	Send an end date when the student receives a SPED exit date on enrollment A new SSEPA record is submitted when a new Special Education Setting record is created within the dates of the locked IEP. The existing record is updated with a new endDate (DE70)
Delete /Post	When an IEP or Enrollment start date are changed that resulted in the posting of a new record When an IEP is edited and relocked with a change to any of the fields not part of the natural key When a School Override is set on Enrollment

Delete	When an IEP is deleted for a student
	When an IEP is edited and relocked where Special Ed status is set to No
	When an enrollment is deleted that triggered a SSEPA record or the enrollment is marked State Exclude, No Show, or WISE Exclude
	If the IEP Start or End Dates OR the Enrollment Start or End Dates have been updated so the IEP and Enrollment no longer overlap, delete the record if one was created
	When an enrollment service type is changed to Partial (S) for an enrollment previously triggering a record
	When a student has two enrollments in the same school for the same start date, record changes with lower priority will not trigger a delete

Required Resources (Upstream)

The following resources must be sent prior to this resource:

- Programs
- Students

Dependent Resources (Downstream)

The following resources are dependent on this resource (must be sent after this resource):

- N/A

Error Log

The following are potential Tier 1 (Ed-Fi API generated) or custom (Campus generated) errors you may receive when posting, updating, or deleting this resource. Please keep in mind that the "Error Message" below may not match your exact error message.

Error Message	Possible Causes / How to Fix

Object Data Elements

Data element labels below in **BOLD** are part of the natural key of this resource and are required data elements for the record to send through Ed-Fi.

- The Mandatory / Conditional / Optional column indicates what the state requires for each data element.
- The Uses Core Template Rules column indicates if the element uses Infinite Campus Core Ed-Fi rules, has been Localized using DOE rules, or the element has been added by a DOE as an Extended Element.

	Data Element Label	Business Rule(s)	Mandatory/ Conditional/ Optional	Tool Path	Database Field	Uses Core Template Rules (Y/N/EXT)
1	**educationOrganizationReference** *(reference)*	*A reference to the related EducationOrganization resource* 1. A reference to the Student School Association Resource 2. Report from the enrollment active on the beginDate of the SSEPA record 3. Report School Ed-Fi Number first from the School Override on Enrollment a. If School Override is NULL, report from the Enrollment school 4. Reports the fields that are part of the Natural Key for the School resource	M	N/A	N/A	N

2	**programReference** *(reference)*	*A reference to the related Program resource.,* 1. Report "48856" for educationOrganizationId 2. Report "Special Education" for type 3. Report "Special Education" for name	M	N/A	N/A	N
3	**studentReference** *(reference)*	*A reference to the related Student resource.,* 1. Reports the data that is part of the Natural Key for the Student resource	M	N/A	N/A	Y

4	**beginDate**
	
	(date)
		The date of implementation of special education services at a school for the school year. This can be the same as the first day of school the student is receiving services or the IEP/ISP beginDate or the day an IEP/ISP review/revision/change is implemented
		
		1. Report the latest of:
		  a. the IEP start date from the locked IEP
		  b. the enrollment start date for the enrollment that corresponds to the SSEPA record
		  c. the start date of the amended, locked IEP
		  d. the student's third (3rd) birthdate
		  e. the start date of the Special Education Setting status
			M	IEP
				
				Enrollment
						N

| 5 | endDate

(date) | *Must be sent if IEP/ISP is revoked or student is no longer eligible or exited, sSEPA record endDate is set to the effective date of one of these events*
Note - Effective date
In the scenario the parent revoked consent or the IEP team determines the child is no longer eligible, a notice is sent to the parent indicating the date the services will end. This date should be used as the endDate
In the scenario the student exits the district while servicing special education services, this will be the date he exited.

1. Report the earliest of:
   a. The Special Ed Exit date if populated on the student's enrollment that corresponds to the record dates
     i. Report only for records where the Exit Date is included in the IEP date range
   b. The end date of the student enrollment that corresponds to the record dates
   c. The IEP End Date that corresponds to the SSEPA record
   d. The End Date from the Special Education Setting status | C | Enrollment | | N |
| 6 | ~~reasonExitedDescriptor~~

~~*(string)*~~ | ~~*The reason the child left the Program within a school or district.*~~ | ~~O~~ | ~~Enrollment~~ | | ~~N~~ |

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1. ~~If there is a Special Ed Exit Reason entered on the associated enrollment AND the SSEPA record endDate = the Special Ed Exit Date, report the Ed-Fi Value mapped to the Special Ed Exit Reason~~
   a. ~~Otherwise if the SSEPA record endDate is before the Special Ed Exit date, continue with the calculation~~
2. ~~If there is no Special Ed Exit Reason entered on the associated enrollment and the associated enrollment is not ended, report 'Continuing'~~
   a. ~~Note: Used when the SSEPA record is ended due to end of the year, no other sped action~~
3. ~~If there is no Special Ed Exit Reason entered on the associated enrollment and the associated enrollment has an end date,~~
   a. ~~report based on the End Status~~
      i. ~~If the End Status is mapped to State code of:~~
         1. ~~PCC~~
         2. ~~BCA~~
         3. ~~TOS~~
         4. ~~HSC~~
         5. ~~DE~~
         6. ~~MA~~
         7. ~~ODO~~
         8. ~~ISM~~
         9. ~~INM~~
         10. ~~Then report 'Exited'~~
      ii. ~~If the End Status is mapped to State code of:~~
         1. ~~CCS, ETC, TC, or TNC~~
         2. ~~Then report 'Continuing'~~

4. ~~If there is no Special Ed Exit Reason AND no Enrollment End Status entered AND no Enrollment end Date, but there is a SSEPA end date, report 'Continuing'~~
   a. ~~If there is no Special Ed Exit Reason on the enrollment, no Enrollment End Status, no End Date on enrollment or it is in the future, AND there is a Special Ed Setting with an End Date that is on or before current date, report 'Continuing' for the associated SSEPA record~~
5. ~~If there is no Special Ed Exit Reason entered on the associated enrollment and the associated enrollment has an end date in future (after current date), report blank~~
6. ~~Otherwise, report Blank~~
   a. ~~Note: only expected in scenarios where SSEPA end date is also blank~~

7	specialEducationSettingDescriptor *(string)*	*This descriptor defines the major instructional setting (more than 50 percent of a student's special education program).* 1. Report the Ed-Fi Short Description mapped to the campus value set for the Environmental Ed code from the Special Education Setting record active for the SSEPA record	O	IEP		N
8	iepBeginDate *(date)*	*The effective date of the most recent IEP.,* 1. Report IEP Start Date	O	IEP		N

9	iepEndDate *(date)*	*The end date of the most recent IEP.,* 1. Report IEP End Date	O	IEP		N
10	disabilities *(array)*	The disability condition(s) that best describes an individual's impairment, as related to special education services received. 1. Report the Ed-Fi Code Value from the Disability Descriptor page linked below under Type/Descriptors WI based on the Ed-Fi code value for each disability the student meets. 2. See the Array section above for Disabilities for full reporting requirements	M	IEP		N
11	ideaEligibility *(boolean)*	*Indicator of the eligibility of the student to receive special education services according to the Individuals with Disabilities Education Act (IDEA).* 1. Report based on the Primary Disability 2. If Primary Disability is NULL, report BLANK 3. If Primary Disability = N: Not IDEA Eligible or No Disability, report FALSE 4. Otherwise if Primary Disability is any other value, report TRUE	M	IEP		N

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12	lastEvaluationDate *(date)*	*The date of the last special education evaluation* 1. Report the Evaluation Date from the students most recent locked Evaluation (Eligibility Report) a. If the Eligibility Determination Date in the locked WI Eligibility Report is greater than the current date, report the Evaluation Date from the locked IEP 2. If the student does not have a locked evaluation, report the Eval Date from the IEP being reported 3. If the Eval becomes unlocked, report the Eval Date from the IEP being reported 4. Else, do not report	M	IEP		N

13	specialEducationExitReasonDescriptor
	
	(string)
		The reason why a person stops receiving special education services.
		
		1. If there is a Special Ed Exit Reason entered on the associated enrollment AND the SSEPA record endDate = the Special Ed Exit Date, report the Ed-Fi Value mapped to the Special Ed Exit Reason
		  a. Otherwise if the SSEPA record endDate is before the Special Ed Exit date, continue with the calculation
		2. If there is no Special Ed Exit Reason entered on the associated enrollment and the associated enrollment is not ended, report 'Continuing'
		  a. Note: Used when the SSEPA record is ended due to end of the year, no other sped action
			C	Enrollment		N

3. If there is no Special Ed Exit Reason entered on the associated enrollment and the associated enrollment has an end date,
   a. report based on the End Status
      i. If the End Status is mapped to State code of:
         1. PCC
         2. BCA
         3. TOS
         4. HSC
         5. DE
         6. MA
         7. ODO
         8. ISM
         9. INM
         10. Then report 'Exited'
      ii. If the End Status is mapped to State code of:
         1. CCS, ETC, TC, or TNC
         2. Then report 'Continuing'
4. If there is no Special Ed Exit Reason AND no Enrollment End Status entered AND no Enrollment end Date, but there is a SSEPA end date, report 'Continuing'
   a. If there is no Special Ed Exit Reason on the enrollment, no Enrollment End Status, no End Date on enrollment or it is in the future, AND there is a Special Ed Setting with an End Date that is on or before current date, report 'Continuing' for the associated SSEPA record
5. If there is no Special Ed Exit Reason entered on the associated enrollment and the associated enrollment has an end date in future (after current date), report blank

		6. Otherwise, report Blank a. Note: only expected in scenarios where SSEPA end date is also blank				
14	fapeResponsibleSchoolReference (reference)	*A reference to the related School resource. School in LEA Responsible for FAPE is a school level Agency Key. School which holds FAPE Accountability per the IEP or the ISP* 1. If FAPE Responsible School is populated in the Enrollment corresponding to the locked IEP or ISP, report the Ed-Fi Value 2. Otherwise, if FAPE Responsible School is blank, report the Ed-Fi Agency key for the school tied to the enrollment that corresponds to the SSEPA record	M	Enrollment		EXT

15	ShortenedSchoolDayIndicator
	
	(boolean)
		Indicator that the student's IEP requires a shortened school day.
		
		Possible values: True, or False
		
		1. Report from the Shortened Day record active for the SSEPA record
		   a. If Shorted School Day = selected, report true
		   b. If Shortened School Day = deselected, report false
		2. Else, report false.
			C	IEP	SpecialEDState. summerProgram	N

16	ReductionInHoursPerWeekComparedToPeers *(number)*	*Records the number of hours reduced for the shortened school day for the IEP student as compared to peers in regular education.* 1. Reports from the Shortened Day record active for the SSEPA record a. Report Reduction in Hours per Week	C	IEP	SpecialEDState.otherHours	N
17	schoolHoursPerWeek *(number)*	*Indicate the total number of hours of instructional time per week that the IEP student attends.* *Example: If the student's schoolHoursPerWeek is 25 and their ReductionInHoursPerWeekComparedToPeers is 5, that means their peers attend 30 hours per week.* 1. Reports from the Shortened Day record active for the SSEPA record a. Report School Hours per Week	C	IEP	SpecialEDState.physicalHours	N
18	RccPlacementTypeDescriptor *(string)*	Indicates the placement type for the student's RCC placement. Possible values include "County Placed," "Parent Placed," and "IEP Team Placed". 1. Reports from the RCC record active for the SSEPA record a. Report mapped Ed-Fi Code of RCC Placement	C	IEP	SpecialEDState.providerType	EXT

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19	RccCommunityProviderReference / communityProviderId *(reference)*	*The unique identifier assigned to the RCC facility for placements <u>within the state</u>,* *Information about Residential Care Centers (RCCs) may be obtained from the WISEdata API via a GET request on the / <u>communityProviders </u>endpoint.* 1. Report from the RCC record active for the SSEPA record a. Report Community Provider Id	C	IEP	SpecialEDState. providerID	EXT
20	RccName *(string)*	*A name for the RCC facility for <u>out-of-state</u> placements.* 1. Reports from the RCC record active for the SSEPA record a. Report RCC Name	C	IEP	SpecialEDState. providerName	EXT
21	RccCity *(string)*	*The city in which the <u>out-of-state</u> RCC is located* 1. Reports from the RCC record active for the SSEPA record a. Report RCC City	C	IEP	SpecialEDState. providerCity	EXT

22	RccStateAbbreviationDescriptor *(string)*	*The abbreviation for the state (within the United States) or outlying area in which an RCC is located.* 1. Reports from the RCC record active for the SSEPA record a. Report RCC State "namespace": "uri://ed-fi.org /StateAbbreviationDescriptor"	C	IEP	SpecialEDState. providerState	EXT
23	specialEducationProgramServices	1. This is optional, does not report	O	N/A	N/A	N
24	serviceProviders	1. This is optional, does not report	O	N/A	N/A	N
25	additionalPlanDate	1. This is optional, does not report	O	N/A	N/A	N
26	iepReviewDate	1. This is optional, does not report	O	N/A	N/A	N
27	medicallyFragile	1. This is optional, does not report	O	N/A	N/A	N
28	multiplyDisabled	1. This is optional, does not report	O	N/A	N/A	N
29	schoolHoursPerWeek	1. This is optional, does not report	O	N/A	N/A	N

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30	specialEducationHoursPerWeek	1. This is optional, does not report	O	N/A	N/A	N
31	servedOutsideOfRegularSession	1. This is optional, does not report	O	N/A	N/A	N
32	enrollmentStatus	1. This is optional, does not report	O	N/A	N/A	N

Arrays

Disabilities

	Data Element Label	Business Rule(s)	Mandatory/ Conditional/ Optional	Tool Path	Database Field	Uses Core Template Rules (Y/N/EXT)
1	**disabilityDescriptor** *(string)*	*A disability category that describes a child's impairment.* 1. Report the Ed-Fi code for the Disabilities from the locked IEP for the student being reported 2. If the student has more than 1 disability, report each disability up to 5 disabilities	M	IEP		N

2	orderOfDisability	1. This is optional, does not report	O	N/A	N/A	Y
3	disabilityDeterminationSourceTypeDescriptor	1. This is optional, does not report	O	N/A	N/A	Y
4	disabilityDiagnosis	1. This is optional, does not report	O	N/A	N/A	Y
5	designations	1. This is optional, does not report	O	N/A	N/A	Y

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