

TX Ed-Fi Suite 3 API v7.1 Data Standard v4.0: Student Education Organization Associations

Summary

This association represents student information that is specific to a student's relationship with an Education Organization.

Object Triggering

Action	Business Rules
Post	<p>When an enrollment is created and saved for a person and the enrollment overlaps a configured year</p> <ul style="list-style-type: none"> • Do not send a record if enrollment is in a calendar marked as State Exclude • Do not send a record if enrollment is in a School marked as State Exclude • Do not send a record if the No Show or State Exclude checkbox is checked on the enrollment
Put	When any student data is edited for the person in the Data Elements fields below
Delete/Post	N/A
Delete	<p>Delete if the student no longer has an eligible enrollment in the District</p> <p>If the enrollment is marked as a no show</p>

Required Entities

The following entities must be sent prior to this entity:

- **Students**

Dependent Entities

The following entities are dependent on this entity (must be sent after this entity):

. N/A

Error Log

The following are potential Tier 1 (Ed-Fi API generated) or custom (Campus generated) errors you may receive when posting, updating, or deleting this entity. Please keep in mind that the "Error Message" below may not match your exact error message.

Error Message	Possible Causes / How to Fix

Object Data Elements

Data element labels below in **BOLD** are part of the natural key of this entity and are required data elements for the record to send through Ed-Fi.

	Data Element	Business Definition and Rules	Tool	Database Field
1	educationOrganizationId <i>(reference)</i>	<i>A reference to the related education organization. (BR: Core)</i> 1. Report reference to the Local Education Agency	N/A	N/A
2	studentReference <i>(reference)</i>	<i>A reference to the related Student entity. (BR: Core)</i> 1. Reports the natural key of the Students entity	N/A	N/A



3	addresses (array)	<p><i>The set of elements that describes an address, including the street address, city, state, and ZIP code. (BR: Core)</i></p> <hr/> <ol style="list-style-type: none"> 1. Reports the most current Primary address that is marked as "Mailing" <ol style="list-style-type: none"> a. If more than 1 Primary Address marked as Mailing, report address with most recent Household Membership Start Date <ol style="list-style-type: none"> i. Else, report the primary address with most recent Address Start Date ii. Else, report the primary address with the highest addressID b. Do not report if the Address Location Detail or Household Membership is marked as "Private" 2. See Business Rule S3 in Scope Year logic to determine the eligibility of records 3. See Array section below for data logic for each field 	Household Address	HouseholdLocation.mailing HouseholdMember.startDate Householdlocation.StartDate
4	electronicMails (array)	<p><i>The numbers, letters, and symbols used to identify an electronic mail (e-mail) user within the network to which the individual or organization belongs. (BR: Core)</i></p> <hr/> <ol style="list-style-type: none"> 1. Reports the email address entered for that person <ol style="list-style-type: none"> a. Do not report if Email is marked as "Private" 2. If blank, does not report 3. See Array section for data logic for each field 	Demographics	contact.email
5	hispanicLatinoEthnicity (boolean)	<p><i>An indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. The term, "Spanish origin," can be used in addition to "Hispanic or Latino." (BR: Core)</i></p> <hr/> <ol style="list-style-type: none"> 1. Report "Is the individual Hispanic/Latino?" from the student's current identity: <ol style="list-style-type: none"> a. If droplist is = Yes, report "true" b. If droplist is = No, report "false" 	Demographics	identity.hispanicEthnicity
6	languages (array)	<p><i>The language(s) the individual uses to communicate. It is strongly recommended that entries use only ISO 639-3 language codes. (BR: Core)</i></p> <hr/> <ol style="list-style-type: none"> 1. See array for field specific details 	N/A	N/A



7	<p>rac</p> <p>(array)</p>	<p>The general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. The data model allows for multiple entries so that each individual can specify all appropriate races. (BR: Core)</p> <hr/> <p>1. See array for field specific details</p>	Demographics	<p>IdentityRaceEthnicity</p> <p>racethnicity.raceid</p>
8	<p>sexDescriptor</p> <p>(string)</p>	<p>A person's gender. (BR: Core)</p> <hr/> <p>1. Report the Gender from the student's current identity record</p> <p>a. This is NOT legal gender</p> <p>2. Report the following based on the value selected in the droplist</p> <p>a. Female report 'Female'</p> <p>b. Male report 'Male'</p> <p>c. If blank or Non-binary, report 'Not Selected'</p>	Demographics	identity.gender
9	<p>characteristics</p> <p>(array)</p>	<p>Reflects important characteristics of the student's home situation: Displaced Homemaker, Immigrant, Migratory, Military Parent, Pregnant Teen, Single Parent, and Unaccompanied Youth. (BR: Localized)</p> <hr/> <p>1. See array for field specific details</p>	N/A	N/A
10	<p>telephones</p> <p>(array)</p>	<p>The 10-digit telephone number, including the area code, for the person. (BR: Core)</p> <hr/> <p>1. See array for field specific details</p>	N/A	N/A
11	<p>DyslexiaScreening</p> <p>ExceptionReasonSets</p> <p>(array)</p>	<p>indicates the reason a student in kindergarten or first grade was not screened for dyslexia or related disorders during the dyslexia screening window. (BR: State Extension)</p> <hr/> <p>1. See array for field specific details</p>	Dyslexia	
12	<p>PKFundingSourceSet</p> <p>(array)</p>	<p>indicates the source of funding for a prekindergarten student. (BR: State Extension)</p> <hr/> <p>1. See array for field specific details</p>	Enrollment	



1 3	PKProgramTypeSets (array)	<p>indicates the length of the prekindergarten instructional day for a particular prekindergarten student. (BR: State Extension)</p> <hr/> <p>1. See array for field specific details</p>	Enrollment	
1 4	dyslexiaRiskSets (array)	<p>indicates the results of screening for dyslexia and related disorders required under TEC §38.003(a) (BR: State Extension)</p> <hr/> <p>1. See array for field specific details</p>	Dyslexia	
1 5	militaryConnectedStudentSets (array)	<p>indicates a student enrolled in a school district or open-enrollment charter school who is a dependent of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who is a dependent of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. (BR: State Extension)</p> <hr/> <p>1. See array for field specific details</p>	Military Connections	
1 6	earlyReadingIndicatorSets (array)	<p>indicates whether a student is eligible for accelerated reading instruction as indicated by the administered reading instrument.</p> <hr/> <p>1. See array for field specific details</p>		

1 7	<p>unschooledAsyleeRefugeeSets (array)</p>	<p>Indicates whether a student's initial enrollment in a school in the United States in grades 7 through 12 was as an unschooled asylee or refugee per TEC Section 39.027(a-1). <i>"Unschooled asylee or refugee" means a student who:</i> <i>(1) initially enrolled in a school in the United States as:</i> <i>(A) an asylee as defined by 45 Code of Federal Regulations, Section 400.41; or</i> <i>(B) a refugee as defined by 8 United States Code Section 1101;</i> <i>(2) has a visa issued by the United States Department of State with a Form I-94 Arrival/Departure record,</i> <i>or a successor document, issued by the United States Citizenship and Immigration Services that is</i> <i>stamped with "Asylee," "Refugee," or "Asylum"; and</i> <i>(3) as a result of inadequate schooling outside of the United States, lacks the necessary foundation in the</i> <i>essential knowledge and skills of the curriculum prescribed under TEC Section 28.002, as determined by</i> <i>the language proficiency assessment committee established under TEC Section 29.063 (BR: State Extension)</i></p> <hr/> <p>1. See array for field specific details</p>	Demographics	
1 8	<p>unaccompaniedYouthSets (array)</p>	<p>as defined by NCLB, Title X, Part C, Section 725(6), the term "unaccompanied youth" — means a youth not in the physical custody of a parent or guardian. (BR: State Extension)</p> <hr/> <p>1. See array for field specific details</p>	Homeless	



<p>1 9</p>	<p>homelessStatusSets (array)</p>	<p>as defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” — (A) means individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and (B) includes — (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2)(C)]; (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and (iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii). (BR: State Extension)</p> <hr/> <p>1. See array for field specific details</p>	<p>Homeless</p>	
<p>2 0</p>	<p>fosterCareTypeSets (array)</p>	<p>indicates whether a student is in the conservatorship of the Department of Family and Protective Services (DFPS) currently, or for a prekindergarten student that was previously in the conservatorship of DFPS, or for a prekindergarten student that is or ever has been in foster care in another state or territory, if the student resides in this state (Texas). (BR: State Extension)</p> <hr/> <p>1. See array for field specific details</p>	<p>Foster Care</p>	



2 1	economicDisadvantageSets (array)	<p>is an indication of an inadequate financial condition of an individual's family, as determined by family income, number of family members/dependents, participation in public assistance programs, and/or other characteristics considered relevant by federal, state, and local policy. (BR: State Extension)</p> <hr/> <p>1. See array for field specific details</p>	FRAM	
2 2	dyslexiaServicesSets (array)	<p>indicates the type of dyslexia or related service, if any, a student identified with dyslexia or a related disorder under TEC §48.009 has received at any time during the school year. (BR: State Extension)</p> <hr/> <p>1. See array for field specific details</p>	Dyslexia	
2 3	truancySets (array)	<p>captures the truancy data associated to a student. (BR: State Extension)</p> <hr/> <p>1. Reports if student has a truancy record in the scope year that has at least one date entered. 2. See array for field specific details</p>	Truancy	
2 4	emergentBilingualSets (array)	<p>an indication that the student has been identified as an emergent bilingual (EB) student by the Language Proficiency Assessment Committee (LPAC), or English proficient. (BR: State Extension)</p> <hr/> <p>1. See array for field specific details</p>	EL	
2 5	studentAcceleratedEducationPlan (boolean)	<p>E3083. StudentAcceleratedEducationPlan indicates a student did not perform satisfactorily on an assessment instrument under TEC 39.023(a) or 39.023(c) for two or more consecutive years in the same subject area and the school district developed an accelerated education plan as outlined in 28.0211(f). (BR: State Extension)</p> <hr/> <p>1. If the student has an active program in the scope year with Code = ACCEL and State Reported = selected, report true</p>	Programs	

2 6	acceleratedInstructionSets (array)	<p><i>The AcceleratedInstructionSet common type identifies the accelerated instruction provided by an LEA to a particular student. If a student participated in a spring STAAR administration and fails, the student must receive accelerated instruction in the subsequent summer or school year. The required hours must be completed prior to the next spring STAAR administration. (BR: State Extension)</i></p> <hr/> <p>1. Reports if student has an accelerated instruction record active within the current scope year 2. See array for field specific details</p>	State Programs	
2 7	adultPreviousAttendanceSet (object)	<p><i>An unordered collection of studentEducationOrganization AssociationAdultPreviousAttendanceSet with effective dates. (BR: State Extension)</i></p> <hr/> <p>1. Reports if student has an enrollment with Adult Previous Attendance = NOT NULL 2. See array for field specific details</p>	Enrollment	
2 8	fullTimeHybridVirtualProgramParticipationSets (array)	<p><i>An unordered collection of studentEducationOrganizationAssociation FullTimeHybridVirtualProgramParticipationSets. The FullTimeHybridVirtualProgramParticipationSet common type indicates the type (hybrid or virtual) of program participation for a student. (BR: State Extension)</i></p> <hr/> <p>1. Reports from Instruction Mode records that are active within the Scope Year</p>	Instruction Mode	
2 9	identificationCodes limitedEnglishProficiencyDescriptor indicators disabilities	<p><i>(BR: Localized)</i></p> <hr/> <p>1. This is optional, does not report</p>	N/A	N/A

30	tribalAffiliations programParticipations profileThumbnail oldEthnicityDescriptor loginId internationalAddresses cohortYears	(BR: Core) <hr/> 1. This is optional, does not report	N/A	N/A
----	---	--	-----	-----

Arrays

Accelerated Instruction Sets

	Data Element	Business Definition and Rules	Tool	Database Field
1	acceleratedInstructionSubjectDescriptor (string)	<i>E3084, C352. AcceleratedInstructionSubject indicates the subject in which the student is eligible to receive accelerated instruction. (BR: State Extension)</i> <hr/> 1. Report mapped Ed-Fi Code of Accelerated Instruction Subject	Accelerated Instruction	PlanOfStudy.instructionSubject
2	studentAcceleratedInstructionParticipationDescriptor (string)	<i>E3085, C353. StudentAcceleratedInstructionParticipation indicates whether or not the student participated in the prescribed accelerated instruction for the subject in which the student did not achieve satisfactory performance on an assessment instrument. (BR: State Extension)</i> <hr/> 1. Report mapped Ed-Fi Code of Accel. Instruction Participation	Accelerated Instruction	PlanOfStudy.participation



3	<p>differenceReasonHours AcceleratedInstructionDescriptor (string)</p>	<p><i>E3088, C354. DifferenceReasonHoursAcceleratedInstruction indicates the reason the student did not complete the full number of assigned hours of accelerated instruction. (BR: State Extension)</i></p>	<p>Accelerated Instruction</p>	<p>PlanOfStudy.reasonForDifference</p>
		<p>1. Report mapped Ed-Fi Code of Difference Reason</p>		
4	<p>assignedHoursAcceleratedInstruction (number)</p>	<p><i>E3086. AssignedHoursAcceleratedInstruction indicates the number of hours of accelerated instruction assigned to the student for a particular subject. (BR: State Extension)</i></p>	<p>Accelerated Instruction</p>	<p>PlanOfStudy.assignedHours</p>
		<p>1. Report Assigned Hours</p>		
5	<p>completedHoursAcceleratedInstruction (number)</p>	<p><i>E3087. CompletedHoursAcceleratedInstruction indicates the number of hours of accelerated instruction the local education agency provided to the student in a particular subject. (BR: State Extension)</i></p>	<p>Accelerated Instruction</p>	<p>PlanOfStudy.completedHours</p>
		<p>1. Report Completed Hours</p>		
6	<p>ratioWaiverListProductUsed (boolean)</p>	<p><i>indicates that the student received accelerated instruction through a product on the Ratio Waiver List for more than 50% of their required hours. (BR: State Extension)</i></p>	<p>Accelerated Instruction</p>	<p>PlanOfStudy.ratioWaiverList</p>
		<p>1. If Ratio Waiver List Product Used = selected, report True a. Else report False</p>		

Adult Previous Attendance Set

Data Element	Business Definition and Rules	Tool	Database Field
--------------	-------------------------------	------	----------------



1	adultPreviousAttendanceDescriptor (string)	<i>indicates whether an adult student (age 18-25) who is currently enrolled in a high school equivalency program, dropout recovery school, or other adult education program (under TEC §29.259), has or has not attended school in the previous nine months prior to enrolling. (BR: State Extension)</i> 1. Report mapped Ed-Fi Code of Adult Previous Attendance a. Enrollment must be of Service Type = P	Enrollment	EnrollmentTX.adultPreviousAttendance
2	beginDate (date)	<i>is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: State Extension)</i> 1. Report enrollment Start Date	Enrollment	Enrollment.startDate
3	endDate (date)	<i>is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor. (BR: State Extension)</i> 1. Report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) a. If no date is found report the last instructional day of the calendar + 1 day	Enrollment	Enrollment.endDate

Addresses

Data Element	Business Definition and Rules	Tool	Database Field
1 addressTypeDescriptor (string)	<i>The type of address listed for an individual or organization. For example: Physical Address, Mailing Address, Home Address, etc.) (BR: Localized)</i> 1. Always report '01' <pre>"namespace": "uri://tea.texas.gov/AddressTypeDescriptor"</pre>	N/A	N/A



2	stateAbbreviationDescriptor (string)	<i>The abbreviation for the state (within the United States) or outlying area in which an address is located (BR: Core)</i> <hr/> 1. Reports the State for the address being reported	Address	address.state
3	apartmentRoomSuiteNumber (string)	<i>The apartment, room, or suite number of an address (BR: Core)</i> <hr/> 1. Reports the value entered in Apt field if populated	Address	address.apt
4	city (string)	<i>The name of the city in which an address is located (BR: Core)</i> <hr/> 1. Reports the City for the address being reported	Address	address.city
5	postalCode (string)	<i>The five or nine digit zip code portion of an address (BR: Core)</i> <hr/> 1. Reports the Zip Code for the address being reported	Address	address.zip
6	streetNumberName (string)	<i>The street number and street name or post office box number of an address (BR: Core)</i> <hr/> 1. Reports Address PO Box + Number + Street + Tag + Prefix + Dir	Address	address.postOfficeBox address.number address.street address.tag address.prefix address.dir



7	<p>periods</p> <p>nameOfCounty</p> <p>longitude</p> <p>latitude</p> <p>doNotPublishIndicator</p> <p>countyFIPSCode</p> <p>buildingSiteNumber</p>	<p>(BR: Core)</p> <hr/> <p>1. This is optional, do not report</p>	N/A	N/A
---	--	---	-----	-----

Disabilities

	Data Element	Business Definition and Rules	Tool	Database Field
1	<p>disabilityDescriptor</p> <p>(string)</p>	<p><i>This descriptor defines a student's impairment (BR: Core)</i></p> <hr/> <p>1. If the student has a locked IEP that overlaps the configured year, report the disabilities entered on the IEP if mapped to an Ed-Fi Code</p>	<p>SPED Documents</p> <p>Enrollment</p>	<p>planstate.disability1</p> <p>planstate.disability2</p> <p>planstate.disability3</p>
2	<p>orderOfDisability</p> <p>(integer)</p>	<p><i>The order by severity of student's disabilities: 1- Primary, 2 - Secondary, 3 - Tertiary, etc., (BR: Core)</i></p> <hr/> <p>1. Report the order of disability based on the disability being reported from above</p> <ul style="list-style-type: none"> a. If Primary Disability, report '1' b. if Secondary Disability, report '2' c. if Tertiary Disability, report '3' 	<p>SPED Documents</p> <p>Enrollment</p>	<p>planstate.disability1</p> <p>planstate.disability2</p> <p>planstate.disability3</p>
3	<p>designations</p> <p>disabilityDiagnosis</p> <p>disabilityDetermination</p> <p>SourceTypeDescriptor</p>	<p>(BR: Core)</p> <hr/> <p>1. This is optional, do not report</p>	N/A	N/A

Dyslexia Risk Sets

Data Element	Business Definition and Rules	Tool	Database Field
<p>1 dyslexiaRiskDescriptor (string)</p>	<p><i>indicates the results of screening for dyslexia and related disorders required under TEC §38.003(a) (BR: State Extension)</i></p> <hr/> <p>1. If student is enrolled in grade = KG or 01 and has an active Dyslexia Record in the Scope Year, report mapped Ed-Fi Code of Dyslexia Risk</p>	Dyslexia	Dyslexia.screening
<p>2 dyslexiaScreeningExceptionReasonDescriptor (string)</p>	<p><i>indicates the reason a student in kindergarten or first grade was not screened for dyslexia or related disorders during the dyslexia screening window. (BR: State Extension)</i></p> <hr/> <p>1. If student is enrolled in grade = KG or 01 and has an active Dyslexia Record in the Scope Year with Dyslexia Risk = 03 (mapped Ed-Fi Code = 03), report mapped Ed-Fi Code of Dyslexia Screening Exception Reason</p>	Dyslexia	Dyslexia.exceptionReason
<p>3 beginDate (date)</p>	<p><i>is the first instructional day in the current school year a kindergarten or first grade student is assigned to the DyslexiaRisk descriptor. (BR: State Extension)</i></p> <hr/> <p>1. Report latest of the following that occurs within the scope year: a. Report Dyslexia Start Date b. Enrollment Start Date</p>	Dyslexia Enrollment	Dyslexia.startDate Enrollment.startDate
<p>4 endDate</p>	<p><i>is the first day after the last instructional day a kindergarten or first grade student was assigned to the DyslexiaRisk descriptor. (BR: State Extension)</i></p> <hr/> <p>1. Report earliest of the following that occurs within the scope year, + 1 additional day: a. Dyslexia End Date b. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) 2. If no date is found report report the last instructional day of the calendar + 1 day</p>	Dyslexia Enrollment	Dyslexia.endDate Enrollment.endDate

Dyslexia Service Sets

Data Element	Business Definition and Rules	Tool	Database Field
¹ dyslexiaServicesDescriptor (string)	<p>indicates the type of dyslexia or related service, if any, a student identified with dyslexia or a related disorder under TEC §48.009 has received at any time during the school year (BR: State Extension)</p> <hr/> <p>1. If Dyslexia record is active in the Scope Year, report mapped Ed-Fi Code of Dyslexia Services</p>	Dyslexia	Dyslexia.services
² beginDate (date)	<p>is the first instructional day a student is assigned to the DyslexiaServices descriptor. (BR: State Extension)</p> <hr/> <p>1. Report latest of the following that occurs within the scope year: a. Report Dyslexia Start Date b. Enrollment Start Date</p>	Dyslexia Enrollment	Dyslexia.startDate Enrollment.startDate
³ endDate (date)	<p>is the first day after the last instructional day a student was assigned to the DyslexiaServices descriptor. (BR: State Extension)</p> <hr/> <p>1. Report earliest of the following that occurs within the scope year, + 1 additional day: a. Dyslexia End Date b. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) 2. If no date is found report report the last instructional day of the calendar + 1 day</p>	Dyslexia Enrollment	Dyslexia.endDate Enrollment.endDate

Early Reading Indicator Sets

Data Element Label	Business Rule(s)	Mandatory/ Conditional/ Optional	Tool	Database Field	Uses Core Template Rules (Y/N/EXT)



1	earlyReadingIndicatorDescriptor (string)	<p>indicates whether a student is eligible for accelerated reading instruction as indicated by the administered reading instrument</p> <hr/> <ol style="list-style-type: none"> If student is enrolled in Grade = KG, 01, or 02 and has an assessment in the configured year with Code = ERIG <ol style="list-style-type: none"> Report Result Code All other students, this field does not report. 	M	Assessment		EXT
2	beginDate (date)	<p>is the first instructional day in the current school year a kindergarten, first, or second grade student is assigned to the EarlyReadingIndicator descriptor.</p> <hr/> <ol style="list-style-type: none"> Report student assessment Date 	M	Assessment		EXT
3	endDate (date)	<p>is the first day after the last instructional day a kindergarten, first, or second grade student was assigned to the EarlyReadingIndicator descriptor.</p> <hr/> <ol style="list-style-type: none"> Report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) <ol style="list-style-type: none"> If no date is found report the last instructional day of the calendar + 1 day. 	⊖	Enrollment		EXT

Economic Disadvantage Sets

Data Element	Business Definition and Rules	Tool	Database Field
--------------	-------------------------------	------	----------------



1	<p>economicDisadvantageDescriptor (string)</p>	<p>is an indication of an inadequate financial condition of an individual's family, as determined by family income, number of family members/dependents, participation in public assistance programs, and/or other characteristics considered relevant by federal, state, and local policy. (BR: State Extension)</p> <hr/> <p>1. If the student has an Active Eligibility Status within the current school year: a. and the students Eligibility status is equal to 'FREE', report '01' b. and the students Eligibility status is equal to 'REDUCED', report '02' c. and the students Eligibility status is equal to 'PAID' OR 'NON-REIMBURSABLE', report '00'</p> <p>2. If the student does not have an eligibility record and Code 99 = selected, report '99'</p> <p>3. If the student does not have an eligibility record and Code 99 = deselected, does not report</p>	<p>FRAM</p> <p>Enrollment</p>	<p>POSEligibility.eligibility</p> <p>EnrollmentTX.otherDisadvantaged</p>
2	<p>beginDate (date)</p>	<p>is the first instructional day in the current school year a student is assigned to the EconomicDisadvantage descriptor. (BR: State Extension)</p> <hr/> <p>1. FRAM - Report latest of the following that occurs within the scope year: a. Eligibility Start Date b. Enrollment Start Date</p> <p>2. Code 99 Checkbox - Report Enrollment Start Date</p>	<p>FRAM</p> <p>Enrollment</p>	<p>POSEligibility.startDate</p> <p>Enrollment.startDate</p>
3	<p>endDate (date)</p>	<p>is the first day after the last instructional day a student was assigned to the EconomicDisadvantage descriptor. (BR: State Extension)</p> <hr/> <p>1. FRAM - Report earliest of the following that occurs within the scope year, + 1 additional day: a. Eligibility End Date b. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) i. If no date is found report the last instructional day of the calendar + 1 day.</p> <p>2. 99 Checkbox - Report Enrollment End Date + 1 day. (Do not report if End Status mapped to Ed-Fi Code = SC) a. If no date is found report the last instructional day of the calendar + 1 day</p>	<p>FRAM</p> <p>Enrollment</p>	<p>POSEligibility.endDate</p> <p>Enrollment.endDate</p>

Electronic Mails

Data Element	Business Definition and Rules	Tool	Database Field
1 electronicMailTypeDescriptor <i>(string)</i>	<i>The type of email listed for an individual or organization. For example: Home/Personal, Work, etc.)</i> <i>(BR: Core)</i> 1. The Primary Email address will report as "Home/Personal" 2. Do not report Secondary Email for students.	Demographics	contact.email
2 electronicMailAddress <i>(string)</i>	<i>An indication that the electronic mail address should be used as the principal electronic mail address for an individual or organization. BR: Core)</i> 1. Reports the email address entered for that person	Demographics	contact.email
3 primaryEmailAddressIndicator doNotPublishIndicator	<i>(BR: Core)</i> 1. This is optional, do not report	N/A	N/A

Emergent Bilingual Sets

Data Element	Business Definition and Rules	Tool	Database Field
--------------	-------------------------------	------	----------------

<p>1 emergentBilingualIndicatorDescriptor (string)</p>	<p>is an indication that the student has been identified as an emergent bilingual (EB) student by the Language Proficiency Assessment Committee (LPAC), or English proficient. (BR: State Extension)</p> <hr/> <p>1. If Program Status = EL, report '1' 2. If Program Status = Exited EL, and student is in 1st year monitoring, report 'F' 3. If Program Status = Exited EL, and student is in 2nd year monitoring, report 'S' 4. If Program Status = Exited EL, and student is in 3rd year monitoring, report '3' 5. If Program Status = Exited EL, and student is in 4th year monitoring, report '4' 6. If Program Status = Exited EL, and student has completed 4th year monitoring, report '5'</p> <hr/> <p>"namespace": "uri://tea.texas.gov/EmergentBilingualIndicatorDescriptor"</p>	<p>EL</p>	<p>Lep.programStatus</p>
--	--	-----------	--------------------------

<p>2 beginDate (date)</p>	<p><i>is the first instructional day a student is assigned to the EmergentBilingualIndicator descriptor. (BR: State Extension)</i></p> <hr/> <ol style="list-style-type: none"> 1. If Program Status = EL, report latest of the following that occurs within the scope year: <ol style="list-style-type: none"> a. Identified Date b. Enrollment Start Date 2. If Program Status = Exited EL and student is in 1st year monitoring, report latest of the following that occurs within the scope year: <ol style="list-style-type: none"> a. Program Exit Date b. Enrollment Start Date 3. If Program Status = Exited EL and student is in 2nd year monitoring, report latest of the following that occurs within the scope year: <ol style="list-style-type: none"> a. First Year Monitoring Date + 1 day b. Enrollment Start Date 4. If Program Status = Exited EL and student is in 3rd year monitoring, report latest of the following that occurs within the scope year: <ol style="list-style-type: none"> a. Second Year Monitoring Date + 1 day b. Enrollment Start Date 5. If Program Status = Exited EL and student is in 4th year monitoring, report latest of the following that occurs within the scope year: <ol style="list-style-type: none"> a. Third Year Monitoring Date + 1 day b. Enrollment Start Date 6. If Program Status = Exited EL and student has completed 4th year monitoring, report latest of the following that occurs within the scope year: <ol style="list-style-type: none"> a. Fourth Year Monitoring Date + 1 day b. Enrollment Start Date 	<p>EL</p> <p>Enrollment</p>	<p>Lep.exitDate</p> <p>Enrollment.startDate</p>
--------------------------------------	--	-----------------------------	---

<p>3 endDate (date)</p>	<p>is the first day after the last instructional day a student was assigned to the <i>EmergentBilingualIndicator</i> descriptor. (BR: State Extension)</p> <hr/> <ol style="list-style-type: none"> 1. If Program Status = EL, report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) <ol style="list-style-type: none"> a. If no date is found report the last instructional day of the calendar + 1 day. 2. If Program Status = Exited EL and student is in 1st year monitoring, report earliest of the following that occurs within the scope year: <ol style="list-style-type: none"> a. First Year Monitoring Date b. Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) <ol style="list-style-type: none"> i. If no date is found report the last instructional day of the calendar + 1 day. 3. If Program Status = Exited EL and student is in 2nd year monitoring, report earliest of the following that occurs within the scope year: <ol style="list-style-type: none"> a. Second Year Monitoring Date b. Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) <ol style="list-style-type: none"> i. If no date is found report the last instructional day of the calendar + 1 day. 4. If Program Status = Exited EL and student is in 3rd year monitoring, report earliest of the following that occurs within the scope year: <ol style="list-style-type: none"> a. Third Year Monitoring Date b. Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) <ol style="list-style-type: none"> i. If no date is found report the last instructional day of the calendar + 1 day. 5. If Program Status = Exited EL and student is in 4th year monitoring, report earliest of the following that occurs within the scope year: <ol style="list-style-type: none"> a. Fourth Year Monitoring Date b. Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) <ol style="list-style-type: none"> i. If no date is found report the last instructional day of the calendar + 1 day. 6. If Program Status = Exited EL and student has completed their 4th year of monitoring, report enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) <ol style="list-style-type: none"> a. If no date is found report the last instructional day of the calendar + 1 day. 	<p>EL</p> <p>Enrollment</p>	<p>Lep.exitDate</p> <p>Enrollment.endDate</p>
-----------------------------	---	-----------------------------	---



Foster Care Sets

Data Element	Business Definition and Rules	Tool	Database Field
1 fosterCareTypeDescriptor (string)	<p><i>indicates whether a student is in the conservatorship of the Department of Family and Protective Services (DFPS) currently, or for a prekindergarten student that was previously in the conservatorship of DFPS, or for a prekindergarten student that is or ever has been in foster care in another state or territory, if the student resides in this state (Texas). (BR: State Extension)</i></p> <hr/> <p>1. If Foster Care record is active in the Scope Year, report mapped Ed-Fi Code of Foster Care Indicator Code</p>	Foster Care	FosterCare.programStatus
2 beginDate (date)	<p><i>is the first instructional day in the current school year a student is assigned to the FosterCareType descriptor. (BR: State Extension)</i></p> <hr/> <p>1. Report latest of the following that occurs within the scope year:</p> <ul style="list-style-type: none"> a. Foster Care Start Date b. Enrollment Start Date 	Foster Care Enrollment	FosterCare.startDate
3 endDate (date)	<p><i>is the first day after the last instructional day a student was assigned to the FosterCareType descriptor. (BR: State Extension)</i></p> <hr/> <p>1. Report earliest of the following that occurs within the scope year, + 1 additional day:</p> <ul style="list-style-type: none"> a. Foster Care End Date b. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) <p>2. If no date is found report report the last instructional day of the calendar + 1 day</p>	Foster Care Enrollment	FosterCare.endDate

Full Time Hybrid Virtual Program Participation Sets

Data Element	Business Definition and Rules	Tool	Database Field
--------------	-------------------------------	------	----------------



1	<p>fullTimeHybridVirtualProgramParticipationDescriptor (string)</p>	<p>E3131, C363. FullTimeHybridVirtualProgramParticipation indicates the type (hybrid or virtual) of program participation for a student. (BR: State Extension)</p> <hr/> <p>1. If Instruction Mode record is active in the Scope Year, report mapped Ed-Fi Code of Instruction Mode</p>	Instruction Mode	InstructionMode.status
2	<p>beginDate (date)</p>	<p>E3010. BeginDate is the first instructional day a student is assigned to the FullTimeHybridVirtualProgramParticipation descriptor. (BR: State Extension)</p> <hr/> <p>1. Report latest of the following that occurs within the scope year:</p> <ul style="list-style-type: none"> a. Instruction Mode Start Date b. Enrollment Start Date 	Instruction Mode	InstructionMode.startDate
3	<p>endDate (date)</p>	<p>E3020. EndDate is the first day after the last instructional day a student was assigned to the FullTimeHybridVirtualProgramParticipation descriptor. (BR: State Extension)</p> <hr/> <p>1. Report earliest of the following that occurs within the scope year, + 1 additional day:</p> <ul style="list-style-type: none"> a. Instruction Mode End Date b. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) <p>2. If no date is found report report the last instructional day of the calendar + 1 day</p>	Instruction Mode	InstructionMode.endDate

Homeless Status Sets

Data Element	Business Definition and Rules	Tool	Database Field
--------------	-------------------------------	------	----------------



1	<p>homelessStatusDescriptor (string)</p>	<p>as defined by 42 U.S.C. Section Part B §11434(a), definitions the term “homeless children and youths”</p> <p>(A) means individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and</p> <p>(B) the term includes —</p> <p>(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters</p> <p>(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2)(C)];</p> <p>(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and</p> <p>(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii). (BR: State Extension)</p> <hr/> <p>1. If Homeless record is active in the Scope Year, report mapped Ed-Fi Code of Homeless Nighttime Residence</p>	Homeless	Homeless.primaryNightTimeResidence
2	<p>beginDate (date)</p>	<p>is the first instructional day in the current school year a student is assigned to the HomelessStatus descriptor. (BR: State Extension)</p> <hr/> <p>1. Report latest of the following that occurs within the scope year:</p> <ul style="list-style-type: none"> a. Homeless Start Date b. Enrollment Start Date 	Homeless Enrollment	Homeless.startDate Enrollment.startDate



3	endDate (date)	<p>is the first day after the last instructional day a student was assigned to the HomelessStatus descriptor. (BR: State Extension)</p> <hr/> <p>1. Report earliest of the following that occurs within the scope year, + 1 additional day:</p> <ul style="list-style-type: none"> a. Homeless End Date b. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) <p>2. If no date is found report report the last instructional day of the calendar + 1 day.</p>	Homeless	Homeless.endDate
			Enrollment	Enrollment.endDate

Languages

	Data Element	Business Definition and Rules	Tool	Database Field
1	languageDescriptor (string)	<p>indicates the language spoken in the student's home and the language spoken by the student most of the time, as determined by the student's home language survey. (see 19 TAC §89.1215) (BR: Localized)</p> <hr/> <p>1. Report Home Primary Language 2. Report Student Primary Language</p>	Demographics	<p>Identity.homePrimaryLanguage</p> <p>Identity.languageAlt</p>
2	uses / languageUseDescriptor (array / string)	<p>is a description of how the language is used (e.g., Home Language and Student Language). (BR: Localized)</p> <hr/> <p>1. Home Primary Language = 01 2. Student Primary Language = 02</p> <hr/> <p>"namespace": "uri://tea.texas.gov/LanguageUseDescriptor"</p>	Demographics	<p>Identity.homePrimaryLanguage</p> <p>Identity.languageAlt</p>

Military Connected Student Sets

	Data Element	Business Definition and Rules	Tool	Database Field
--	--------------	-------------------------------	------	----------------

<p>1 militaryConnectedStudentDescriptor (string)</p>	<p><i>indicates a student enrolled in a school district or open-enrollment charter school who is a dependent of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who is a dependent of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. (BR: State Extension)</i></p> <hr/> <p>1. If student is enrolled in grade = KG, 01-12 has a relationship with a person that has a Military Connections record and has the following:</p> <ul style="list-style-type: none"> a. Reports = 1 <ul style="list-style-type: none"> i. If Status = Active Duty, Deployed or Active Duty, Not Deployed ii. AND Branch = Air Force, Army, Coast Guard, Marine Corps, or Navy b. Reports = 2 <ul style="list-style-type: none"> i. If Status = Active Duty, Deployed or Active Duty, Not Deployed <ul style="list-style-type: none"> • AND Branch = Air National Guard or Army National Guard c. Reports = 3 <ul style="list-style-type: none"> i. If Status = Active Duty, Deployed or Active Duty, Not Deployed <ul style="list-style-type: none"> • AND Branch = Air Force Reserve, Army Reserve, Coast Guard Reserve, Marine Corps Reserve, or Navy Reserve d. Reports = 5 <ul style="list-style-type: none"> i. If Status = Inactive, Retired, or Transitioning Out of Active Duty <ul style="list-style-type: none"> • AND Branch = NOT NULL e. Reports = 6 <ul style="list-style-type: none"> i. If Status = Killed In Action <ul style="list-style-type: none"> • AND Branch = NOT NULL <p>2. If student is enrolled in grade = PK has a relationship with a person that has a Military Connections record and has the following:</p> <ul style="list-style-type: none"> a. Reports = 4 <ul style="list-style-type: none"> i. If Status = Active Duty, Deployed or Active Duty, Not Deployed, Injured, or Killed In Action <ul style="list-style-type: none"> • AND Branch = NOT NULL <hr/> <p>"namespace": "uri://tea.texas.gov/MilitaryConnectedStudentDescriptor"</p>	<p>Military Connections</p>	<p>ImpactAidEmployment.militaryStatus</p>
---	---	-----------------------------	---



2	beginDate (date)	<i>is the first instructional day a student is assigned to the MilitaryConnectedStudent descriptor. (BR: State Extension)</i> <hr/> 1. Report latest of the following that occurs within the scope year: a. Military Connections Start Date b. Enrollment Start Date	Military Connections Enrollment	ImpactAidEmployment.startDate Enrollment.startDate
3	endDate (date)	<i>is the first day after the last instructional day a student was assigned to the MilitaryConnectedStudent descriptor. (BR: State Extension)</i> <hr/> 1. Report earliest of the following that occurs within the scope year, + 1 additional day: a. Military Connections End Date b. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) 2. If no date is found report the last instructional day of the calendar + 1 day	Military Connections Enrollment	ImpactAidEmployment.endDate Enrollment.endDate

PK Funding Source Sets

	Data Element	Business Definition and Rules	Tool	Database Field
1	pkFundingSourceDescriptor (string)	<i>indicates the source of funding for a prekindergarten student. (BR: State Extension)</i> <hr/> 1. If the students Grade Level is equal to PK, report mapped Ed-Fi Code from the Primary PK Funding Source Code. a. If student is not PK, do not report. 2. If the students Grade Level is equal to PK, report mapped Ed-Fi Code from the Secondary PK Funding Source Code. a. If student is not PK, do not report.	Enrollment	EnrollmentTX.primaryPKFundingSourceCode
2	beginDate (date)	<i>is the first instructional day in the current school year a prekindergarten student is identified as being funded by the specific source. (BR: State Extension)</i> <hr/> 1. Report enrollment Start Date	Enrollment	Enrollment.startDate

3	endDate (date)	<p><i>is the first day after the last instructional day a prekindergarten student was identified as being funded by the specific source. (BR: State Extension)</i></p> <hr/> <p>1. Report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) a. If no date is found report report the last instructional day of the calendar + 1 day.</p>	Enrollment	Enrollment.endDate
---	-------------------	---	------------	--------------------

PK Program Type Sets

	Data Element	Business Definition and Rules	Tool	Database Field
1	pkProgramTypeDescriptor (string)	<p><i>indicates the length of the prekindergarten instructional day for a particular prekindergarten student. (BR: State Extension)</i></p> <hr/> <p>1. If the students Grade Level is equal to PK, report mapped Ed-Fi Code from the PK Program Type field. a. If student is not PK, do not report</p>	Enrollment	EnrollmentTX.pkProgramType
2	beginDate (date)	<p><i>is the first instructional day in the current school year a prekindergarten student is assigned to the PKProgramType descriptor. (BR: State Extension)</i></p> <hr/> <p>1. Report enrollment Start Date</p>	Enrollment	Enrollment.startDate
3	endDate (date)	<p><i>is the first day after the last instructional day a prekindergarten student was assigned to the PKProgramType descriptor. (BR: State Extension)</i></p> <hr/> <p>1. Report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) a. If no date is found report report the last instructional day of the calendar + 1 day</p>	Enrollment	Enrollment.endDate

Races

	Data Element	Business Definition and Rules	Tool	Database Field
--	--------------	-------------------------------	------	----------------



<p>1 raceDescriptor (string)</p>	<p><i>The general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. (BR: Core)</i></p> <hr/> <ol style="list-style-type: none"> 1. Determine the Race/Ethnicity(s) that are checked on the student's current identity record. <ol style="list-style-type: none"> a. Use the Identity Race Ethnicity table to determine all of the check boxes checked for the students current identity id. 2. Report the Ed-Fi Code mapped to the corresponding Race Ethnicity <ol style="list-style-type: none"> a. Report all races if the student has more than 1 selected 3. Do not report if the person does not have a Race/Ethnicity checked or there is not a corresponding mapping 	<p>Demographics</p>	<p>identityRaceEthnicity</p> <p>racethnicity.raceid</p>
---	--	---------------------	---

Telephones

Data Element	Business Definition and Rules	Tool	Database Field										
<p>1 telephoneNumberTypeDescriptor (string)</p>	<p><i>The type of communication number listed for an individual or organization. (BR: Core)</i></p> <hr/> <ol style="list-style-type: none"> 1. Reports based on the Phone Number type entered in Campus based on the chart below 2. <table border="1" data-bbox="611 959 1451 1247"> <thead> <tr> <th>Campus Phone</th> <th>Ed-FI Code</th> </tr> </thead> <tbody> <tr> <td>Cell Phone</td> <td>Mobile</td> </tr> <tr> <td>Other Phone</td> <td>Home</td> </tr> <tr> <td>Work Phone</td> <td>Work</td> </tr> <tr> <td>Pager</td> <td>Other</td> </tr> </tbody> </table>	Campus Phone	Ed-FI Code	Cell Phone	Mobile	Other Phone	Home	Work Phone	Work	Pager	Other	<p>Demographics</p>	<p>contact.otherPhone</p> <p>contact.workPhone</p> <p>contact.cellPhone</p> <p>contact.pager</p>
Campus Phone	Ed-FI Code												
Cell Phone	Mobile												
Other Phone	Home												
Work Phone	Work												
Pager	Other												



2	telephoneNumber <i>(string)</i>	<i>The telephone number including the area code, and extension, if applicable. (BR: Core)</i> 1. Reports the Phone numbers entered in the Personal Contact Information for that person 2. do not report Phone Number is marked as "Private" 3. If blank, does not report	Demographics	contact.otherPhone contact.workPhone contact.cellPhone contact.pager
3	doNotPublishIndicator	1. This is optional, do not report	N/A	N/A
4	orderOfPriority	1. This is optional, do not report	N/A	N/A
5	textMessageCapabilityIndicator	1. This is optional, do not report	N/A	N/A

Truancy Sets

	Data Element	Business Definition and Rules	Tool	Database Field
1	truancyDescriptor <i>(string)</i>	<i>Truancy captures the truancy data associated to a student. (BR: State Extension)</i> Report code associated with entered date field. 1. Excessive Absence Date = 01 2. Prevention Measure Date = 02 3. Complaint Filed Date = 03 "namespace": "uri://tea.texas.gov/TruancyDescriptor"	Truancy	Truancy.excessiveAbsence Truancy.preventionMeasure Truancy.complaintFile



<p>2 dateMet (date)</p>	<p>is the month, day and year when any of the following occurs:</p> <ol style="list-style-type: none"> 1. A student who is required to attend school under TEC §25.085, and are not exempted under TEC §25.086, and fail to attend school without excuse for 10 or more days within a six-month period of a school year. 2. The local education agency initiated a truancy prevention measure under TEC §25.0915 (a-4) for the student. 3. Indicates whether an attendance officer or other school official has filed a complaint against a student's parent or legal guardian under TEC §25.093. (BR: State Extension) <hr/> <ol style="list-style-type: none"> 1. Report Excessive Absence Date 2. Report Prevention Measure Date 3. Report Complaint Filed Date <p>Date must occur within the configured scope year.</p>	<p>Truancy</p>	<p>Truancy.excessiveAbsenceEffectiveDate</p> <p>Truancy.preventionMeasureEffectiveDate</p> <p>Truancy.complaintFiledEffectiveDate</p>
---	---	----------------	---

Unschooler Asylee Refugee Sets

Data Element	Business Definition and Rules	Tool	Database Field
--------------	-------------------------------	------	----------------



1	<p>unschooledAsyleeRefugeeDescriptor (string)</p>	<p>Indicates whether a student's initial enrollment in a school in the United States in grades 7 through 12 was as an unschooled asylee or refugee per TEC Section 39.027(a-1). <i>"Unschooled asylee or refugee" means a student who:</i> <i>(1) initially enrolled in a school in the United States as:</i> <i>(A) an asylee as defined by 45 Code of Federal Regulations, Section 400.41; or</i> <i>(B) a refugee as defined by 8 United States Code Section 1101;</i> <i>(2) has a visa issued by the United States Department of State with a Form I-94 Arrival/Departure record,</i> <i>or a successor document, issued by the United States Citizenship and Immigration Services that is stamped with "Asylee," "Refugee," or "Asylum"; and</i> <i>(3) as a result of inadequate schooling outside of the United States, lacks the necessary foundation in the essential knowledge and skills of the curriculum prescribed under TEC Section 28.002, as determined by the language proficiency assessment committee established under TEC Section 29.063 (BR: State Extension)</i></p> <hr/> <p>1. Report mapped Ed-Fi Code of Asylee Refugee</p>	Demographics	Identity.refugee
2	<p>beginDate (date)</p>	<p>is the first instructional day in the current school year a student is assigned to the UnaccompaniedYouth descriptor. (BR: State Extension)</p> <hr/> <p>1. Report Enrollment Start Date</p>	Demographics	Enrollment.startDate
3	<p>endDate (date)</p>	<p>is the first day after the last instructional day a student was assigned to the UnschooledAsyleeRefugee descriptor. (BR: State Extension)</p> <hr/> <p>1. Report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) a. If no date is found report report the last instructional day of the calendar + 1 day</p>	Demographics	Enrollment.endDate

Unaccompanied Youth Sets

	Data Element	Business Definition and Rules	Tool	Database Field
1	unaccompaniedYouthDescriptor (string)	<p>as defined by NCLB, Title X, Part C, Section 725(6), the term “unaccompanied youth” — means a youth not in the physical custody of a parent or guardian. (BR: State Extension)</p> <hr/> <p>1. If Homeless record is active in the Scope Year, report mapped Ed-Fi Code of Unaccompanied Youth Status Code</p>	Homeless	Homeless.unaccompaniedYouth
2	beginDate (date)	<p>is the first instructional day in the current school year a student is assigned to the UnaccompaniedYouth descriptor. (BR: State Extension)</p> <hr/> <p>1. Report latest of the following that occurs within the scope year: a. Homeless Start Date b. Enrollment Start Date</p>	Homeless Enrollment	Homeless.startDate Enrollment.startDate
3	endDate (date)	<p>EndDate is the first day after the last instructional day a student was assigned to the UnaccompaniedYouth descriptor. (BR: State Extension)</p> <hr/> <p>1. Report earliest of the following that occurs within the scope year, + 1 additional day: a. Homeless End Date b. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) 2. If no date is found report the last instructional day of the calendar + 1 day</p>	Homeless Enrollment	Homeless.endDate Enrollment.endDate

Student Characteristics

"namespace": "uri://tea.texas.gov/StudentCharacteristicDescriptor"

01 - At Risk

	Data Element	Business Definition and Rules	Tool	Database Field
--	--------------	-------------------------------	------	----------------



1	studentCharacteristicDescriptor or (string)	<p>The At Risk student characteristic indicates whether a student is currently identified as “at-risk” of not meeting standards or dropping out of school using state-defined criteria (TEC §29.081, Compensatory and Accelerated Instruction) (BR: Localized)</p> <hr/> <p>1. If At Risk = selected, report 01 a. Enrollment must be of Service Type = P</p>	Enrollment	EnrollmentTX.atRisk
2	beginDate (date)	<p>is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: Localized)</p> <hr/> <p>1. Report enrollment Start Date</p>	Enrollment	Enrollment.startDate
3	endDate (date)	<p>is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor. (BR: Localized)</p> <hr/> <p>1. Report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) a. If no date is found report the last instructional day of the calendar + 1 day</p>	Enrollment	Enrollment.endDate

02 - Immigrant

	Data Element	Business Definition and Rules	Tool	Database Field
1	studentCharacteristicDescriptor or (string)	<p>The Immigrant student characteristic indicates whether the student is an identified immigrant under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years. The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. (See P.L. 107-110 Title III, Part C, §3301(6)). (BR: Localized)</p> <hr/> <p>1. If Immigrant = selected, report 02 a. Enrollment must be of Service Type = P</p>	Enrollment	Enrollment.immigrant



2	beginDate (date)	<i>is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: Localized)</i> <hr/> 1. Report enrollment Start Date	Enrollment	Enrollment.startDate
3	endDate (date)	<i>is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor. (BR: Localized)</i> <hr/> 1. Report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) a. If no date is found report report the last instructional day of the calendar + 1 day	Enrollment	Enrollment.endDate

03 - Migratory

	Data Element	Business Definition and Rules	Tool	Database Field
1	studentCharacteristicDescript or (string)	<i>The Migratory student characteristic indicates whether the student (ages 3-21) is a child who in the preceding 36 months made a qualifying move as a migratory agricultural worker, including migratory dairy worker, or migratory fisher, or moved with or to join a parent, spouse, or guardian who is a migratory agricultural worker or fisher. "Qualifying move" means a move due to economic necessity from</i> <i>1)one residence to another; and</i> <i>2) has moved from one school district to another; or</i> <i>3) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence and have either (1) engaged in a new qualifying work soon after the move, or (2) if the worker did not engage in new qualifying work soon after the move, actively sought such employment and had a history of moves for qualifying work. (BR: Localized)</i> <hr/> 1. If Migrant = selected, report 03 a. Enrollment must be of Service Type = P	Enrollment	Enrollment.migrant



2	beginDate (date)	<i>is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: Localized)</i> <hr/> 1. Report enrollment Start Date	Enrollment	Enrollment.startDate
3	endDate (date)	<i>is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor. (BR: Localized)</i> <hr/> 1. Report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) a. If no date is found report the last instructional day of the calendar + 1 day	Enrollment	Enrollment.endDate

04 - Dyslexia

	Data Element	Business Definition and Rules	Tool	Database Field
1	studentCharacteristicDescriptor (string)	<i>The Dyslexia student characteristic indicates whether a student is identified under TEC §42.006 (BR: Localized)</i> <hr/> 1. If student has a Dyslexia record with a Dyslexia Indicator = 1 (Yes) that is active in the Scope Year, report 04.	Dyslexia	Dyslexia.indicator
2	beginDate (date)	<i>is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: Localized)</i> <hr/> 1. Report latest of the following that occurs within the scope year: a. Dyslexia Start Date b. Enrollment Start Date	Dyslexia Enrollment	Dyslexia.startDate Enrollment.startDate



3	endDate (date)	<p><i>is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor. (BR: Localized)</i></p> <hr/> <p>1. Report earliest of the following that occurs within the scope year, + 1 additional day:</p> <ul style="list-style-type: none"> a. Dyslexia End Date b. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) <p>2. If no date is found report report the last instructional day of the calendar + 1 day</p>	Dyslexia Enrollment	Dyslexia.endDate Enrollment.endDate
---	-------------------	---	----------------------------	--

06 - Early College High School (ECHS)

	Data Element	Business Definition and Rules	Tool	Database Field
1	studentCharacteristicDescript or (string)	<p><i>The Early College High School (ECHS) student characteristic indicates whether a student is enrolled in an Early College High School (ECHS) as defined in TAC §102.1091. (BR: Localized)</i></p> <hr/> <p>1. If ECHS = selected, report 06</p> <ul style="list-style-type: none"> a. Enrollment must be of Service Type = P 	Enrollment	Enrollment.echs
2	beginDate (date)	<p><i>is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: Localized)</i></p> <hr/> <p>1. Report enrollment Start Date</p>	Enrollment	Enrollment.startDate
3	endDate (date)	<p><i>is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor. (BR: Localized)</i></p> <hr/> <p>1. Report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC)</p> <ul style="list-style-type: none"> a. If no date is found report report the last instructional day of the calendar + 1 day 	Enrollment	Enrollment.endDate

07 - Pathways In Technology Early College High School (P-Tech)



	Data Element	Business Definition and Rules	Tool	Database Field
1	studentCharacteristicDescriptor (string)	<i>The (Pathways In Technology Early College High School (P-Tech) student characteristic indicates that a student in grades 9-12 is participating in the Pathways in Technology (P-Tech) Early College High School program. (BR: Localized)</i> 1. If P-Tech is selected, report 07	Graduation	Graduation.ptech
2	beginDate (date)	<i>is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: Localized)</i> 1. Report enrollment Start Date	Enrollment	Enrollment.startDate
3	endDate (date)	<i>is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor. (BR: Localized)</i> 1. Report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) a. If no date is found report report the last instructional day of the calendar + 1 day	Enrollment	Enrollment.endDate

09 - IEP Continuer

	Data Element	Business Definition and Rules	Tool	Database Field
--	--------------	-------------------------------	------	----------------

1	<p>studentCharacteristicDescriptor (string)</p>	<p>Per Texas Education Code TEC §39.053(g-2), the IEP Continuer student characteristic indicates whether a student:</p> <p>a) is at least 18 years of age as of September 1 of the school year as reported for the Fall semester PEIMS submission of the current year and has satisfied the credit requirements for high school graduation,</p> <p>b) has not completed his or her individualized education program under 19 TAC §89.1070 (b) (2) and the Individuals with Disabilities Education Act (20 U.S.C. §1400 et seq.), and</p> <p>c) is enrolled and receiving individualized education program services (BR: Localized)</p> <hr/> <p>1. Report 09 if ALL of the following criteria are met:</p> <ul style="list-style-type: none"> a. Student is at least 18 years of age on 9/1 of the configured year b. Student has a Coursework Completion Date = NOT NULL c. Student has an active IEP in the configured year d. Student is currently enrolled <p>2. If conditions not met, do not report.</p>	<p>Identity</p> <p>Enrollment</p> <p>Graduation</p> <p>IEP</p>	<p>Graduation.courseworkCompletionDate</p>
2	<p>beginDate (date)</p>	<p>is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: Localized)</p> <hr/> <p>1. Report latest of the following that occurs within the scope year:</p> <ul style="list-style-type: none"> a. Coursework Completion Date b. Enrollment Start Date 	<p>Enrollment</p> <p>Graduation</p>	<p>Enrollment.startDate</p> <p>Graduation.courseworkCompletionDate</p>
3	<p>endDate (date)</p>	<p>is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor. (BR: Localized)</p> <hr/> <p>1. Report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC)</p> <ul style="list-style-type: none"> a. If no date is found report report the last instructional day of the calendar + 1 day 	<p>Enrollment</p>	<p>Enrollment.endDate</p>



	Data Element	Business Definition and Rules	Tool	Database Field
1	studentCharacteristicDescriptor or (string)	The Star Of Texas student characteristic indicates that the student is eligible for free public prekindergarten because they are the child of a person awarded the Star of Texas Award. (BR: Localized)	Enrollment	EnrollmentTX.starOfTexas
		1. If Star of Texas is selected, report 10 a. Enrollment must be of Service Type = P		
2	beginDate (date)	is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: Localized)	Enrollment	Enrollment.startDate
		1. Report enrollment Start Date		
3	endDate (date)	is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor. (BR: Localized)	Enrollment	Enrollment.endDate
		1. Report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) a. If no date is found report report the last instructional day of the calendar + 1 day		

11 - PK Eligible Prior Year

	Data Element	Business Definition and Rules	Tool	Database Field
--	--------------	-------------------------------	------	----------------



1	studentCharacteristicDescript or (string)	<p>The PK Eligible Prior Year student characteristic indicates whether a student is eligible for enrollment in a prekindergarten class because:</p> <ul style="list-style-type: none"> • A four-year-old student was eligible for enrollment at the age of three in the previous school year, but are not eligible through other criteria, or • A five-year-old student was eligible for enrollment at the age of four in the previous school year, and the parent requested they be retained in prekindergarten (BR: Localized) <hr/> <p>1. If PK Eligible Previous Year is selected, report 10 a. Enrollment must be of Service Type = P</p>	Enrollment	EnrollmentTX.pkEligible
2	beginDate (date)	<p>is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: Localized)</p> <hr/> <p>1. Report enrollment Start Date</p>	Enrollment	Enrollment.startDate
3	endDate (date)	<p>is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor. (BR: Localized)</p> <hr/> <p>1. Report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) a. If no date is found report report the last instructional day of the calendar + 1 day</p>	Enrollment	Enrollment.endDate

12 - Section 504

	Data Element	Business Definition and Rules	Tool	Database Field
1	studentCharacteristicDescript or (string)	<p>The Section 504 student characteristic indicates that a student received assistance through either an aid, accommodation, or service under Section 504 Rehabilitation Act of 1973 at any time during the school year. (TEC §26.004) (BR: Localized)</p> <hr/> <p>1. If student has an active Section 504 record in the Scope Year, reports 12</p>	Section 504	Section504



2	beginDate (date)	<i>is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: Localized)</i> <hr/> 1. Report latest of the following that occurs within the scope year: a. Section 504 Start Date b. Enrollment Start Date	Section 504 Enrollment	Section504.startDate Enrollment.startDate
3	endDate (date)	<i>is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor (BR: Localized)</i> <hr/> 1. Report earliest of the following that occurs within the scope year, + 1 additional day: a. Section 504 End Date b. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) 2. If no date is found report the last instructional day of the calendar + 1 day	Section 504 Enrollment	Section504.endDate Enrollment.endDate

13 - Intervention Strategy

	Data Element	Business Definition and Rules	Tool	Database Field
1	studentCharacteristicDescriptor (string)	<i>The Intervention Strategy student characteristic indicates that a student enrolled at the campus participated in an intervention strategy at any time during the school year. (TEC §26.004) (BR: Localized)</i> <hr/> 1. If student is enrolled in a program that has a Code = IS and State Reported = selected, report 13	Program Participation	
2	beginDate (date)	<i>is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: Localized)</i> <hr/> 1. Report latest of the following that occurs within the scope year: a. Program Start Date b. Enrollment Start Date	Program Participation Enrollment	ProgramParticipation.startDate Enrollment.startDate



3	endDate (date)	<p><i>is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor. (BR: Localized)</i></p> <hr/> <p>1. Report earliest of the following that occurs within the scope year, + 1 additional day:</p> <ul style="list-style-type: none"> a. Program End Date b. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) <p>2. If no date is found report report the last instructional day of the calendar + 1 day</p>	Program Participation Enrollment	ProgramParticipation.endDate Enrollment.endDate
---	-------------------	--	---	--

14 - Pregnancy Related Services

	Data Element	Business Definition and Rules	Tool	Database Field
1	studentCharacteristicDescriptor or (string)	<p><i>The Pregnancy Related Services student characteristic indicates whether a female student was eligible to receive pregnancy related services (BR: Localized)</i></p> <hr/> <p>1. If student is enrolled in a program or flag that has a Code = PRS and State Reported = selected, report 14</p>	Program Participation	
2	beginDate (date)	<p><i>is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: Localized)</i></p> <hr/> <p>1. Report latest of the following that occurs within the scope year:</p> <ul style="list-style-type: none"> a. Program Start Date b. Enrollment Start Date 	Program Participation Enrollment	ProgramParticipation.startDate Enrollment.startDate
3	endDate (date)	<p><i>is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor. (BR: Localized)</i></p> <hr/> <p>1. Report earliest of the following that occurs within the scope year, + 1 additional day:</p> <ul style="list-style-type: none"> a. Program End Date b. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) <p>2. If no date is found report report the last instructional day of the calendar + 1 day</p>	Program Participation Enrollment	ProgramParticipation.endDate Enrollment.endDate

15 - Gifted And Talented

Data Element	Business Definition and Rules	Tool	Database Field
1 studentCharacteristicDescriptor or (string)	<p><i>The Gifted And Talented student characteristic indicates whether the student is participating in a state-approved gifted and talented program, as defined in 19 TAC §89.1. (BR: Localized)</i></p> <hr/> <p>1. If student is enrolled in a program or flag that has a Code = GT and State Reported = selected, report 15</p>	Program Participation	
2 beginDate (date)	<p><i>is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: Localized)</i></p> <hr/> <p>1. Report latest of the following that occurs within the scope year:</p> <ul style="list-style-type: none"> a. Program Start Date b. Enrollment Start Date 	Program Participation Enrollment	ProgramParticipation.startDate Enrollment.startDate
3 endDate (date)	<p><i>is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor. (BR: Localized)</i></p> <hr/> <p>1. Report earliest of the following that occurs within the scope year, + 1 additional day:</p> <ul style="list-style-type: none"> a. Program End Date b. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) <p>2. If no date is found report the last instructional day of the calendar + 1 day</p>	Program Participation Enrollment	ProgramParticipation.endDate Enrollment.endDate

17 - General Education Homebound

Data Element	Business Definition and Rules	Tool	Database Field
--------------	-------------------------------	------	----------------



1	studentCharacteristicDescriptor or (string)	<i>The General Education Homebound student characteristic indicates that a student was provided services through the General Education Homebound (GEH) program at any time during the current school year. As outlined in the SAAH, the instruction delivered through the GEH Program can be done in-person or remotely. (BR: Localized)</i> <hr/> 1. If General Ed Homebound Indicator is selected, report 17 a. Enrollment must be of Service Type = P	Enrollment	Enrollment.homebound
2	beginDate (date)	<i>is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: Localized)</i> <hr/> 1. Report enrollment Start Date	Enrollment	Enrollment.startDate
3	endDate (date)	<i>is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor. (BR: Localized)</i> <hr/> 1. Report Enrollment End Date + 1 day a. If no date is found report the last instructional day of the calendar + 1 day	Enrollment	Enrollment.endDate

18 - Parent Request Retention

	Data Element	Business Definition and Rules	Tool	Database Field
1	studentCharacteristicDescriptor or (string)	<i>The General Education Homebound student characteristic indicates that a student was provided services through the General Education Homebound (GEH) program at any time during the current school year. As outlined in the SAAH, the instruction delivered through the GEH Program can be done in-person or remotely. (BR: Localized)</i> <hr/> 1. If Parent Request Retention indicator selected, report 18 a. Enrollment must be of Service Type = P	Enrollment	EnrollmentTX.retention



	Data Element	Business Definition and Rules	Tool	Database Field
1	studentCharacteristicDescriptor or <i>(string)</i>	The Virtual Student Not In Membership identifies students who spend at least half of their instructional time enrolled in virtual courses without the benefit of funding under ADA (<i>BR: Localized</i>) 1. If student has an ADA Eligibility = 9 that is active within the Scope Year, report 21	ADA Enrollment	ADA.adaEligibility
2	beginDate <i>(date)</i>	<i>is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: Localized)</i> 1. Report latest of the following that occurs within the scope year: a. ADA Eligibility Start Date b. Enrollment Start Date	ADA Enrollment	ADA.startDate Enrollment.startDate
3	endDate <i>(date)</i>	<i>is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor. (BR: Localized)</i> 1. Report earliest of the following that occurs within the scope year, + 1 additional day: a. ADA Eligibility End Date b. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) 2. If no date is found report report the last instructional day of the calendar + 1 day	ADA Enrollment	ADA.endDate Enrollment.endDate

22 - Rural Pathway Excellence Partnership Participation

	Data Element	Business Definition and Rules	Tool	Database Field
--	--------------	-------------------------------	------	----------------



1	studentCharacteristicDescriptor <i>(string)</i>	<p>The Rural Pathway Excellence Partnership Participation identifies students that participated in the Rural Pathway Excellence Partnership Program. (BR: Localized)</p> <hr/> <p>1. If student is enrolled in a program or flag that has a Code = RPEPP and State Reported = selected, report 22</p>	<p>Program Participation</p>	
2	beginDate <i>(date)</i>	<p><i>is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: Localized)</i></p> <hr/> <p>1. Report latest of the following that occurs within the scope year: a. Program Start Date b. Enrollment Start Date</p>	<p>Program Participation</p> <p>Enrollment</p>	<p>ProgramParticipation.startDate</p> <p>Enrollment.startDate</p>
3	endDate <i>(date)</i>	<p><i>is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor. (BR: Localized)</i></p> <hr/> <p>1. Report earliest of the following that occurs within the scope year, + 1 additional day: a. Program End Date b. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC)</p> <p>2. If no date is found report report the last instructional day of the calendar + 1 day</p>	<p>Program Participation</p> <p>Enrollment</p>	<p>ProgramParticipation.endDate</p> <p>Enrollment.endDate</p>

23 - Dropout Recovery Program

Data Element	Business Definition and Rules	Tool	Database Field
<p>1 studentCharacteristicDescriptor <i>(string)</i></p>	<p>The Dropout Recovery Program student characteristic identifies a student who participated in a dropout recovery program under TEC §29.081 at any point in the school year. <i>(BR: Localized)</i></p> <hr/> <p>1. If student is enrolled in a program or flag that has a Code = DRP and State Reported = selected, report 23</p>	<p>Program Participation</p>	
<p>2 beginDate <i>(date)</i></p>	<p><i>is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: Localized)</i></p> <hr/> <p>1. Report latest of the following that occurs within the scope year:</p> <ul style="list-style-type: none"> a. Program Start Date b. Enrollment Start Date 	<p>Program Participation</p> <p>Enrollment</p>	<p>ProgramParticipation.startDate</p> <p>Enrollment.startDate</p>



3	<p>endDate (date)</p>	<p>is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor. (BR: Localized)</p> <hr/> <p>1. Report earliest of the following that occurs within the scope year, + 1 additional day:</p> <ul style="list-style-type: none"> a. Program End Date b. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) <p>2. If no date is found report report the last instructional day of the calendar + 1 day</p>	<p>Program Participation</p> <p>Enrollment</p>	<p>ProgramParticipation.endDate</p> <p>Enrollment.endDate</p>
---	---------------------------	---	--	---

24 - Middle School Advanced Mathematics Participation

	Data Element	Business Definition and Rules	Tool	Database Field
1	<p>studentCharacteristicDescriptor (string)</p>	<p>The Middle School Advanced Mathematics Participation student characteristic identifies a student who is in either sixth, seventh, or eighth grade and participates in an advanced mathematics program. (BR: Localized)</p> <hr/> <p>1. If student is enrolled in a program or flag that has a Code = MSAMP and State Reported = selected, report 24</p>	<p>Program Participation</p>	



2	<p>beginDate (date)</p>	<p><i>is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: Localized)</i></p> <hr/> <p>1. Report latest of the following that occurs within the scope year: a. Program Start Date b. Enrollment Start Date</p>	<p>Program Participation</p> <p>Enrollment</p>	<p>ProgramParticipation.startDate</p> <p>Enrollment.startDate</p>
3	<p>endDate (date)</p>	<p><i>is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor. (BR: Localized)</i></p> <hr/> <p>1. Report earliest of the following that occurs within the scope year, + 1 additional day: a. Program End Date b. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC)</p> <p>2. If no date is found report report the last instructional day of the calendar + 1 day</p>	<p>Program Participation</p> <p>Enrollment</p>	<p>ProgramParticipation.endDate</p> <p>Enrollment.endDate</p>

25 - PK Child of Local Education Agency (LEA) Classroom Teacher

Data Element	Business Definition and Rules	Tool	Database Field
--------------	-------------------------------	------	----------------



1	studentCharacteristicDescriptor or (string)	<i>The PK Child of Local Education Agency (LEA) Classroom Teacher student characteristic identifies that the student is eligible for free public prekindergarten because they are the child of a classroom teacher at a public primary or secondary school in the LEA. (BR: Localized)</i> <hr/> 1. If student is enrolled in a program or flag that has a Code = FRPK and State Reported = selected, report 25	Program Participation	
2	beginDate (date)	<i>is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: Localized)</i> <hr/> 1. Report latest of the following that occurs within the scope year: a. Program Start Date b. Enrollment Start Date	Program Participation Enrollment	ProgramParticipation.startDate Enrollment.startDate
3	endDate (date)	<i>is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor. (BR: Localized)</i> <hr/> 1. Report earliest of the following that occurs within the scope year, + 1 additional day: a. Program End Date b. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) 2. If no date is found report report the last instructional day of the calendar + 1 day	Program Participation Enrollment	ProgramParticipation.endDate Enrollment.endDate

26 - Pathways in Technology Early High School (P-TECH), Year 5

Data Element	Business Definition and Rules	Tool	Database Field
--------------	-------------------------------	------	----------------



1	studentCharacteristicDescriptor <i>(string)</i>	<p>The Pathways in Technology Early High School (P-TECH), Year 5 student characteristic indicates that a student is participating in the Pathways in Technology (P-Tech) Early College High School program in the first year after high school graduation. <i>(BR: Localized)</i></p> <hr/> <p>1. If P-Tech = selected and Graduation Date occurs in the prior Scope Year, report 26</p>	Program Participation	
2	beginDate <i>(date)</i>	<p><i>is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: Localized)</i></p> <hr/> <p>1. Report enrollment Start Date</p>	Enrollment	Enrollment.startDate
3	endDate <i>(date)</i>	<p><i>is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor. (BR: Localized)</i></p> <hr/> <p>1. Report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) a. If no date is found report report the last instructional day of the calendar + 1 day</p>	Enrollment	Enrollment.endDate

27 - Pathways in Technology Early High School (P-TECH), Year 6

Data Element	Business Definition and Rules	Tool	Database Field
--------------	-------------------------------	------	----------------



1	studentCharacteristicDescriptor <i>(string)</i>	<p>The Pathways in Technology Early High School (P-TECH), Year 6 student characteristic indicates that a student is participating in the Pathways in Technology (P-Tech) Early College High School program in the second year after high school graduation. <i>(BR: Localized)</i></p> <hr/> <p>1. If P-Tech = selected and Graduation Date occurs in the second prior Scope Year, report 26</p>	Program Participation	
2	beginDate <i>(date)</i>	<p><i>is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: Localized)</i></p> <hr/> <p>1. Report enrollment Start Date</p>	Enrollment	Enrollment.startDate
3	endDate <i>(date)</i>	<p><i>is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor. (BR: Localized)</i></p> <hr/> <p>1. Report Enrollment End Date + 1 day (Do not report if End Status mapped to Ed-Fi Code = SC) a. If no date is found report report the last instructional day of the calendar + 1 day</p>	Enrollment	Enrollment.endDate

28 - Former Education Savings Account (ESA) Student

Data Element	Business Definition and Rules	Tool	Database Field
--------------	-------------------------------	------	----------------



1	<p>studentCharacteristicDescriptor (string)</p>	<p>The Former Education Savings Account (ESA) Student identifies a student who, within the same school year, both participated in an ESA program and subsequently enrolled in a local education agency (LEA). (BR: Localized)</p> <hr/> <p>1. If student is enrolled in a program or flag that has a Code = FRPK and State Reported = selected, report 28</p>	<p>Program Participation</p>	<p>Program.code</p>
2	<p>beginDate (date)</p>	<p>is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: Localized)</p> <hr/> <p>1. Report latest of the following that occurs within the scope year: a. Program Start Date b. Enrollment Start Date</p>	<p>Program Participation</p> <p>Enrollment</p>	<p>ProgramParticipation.startDate</p> <p>Enrollment.startDate</p>
3	<p>endDate (date)</p>	<p>is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor. (BR: Localized)</p> <hr/> <p>1. Report earliest of the following that occurs within the scope year, + 1 additional day: a. Program End Date b. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC)</p> <p>2. If no date is found report report the last instructional day of the calendar + 1 day</p>	<p>Program Participation</p> <p>Enrollment</p>	<p>ProgramParticipation.endDate</p> <p>Enrollment.endDate</p>



29 - Applied Sciences Pathway Program Participation

Data Element	Business Definition and Rules	Tool	Database Field
<p>1 studentCharacteristicDescriptor <i>(string)</i></p>	<p>The Applied Sciences Pathway Program Participation identifies a student who participates in an approved Applied Sciences Pathway program during the current school year. <i>(BR: Localized)</i></p> <hr/> <p>1. If student is enrolled in a program or flag that has a Code = ASPPP and State Reported = selected, report 29</p>	<p>Program Participation</p>	
<p>2 beginDate <i>(date)</i></p>	<p><i>is the first instructional day a student is assigned to the StudentCharacteristic descriptor. (BR: Localized)</i></p> <hr/> <p>1. Report latest of the following that occurs within the scope year:</p> <ul style="list-style-type: none"> a. Program Start Date b. Enrollment Start Date 	<p>Program Participation</p> <p>Enrollment</p>	<p>ProgramParticipation.startDate</p> <p>Enrollment.startDate</p>



3	<p>endDate (date)</p>	<p><i>is the first day after the last instructional day a student was assigned to the StudentCharacteristic descriptor. (BR: Localized)</i></p> <hr/> <p>1. Report earliest of the following that occurs within the scope year, + 1 additional day:</p> <ul style="list-style-type: none"> a. Program End Date b. Enrollment End Date (Do not report if End Status mapped to Ed-Fi Code = SC) <p>2. If no date is found report report the last instructional day of the calendar + 1 day</p>	<p>Program Participation</p> <p>Enrollment</p>	<p>ProgramParticipation.endDate</p> <p>Enrollment.endDate</p>
---	---------------------------	--	--	---