

CO - Data Pipeline- Student Restraint and Seclusion Data Collection - Layout

Overview

Summary

The **Student Restraint and Seclusion** data file will capture information that was previously reported through the Discipline Interchange and Snapshot. Beginning in the 2025–26 school year, data related to student restraint and seclusion will be collected in a standalone file, as these incidents are not associated with disciplinary events.

The Department of Education is required to collect and report data for students who are handcuffed, restrained, or placed in seclusion. Each record in the file represents a single restraint event—whether physical restraint, seclusion, mechanical restraint, or prone restraint. Each occurrence is reported as an individual record in the data file.

▼ Resources

[2025-2026 Student Restraint and Seclusion Data Collection](#)

[Student Restraint and Seclusion - Colorado Department of Education](#)

Extract Editor

#	Editor Options	Field Type	Requirements
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EE1	Report Type	Drop list	
EE2	File Format	Drop list	<p>Drop list will contain:</p> <ul style="list-style-type: none"> • Comma Separated (CSV) • HTML
EE3	Calendar Selector	Multiple calendar selector	<ol style="list-style-type: none"> 1. Defaults to the Calendar selected in the Campus Toolbar 2. At least one calendar is Required
EE4	Effective Date	Date field	
EE5	End Date	Date field	
EE6	Start Date	Date field	
EE7	Ad Hoc Filter	Drop list	



EE8	Grade Selector	Multi-select	
EE9	File Identifier	Text field	
EE10	Generate Extract	Trigger button	Trigger the creation of the extract when selected
EE11	Submit to Batch Queue	Trigger button	Send extract to Batch Queue when selected
EE12	Report Legal Name	Checkbox	If checked report from Identities tab > Identity Info > Protected Identity Info > Legal First Name

Reporting Population

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R1	Report data from the most recent Primary enrollment if no active enrollment
R1.BR1	If student has more than one, use latest start date. If start date is the same, use the highest enrollmentid.
R1.BR	Report all Enrollment Service Types, Primary, Partial and SPED <ul style="list-style-type: none"> • First report from Primary enrollment if one exists • Then report Partial/SPED enrollment with most recent start date • Then report Partial/SPED enrollment with highest enrollmentID
R2	The report can be run against a district's active year as well as any prior year.
R3	The report can be run in District Editions.
R4	Report 1 record per student per responseID ***
R5	Report only state mapped resolutions - use the real state res codes
R6	Report role must be offender

R7	The report will be generated CSV formats as well as a human-readable format (HTML).
R8	<ol style="list-style-type: none"> 1. Do NOT include records for students where the following scenarios are true: <ol style="list-style-type: none"> a. Enrollment.stateExclude = true b. Enrollment.noShow = true c. The matching gradeLevel for this enrollment = State Excluded d. The selected calendar = Exclude

Report Data Elements

CSV Order	Data Element Label	Field Length	Format	UI Location	Logic
1	SchoolDistrict_BOCESCode	4	0001	School & District Settings > Schools > School Information > School Detail > Admin Unit Code	

2	SchoolCode	4	1111	School & District Settings > District > District Detail > State District Number	
3	EventIdentifier	10	1234567890	Behavior Office > Behavior Management > Events and Participation > Response ID	Cannot be zero-filled
4	StudentStateID	10	1234567890	Census > People > Demographics > Student State ID	
5	LASID	10	1234567890	Census > People > Demographics > Local Student Number	If LASID is Null then report 0000000000 If LASID is less than 10 digits zero-fill to 10 digits

6	StudentFirstName	30		Census > People > Identities > Current Identity > First Name	If ' Report Legal Name ' is checked, then report from Identities tab > Identity Info > Protected Identity Info> Legal First Name. Otherwise report Identities tab > Identity Info > First Name
7	StudentLastName	30		Census > People > Identities > Current Identity > Last Name	If ' Report Legal Name ' is checked, then report from Identities tab > Identity Info > Protected Identity Info> Legal Last Name. Otherwise report Identities tab > Identity Info > Last Name

8	StudentGender	2	00	Census > People > Identities > Current Identity > Gender	<p>If 'Report Legal Name' is checked, then report from Identities tab > Identity Info > Protected Identity Info > Legal Gender. Otherwise report Identities tab > Identity Info > Gender</p> <ul style="list-style-type: none"> • Values <ul style="list-style-type: none"> ◦ Report 01 for Female ◦ Report 02 for Male ◦ Report 03 for Non-Binary
9	BirthDate	8	MMDDYY Y	Census > People > Identities > Current Identity > Birth Date	

10	GradeLevel	3	001	<p>Student Info > General > Enrollment > Grade</p>	<table border="1"> <thead> <tr> <th>Code</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>002</td><td>Infant</td></tr> <tr><td>004</td><td>Pre-Kindergarten (Preschool)</td></tr> <tr><td>006</td><td>Half Day Kindergarten (450+ hours)</td></tr> <tr><td>007</td><td>Full Day Kindergarten (900+ hours)</td></tr> <tr><td>010</td><td>Grade 1</td></tr> <tr><td>020</td><td>Grade 2</td></tr> <tr><td>030</td><td>Grade 3</td></tr> <tr><td>040</td><td>Grade 4</td></tr> <tr><td>050</td><td>Grade 5</td></tr> <tr><td>060</td><td>Grade 6</td></tr> <tr><td>070</td><td>Grade 7</td></tr> <tr><td>080</td><td>Grade 8</td></tr> <tr><td>090</td><td>Grade 9</td></tr> <tr><td>100</td><td>Grade 10</td></tr> <tr><td>110</td><td>Grade 11</td></tr> <tr><td>120</td><td>Grade 12</td></tr> </tbody> </table>	Code	Description	002	Infant	004	Pre-Kindergarten (Preschool)	006	Half Day Kindergarten (450+ hours)	007	Full Day Kindergarten (900+ hours)	010	Grade 1	020	Grade 2	030	Grade 3	040	Grade 4	050	Grade 5	060	Grade 6	070	Grade 7	080	Grade 8	090	Grade 9	100	Grade 10	110	Grade 11	120	Grade 12
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11	Section504Status	1	1	<p>Student Info > Program Participation > Section 504 > Program Status = 02</p>	<p>504 Status is active on date of restrained and seclusion</p> <ul style="list-style-type: none"> • Value <ul style="list-style-type: none"> ◦ 0 - Default ◦ 1 - If student has active 504 Plan at the time of restrained/seclusion 																																		

12	SpecialEducationStatus	1	0	<p>Student Info > General > Enrollment > SPED Fields > SPED Start Date</p>	<p>SPED Status is active on date of restrained and seclusion</p> <ul style="list-style-type: none"> • Value <ul style="list-style-type: none"> ◦ 0 - Default ◦ 1 - If student has active SPED Plan at the time of restrained/seclusion
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13	RestraintType	2	02	<p>Behavior Office > Behavior Management > Response Details > Response Type</p> <p>Behavior Office > Settings > Response Type Setup = PR (must be in capital letters)</p>	<ol style="list-style-type: none"> 1. If Behavior Response Type = Physical, then report 01 2. If Behavior Response Type = Seclusion, then report 02. 3. If Behavior Response Type = Mechanical, then report 03 4. If Behavior Response Type= Physical AND School District Wide Code = PR, then report 04 <ul style="list-style-type: none"> • Values <ul style="list-style-type: none"> ◦ 01 - Physical ◦ 02 - Seclusion ◦ 03 - Mechanical ◦ 04 - Prone
14	RestraintLength	2	01	<p>Behavior Office > Behavior Management > Response Details > Response Start Time, Response End Time, Duration</p>	<ul style="list-style-type: none"> • Values: <ul style="list-style-type: none"> ◦ 00 - N/A (default) ◦ 01 - 1 min to 5 min ◦ 02 - 5 min or more

15	HandcuffedIndicator	1	0	<p>Behavior Office > Behavior Management > Response Details > Response Type = HC</p>	<p>1. If Behavior Response Type= Mechanical AND School District Wide Code = HC, then report 01</p> <p>2. If Behavior Response Type= Other, then report 02</p> <ul style="list-style-type: none"> • Values: <ul style="list-style-type: none"> ◦ 0 - No (default) ◦ 1 - Yes ◦ 2 - N/A
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