



TX Ed-Fi Suite 3 API v7.1 Data Standard v4.0: Student Special Education Program Associations

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Summary

This association represents the special education program(s) that a student participates in or receives services from. The association is an extension of the StudentProgramAssociation particular for special education programs.

Object Triggering

Action	Business Rule(s)
Post	When an IEP is created and locked and overlaps the configured year and the student has an enrollment in the configured year Multiple Enrollments - A new record will be created for each enrollment change found. Compare enrollment Start/End Dates against IEP Start /End Dates to produce a complete set of records. Exception: Ignore enrollment changes if End Status is mapped to an Ed-Fi Code = SC and SchoolID did not change • Do not send a record if enrollment is in a calendar marked as Exclude • Do not send a record if enrollment is in a school marked as Exclude • Do not send a record if enrollment is marked as No Show
Put	When any field that is not part of the natural key is changed
Delete /Post	When any part of the natural key is changed
Delete	The locked IEP is deleted or unlocked for a student All enrollments are deleted for a student If the student's enrollment is marked as No Show If the IEP no longer overlaps the configured year

Required Resources (Upstream)

The following resources must be sent prior to this resource:

- Programs
 - Students
-

Dependent Resources (Downstream)

The following resources are dependent on this resource (must be sent after this resource):

- N/A
-

Error Log

The following are potential Tier 1 (Ed-Fi API generated) or custom (Campus generated) errors you may receive when posting, updating, or deleting this resource. Please keep in mind that the "Error Message" below may not match your exact error message.

Error Message	Possible Causes / How to Fix

Object Data Elements

Data element labels below in **BOLD** are part of the natural key of this resource and are required data elements for the record to send through Ed-Fi.

- The Mandatory / Conditional / Optional column indicates what the state requires for each data element.
- The Uses Core Template Rules column indicates if the element uses Infinite Campus Core Ed-Fi rules, has been Localized using DOE rules, or the element has been added by a DOE as an Extended Element.

	Data Element Label	Business Rule(s)	Mandatory/ Conditional/ Optional	Tool	Database Field	Uses Core Template Rules (Y/N/EXT)
1	educationOrganizationReference (reference)	<i>A reference to the related EducationOrganization resource</i> 1. Reports the Natural Key of the School resource	M	N/A	N/A	Y
2	programReference (reference)	<i>A reference to the related Program resource.,</i> 1. Report reference.	M	N/A	N/A	Y
3	studentReference (reference)	<i>A reference to the related Student resource.,</i> 1. Reports the data that is part of the Natural Key for the Student resource	M	N/A	N/A	Y

4	beginDate (date)	<i>The month, day, and year on which the Student first received services.,</i> 1. Report latest of the following that occurs within the scope year: a. IEP Start Date b. Enrollment Start Date	M	IEP Enrollment		N
5	endDate (date)	<i>The month, day, and year on which the Student exited the Program or stopped receiving services.,</i> 1. Report earliest of the following found in the Scope Year, + 1 additional day: a. IEP End Date b. Enrollment End Date 2. If no date is found report the last instructional day of the calendar + 1 day	O	IEP Enrollment		N
6	disabilities (array)	<i>An unordered collection of studentSpecialEducation ProgramAssociationDisabilities. The disability condition(s) that best describes an individual's impairment, as related to special education services received.</i> 1. See array for field specific details	O	IEP		EXT

7	preferredHomeCommunication MethodDescriptor (string)	<i>E1661, C313.</i> <i>PreferredHomeCommunicationMethod</i> <i>identifies the preferred unique communication</i> <i>method used by the child at home.</i> 1. Report mapped Ed-Fi Code of Preferred Home Communication Method	O	IEP		EXT
8	assessments (array)	<i>An unordered collection of</i> <i>studentSpecialEducation</i> <i>ProgramAssociationAssessments. Assessment</i> <i>represents the assessments conducted to</i> <i>evaluate a student's language acquisition.</i> 1. See array for field specific details	O	IEP		EXT
9	hearingAmplifications (array)	<i>An unordered collection of</i> <i>studentSpecialEducation</i> <i>ProgramAssociationHearingAmplifications.</i> <i>HearingAmplification represents the hearing</i> <i>amplification device(s), access and use for a</i> <i>student.</i> 1. See array for field specific details	O	IEP		EXT

10	instructionalSettingSets (array)	<i>An unordered collection of studentSpecialEducationProgramAssociationInstructionalSettingSets. InstructionalSettingSet represents the InstructionalSetting with effective dates.</i> 1. See array for field specific details	O	IEP		EXT
11	languageAcquisitions (array)	<i>An unordered collection of studentSpecialEducationProgramAssociationLanguageAcquisitions. LanguageAcquisition represents the language acquisition services a student has received.</i> 1. See array for field specific details	O	IEP		EXT
12	spedProgramSvcSets (array)	<i>An unordered collection of studentSpecialEducationProgramAssociationSPEDProgramSvcSets. The SPEDProgramSvcSet common type captures the type of special education program services that a student participates in or receives services from and the ServiceBeginDate and ServiceEndDate associated with the SPEDProgramSvc data element.</i> 1. See array for field specific details	O	IEP		EXT

13	studentSPEDProgramAssociationSets (array)	<i>An unordered collection of studentSpecialEducationProgram AssociationStudentSPED ProgramAssociationSets. StudentSPED ProgramAssociationSet representshe MedicallyFragile, MultiplyDisabled, LEAOfRDSPDService, ChildCountFunding, PPCDServiceLocation with effective dates.</i> 1. See array for field specific details	O	IEP		EXT
14	studentResidentialFacilityAssociations (array)	An unordered collection of studentSpecialEducationProgram AssociationStudent ResidentialFacilityAssociations. StudentResidentialFacilityAssociation captures enrollment data for students enrolled at a residential facility during a particular school year. 1. See array for field specific details	O	IEP		EXT
15	StudentEarlyChildhoodOutcomesEntrySet	1. See object for field specific details				
16	StudentEarlyChildhoodOutcomesExitSet	1. See object for field specific details				
17	StudentSecondaryTransitionSet	1. See object for field specific details				

18	iepEndDate	1. This is optional, does not report	O	N/A	N/A	N
19	iepBeginDate	1. This is optional, does not report	O	N/A	N/A	N
20	specialEducationSettingDescriptor	1. This is optional, does not report	O	N/A	N/A	N
21	planDate	1. This is optional, does not report	O	N/A	N/A	N
22	specialEducationProgramServices	1. This is optional, does not report	O	N/A	N/A	N
23	reasonExitedDescriptor	1. This is optional, does not report	O	N/A	N/A	N
24	serviceProviders	1. This is optional, does not report	O	N/A	N/A	N
25	additionalPlanDate	1. This is optional, does not report	O	N/A	N/A	N
26	iepReviewDate	1. This is optional, does not report	O	N/A	N/A	N
27	lastEvaluationDate	1. This is optional, does not report	O	N/A	N/A	N

28	medicallyFragile	1. This is optional, does not report	O	N/A	N/A	N
29	multiplyDisabled	1. This is optional, does not report	O	N/A	N/A	N
30	schoolHoursPerWeek	1. This is optional, does not report	O	N/A	N/A	N
31	specialEducationHoursPerWeek	1. This is optional, does not report	O	N/A	N/A	N
32	ideaEligibility	1. This is optional, does not report	O	N/A	N/A	N
33	servedOutsideOfRegularSession	1. This is optional, does not report	O	N/A	N/A	N
34	enrollmentStatus	1. This is optional, does not report	O	N/A	N/A	N

Arrays/Objects

Assessments

	Data Element Label	Business Rule(s)	Mandatory/ Conditional/ Optional	Tool	Database Field	Uses Core Template Rules (Y/N/EXT)
1	toolOrAssessmentUsedDescriptor (string)	<i>E1668, C320. ToolOrAssessmentUsed identifies the tool or assessment used to assess the student s language acquisition.</i> 1. Reports mapped Ed-Fi Code of Tool or Assessment Used	M	IEP		EXT
2	assessmentResultsObtainedDescriptor (string)	<i>E1669, C321. AssessmentResultsObtained identifies the result of tools or assessments used to assess the student s language acquisition.</i> 1. Reports mapped Ed-Fi Code of Assessment Results Obtained	M	IEP		EXT

Disabilities

	Data Element Label	Business Rule(s)	Mandatory/ Conditional/ Optional	Tool	Database Field	Uses Core Template Rules (Y/N/EXT)
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1	disabilityDescriptor (string)	<i>A disability category that describes a individual's impairment.</i> 1. Report mapped Ed-Fi Code of Primary Disability, Secondary Disability, and Tertiary Disability	M	IEP		N
2	disabilityDeterminationSourceTypeDescriptor, disabilityDiagnosis, orderOfDisability, designations	1. This is optional, does not report	O	N/A	N/A	N
3	disabilitySets (array)	<i>An unordered collection of studentSpecialEducation ProgramAssociationDisabilitySets. DisabilitySet</i> 1. See array for field specific details	O	IEP		EXT

Disability Sets

	Data Element Label	Business Rule(s)	Mandatory/ Conditional/ Optional	Tool	Database Field	Uses Core Template Rules (Y/N/EXT)
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1	disabilitySetBeginDate (date)	<i>E3016. DisabilitySetBeginDate indicates the month, day, and year the order of the disability becomes true.</i> 1. Report latest of the following that occurs within the scope year: a. Settings and Disabilities Start Date b. Enrollment Start Date	M	IEP		EXT
2	disabilitySetEndDate (date)	<i>E3017. DisabilitySetEndDate indicates the month, day, and year the order of the disability becomes false.</i> 1. Report earliest of the following found in the Scope Year, + 1 additional day: a. Settings and Disabilities End Date b. Enrollment End Date 2. Does not report if no date is found	O	IEP		EXT
3	eligibilityDateDisabilities (date)	<i>EligibilityDateDisabilities indicates the date upon which a student who is deaf or hard of hearing is eligible for services.</i> 1. If Primary Disability = 03, report latest of the following that occurs within the scope year: a. Settings and Disabilities Start Date b. Enrollment Start Date	O	IEP		EXT

4	orderOfDisability (integer)	<i>E3039. The OrderOfDisability is the order by severity of student's disabilities:1. Primary 2. Secondary 3 Tertiary</i> Reports the following order: 1 – Primary 2 – Secondary 3 – Tertiary	O	IEP		EXT
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Hearing Amplifications

	Data Element Label	Business Rule(s)	Mandatory/ Conditional/ Optional	Tool	Database Field	Uses Core Template Rules (Y/N/EXT)
1	hearingAmplificationTypeDescriptor (string)	<i>E1665, C317. HearingAmplificationType identifies the type of hearing amplification device used by the student.</i> 1. Reports mapped Ed-Fi Code of Hearing Amplification Type	M	IEP		EXT

2	hearingAmplificationAccessDescriptor (string)	<i>E1666, C318. HearingAmplificationAccess identifies whether the student has access to the hearing amplification device for the full-day or partial day for each HEARING-AMPLIFICATION-TYPE reported.</i> 1. Reports mapped Ed-Fi Code of Hearing Amplification Access	O	IEP		EXT
3	hearingAmplificationDailyUseDescriptor (string)	<i>E1667, C319. HearingAmplificationDailyUse identifies the average amount of time the hearing amplification device is used in a day based on the HEARING-AMPLIFICATION-ACCESS reported.</i> 1. Reports mapped Ed-Fi Code of Average Daily Use	O	IEP		EXT

Instructional Setting Sets

	Data Element Label	Business Rule(s)	Mandatory/ Conditional/ Optional	Tool	Database Field	Uses Core Template Rules (Y/N/EXT)
1	instructionalSettingDescriptor (string)	<i>E0173, C035. InstructionalSetting identifies the setting used in providing instruction to students.</i> 1. Report mapped Ed-Fi Code of Special Ed Setting	M	IEP		EXT

2	instructionalSettingBeginDate (date)	<i>E3025. InstructionalSettingBeginDate is the first instructional day a student is assigned to the InstructionalSetting descriptor.</i> 1. Report latest of the following that occurs within the scope year: a. Settings and Disabilities Start Date b. Enrollment Start Date	M	IEP		EXT
3	instructionalSettingEndDate (date)	<i>E3026. InstructionalSettingEndDate is the first day after the last instructional day a student was assigned to the InstructionalSetting descriptor.</i> 1. Report earliest of the following found in the Scope Year, + 1 additional day: a. Settings and Disabilities End Date b. Enrollment End Date 2. If no date is found report the last instructional day of the calendar + 1 day	O	IEP		EXT

Language Acquisitions

	Data Element Label	Business Rule(s)	Mandatory/ Conditional/ Optional	Tool	Database Field	Uses Core Template Rules (Y/N/EXT)
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1	langAcqServicesProvidedDescriptor (string)	<i>E1662, C314. LangAcqServicesProvided indicates the specific language acquisition services provided to the student.</i> 1. Reports mapped Ed-Fi Code of Services Provided	M	IEP		EXT
2	frequencyOfServicesDescriptor (string)	<i>E1663, C315. FrequencyOfServices identifies the frequency with which a student receives services.</i> 1. Reports mapped Ed-Fi Code of Frequency of Services	O	IEP		EXT
3	hoursSpentReceivingServicesDescriptor (string)	<i>E1664, C316. HoursSpentReceivingServices identifies the amount of time in which the student receives services.</i> 1. Reports mapped Ed-Fi Code of Hours Spent Receiving Services	O	IEP		EXT

SPED Prog Svc Sets

	Data Element Label	Business Rule(s)	Mandatory/ Conditional/ Optional	Tool	Database Field	Uses Core Template Rules (Y/N/EXT)
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1	spedProgramSvcDescriptor (string)	<i>E3058, C341. SPEDProgramSvc defines the services provided by an education organization to populations of students associated with a special education program.</i> 1. Reports mapped Ed-Fi Code of SPED Service	M	IEP		EXT
2	serviceBeginDate (date)	<i>E3055. ServiceBeginDate is the first instructional day a student is assigned to the SPEDProgramSvc descriptor.</i> 1. Report latest of the following that occurs within the scope year: a. Settings and Disabilities Start Date b. Enrollment Start Date	M	IEP		EXT
3	serviceEndDate (date)	<i>E3056. ServiceEndDate is the first day after the last instructional day a student is no longer assigned to the SPEDProgramSvc descriptor.</i> 1. Report earliest of the following found in the Scope Year, + 1 additional day: a. Settings and Disabilities End Date b. Enrollment End Date 2. If no date is found report the last instructional day of the calendar + 1 day.	O	IEP		EXT

Student Early Childhood Outcomes Entry Set

	Data Element Label	Business Rule(s)	Mandatory/ Conditional/ Optional	Tool	Database Field	Uses Core Template Rules (Y/N/EXT)
1	ECSESocialEmotionalEntrySkillsRatingDescriptor (string)	<i>indicates the student's level of functioning in positive social-emotional skills (including social relationships) upon entry into the early childhood special education (ECSE) program</i> 1. Report mapped Ed-Fi Code of EC Social Emotional	M	IEP > Early Childhood Indicator 7		EXT
2	ECSEKnowledgeEntrySkillsRatingDescriptor (string)	<i>indicates the student's level of functioning in the acquisition and use of knowledge and skills (including early language /communication) upon entry into the early childhood special education (ECSE) program.</i> 1. Report mapped Ed-Fi Code of EC Knowledge	M	IEP > Early Childhood Indicator 7		EXT

3	ECSEAppropriateFunctioningEntrySkillsRatingDescriptor (string)	<i>indicates the student's level of functioning in the use of appropriate behaviors to meet their needs upon entry into the early childhood special education (ECSE) program.</i> 1. Report mapped Ed-Fi Code of EC Appropriate Functioning	M	IEP > Early Childhood Indicator 7		EXT
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Student Early Childhood Outcomes Exit Set

	Data Element Label	Business Rule(s)	Mandatory/ Conditional/ Optional	Tool	Database Field	Uses Core Template Rules (Y/N/EXT)
1	ECSEServiceExitReasonDescriptor (string)	<i>indicates the reason a student exited from a local education agency's (LEA's) early childhood special education (ECSE) Program.</i> 1. Report mapped Ed-Fi Code of ECSE Exit Reason	M	IEP: Early Childhood Indicator 7		EXT

2	ECSESocialEmotionalExitSkillsRatingDescriptor (string)	<i>indicates the student's level of functioning in positive social-emotional skills (including social relationships) upon exit from the early childhood special education (ECSE) program.</i> 1. Report mapped Ed-Fi Code of EC Social Emotional Exit	M	IEP: Early Childhood Indicator 7		EXT
3	ECSEExitSocialEmotionalNewSkills (boolean)	<i>indicates if the child has shown any new skills or behaviors related to positive social-emotional skills (including positive social relationships) since the local education agency's initial skills rating (child outcomes summary).</i> 1. If EC Exit Social Emotional New Skills = selected, report true a. Else report false	M	IEP: Early Childhood Indicator 7		EXT

4	ECSEKnowledgeExitSkillsRatingDescriptor (string)	<i>indicates the student's level of functioning in the acquisition and use of knowledge and skills (including early language /communication) upon exit from the early childhood special education (ECSE) program.</i> 1. Report mapped Ed-Fi Code of EC Knowledge Exit	M	IEP: Early Childhood Indicator 7		EXT
5	ECSEExitKnowledgeNewSkills (boolean)	<i>indicates if the child has shown any new skills or behaviors related to acquiring and using knowledge and skills since the local education agency's initial skills rating (child outcomes summary).</i> 1. If ECSE Exit Knowledge New Skills = selected, report true a. Else report false	M	IEP: Early Childhood Indicator 7		EXT
6	ECSEAppropriateFunctioningExitSkillsRatingDescriptor (string)	<i>indicates the student's level of functioning in the use of appropriate behaviors to meet their needs upon exit from the early childhood special education (ECSE) program.</i> 1. Report mapped Ed-Fi Code of EC Appropriate Functioning Exit	M	IEP: Early Childhood Indicator 7		EXT

7	ECSEExitAppropriateFunctioningNewSkills (boolean)	<i>indicates if the child has shown any new skills or behaviors related to taking appropriate action to meet needs since the local education agency's initial skills rating (child outcomes summary).</i> 1. If EC Appropriate Function Exit = selected, report true a. Else report false	M	IEP: Early Childhood Indicator 7		EXT
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Student Residential Facility Associations

	Data Element Label	Business Rule(s)	Mandatory/ Conditional/ Optional	Tool	Database Field	Uses Core Template Rules (Y/N/EXT)
1	dateEnteredRF (date)	<i>E1630. DateEnteredRF indicates the date the student enters the residential facility.</i> 1. Report Date Entered Residential Facility	M	IEP		EXT
2	residentialFacilityId (integer)	<i>E1627. ResidentialFacilityId indicates the unique residential facility identification number registered with the Texas Education Agency.</i> 1. Report Residential Facility ID	M	IEP		EXT

3	dateExitedRF (date)	<i>E1631. DateExitedRF indicates the date the student exits the residential facility.</i> 1. Report Date Exited Residential Facility	O	IEP		EXT
4	studentResFacAssocSets (array)	<i>An unordered collection of studentSpecialEducationProgramAssociation</i> <i>StudentResidentialFacilityAssociationStudentResFacAssocSets. E3064,E3065,E1633,E1634,E1635,E1636,E1637,E1638. Student residential facility being used</i> 1. See array for field specific details	M	IEP		EXT

Student Res Fac Assoc Sets

	Data Element Label	Business Rule(s)	Mandatory/ Conditional/ Optional	Tool	Database Field	Uses Core Template Rules (Y/N/EXT)
1	studentResFacAssocSetBeginDate (date)	<i>E3064. StudentResFacAssocSetBeginDate indicates the first month, day, and year the student enters a residential facility.</i> 1. Report Date Entered Residential Facility	M	IEP		EXT

2	attendanceZoneCampus <i>(integer)</i>	E1633. AttendanceZoneCampus is the nine-digit identifying number (assigned by the TEA) of the campus the student is expected to attend based on the geographic location (address) of the residential facility in which the student resides. This may or may not be the same as the SchoolId. 1. Report Attendance Zone Campus	M	IEP		EXT
3	campusIdOfEnrollmentSchoolDayLength <i>(integer)</i>	E1638. CampusIDOfEnrollmentSchoolDayLength indicates the number of instructional minutes in a school day for a non-disabled peer at the SchoolID of enrollment. 1. Report Campus ID of Enrollment School Day Length	O	IEP		EXT
4	educatedAtResidentialFacility	E1634. EducatedAtResidentialFacility indicates whether a student is educated at or in the general location of a residential facility. 1. If Educated at RF = selected, report true	O	IEP		EXT
5	numberOtherStudentsAssignedSameSurrogateParent <i>(integer)</i>	E1636. NumberOtherStudentsAssignedSameSurrogateParent indicates how many other students have been assigned to the same surrogate parent. 1. Report Number Other Student Assigned Same Surrogate	O	IEP		EXT

6	residentialFacilityStudentSchoolDayLength (integer)	E1637. ResidentialFacilityStudentSchoolDayLength indicates the number of minutes the residential facility student receives instruction based on the Individualized Education Plan (IEP). 1. Report Residential Facility Student School Day Length	O	IEP		EXT
7	studentResFacAssocSetEndDate (date)	E3065. StudentResFacAssocSetEndDate indicates the first month, day, and year the student was no longer in attendance at a residential facility. 1. Report Date Exited Residential Facility	O	IEP		EXT
8	surrogateParentAssigned	E1635. SurrogateParentAssigned indicates whether the student has been assigned a surrogate parent. 1. If Surrogate Parent Assigned = selected, report true	O	IEP		EXT

Student Secondary Transition Set

	Data Element Label	Business Rule(s)	Mandatory/ Conditional/ Optional	Tool	Database Field	Uses Core Template Rules (Y/N/EXT)
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1	SecondaryTransitionARDMeetingDate (date)	<i>is the most recent date the admission, review, and dismissal (ARD) committee met to update a student's individualized education program (IEP) to include:</i> <i>appropriate measurable postsecondary goals that are annually updated and based upon an age-appropriate transition assessment,</i> <i>transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and</i> <i>annual IEP goals related to the student's transition service needs.</i> 1. Report Sec Trans ARD Meeting Date	M	IEP: Transition Indicator 13		EXT
2	SecondaryTransitionIEPReviewDate (date)	<i>is the date the Local Education Agency (LEA) reviewed the student's individualized education program (IEP) folder for documentation of the SPPI-13 indicator requirements.</i> 1. Report Sec Trans IEP Review Date	M	IEP: Transition Indicator 13		EXT
3	MeasurableSecondaryGoals	<i>indicates whether or not there were appropriate measurable postsecondary goals in the areas of training, education, employment, and, where appropriate, independent living skills in a student's individualized education program (IEP).</i> 1. If Measurable Secondary Goals = selected, report true a. Else report false	M	IEP: Transition Indicator 13		EXT

4	UpdatedSecondaryGoals	<i>indicates whether or not the postsecondary goals set in the individualized education program (IEP) were updated annually.</i> 1. If Updated Secondary Goals = selected, report true a. Else report false	M	IEP: Transition Indicator 13		EXT
5	TransitionAssessment	<i>indicates whether or not there is evidence that the measurable postsecondary goals were based on age-appropriate transition assessments.</i> 1. If Transition Assessment = selected, report true a. Else report false	M	IEP: Transition Indicator 13		EXT
6	IEPTransitionServices	<i>indicates whether or not the student's individualized education program (IEP) includes transition services that will reasonably enable the student to meet their postsecondary goals.</i> 1. If IEP Transition Services = selected, report true a. Else report false	M	IEP: Transition Indicator 13		EXT
7	CoursesStudySecondaryGoals	<i>indicates whether or not the transition services included courses of study that will reasonably enable the student to meet their postsecondary goals.</i> 1. If Courses of Study Secondary Goals = selected, report true a. Else report false	M	IEP: Transition Indicator 13		EXT

8	TransitionServiceNeeds	<i>indicates whether or not the there is/are annual individualized education program (IEP) goals related to the student's transition service needs.</i> 1. If Transition Service Needs = selected, report true a. Else report false	M	IEP: Transition Indicator 13		EXT
9	ARDInvitedStudent	<i>indicates whether or not there is documented evidence the student was invited to the Admission, Review, and Dismissal (ARD) Committee meeting where transition services were discussed.</i> 1. If ARD Invited Student = selected, report true a. Else report false	M	IEP: Transition Indicator 13		EXT
10	ARDInvitedRepresentative	<i>indicates whether or not there is evidence that a representative of any participating agency was invited to the Admission, Review, and Dismissal (ARD) Committee meeting with the prior consent of the parent or student who has reached age of majority.</i> 1. Report mapped Ed-Fi Code of Transition ARD	M	IEP: Transition Indicator 13		EXT

Student SPED Program Association Sets

	Data Element Label	Business Rule(s)	Mandatory/ Conditional/ Optional	Tool	Database Field	Uses Core Template Rules (Y/N/EXT)
1	programBeginDate (date)	<i>E3047. ProgramBeginDate indicates the month, day, and year the student special education program association set becomes true of the student.</i> 1. Report latest of the following that occurs within the scope year: a. Settings and Disabilities Start Date b. Enrollment Start Date	M	IEP		EXT
2	programEndDate (date)	<i>E3048. ProgramEndDate indicates the month, day, and year the student special education program association set becomes false of the student.</i> 1. Report earliest of the following found in the Scope Year, + 1 additional day: a. Settings and Disabilities End Date b. Enrollment End Date 2. If no date is found report the last instructional day of the calendar + 1 day	O	IEP		EXT

3	childCountFundingDescriptor (string)	<i>E0832, C066. ChildCountFunding indicates under which federal program the student receiving special education and related services is counted.</i> 1. Always report '3' "namespace": "uri://tea.texas.gov/ChildCountFundingDescriptor"	O	IEP		EXT
4	ecseServiceLocationDescriptor (string)	<i>E1077, C184. ECSEServiceLocation indicates whether or not the Early Childhood Special Education (ECSE) student received their early childhood special education services in a regular early childhood program, which is defined as a program that is designed for typically developing children ages three through five (not in kindergarten) and is not specifically or primarily designed for children with disabilities and includes (at the time of the placement decision) a majority of at least 50 percent of nondisabled children (i.e., children without an individualized education program (IEP)).</i> 1. Report mapped Ed-Fi Code of EC Service Location	O	IEP > Early Childhood Indicator 7		EXT
5	leaOfRDSPDService (integer)	<i>E1527. LEAOfRDSPDService indicates the RDSPD Fiscal Agent district that provides the RDSPD service to a particular RDSPD student.</i> 1. Report District of RDSPD Services	O	IEP		EXT

6	multiplyDisabled (boolean)	<i>E0882. MultiplyDisabled indicates whether the student receiving special education and related services has been designated as multiply disabled by the admission, review, and dismissal committee.</i> 1. If Multiply Disabled = selected, report true.	O	IEP		EXT
7	medicallyFragile	1. This is optional, does not report	O	N/A	N/A	EXT