



## OH - GQ - Student Program Record (GQ)

October  
2025

## OH - GQ - Student Program Record (GQ)

- [Version Control](#)
- [Overview](#)
  - [Summary](#)
  - [Due Dates](#)
  - [Scope and Purpose](#)
- [Functional Requirements](#)
  - [Reporting Population and Business Rules](#)
    - [ESY - Extended School Year](#)
    - [PROGRAMS](#)
    - [FLAGS](#)
    - [PLP - SERVICES](#)
    - [Course - Program Code](#)
    - [Graduation State Seal](#)
    - [Academic Programs State Seal](#)
    - [Special Ed Services](#)
      - [Campus Data Entry: Special Ed Documents](#)
      - [Campus Data Entry: FLAGS](#)
      - [Pull Data from SPED Product Integration](#)
  - [Extract Editor Requirements](#)
    - [Generating the Extract](#)
  - [Report Data Elements](#)

## Overview

**Tool Search:** OH Extracts

## Summary

The Ohio Student Program (GQ) extract reports all programs/services a student is participating in and/or receiving during the corresponding Reporting Period and Date Range. The extract includes programs for students with an active enrollment record during the selected calendar and a null program End Date and/or a program Start Date within the Date Range entered on the extract editor. Programs with an end date within the Date Range entered on the extract editor will report.

There is no limit to the amount of programs in which a student can participate. If a student withdraws from a program during the school year, the program code for the student will still report.

If **SPED third party integration** is set up then SPED data will be pulled though API, not Infinite Campus. If incorrect data is extracted, the district will need to work in their 3rd party system to correct the data.

## Due Dates

- FY26 Beginning of year student collection:... 08/14/2025 - 12/19/2025
- FY26 Mid-year student collection: ..... 01/02/2026 - 04/24/2026
- FY26 End-of-Year student collection: ..... 04/30/2026 - 07/15/2026

## Scope and Purpose

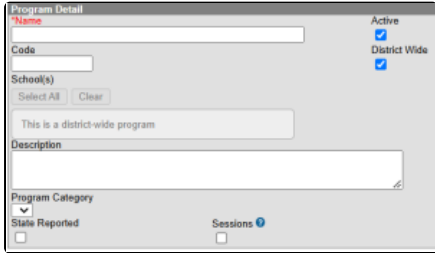
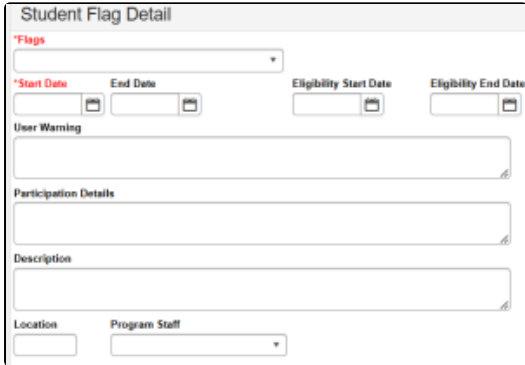
Reports all programs/services a student is participating in and/or receiving.

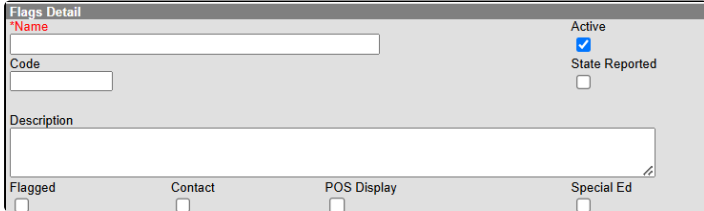
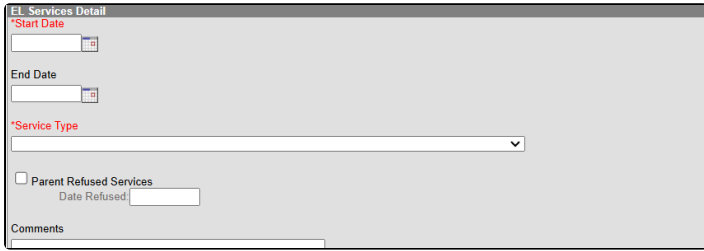
## Functional Requirements

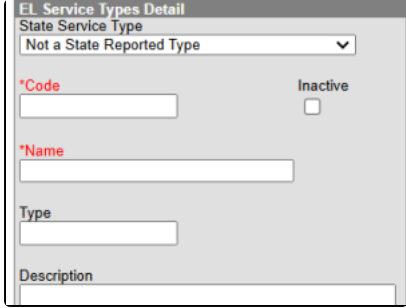
### Reporting Population and Business Rules

REQUIREMENTS THAT APPLY TO ALL PROGRAM TYPES:	
#	Requirement
R1	Reports ONLY one record per UNIQUE reportable program <b>code</b> per student.
R2	Student MUST be enrolled on at least one date, in at least one calendar - on/between the Date Range selected on the Extract Editor to report.
R2. BR1	To report, enrollment must not be flagged State Exclude or No Show; student's Mapped State Grade Level must not be State Excluded, and the Calendar of enrollment must not be State Excluded  i.e. Students flagged as No Show or State Excluded on all active Calendars/Enrollments and/or Grade Levels - do not report.
R3	Program (code) of record MUST be active on at least one date on/between the Date Range selected on the Extract Editor to report.
R3. BR1	If the student is in the program and then withdraws from the district during the year, the program code for the student still reports.
R3. BR2	<b>Duplicate codes MUST not report.</b>
R3. BR2. A	1. If the student has multiple enrollments during the school year (assumes Service Type meets program of record requirements), Reports field data from most recent. Should multiple be active, reports from enrollment with most recent start date. a. if multiple active have same enrollment start - reports from last entered
R3. BR2. B	<b>SPED third party integration:</b> Post Processing is applied to remove duplicates when the file is generated with 'Pull data from SPED product integration' is checked or is not checked.
REQUIREMENTS SPECIFIC TO PROGRAM AREA:	

R4	<p><b>ESY - Extended School Year</b></p> <p><i>Student Information &gt; State Programs &gt; Extended School Year (ESY)</i></p>
R4. BR1	<p>Reports all active and inactive programs found within the Date Range entered on the extract editor.</p> <div data-bbox="331 392 884 639"> </div> <p>i.e. Programs with no End Date or an End Date within the Date Range report.</p>
R4. BR2	<p>At least one reportable calendar enrollment for this student must have <b>Service Type = P or N</b> to report.</p>
R5	<p><b>PROGRAMS</b></p> <p><i>Student Information &gt; General &gt; Programs</i></p>
R5. BR1	<p>Report all active and inactive programs found within the Date Range entered on the extract editor.</p> <div data-bbox="331 1007 936 1230"> </div> <p>i.e. Programs with no End Date or an End Date within the Date Range <b>MUST</b> report.</p>

R5. BR2	At least one reportable calendar enrollment for this student must have <b>Service Type = P or N</b> to report.
R5. BR3	<p>Student Information &gt; Program Administration &gt; <b>Program Setup</b></p> <p>To report, a Code MUST be entered AND State Reported MUST be selected.</p> 
R6	<p><b>FLAGS</b></p> <p><i>Student Information &gt; General &gt; Flags</i></p>
R6. BR1	<p>Report all active and inactive flags found within the Date Range entered on the extract editor.</p>  <p><i>i.e. Flags with no End Date or an End Date within the Date Range MUST report.</i></p>

R6. BR2	At least one reportable calendar enrollment for this student must have <b>Service Type = P or N</b> to report.
R6. BR3	<p>Student Information &gt; Program Administration &gt; <b>Program Setup</b></p> <p>To report, a <b>Code</b> MUST be entered AND <b>State Reported</b> MUST be selected.</p> 
R7	<p><b>EL - ENGLISH LEARNER</b></p> <p><i>Student Information &gt; English Learners &gt; English Learners (EL) Services</i></p>
R7. BR1	<p>Report all active and inactive EL Services <b>not flagged Parent Refused</b> found within the Date Range entered on the extract editor.</p>  <p><i>i.e. EL Services with no End Date or an End Date within the Date Range MUST report.</i></p>
R7. BR2	At least one reportable calendar enrollment for this student must have <b>Service Type = P or N</b> to report.
R7. BR3	To report, the service must NOT be flagged Parent Refused

R7. BR4	To report, Service Type MUST = 235014, 235015, 235017, 235019, 235021, 235099, 235023, or 235025
R7. BR5	<p>Student Information &gt; Program Administration &gt; <b>English Learners (EL) Service Type Setup</b></p>  <p><b>State Service Type</b> selected must be a valid state code - <i>i.e. MUST NOT = Not a State Reported Service Type</i></p>
R8	<p><b>PLP - SERVICES</b></p> <p><i>Student Information &gt; PLP &gt; PLP Documents: Services</i></p>



R8.  
BR1

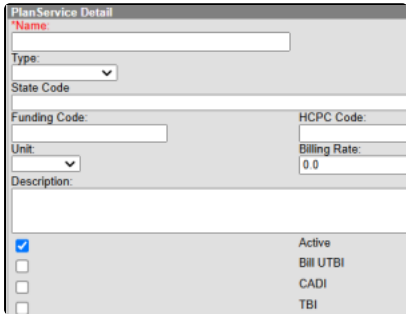
Report all active and inactive PLP Services found within the Date Range entered on the extract editor.

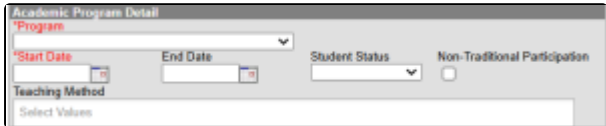
1. *PLP Document of record has Services available with Type & Start/End Dates entered:*

a.

The screenshot displays the 'PLP Documents' interface for a student named Abbenhaus, Caedon T (Caed). The student's information includes Student #: 59233, Grade: 06, DOB: 01/24/2014, and Counselor: K. The interface has a sidebar with navigation links: 'Education Plan', 'Student Demographics', 'Parent/Guardian Information', and 'Services'. The main area shows a 'Service Provided' table with columns for 'Service Provider', 'Time', 'Start Date', and 'End Date'. Below this is the 'PLP Service Editor' form, which includes fields for 'Service', 'Service Provider', 'Service Position', 'General Ed Location', 'Start Date', 'End Date', 'Minutes per session', 'Session frequency', and 'Service Frequency'. The 'Service' field is currently set to 'Speech'.

R8.  
BR2At least one reportable calendar enrollment for this student must have **Service Type = P or N** to report.

R8. BR3	<p>Student Information &gt; PLP Administration &gt; <b>PLP Services Setup</b></p>  <p>All of the following <b>MUST</b> be true:</p> <ul style="list-style-type: none"> <li>• <b>Type</b> = Normal Service</li> <li>• <b>State Code</b> is NOT NULL</li> </ul>
R9	<p><b>Course - Program Code</b></p> <p><i>Scheduling &amp; Courses &gt; Courses &gt; Course Information: State Defined &gt; Program Code</i></p>
R9. BR1	Report all students rostered in courses within the Date Range of the extract editor that have a Program Code = NOT NULL.
R9. BR2	The student's Roster must be active on at least one date in the reporting range to report
R9. BR3	If the student is Rostered in multiple courses where Program Code is the same value - only one record may report.
R9. BR4	At least one reportable calendar enrollment for this student may have a <b>Service Type = P, N, or S.</b>
R9. BR5	<b>Exclude from State Reporting</b> on the Course Editor must NOT be checked

<b>R10</b>	<b>Graduation State Seal</b> <i>Student Information &gt; General &gt; Graduation: State Seal Information</i>
R10. BR1	At least one reportable calendar enrollment for this student must have <b>Service Type = P or N</b> to report
R10. BR2	A record MUST NOT report if <b>Status</b> = NC (Not Completed) or BLANK
R10. BR3	A record reports for <b>Status</b> = IP (In Progress) - the Student Plans to Earn Value Code
R10. BR4	A record reports for Status = C (Completed) - the Seal Earned Code
R10. BR5	A valid State Seal must be selected to report.
<b>R11</b>	<b>Academic Programs State Seal</b> <i>Student Information &gt; Academic Planning &gt; Programs: State Seal Information</i>
R11. BR1	At least one reportable calendar enrollment for this student must have <b>Service Type = P or N</b> to report
R11. BR2	Student has an Academic program that is active on at least one date in the reporting range: 

R11.  
BR3Student Information > Program Administration > **Academic Program Setup: State Seal Information**

**Academic Program Detail**  
Modifying an Academic Program (Cohort Start Year, Cohort End Year, Active, or School) after students have been assigned may affect students' participation in the program.

\*Name: OH College Ready Seal  ☒ Active

\*Program Type: Seal  State Code (CIP): 510371 ☒ State Reported

CTE Program of Concentration:

Cluster:

Flagged: ☒

Cohort/Graduation Active Start Year:

Cohort/Graduation Active End Year:

School: Berea-Midpark High School11  ☒ Available for selection on portal

\*Credit Group: HS Credits

\*Category: Seal  ☐ Include in Automatic Assignment

---

**State Seal Information**

Status: C: Complete

State Seal: 510371: College Ready Graduation Seal

Language:

- A record MUST NOT report if **Status** = NC (Not Completed) or BLANK
- A record reports for **Status** = IP (In Progress) - the Student Plans to Earn Value Code
- A record reports for **Status** = C (Completed) - the Seal Earned Code
- A **State Seal** must be selected to report.

**R12 Special Ed Services****R12A Campus Data Entry: Special Ed Documents**Student Information > Special Ed > Special Ed Documents *(i.e. Pull data from SPED product integration = NOT checked)*R12A.  
BR1 Reports one record per reportable Related Service per student **AND** reports one record per student when "Does the child require special transportation" = Yes

R12A. BR2	<p>Student Information &gt; Special Ed &gt; Special Ed Documents: Special Ed Services</p> <ol style="list-style-type: none"> <li>1. Student has an <b>Related Service</b> that is active on at least one date in the reporting range: <ol style="list-style-type: none"> <li>a. Related Services with no End Date or an End Date within the Date Range should report.</li> </ol> </li> </ol>
R12A. BR3	<p>Student Information &gt; Special Ed Administration &gt; <b>Special Ed Services Setup</b></p>
R12A. BR3.a	<ol style="list-style-type: none"> <li>1. Service must be mapped to a State Code <ol style="list-style-type: none"> <li>a. <i>Student Information &gt; Special Ed &gt; Documents &gt; Related Services &gt; Type of Service</i></li> <li>b. <i>System Administration &gt; Special Ed &gt; Services &gt; State Code</i></li> </ol> </li> </ol>
R12A. BR4	<ol style="list-style-type: none"> <li>1. <i>Transportation as a Related Service</i> <ol style="list-style-type: none"> <li>a. IEP &gt; <b>Transportation as a Related Service</b></li> <li>b. Reports a "215021" (in Program Code) record when "Does the child require special transportation" = Yes</li> </ol> </li> </ol>
<b>R12B</b>	<b>Campus Data Entry: FLAGS</b>
R12B. BR1	<p>SPED Service Codes: <b>211001</b> (Alternative Placement) &amp; <b>220100</b> (Preschool <i>Special Education Itinerant Services</i>) may report via Programs (R5) or FLAGS (R6) with a code of 211001 or 220100 respectively.</p>
<b>R12C</b>	<p><b>Pull Data from SPED Product Integration</b></p> <p><i>Extract Editor &gt; Pull data from SPED product integration = CHECKED</i></p>

R12B. BR1	<p>1. If third party SPED integration is set up then:</p> <ul style="list-style-type: none"> <li>a. Make API call</li> <li>b. Set parameters <ul style="list-style-type: none"> <li>i. When calendar is selected, the fiscal year associated with the calendar and the building number should be passed through API.</li> <li>ii. When reporting period is selected, the reporting period should be passed through API.</li> <li>iii. When start and/or end dates are entered, start and end dates should be passed through API.</li> <li>iv. When ad hoc filter is selected, the EMIS Student ID numbers should be passed in the filter though API.</li> </ul> </li> <li>c. Extract data</li> <li>d. Each record returned MAY create one record in the report. <i>(Campus Post Processing rules are applied)</i></li> <li>e. Records are matched with campus data on EMIS Student ID number</li> </ul> <p><i>If third party SPED integration is NOT set up then follows 12A requirements above</i></p>
R12B. BR1.a	<p>Campus Post Processing</p> <p>1. Limits record return to only those students with at least one active enrollment in the reporting range that are NOT marked state exclude and/or No Show</p>
R12C. BR2	<p>If the district has <a href="#">configured</a> a vertical reporting connection with <a href="#">SameGoal</a> and <i>Pull data from SPED product integration</i> is marked on the extract editor, data for Special Ed programs report from SameGoal rather than from documents created in Campus.</p> <p>When generating a report, applicable data is reported from a single source: either Campus-managed special education documents or from SameGoal. Data cannot be reported from both sources in a single report. Best practice is to manage special education documents either all in Campus or all in SameGoal.</p> <p>See the <a href="#">SameGoal FAQ</a> article for answers to commonly-asked questions about SameGoal connections.</p>

## Extract Editor Requirements

**Path:** OH State Reporting > OH Extracts

### OH Extracts ★

#### OH State Extracts

This tool will extract data to complete several formats of the OH State-defined reporting formats. Choose the State Format to get the file in the state defined fixed width file format, otherwise choose one of the testing/debugging formats.

**Selection Type**    ☒ Single Extract    ☐ Multiple Extracts

#### Extract Options

**Extract Type**    Student Program (GQ) ▼

**Reporting Period**    S - Student ▼

**Pull data from SPED product integration**    ☐

**Date Range**     --

**Staff ID**    Local Staff Number (Default) ▼

**Format**    State Format (Fixed width) ▼

**Ad Hoc Filter**     ▼

**Exclude Cross-Site Data**    ☒

#### Select Calendars

Which calendar(s) would you like to include in the report?

☒ active year  
☐ list by school  
☐ list by year

24-25

24-25 Autism Scholarship-BCSD

24-25 BCE PRE

24-25 Berea-Midpark middle sch

24-25 Big Creek Elementary

24-25 BMHS

24-25 BMMS

24-25 BPE PRE

24-25 Brook Park Elementary Sc

24-25 Classified District Staf

24-25 EA Academy-JP Provider

#	Editor Options	Field Type	Requirements
---	----------------	------------	--------------

EE1	<b>Extract Type</b>	Drop list	The type of extract being generated. In this case, select <b>Student Student Program (GQ)</b>
EE2	<b>Reporting Period</b>	Drop List	Indicates when the report is being submitted. Options are: <ul style="list-style-type: none"> <li>• A - Assessment</li> <li>• C - Calendar</li> <li>• G- Graduate</li> <li>• H - Financial</li> <li>• L - Staff/Course</li> <li>• S - Student</li> </ul>
EE3	<b>Pull data from SPED product integration</b>	Check Box	If SPED third-party integration is set up, mark this option. SPED data is pulled through API, not Infinite Campus. If incorrect data is extracted, districts must work with their third-party system to correct the data.  Defaults to not checked.
EE4	<b>Date Range</b>	Date fields	Use the Date Range fields to determine the student enrollments to include in the report based on the Start and End Dates of enrollments within the selected calendar(s).
EE5	<b>Staff ID</b>	Drop List	This option allows users to determine the Staff ID number to include in the report: Local Staff Number (Default) or Staff State ID. The extract defaults to reporting the Local Staff Number.
EE6	<b>Format</b>	Drop list	The Format option allows users to determine the format in which the report generates. Options are <i>State Format (Fixed width)</i> , <i>HTML</i> , and <i>CSV</i> . Use HTML and CSV formats for data review and verification. Use State Format for submission to the State.  Drop list will contain: <ul style="list-style-type: none"> <li>• State Format (Fixed Width) Set as <b>Default</b></li> <li>• HTML</li> <li>• CSV</li> </ul>
EE7	<b>Ad hoc Filter</b>	Drop List	<i>Delimits file by student criteria selected</i>  Select a previously created Ad hoc Filter to limit which students appear in the report. Filters are created in the <a href="#">Filter Designer</a> .



EE8	Select Calendars	Multiple calendar selector	<ol style="list-style-type: none"> <li>1. Defaults to the Calendar selected in the Campus Toolbar</li> <li>2. At least one calendar is Required</li> </ol> <p>Students enrolled in the selected calendar(s) may appear in the report.</p> <p>Radio button selections:</p> <ol style="list-style-type: none"> <li>1. active year Set as <b>Default</b></li> <li>2. list by school</li> <li>3. list by year</li> </ol>
EE9	Generate Extract	Trigger button	Triggers the creation of the extract when selected
EE10	Submit to Batch Queue	Trigger button	Sends extract to Batch Queue when selected

### Generating the Extract

1. Select the Student Program (GQ) **Extract Type**.
2. Select the **Reporting Period**.
3. Indicate if the extract should **Pull data from SPED product integration** if desired. See the [SameGoal Integration](#) article for more information.
4. Enter the **Date Range** in *mmddyy* format or by clicking the calendar icon and selecting a date.
5. Use the **State ID** drop-list to select the Staff Number to report: Local Staff Number (Default) or Staff State ID. The extract defaults to Local Staff Number.
6. Select the extract **Format**. For submission to the state, select the State Format (Fixed width) option. To review data prior to submitting to the state, select any of the other available options.
7. Select which **calendar(s)** to include within the extract.
8. Select an **Ad hoc Filter**, if applicable.
9. Click **Generate Extract** to generate the report in the indicated format or **Submit to Batch** to schedule when the report will generate. If generating multiple extracts at a time (after Campus.1921), requests can only be submitted to the Batch Queue.

Users have the option of submitting a Student Program report request to the batch queue by clicking **Submit to Batch** instead of Generate Extract. This process will allow larger reports to generate in the background, without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the [Batch Queue](#) article.



## Report Data Elements

State Format is **Fixed Width**. Fixed Width files MUST report expected spaces and are padded with left leading zero/s when necessary.

#	Data Element	Field Logic - Business Requirement/Rules	Data Source/ Database Location	Format	Position	Length
1	Filler1	Reports 7 blank spaces		x(7)	1	7
2	Filler2	Report 1 blank space		x	8	1
3	Sort Type Code	<i>Reports the Extract Type selected on the Extract Editor.</i>  • Reports as GQ all records	Not Dynamically Stored	x(2)	9	2
4	Filler3	Report 1 blank space		x	11	1
5	Fiscal Year	The Fiscal Year determined by the end year of the current school year (i.e., 2025 for the 2024-2025 school year). <i>Fiscal year runs July 1-June 30</i>  Reports End Year	System Administrator > Calendar > School Year > End Year	YYYY	12	4
6	Reporting Period	<i>Reports the Reporting Period selected on the Extract Editor</i>	OH State Reporting > OH Extracts > Reporting Period  Not Dynamically Stored	x	16	1

CAMPUS STATE SPECIFIC LOCALIZATIONS - OH - GQ - STUDENT PROGRAM RECORD (GQ)

7	<b>Building IRN</b>	<p><i>The state assigned six-digit information retrieval number (IRN) of the building.</i></p> <p>Report Building IRN Override, if null report State School Number</p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Building IRN Override</p> <p>System Administration &gt; Resources &gt; School &gt; School Detail &gt; State School Number</p> <p>Enrollment.buildingIRNOverride; enrollmentOH.smtlIRNOverride</p>	x(6)	17	6
8	<b>EMIS Student ID Number</b>	<p>Report Student Number.</p> <p>Pad with leading zero(s) when necessary.</p> <p><b>SAMEGOAL</b> SPED integration passes student number so the temp table must allow 15 digits for studentID</p>	<p>Census &gt; People &gt; Demographics &gt; Person Identifiers &gt; Student Number</p> <p>Person.studentNumber</p>	x(9)	23	9
9	<b>Program Code</b>	<p><i>Reports the Program Code assigned to the student.</i></p> <p>Based on Reporting Population:</p> <p><b>Programs Tab</b></p> <p>1. Report Code <i>(Only programs designated as State Reported are included on the Student Program (GQ) extract.)</i></p> <p><b>Flags Tab</b></p> <p>1. Report Code</p> <p><b>PLP Services</b></p> <p>1. Report State Code</p> <p><b>EL Services</b></p>	<p>Student Information &gt; General &gt; Flags</p> <p>Student Information &gt; PLP &gt; General &gt; Documents &gt; PLP Services</p> <p>Student Information &gt; Program Participation &gt; English Learners (EL) &gt; EL Services &gt; State Service Type</p> <p>Course &gt; Program Code</p> <p>Student Information &gt; General &gt; Graduation &gt; State Seal</p>	x(6)	32	6

	<p>1. Report State Service Type code from EL Setup</p> <p><b>Course Rosters</b></p> <p>1. Report Program Code from course editor</p> <p><b>State Seal Information</b></p> <p>1. If State Seal = Biliteracy, report Language code a. Else, report State Seal code</p> <p><b>Special Ed - Related Services</b></p> <p>1. Report State Code</p> <p><b>Transportation as a Related Service</b></p> <p>1. IEP &gt; Transportation as a Related Service Reports "215021" when "Does the child require special transportation" = Checked</p> <p><i>Pad with left leading zero(s) if necessary</i></p>				
--	--	--	--	--	--

10	<b>Employee ID</b>	<p><i>The Program Staff member.</i></p> <ol style="list-style-type: none"> <li>1. Reports based on the Staff ID selection made on the extract editor: <ol style="list-style-type: none"> <li>a. Student Information &gt; General &gt; Programs &gt; Program Participation Editor &gt; Program Participation Detail &gt; Program Staff <ol style="list-style-type: none"> <li>i. If ProgramCode = 206XXX, report the EmployeeID based on the extract editor selection.</li> <li>ii. Pad with left leading zero(s) if necessary.</li> <li>iii. If Program Staff is null, report blank space</li> <li>iv. Else, report blank space.</li> </ol> </li> <li>b. Extract editor selection: <ol style="list-style-type: none"> <li>i. When Staff ID = Local Staff Number (Default): <ol style="list-style-type: none"> <li>1. Reports the value in Census &gt; people &gt; identity &gt; Local Staff Number</li> <li>2. Left-zero pads to 9 digits</li> </ol> </li> <li>ii. When Staff ID = Staff State ID: <ol style="list-style-type: none"> <li>1. Reports the value in Census &gt; people &gt; identity &gt; Staff State ID</li> <li>2. Left-zero pads to 9 digits</li> </ol> </li> </ol> </li> </ol> </li> </ol> <p>---</p> <ol style="list-style-type: none"> <li>1. If Program Code = 206XXX, report Staff Number.</li> <li>2. Pad with left leading zero(s) if necessary.</li> <li>3. If Program Staff is null, report blank space</li> <li>4. Else, reports 9 blank spaces.</li> </ol>		x(9)	38	9
11	<b>Filler4</b>	Report 6 blank spaces.		x(6)	47	6

CAMPUS STATE SPECIFIC LOCALIZATIONS - OH - GQ - STUDENT PROGRAM RECORD (GQ)

12	<b>Program Provider IRN</b>	<p><i>The district IRN of the entity in contract with the reporting school district.</i></p> <p><b>Programs Tab</b></p> <ul style="list-style-type: none"> <li>Report Location. If NULL, report *****.</li> </ul> <p><b>Flags Tab</b></p> <ul style="list-style-type: none"> <li>Report Location. If NULL, report *****.</li> </ul> <p><b>Course Tab</b></p> <ul style="list-style-type: none"> <li>Report Program Provider IRN. If NULL, report *****.</li> </ul>	<p>Student Information &gt; General &gt; Programs &gt; Program Participation Detail &gt; Location</p> <p>or</p> <p>System Administration &gt; Resources &gt; District Information &gt; State District Number</p> <p>Course &gt; Program Provider IRN</p>	x(6)	53	6
13	<b>Program Enrollment Start Date</b>	<p><i>Reporting student's program enrollment start date not required (default)</i></p> <p>Reports 00000000 (ALL RECORDS)</p>	stu info > general > flags > Start Date	YYYYMMDD	59	8
14	<b>Program Enrollment End Date</b>	<p><i>Last day a student is enrolled in a program where dates are required.</i></p> <p>Reports 00000000 (ALL RECORDS)</p>	stu info > general > flags > End Date	YYYYMMDD	67	8
15	<b>Filler5</b>	Reports 226 blank spaces.		x(226)	75	