



MN - MARSS B Extract (Student-Level)

January
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MN - MARSS B Extract (Student-Level)

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Summary, Scope, and Purpose

The Minnesota Automated Reporting Student System (MARSS) Manual provides definitions and parameters of all the MARSS data elements, reporting procedures for a variety of situations and appendices that describe related student accounting issues to help school staff report accurate and consistent student data.

The MARSS B Extract is for the **Student Record Layout** (Student-level reporting).

Due Dates

[MARSS Timelines](#)

Extract Editor Requirements

Path: Reporting > MN State Reporting > MARSS Extracts

#	Editor Options	Field Type	Requirements
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CAMPUS STATE SPECIFIC LOCALIZATIONS - MN - MARSS B EXTRACT (STUDENT-LEVEL)

EE1	Extract Type	Drop List	<p>Contains the following values:</p> <ul style="list-style-type: none"> • MARSS A • MARSS B
EE2	Extract Period	Drop List	<p>Contains the following values:</p> <ul style="list-style-type: none"> • End of Year • Fall
EE3	School Year	Drop list	<p>Contains a list of all School Years that exist on the site</p> <ul style="list-style-type: none"> • Defaults to the current active school year
EE4	Date Range	Date Field	<p>Provides a Start and End Date for the report.</p> <ul style="list-style-type: none"> • Defaults to 07/01/StartYear and 06/30/EndYear
EE5	Report Student Number	Checkbox	<ul style="list-style-type: none"> • When checked, the "LOCAL_USE_DATA" field will report with the Local Student Number. • When unchecked, the "LOCAL_USE_DATA" field will report with the Person ID.
EE6	File Format	Drop list	<p>Drop list will contain:</p> <ul style="list-style-type: none"> • Fixed Width (State Format) • Comma Separated (CSV) • HTML • XML
EE7	Student Ad Hoc Filter	Drop list	<p>Contains all student-based ad hoc filters. When a filter is selected, only returns those students on the report.</p>

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EE8	Report Legal Name when Provided	Checkbox	<ul style="list-style-type: none"> • When checked, the name-related fields will report with legal information if it is entered. • When unchecked, the name-related fields will always report with preferred information even if legal information is entered. <ul style="list-style-type: none"> ◦ Defaults to unchecked.
EE9	Include Excluded Grade Levels	Checkbox	<ul style="list-style-type: none"> • When checked, Grade Levels that are marked as State Exclude will be included. • When unchecked, Grade Levels that are marked as State Exclude will be excluded. <ul style="list-style-type: none"> ◦ Defaults to unchecked.
EE10	Exclude Cross-Site Data	Checkbox	<ul style="list-style-type: none"> • When checked, Cross-Site Data will be excluded. <ul style="list-style-type: none"> ◦ Defaults to checked. • When unchecked, Cross-Site Data will be included.
EE11	Calendar Selector	Multiple calendar selector	<ul style="list-style-type: none"> • Defaults to the Calendar selected in the Campus Toolbar • At least one calendar is Required
EE12	Generate Extract	Trigger Button	Trigger the creation of the extract when selected
EE13	Submit to Batch	Trigger Button	Send extract to Batch Queue when selected

Reporting Population and Business Rules

#	Business Rule(s)
R1	<p>A record will be created for each Enrollment-Transportation record combination between the Date Range within the Calendar(s) selected on the Extract Editor.</p> <ul style="list-style-type: none"> If no Transportation record exists for the Calendar/Enrollment, default values will be applied.
R1. BR1	<p>The primary scenarios that define "Enrollment-Transportation" records are defined below:</p> <ul style="list-style-type: none"> Enrollment Dates where a Transportation record is started in the middle of the Enrollment. Enrollment Dates where a Transportation record is ended in the middle of the Enrollment. Enrollment Dates with no overlapping Transportation records. Additional explanation of the Enrollment-Transportation records and how they would report can be found in the Appendix.
R1. BR2	<p>The Date Range is defined as the Start Date - End Date on the Extract Editor.</p> <ul style="list-style-type: none"> The Start Date is defaulted to 07/01/StartYear, but is often manually updated to something in June. <ul style="list-style-type: none"> Minn. Stat. § 124D.128, subd. 1 allows learning year programs (LYP) ("Title 1") to begin in June after the end of the just-prior regular school year. Membership that occurs in June is reported in the following fiscal year. There are other scenarios that also allow for a start date prior to 07/01/StartYear. The End Date may also shift. Update these dates to whatever Date Range is applicable to your school(s).
R1. BR3	<p>The following act as excludes:</p> <ul style="list-style-type: none"> Enrollment No Show Enrollment State Exclude Enrollment Grade Level Exclude <ul style="list-style-type: none"> May not act as an exclude. Depends on the "Include Excluded Grade Levels" checkbox value. Calendar Exclude School Exclude

R2	The report can be run against a district's active year as well as any prior year.
R3	<p>The report can be generated in the following formats:</p> <ul style="list-style-type: none"> • Fixed Width (State Format) • CSV • HTML • XML
R4	<p>The report will be ordered using the following:</p> <ul style="list-style-type: none"> • School Number • Calendar End Year • Student Name • Status Begin Date
R5	<p>The file name that is generated will be titled B[DistrictStateNumber][DistrictType].[F/E][EndYear].</p> <ul style="list-style-type: none"> • District State Number will be padded on the left with 0's as necessary up to 4 characters. • District Type will be padded on the left with 0's as necessary up to 2 characters. • F/E is determined by the Extract Period. <ul style="list-style-type: none"> ◦ F = Fall ◦ E = End of Year • End Year is determined by the end year of the School Year selected.

Report Data Elements Logic

	Data Element Label	Business Rule(s)	Format - Fixed Width Length	Data Source GUI Path	Database Field
1	VALUE_B	<p><i>Indicates if the record is for MARSS A or MARSS B.</i></p> <hr/> <p>Reports B.</p>	Alphanumeric - 1	MARSS Extracts	N/A
2	VALUE_F_FOR_FALL_ VALUE_E_FOR_END_OF_YEAR	<p><i>Indicates if the record is for the Fall or End of Year reporting period.</i></p> <hr/> <ul style="list-style-type: none"> • Reports F when Extract Type is <i>Fall</i>. • Reports E when Extract Type is <i>End of Year</i>. 	Alphanumeric - 1	MARSS Extracts	N/A
3	SCHOOL_YEAR	<p><i>Indicates the School Year the record is for.</i></p> <hr/> <p>Reports the last two digits of the end year associated with the value selected for School Year.</p> <ul style="list-style-type: none"> • Example - If the School Year selected is 2024-2025, then 25 would report. 	Numeric - 1	MARSS Extracts	N/A

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4	STUDENT_NUMBER	<p><i>Indicates the student's Minnesota Automated Reporting Student System (MARSS) Student ID.</i></p> <hr/> <p>Reports the Student State ID.</p> <ul style="list-style-type: none"> 0-padded on the left up to 13 total characters. <ul style="list-style-type: none"> Example - If the State District Number is 123456789, then 0000123456789 would report. If Student State ID is NULL, reports as 13 whitespaces. 	Numeric - 13	Demographics	Person .stateID
5	FILLER	N/A	Numeric - 9	N/A	N/A
6	DISTRICT_NUMBER	<p><i>The district number associated with the person reporting.</i></p> <hr/> <p>Reports the State District Number.</p> <ul style="list-style-type: none"> 0-padded on the left up to 4 total characters. <ul style="list-style-type: none"> Example - If the State District Number is 12, then 0012 would report. 	Numeric - 4	District Information	District .number
7	DISTRICT_TYPE	<p><i>The district type associated with the person reporting.</i></p> <hr/> <p>Reports the District Type.</p> <ul style="list-style-type: none"> 0-padded on the left up to 2 total characters <ul style="list-style-type: none"> Example - If the District Type is NULL, then 00 would report. 	Numeric - 2	District Information	District .type

8	SCHOOL_NUMBER	<p><i>The school number associated with the person reporting.</i></p> <hr/> <p>Reports the State School Number.</p> <ul style="list-style-type: none"> 0-padded on the left up to 3 total characters. <ul style="list-style-type: none"> Example - If the State District Number is 7, then 007 would report. 	Numeric - 3	School Information	School .number
9	STUDENT_GRADE_LEVEL	<p><i>The grade level associated with the person reporting.</i></p> <hr/> <p>Reports the State Grade Level associated with the Enrollment of the person reporting.</p> <ul style="list-style-type: none"> If State Grade Level is NULL, reports the Grade Name. Takes the two right-most characters of the State Grade Level or Grade Name for reporting. Space-padded on the right up to 2 total characters. <ul style="list-style-type: none"> Example - If the Grade Name is P, then "P " would report. 	Alphanumeric - 2	Grade Level Setup	GradeLevel .stateGrade GradeLevel .name

10	STUDENT_RESIDENT_DISTRICT_NUMBER	<p><i>The state district number of the district associated with the person reporting.</i></p> <hr/> <p>Reports the Resident District associated with the Enrollment of the person reporting.</p> <ul style="list-style-type: none"> • If the Resident District is NULL, reports the District State Number. • Takes the four left-most characters of the Resident District reporting. • Takes the four right-most characters of the District State Number reporting. • 0-padded on the left up to 4 total characters. <ul style="list-style-type: none"> ◦ Example - If the District State Number is 123, then 0123 would report. 	Numeric - 4	Enrollments District Information	Enrollment .residentDistrict District .number
11	STUDENT_RESIDENT_DISTRICT_TYPE	<p><i>The district type of the district associated with the person reporting.</i></p> <hr/> <p>Reports the Resident District associated with the Enrollment of the person reporting.</p> <ul style="list-style-type: none"> • If the Resident District is NULL, reports the District Type. • Takes the two right-most characters of the Resident District or District Type reporting. • 0-padded on the left up to 2 total characters. <ul style="list-style-type: none"> ◦ Example - If the District Type is 1, then 01 would report. 	Numeric - 2	Enrollments District Information	Enrollment .residentDistrict District .type
12	FILLER1	Reports 3 spaces.	Numeric - 3	N/A	N/A

13	STATE_AID_CATEGORY	<p><i>The state aid category associated with the person reporting.</i></p> <hr/> <p>Reports the State Aid Category associated with the Enrollment of the person reporting.</p> <ul style="list-style-type: none"> • If the State Aid Category is NULL, report the default value of the State Aid Category attribute. • If no default value is present on the State Aid Category attribute, report 00 (Regular). • 0-padded on the left up to 2 total characters. <ul style="list-style-type: none"> ◦ Example - If the State Aid Category is 2, then 02 would report. 	Numeric - 2	Enrollments	Enrollment .stateAid
14	STATUS_START_DATE	<p><i>The start date associated with the person reporting.</i></p> <hr/> <ul style="list-style-type: none"> • Normal Logic: <ul style="list-style-type: none"> ◦ Reports the Enrollment Start Date when reporting from an Enrollment with no overlapping Transportation records. • Split Record Logic: <ul style="list-style-type: none"> ◦ Reports the Transportation Start Date when reporting from a Transportation record that overlaps the Enrollment ("Split Record"). ◦ For an in-depth example, please see the Appendix. • Prior Year Calendar Logic: <ul style="list-style-type: none"> ◦ Reports the Extract Editor Start Date when the Enrollment Start Date is before the Extract Editor Start Date. <ul style="list-style-type: none"> ▪ This only applies to the first record. "Split Records" are not impacted. 	<p>Date - 8</p> <p>YYYYMMDD</p>	<p>Enrollments</p> <p>Transportation</p>	<p>Enrollment .startDate</p> <p>Transportation .startDate (Transportation v1)</p> <p>TransportationStudentDetail .startDate (Transportation v2)</p>

15	LAST_LOCATION_OF_ATTENDANCE	<p><i>The last location of attendance (LLA) associated with the person reporting.</i></p> <hr/> <ul style="list-style-type: none"> • Normal Logic: <ul style="list-style-type: none"> ◦ Reports the Enrollment Start Status when reporting from an Enrollment with no overlapping Transportation records. ◦ Reports 00 (Last Enrollment in a Public School in the Reporting District) in all other situations. • Split Record Logic: <ul style="list-style-type: none"> ◦ Reports 24 (Changed Enrollment Status) when reporting from a Transportation record that overlaps the Enrollment ("Split Record"). ◦ For an in-depth example, please see the Appendix. • Prior Year Calendar Logic: <ul style="list-style-type: none"> ◦ Reports the Enrollment Start Status when the Enrollment Start Date is after or equal to the Extract Editor Start Date. ◦ Reports 00 (Last Enrollment in a Public School in the Reporting District) in all other situations. 	Numeric - 2	Enrollments	Enrollment .startStatus
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16	STATUS_END	<p><i>The end status associated with the person reporting.</i></p> <hr/> <ul style="list-style-type: none"> • Normal Logic: <ul style="list-style-type: none"> ◦ Reports the Enrollment End Status when reporting from an Enrollment with no overlapping Transportation records. ◦ If Enrollment End Status is NULL, report the Calendar End Code Override. ◦ If Calendar End Code Override is NULL, report 40 (End of Year). • Split Record Logic: <ul style="list-style-type: none"> ◦ Reports 99 (Student's Enrollment Status has Changed). ◦ For an in-depth example, please see the Appendix. • Special Logic for Grade 12: <ul style="list-style-type: none"> ◦ Reports 08 (Student Graduated from a Public School District) when the Enrollment has a grade level of 12. ◦ This logic is hard-coded only for MARSS B and may cause a discrepancy in the MDE comparison reports between MARSS B and Ed-Fi. In order to ensure accurate reporting values, ensure the Enrollment End Status is populated with the appropriate code. 	Numeric - 2	Enrollments Calendar Information	Enrollment .endStatus CustomCalendar .value
17	STATUS_END_DATE	<p><i>The end date associated with the person reporting.</i></p> <hr/>	Date - 8 YYYYMMDD	Enrollments Transportation	Enrollment .endDate Transportation .endDate (Transportation v1) TransportationStudentDetail .endDate (Transportation v2)

- Normal Logic:
 - Reports the **Enrollment End Date** when reporting from an Enrollment with no overlapping Transportation records.
 - If the Enrollment End Date occurs after the last instructional day of the calendar, report the **Last Instructional Day of the Enrollment Calendar**.
 - If the Enrollment End Date occurs after the Extract Editor End Date, report the **Extract Editor End Date** (only if it is an instructional day, if not, use the past nearest instructional date).
- Split Record Logic:
 - Transportation End Dates are **NOT** used for MARSS B reporting.
 - Reports the **Next Transportation Start Date - 1** when reporting from a Transportation record that overlaps the Enrollment (where there is another Transportation record after it).
 - For an in-depth example, please see the [Appendix](#) .
 - When there is no next Transportation record, reports the **Enrollment End Date**.
 - If the Enrollment End Date occurs after the last instructional day of the calendar, report the **Last Instructional Day of the Enrollment Calendar**.
 - If the Enrollment End Date occurs after the Extract Editor End Date, report the **Extract Editor End Date** (only if it is an instructional day, if not, use the past nearest instructional date).

		<p>Notes:</p> <ul style="list-style-type: none"> All calculated dates must be an instructional date associated to the Enrollment Calendar. <ul style="list-style-type: none"> The only exception to this is when the State Aid Category is set to 98: <i>Summer graduate/dropout</i> OR there are no Days defined in the Calendar. In this scenario, instructional days will be ignored. Report the past nearest instructional date if the calculated date is not an instructional day. <ul style="list-style-type: none"> Example: <ul style="list-style-type: none"> 2/13/2023 is the calculated date. This is not an instructional day. 2/12/2023 is not an instructional day. 2/11/2023 IS an instructional day. We would report 2/11/2023. 			
18	PERCENT_ENROLLED	<p><i>The FTE of the student in the school.</i></p> <hr/> <p>Reports the Percent Enrolled.</p> <ul style="list-style-type: none"> If NULL and the Student has a Grade Level of EC, report 999. If NULL and any other situation, report 100. 0-padded on the left up to 3 total characters. <ul style="list-style-type: none"> Example - If the Percent Enrolled is 3, then 003 would report. 	Numeric - 3	Enrollments	Enrollment .percentEnrolled

19	ATTENDANCE_DAYS	<p><i>The total number of days the student attended.</i></p> <hr/> <p>Reports the portion of membership days the student was present. Absences reduce this number. Depending on your district's settings, absences are either computed by period (class) or by daily halfday/wholeday thresholds.</p> <p>Reports 00000 as the default value.</p> <p>See the Attendance and Membership section in the Appendix below for specific calculation logic.</p>	Decimal - 4,1	N/A	N/A
20	MEMBERSHIP_DAYS	<p><i>The total number of days the student was scheduled to attend.</i></p> <hr/> <p>Reports the number of school days a student was enrolled and scheduled to receive instruction during the report period. Every day the school calendar marks as an "instructional day" counts, with special handling for alternatingday kindergarten and certain special program setups.</p> <p>Reports 0000 as the default value.</p> <p>See the Attendance and Membership section in the Appendix below for specific calculation logic.</p>	Numeric - 4	N/A	N/A
21	POST_SECONDARY_OPTIONS_INDICATOR	<p><i>Indicates if the student is in a PSEO Program.</i></p> <hr/> <ul style="list-style-type: none"> • Reports Y when PSEO is checked or when Post-Secondary HS Hours has a value other than 0 or NULL. • Reports N in all other situations. 	Alphanumeric - 1	Enrollments	Enrollment.pseo1 Enrollment.pseo

22	PSEO_HIGH_SCHOOL_PARTICIPATION_HOURS	<p><i>Indicates how many hours the student participated in a PSEO Program.</i></p> <hr/> <p>Reports the Post-Secondary HS Hours.</p> <ul style="list-style-type: none"> • If NULL, reports 0000. • 0-padded on the left up to 4 total characters. <ul style="list-style-type: none"> ◦ Example - If the Post-Secondary HS Hours is 25, then 0025 would report. 	Numeric - 4	Enrollments	Enrollment .pseo
23	HOMEBOUND_SERVICE_INDICATOR	<p><i>Indicates if the student is receiving services while homebound.</i></p> <hr/> <p>Reports the value entered for Homebound.</p> <ul style="list-style-type: none"> • If NULL, report the default value for the Homebound attribute. • If no default value, report N. 	Alphanumeric - 1	Enrollments	Enrollment .homebound
24	SPECIAL_ED_EVALUATION_STATUS	<p><i>Indicates the student's SPED status.</i></p> <hr/> <p>Reports the value entered for Special Ed Status.</p> <ul style="list-style-type: none"> • If NULL, report the default value for the Special Ed Status attribute. • If no default value, report 1. 	Numeric - 1	Enrollments	Enrollment .specialEdStatus

25	SPECIAL_ED_INSTRUCTIONAL_SETTING	<p><i>Indicates the student's SPED instructional setting.</i></p> <hr/> <p>Reports the value entered for Special Ed Disability Setting.</p> <ul style="list-style-type: none"> • If NULL, report the default value for the Special Ed Disability Setting attribute. • If no default value, report 00. 	Numeric - 2	Enrollments	Enrollment .specialEdStatus
26	ENGLISH_LEARNERS	<p><i>Indicates if the student has been evaluated as needing ESL services.</i></p> <hr/> <ul style="list-style-type: none"> • Reports Y when: <ul style="list-style-type: none"> ◦ Identified Date is NOT NULL AND ◦ Program Status is EL or Exited EL AND ◦ Program Exit Date is NULL or on/after the earliest reporting Enrollment's Start Date. • Reports N in all other situations. <p>Notes</p> <ul style="list-style-type: none"> • If one record is eligible to report as "Y", regardless of Calendar, all records for the year will report as "Y". 	Alphanumeric - 1	English Learners (EL)	LEP .identifiedDate LEP .programStatus LEP .exitDate

27	EL_BEGIN_DATE	<p><i>The start date of the student receiving EL services at the specific school location.</i></p> <hr/> <ul style="list-style-type: none"> • Reports 00000000 when the EL Service Location is NOT NULL and different from the reporting Enrollment's location. • Reports 00000000 when the EL Service has Parent Refused Service checked. • Reports 00000000 when the student has no EL Services that overlap the earliest reporting enrollment. • Reports the EL Service Start Date when the EL Service overlaps the earliest reporting enrollment. <ul style="list-style-type: none"> ◦ The EL Service must have a Code of "StateReported". ◦ The EL Service must have a Type of "State Reported". ◦ The EL Service must have an Origin of "State". ◦ When multiple EL Services are found (assuming no override situations), they are ordered using the following: <ul style="list-style-type: none"> ▪ EL Service Start Date ▪ EL Service ID <p>Notes:</p> <ul style="list-style-type: none"> • If one record is eligible to report a value, all records within the same school will report that value. • EL_BEGIN_DATE must be within the current school year or it will error during the state's validation of data. 	Date - 8 YYYYMMDD	English Learners (EL) Services	LEPService .startDate LEPService .endDate LEPService .parentRefusedServices LEPService .schoolID
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28	GIFTED_AND_TALENTED_PARTICIPATION	<p><i>Indicates the student's participation in the Gifted and Talented Program.</i></p> <hr/> <ul style="list-style-type: none"> • Reports the value entered for Gifted/Talented. <ul style="list-style-type: none"> ◦ If NULL, report the default value for the Gifted/Talented attribute. ◦ If no default value, report N. • Reports N if the Enrollment's End Year is different from the Extract Editor End Year. 	Alphanumeric - 1	Enrollments	Enrollment .giftedTalented
29	SEX_GENDER	<p><i>Indicates the gender of the student.</i></p> <hr/> <ul style="list-style-type: none"> • Reports the value entered for Legal Gender. <ul style="list-style-type: none"> ◦ If NULL, report the Gender. ◦ If NULL, report a single whitespace. 	Alphanumeric - 1	Identities	Identity .legalGender Identity .gender
30	NORTH_AMERICAN_INDIAN	<p><i>Indicates if the student has a race ethnicity of North American Indian.</i></p> <hr/> <ul style="list-style-type: none"> • Reports 1 when Race Ethnicity has a value of <i>01: North American Indian or Alaska Native</i> or <i>03: Both North American Indian or Alaska Native AND American Indian from South or Central America</i> on the current Identity record. • Reports 0 in all other situations. 	Numeric - 1	Identities	Identity .raceEthnicity

31	BIRTH_DATE	<p><i>The birth date of the student.</i></p> <hr/> <p>Reports the Birth Date from the current Identity record.</p> <ul style="list-style-type: none"> • Reports 8 whitespace if Birth Date is NULL. 	<p>Date - 8</p> <p>YYYYMMDD</p>	Identities	Identity .birthDate
32	HOME_LANGUAGE	<p><i>The home language of the student.</i></p> <hr/> <p>Reports the left-most 3 characters of the value entered for Home Primary Language.</p> <ul style="list-style-type: none"> • If NULL, report the default value for the Home Primary Language attribute. • If no default value, report 011. • 0-padded on the left up to 3 total characters. <ul style="list-style-type: none"> ◦ Example - If the Home Primary Language is 11, then 011 would report. 	Numeric - 3	Identities	Identity .homePrimaryLanguage
33	PRIMARY_DISABILITY	<p><i>The primary disability of the student.</i></p> <hr/> <p>Reports the value entered for Primary Disability.</p> <ul style="list-style-type: none"> • If NULL, report the default value for the Primary Disability attribute. • If no default value, report 00. 	Numeric - 2	Enrollments	Enrollment .disability1

34	TRANSPORTATION_CATEGORY	<p><i>The transportation category for the time range of the record being reported.</i></p> <hr/> <p>Reports the value entered for Transportation Category.</p> <ul style="list-style-type: none">• If NULL, report the default value for the Transportation Category attribute.• If no default value, report 00.	Numeric - 2	Transportation	Transportation . transportationCode TransportationStudentDetail .value												
35	ECONOMIC_INDICATOR	<p><i>The student's economic indicator.</i></p> <hr/> <ul style="list-style-type: none">• SY 22-23 and later:<ul style="list-style-type: none">◦ Reports the FRAM Eligibility State Code.◦ Reports 0 if NULL.• SY 21-22 and prior:<ul style="list-style-type: none">◦ Reports based on the below table: <table><tr><th>FRAM Eligibility State Code</th><th>Reports As</th></tr><tr><td>1</td><td>1</td></tr><tr><td>2</td><td>2</td></tr><tr><td>7</td><td>2</td></tr><tr><td>8</td><td>1</td></tr><tr><td>Not Mentioned Above</td><td>0</td></tr></table> <p>Notes:</p>	FRAM Eligibility State Code	Reports As	1	1	2	2	7	2	8	1	Not Mentioned Above	0	Numeric - 1	FRAM Eligibility	v_posEligibilityStateCode . stateCode
FRAM Eligibility State Code	Reports As																
1	1																
2	2																
7	2																
8	1																
Not Mentioned Above	0																

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		<ul style="list-style-type: none"> • The FRAM Eligibility record must have the same End Year as the End Year specified in the Extract Editor. • The FRAM Eligibility record must overlap the Enrollment. • When there are multiple FRAM Eligibility records that overlap the enrollment record, rank based on the following State Codes: <ul style="list-style-type: none"> ◦ 7 ◦ 2 ◦ 8 ◦ 1 ◦ All other records 			
36	FILLER2	Reports 1 space.	Alphanumeric - 1	N/A	N/A
37	TITLE_1_ STUDENT_INDICATOR	<p><i>Indicates if the student is receiving Title 1 services.</i></p> <hr/> <ul style="list-style-type: none"> • Reports N when the Schoolwide Title 1 value is one of the following: <ul style="list-style-type: none"> ◦ Not a Title 1 School ◦ Targeted Assistance Eligible - No Program ◦ Schoolwide Eligible - No Program • Reports Y when the Student has Title 1 set to Y: Yes on their enrollment. • Reports Y when the Schoolwide Title 1 value is <i>Schoolwide Program</i> AND the Student has a State Grade Level of <i>EC</i>. • Reports N in all other situations. 	Alphanumeric - 1	Enrollments	Enrollment .title1

38	HOMELESS_STUDENT	<p><i>Indicates if the student is homeless.</i></p> <hr/> <ul style="list-style-type: none"> • Reports N if the Enrollment End Year does not match the Extract Editor End Year. • Reports the value entered for Homeless. <ul style="list-style-type: none"> ◦ If NULL, report the default value for the Homeless attribute. ◦ If no default value, report N. 	Alphanumeric - 1	Enrollments	Enrollment .homeless
39	TRANSPORTING_DISTRICT_NUMBER	<p><i>The Transporting District Number of the student.</i></p> <hr/> <p>Reports the Transporting District of the person reporting.</p> <ul style="list-style-type: none"> • If the Transporting District is NULL, reports the District State Number. • Takes the four left-most characters of the Transporting District reporting. • Takes the four right-most characters of the District State Number reporting. • 0-padded on the left up to 4 total characters. <ul style="list-style-type: none"> ◦ Example - If the District State Number is 123, then 0123 would report. 	Numeric - 4	Transportation District Information	Transportation . transportingDistrict (Transportation v1) TransportationStudentDetail .value (Transportation v2) District .number

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40	TRANSPORTING_DISTRICT_TYPE	<p><i>The Transporting District Type of the student.</i></p> <hr/> <p>Reports the Transporting District of the person reporting.</p> <ul style="list-style-type: none"> • If the Transporting District is NULL, reports the District Type. • Takes the two right-most characters of the Transporting District or District Type reporting. • 0-padded on the left up to 2 total characters. <ul style="list-style-type: none"> ◦ Example - If the District Type is 1, then 01 would report. 	Numeric - 2	Transportation District Information	<p>Transportation . transportingDistrict (Transportation v1)</p> <p>TransportationStudentDetail .value (Transportation v2)</p> <p>District .number</p>
41	SPECIAL_PUPILS_CARE_AND_TREATMENT	<p><i>Indicates if the student is getting special pupils care and treatment.</i></p> <hr/> <p>Reports the value entered for Special Pupils for Care/Treatment.</p> <ul style="list-style-type: none"> • If NULL, report N. 	Alphanumeric - 1	Enrollments	EnrollmentMN .specialCare
42	INDEPENDENT_STUDY_FLAG	<p><i>Indicates if the student is independent study.</i></p> <hr/> <ul style="list-style-type: none"> • Reports N if the Enrollment End Year does not match the Extract Editor End Year. • Reports the value entered for Independent Study. <ul style="list-style-type: none"> ◦ If NULL, report the default value for the Independent Study attribute. ◦ If no default value, report N. 	Alphanumeric - 1	Enrollments	EnrollmentMN . independentStudy
43	FILLER3	Reports 4 spaces.	Alphanumeric - 4	N/A	N/A

44	SPECIAL_EDUCATION_SERVICE_HOURS	<p><i>Indicates the special education service hours of the student.</i></p> <hr/> <p> OVERRIDE LOGIC:</p> <ul style="list-style-type: none"> • Reports the Service Hours from the Enrollment. <p> CALCULATION LOGIC:</p> <ul style="list-style-type: none"> • $(\text{DIRECT MINUTES PER SESSIONS} + \text{INDIRECT MINUTES PER SESSION}) * \# \text{ SESSIONS PER / SERVICE FREQUENCY PERIOD}$ • Service Frequency Period: <ul style="list-style-type: none"> ○ Day = 1 ○ Week = 5 <ul style="list-style-type: none"> ■ 5 days per week ○ Month = (5 * 4) <ul style="list-style-type: none"> ■ 5 days, 4 weeks ○ Term = (5 * 36 / Number of Terms) <ul style="list-style-type: none"> ■ 5 days, 36 weeks ■ When the Number of Terms is equal to 0, calculation results in 0. ○ Year = (5 * 36) <ul style="list-style-type: none"> ■ 5 days, 36 weeks ○ Undetermined = 5 <ul style="list-style-type: none"> ■ 5 days per week • All variables used come from the Services entered on a Special Ed Plan in the Services editor. • Service used must be defined as a "Normal Service" in Special Ed Services Setup. • The Plan must be locked. • The Date must be marked as Instructional and overlap the Plan and Enrollment. 	Implied Decimal - 4,1	Enrollments	EnrollmentMN . specialServiceHours Enrollment .specialEdStatus
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DEFAULT VALUE:

Reports **00000** as the default value when the student is not eligible to report a value.

NOTES:

- Special Education Service Hours are calculated as an implied decimal. This means that 00123 actually represents 12.3.

		<ul style="list-style-type: none"> • The student must meet one of the following criteria to report a value for this attribute: <ul style="list-style-type: none"> ◦ Special Ed Status is <i>4: Receiving services</i> or <i>6: Receiving services in district and through a public agency</i> AND Homebound is set to <i>Y: Yes</i>. ◦ School Type of the School associated with the Enrollment is in one of the following: <ul style="list-style-type: none"> ▪ <i>41: ALC</i> ▪ <i>42: ALP</i> ▪ <i>43: Private Alternative Program</i> ▪ <i>45: Targeted Services</i> ▪ <i>46: Distance Learning Program (state approved)</i> ▪ <i>50: Special Education</i> ◦ The Grade Level of the associated Enrollment is <i>HK</i> or <i>EC</i>. ◦ The State Aid Category is one of the following: <ul style="list-style-type: none"> ▪ <i>16: Shared Time paid to resident district</i> ▪ <i>17: Shared Time paid to serving district</i> ▪ <i>18: Shared Time paid by parent /guardian</i> ▪ <i>27: Temporary care/treatment</i> ▪ <i>46: ESY Enrollment</i> <ul style="list-style-type: none"> • If State Aid Category is 46, then the Plan must have Extended School Year checked. ▪ <i>77: Summer Public Residential Care & Treatment</i> ◦ The Special Ed Status is <i>9</i> (This is maintained for past reporting years but can no longer be selected as an option). 			
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45	MINNESOTA_CARE_ PROGRAM_OPT_OUT	<p><i>Indicates if the student has opted out of Minnesota Care.</i></p> <hr/> <ul style="list-style-type: none"> • Reports Y if SCHIP Opt Out is checked. <ul style="list-style-type: none"> ◦ The Opt Out SCHIP field will only display on FRAM Eligibility records when "Display SCHIP Opt Out" is checked in the FRAM Preferences > Application Preferences screen. ◦ The FRAM Eligibility record must overlap the reporting enrollment. ◦ The FRAM Eligibility record must have an End Year that is equal to or greater than the Extract Editor End Year. ◦ The FRAM Eligibility record must have a Start Date that is prior to or on the Extract Editor End Date. ◦ The FRAM Eligibility record must have an End Date that is after or on the Extract Editor Start Date. • Reports N in all other situations. 	Alphanumeric - 1	FRAM Eligibility	POSEligibility .optOutSCHIP
46	FILLER4	Reports 1 space.	Alphanumeric - 1	N/A	N/A
47	RESERVED_FOR_ FUTURE_USE	Reports 11 spaces.	Alphanumeric - 11	N/A	N/A
48	HISPANIC-LATINO_ Y_or_N	<p><i>Indicates if the student is hispanic/latino.</i></p> <hr/> <p>Reports the value entered for "Is the individual Hispanic/Latino?" from the current Identity record.</p> <ul style="list-style-type: none"> • If NULL, reports N. 	Alphanumeric - 1	Identities	Identity .hispanicEthnicity

49	AMERICAN_INDIAN_ ALASKA_NATIVE_ Y_or_N	<p><i>Indicates if the student is American Indian or Alaska native.</i></p> <hr/> <ul style="list-style-type: none"> • Reports Y if the American Indian or Alaska Native race checkbox is checked on the current Identity record. • Reports N in all other situations. 	Alphanumeric - 1	Identities	<p>IdentityRaceEthnicity . raceID</p> <p>RaceEthnicity .federalCode = '2'</p>
50	ASIAN_ Y_or_N	<p><i>Indicates if the student is Asian.</i></p> <hr/> <ul style="list-style-type: none"> • Reports Y if the Asian race checkbox is checked on the current Identity record. • Reports N in all other situations. 	Alphanumeric - 1	Identities	<p>IdentityRaceEthnicity . raceID</p> <p>RaceEthnicity .federalCode = '3'</p>
51	BLACK-AFRICAN_AMERICAN_ Y_or_N	<p><i>Indicates if the student is Black or African American.</i></p> <hr/> <ul style="list-style-type: none"> • Reports Y if the Black or African American race checkbox is checked on the current Identity record. • Reports N in all other situations. 	Alphanumeric - 1	Identities	<p>IdentityRaceEthnicity . raceID</p> <p>RaceEthnicity .federalCode = '4'</p>
52	NATIVE_HAWAIIAN- PACIFIC_ISLANDER_ Y_or_N	<p><i>Indicates if the student is Native Hawaiian or Other Pacific Islander.</i></p> <hr/> <ul style="list-style-type: none"> • Reports Y if the Native Hawaiian or Other Pacific Islander race checkbox is checked on the current Identity record. • Reports N in all other situations. 	Alphanumeric - 1	Identities	<p>IdentityRaceEthnicity . raceID</p> <p>RaceEthnicity .federalCode = '5'</p>

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53	WHITE_ Y_or_N	<p><i>Indicates if the student is White.</i></p> <hr/> <ul style="list-style-type: none"> • Reports Y if the White race checkbox is checked on the current Identity record. • Reports N in all other situations. 	Alphanumeric - 1	Identities	<p>IdentityRaceEthnicity . raceID</p> <p>RaceEthnicity .federalCode = '6'</p>
54	PSEO_CONCURRENT_ ENROLLMENT_FLAG_ Y_or_N	<p><i>Indicates if the student has a concurrent PSEO enrollment.</i></p> <hr/> <p>Reports the value entered for CIS PSEO Concurrent Enr.</p> <ul style="list-style-type: none"> • If NULL, report the default value for the CIS PSEO Concurrent Enr attribute. • If no default value, report N. 	Alphanumeric - 1	Enrollments	EnrollmentMN . cISPSEOConEnr
55	LOCAL_USE_DATA	<p><i>Data reported for local use only.</i></p> <hr/> <ul style="list-style-type: none"> • Reports the Person ID when the Report Student Number on the Extract Editor is NOT checked. • Reports the State Student Number when the Report Student Number on the Extract Editor is checked. 	Alphanumeric - 10	Demographics	<p>Person .studentNumber</p> <p>Enrollment .personID</p>

56	STUDENT_LAST_NAME	<p><i>The student's last name.</i></p> <hr/> <ul style="list-style-type: none"> • Reports the Legal Last Name from the current Identity record if "Report Legal Name when Provided" is checked on the Extract Editor. • Reports the Last Name from the current Identity record if Legal First Name is NULL or "Report Legal Name when Provided" is NOT checked on the Extract Editor. • Space-padded on the right up to 40 total characters. 	Alphanumeric - 40	Identities	<p>Identity .legalLastName</p> <p>Identity .lastName</p>
57	STUDENT_FIRST_NAME	<p><i>The student's first name.</i></p> <hr/> <ul style="list-style-type: none"> • Reports the Legal First Name from the current Identity record if "Report Legal Name when Provided" is checked on the Extract Editor. • Reports the First Name from the current Identity record if Legal First Name is NULL or "Report Legal Name when Provided" is NOT checked on the Extract Editor. • Space-padded on the right up to 40 total characters. 	Alphanumeric - 40	Identities	<p>Identity .legalFirstName</p> <p>Identity .firstName</p>

58	STUDENT_MIDDLE_NAME	<p><i>The student's middle name.</i></p> <hr/> <ul style="list-style-type: none"> • Reports the Legal Middle Name from the current Identity record if "Report Legal Name when Provided" is checked on the Extract Editor. • Reports the Middle Name from the current Identity record if Legal First Name is NULL or "Report Legal Name when Provided" is NOT checked on the Extract Editor. • Space-padded on the right up to 40 total characters. 	Alphanumeric - 40	Identities	<p>Identity .legalMiddleName</p> <p>Identity .middleName</p>
59	NAME_SUFFIX	<p><i>The student's suffix.</i></p> <hr/> <ul style="list-style-type: none"> • Reports the Legal Suffix from the current Identity record if "Report Legal Name when Provided" is checked on the Extract Editor. • Reports the Suffix from the current Identity record if Legal First Name is NULL or "Report Legal Name when Provided" is NOT checked on the Extract Editor. • Space-padded on the right up to 5 total characters. • Replaces all instances of the period symbol (".") in the reported NAME_SUFFIX with an empty string (""). 	Alphanumeric - 5	Identities	<p>Identity .legalSuffix</p> <p>Identity .suffix</p>

Appendix

Record Triggering (Enrollment-Transportation) Example

Record Triggering Example

This area of the Appendix provides an example scenario for the Enrollment-Transportation selection logic and how it would report. Transportation records act as "segments" of an Enrollment which need to be reported separately in Minnesota. Infinite Campus has implemented logic to determine the appropriate **EFFECTIVE** Start and End Date of each MARSS B record to account for this. **Unlike Ed-Fi, MARSS B does NOT calculate the periods of No Transportation after the first Transportation record. If a student has a period of No Transportation after the initial Transportation record, it will need to be entered as a new Transportation record. No Transportation is only automatically generated when it is the FIRST instance on the student's enrollment (prior to any actual Transportation records).**

Assume we have the following data:

- Enrollment
 - Service Type is *P: Primary*
 - Start Date is 01 Jul 2024
 - End Date is 15 Jun 2025
- Transportation
 - Record One
 - Start Date is 01 Aug 2024
 - End Date is 01 Oct 2024
 - Record Two
 - Start Date is 01 Jan 2025
 - End Date is 01 Mar 2025
- (Enrollment) Calendar
 - The last instructional day is 05 Jun 2025
 - Winter Break is 21 Dec 2024 through 05 Jan 2025 (noninstructional)
 - 01 Mar 2025 is a noninstructional day (weekend)
 - Assume if not explicitly mentioned that all other days are instructional.

The total MARSS B records that would report would be:

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Segment	Record Type	STATUS_START_DATE	STATUS_END_DATE	LAST_LOCATION_ OF_ATTENDANCE	STATUS_END	Explanation
1	No Transportation	01 Jul 2024	31 Jul 2024	00 / Enrollment Start Status	99	This period of the Enrollment has no Transportation records associated with it. An effective End Date is determined to be one day prior to the start of Transportation Record One.
2	Transportation	01 Aug 2024	01 Oct 2024	24	99	This period of the Enrollment is associated with Transportation Record One.
3	No Transportation	02 Oct 2024	20 Dec 2024	24	99	This period of the Enrollment is between Transportation Record One and Transportation Record Two (i.e. has no Transportation records associated with it). An effective Start Date is determined to be one day after Transportation Record One and an effective End Date is determined to be the immediate most instructional day (based on the Enrollment Calendar) prior to Transportation Record Two.

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						<ul style="list-style-type: none"> • The day prior to Transportation Record Two is 31 Dec 2024. This is not an instructional day on the student's Calendar, so we instead go back in time to the nearest instructional day, which is 20 Dec 2024. • This record will NOT report in MARSS B unless it was explicitly entered as a Transportation record (e.g. 10/02/24 - 12/20/24 w/ the appropriate category (00: Walkers) and transporting district). In Ed-Fi, this would be automatically calculated, but that calculation does not occur in MARSS B,
4	Transportation	01 Jan 2025	28 Feb 2025	24	99	

This period of the Enrollment is associated with Transportation Record One. An effective End Date is determined to be the immediate most instructional day (based on the Enrollment Calendar) prior to the Transportation Record Two End Date.

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						<ul style="list-style-type: none"> • The End Date of Transportation Record Two is 01 Mar 2025. This is not an instructional day on the student's Calendar, so we instead go back in time to the nearest instructional day, which is 28 Feb 2025. • The Start Date of Transportation Record Two is used as the effective Start Date. We do NOT care about noninstructional days for Start Date of Transportation-based records. • Assuming that additional Transportation entries were not made for the periods of No Transportation this student has, the STATUS_END_DATE of this record would actually report as 05 Jun 2025 .
5	No Transportation	02 Mar 2025	05 Jun 2025	24	40 / Enrollment End Status	

This period of the Enrollment is after Transportation Record Two (i.e. has no Transportation records associated with it). An effective Start Date is determined to be one day after Transportation Record Two End Date and an effective End Date is determined to be the immediate most instructional day prior to the Enrollment End Date.

- The End Date of Transportation Record Two is 01 Mar 2025. Note that we use the Transportation record's End Date and **NOT** the calculated SSA effective End Date when determining the next record's effective Start Date. In this scenario, the immediate next day after the Transportation Record Two is 02 Mar 2025.

						<ul style="list-style-type: none"> • The Enrollment End Date is 15 Jun 2025. This is NOT an instructional day. We determine the effective End Date by taking the immediate most instructional day prior to the Enrollment End Date, which is the Calendar's last instructional day of 05 Jun 2025. • This record will NOT report in MARSS B unless it was explicitly entered as a Transportation record (e.g. 03/02/25 - 06/05/25 w/ the appropriate category (00: Walkers) and transporting district). In Ed-Fi, this would be automatically calculated, but that calculation does not occur in MARSS B,
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Membership and Attendance Overview

Attendance and Membership calculations follow different logic paths depending on:

- Number of Reportable Enrollments
- Attendance Unit (Hours/Days)
- Override Values
- Etc.

Ensure to follow the appropriate logic path for the student you are working with.

Single Enrollment Logic

Exclusions

If the student meets **ANY** of the following criteria, both ATTENDANCE_DAYS and MEMBERSHIP_DAYS will return **0**.

- Enrollment State Exclude
- Enrollment No Show
- Calendar Exclude
- Grade Level Exclude

Variable Determination

Before any calculations are performed, the following variables must be determined:

Variable	Source	Default Value(s)	Additional Notes
Percent Enrolled (Attendance Unit)	Enrollment .percentEnrolled	999 (EC Students)	999/998 = "Hours"
		100 (All others)	100 = "Days"
Membership Override	Enrollment .membershipOverride	N/A	N/A
Attendance Override	Enrollment .attendanceOverride	N/A	N/A
State Aid Category	Enrollment .stateAid	N/A	See logic above for specifics.

Grade Level	GradeLevel .stateGrade GradeLevel .name	N/A	See logic above for specifics.
Kindergarten Code	GradeLevel .kindergartenCode	N/A	Impacts the logic path used.
Max Membership Days	GradeLevel .instructionalDaysOverride	-99	-99 = No max value applied.
Homebound Status	Enrollment .homebound	N/A	Y = No attendance reported.

EC = Early Childhood. All students with Grade Level of "EC" will be included in this category.

Membership Calculation

Hourly

1. If **Membership Override** has a value, **Membership** will be set to Membership Override.
2. In all other situations, calculate **Membership Minutes** by adding the total minutes associated with Sections for the time period where the student is actively rostered into that Section that meets the following criteria:
 - a. Period is Instructional
 - b. Course is Attendance
 - c. Course is Active
 - d. Section is scheduled into a Period
 - e. Day is Instructional
3. **Membership** is the result of the following calculation rounded to the nearest integer using normal rounding rules: MEMBERSHIP MINUTES / 60

Days

1. If **Membership Override** has a value, **Membership** will be set to Membership Override.
2. If the student has a **Kindergarten Code** of *B: Full Day, Every Other Day/3 Days a Week*:
 - a. **Membership** is the total number of instructional days the student has an overlapping Roster record for.
3. In all other situations:
 - a. **Membership** is the total number of instructional days between the Enrollment record's start and end date (inclusive of both dates).

Attendance Calculation

Hourly

1. If **Attendance Override** has a value, **Attendance** will be set to Attendance Override rounded to the nearest tenths place (X.X) using normal rounding rules.
2. If Membership Override **AND** Attendance Override are NULL (**No overrides entered**):
 - a. Determine the **Absent Minutes** by adding the total minutes associated with the Sections determined in Membership where the student has a Status of *A: Absent* or *E: Early Dismissal* **AND** an Excuse that is **NOT** *X: Exempt* and then subtracting the total Present Minutes associated with those Attendance entries.
 - b. **Attendance** is the result of the following calculation rounded to the nearest tenths place (X.X) using normal rounding rules:

$$\frac{(\text{MEMBERSHIP MINUTES} - \text{ABSENT MINUTES})}{60}$$
3. If **ONLY** Attendance Override is NULL (**Only Membership Override has a value**):
 - a. Determine the **Absent Minutes** by adding the total minutes associated with the above Sections where the student has a Status of *A: Absent* or *E: Early Dismissal* **AND** an Excuse that is **NOT** *X: Exempt* and then subtracting the total Present Minutes associated with those Attendance entries.
 - b. **Attendance** is the result of the following calculation rounded to the nearest tenths place (X.X) using normal rounding rules:

$$\frac{\text{MEMBERSHIP} - (\text{ABSENT MINUTES} / 60)}{60}$$
 - i. Our code assumes that the Membership Override entered is in an hourly format. If it is not - This part of the calculation will produce the incorrect value.

Days

1. If **Attendance Override** has a value, **Attendance** will be set to Attendance Override rounded to the nearest tenths place (X.X) using normal rounding rules.
2. Determine the **Half Day Absence** and **Whole Day Absence** from the Enrollment's associated Calendar.
 - a. If Half Day Absence **OR** Whole Day Absence are NULL:
 - i. Determine the **Absent Periods** by counting the number of Sections in Instructional periods where the student has a Status of *A: Absent* or *E: Early Dismissal* **AND** an Excuse that is **NOT** *X: Exempt*.
 - ii. Determine the **Period Schedule Periods** by counting the number of Periods within the Period Schedule being used.
 - iii. **Attendance** is the result of the following calculation rounded to the nearest tenths place (X.X) using normal rounding rules:

$$\frac{\text{MEMBERSHIP DAYS} - (\text{MEMBERSHIP DAYS} * (\text{ABSENT PERIODS} / \text{PERIOD SCHEDULE PERIODS}))}{60}$$
 - b. In all other situations:
 - i. Determine the **Absent Minutes** by adding the total minutes associated with the above Sections where the student has a Status of *A: Absent* or *E: Early Dismissal* **AND** an Excuse that is **NOT** *X: Exempt* and then subtracting the total Present Minutes associated with those Attendance entries.
 - ii. Determine the **Absence Value** for that particular day by comparing the **Absent Minutes** to the **Whole Day Absence** and **Half Day Absence** to determine if the day counts as 1, 0.5 or 0.

1. Whole Day Absence will use the Grade Level value first, then if NULL the Calendar value, then if NULL 240.
 2. Half Day Absence will use the Grade Level value first, then if NULL the Calendar value, then if NULL 120.
 3. Absence Value greater than or equal to Whole Day Absence is **1**.
 4. Absence Value greater than or equal to Half Day Absence is **0.5**.
 5. All other situations Absence Value is **0**.
- iii. Determine the number of **Absent Days** by summing the **Absence Values** above.
- iv. **Attendance** is the result of the following calculation rounded to the nearest tenths place (X.X) using normal rounding rules:

MEMBERSHIP DAYS - ABSENT DAYS

1. When Absent Days is NULL, **Attendance** reports as **Membership**.

Final Validation Checks

- Hourly and Days
 - If Attendance < 0, Attendance will report as **0**.
 - If Attendance > Membership **AND** Attendance Override is NULL, Attendance will report as **Membership**.
 - If State Aid Category is '46' (ESY Enrollment), Attendance and Membership will both report as **0**.
 - If Homebound Status = 'Y', Attendance will report as **0**.
- Days Only
 - If Membership > Max Membership Days **AND** Membership Override is NULL, Membership will report as **Max Membership Days**.
 - If Attendance > Max Membership Days **AND** Attendance Override is NULL, Attendance will report as **Max Membership Days**.

Multiple Enrollment Logic

Multiple Enrollment Logic

Multiple Enrollment Logic is used when the student has multiple valid, reportable enrollments. It follows the same logic as the Single Enrollment category, with a few exceptions:

- After calculating Membership and Attendance for each enrollment, combine the totals for enrollments of the **same grade level**.
 - If the combined total is greater than the **Max Membership Days**, the **LAST** enrollment's values will be reduced so that the combined totals are equal the Max Membership Days.
 - Only applies to Daily students.

